

National Institute of Technical Teachers Training and Research (NITTTR) Chandigarh

National Institute of Technical Teachers Training and Research, Chandigarh, an ISO 9001-2008 certified institute, established by the Government of India in 1967 reckons as a resource institute for the technical education system providing services to its clientele covering faculty/staff of technical institutions, officials of directorates/boards of technical education, central and state government departments, industry, students from technical institutes, community and trainees from overseas. The institute undertakes the following spectrum of activities: Education and Training Programmes, Curriculum Development, Instructional Material Development, Research and Development, Extension Services, Consultancy in Technical Education and Technology areas.

Patron

Dr. S. S. Pattnaik

Director, National Institute of Technical Teachers Training and Research (NITTTR), Chandigarh, India

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Co-coordinators: Dr. Hemant Kumar Vinayak
Mrs. Amandeep Kaur
Dr. Ashok Kumar
Dr. Balwinder Raj



Workshop On

**“New Education Policy on Technical
Education and Challenges”**
6th March 2020



National Institute of Technical Teachers Training and
Research (NITTTR) Sector-26, Chandigarh-160019

National Education Policy 2019

The policy will not only change the educational landscape, but also prepare our youth to meet the variety of present and future challenges. Drafting NEP has been a journey in which each one of the team members, both individually and collectively, have strived to cover the varied aspects of our country's large education scenario. The Policy is founded on the guiding goals of Access, Equity, Quality, Affordability and Accountability. We have looked at the sector in a single organic continuum from preschool to higher education and also touched on related sectors that form part of the larger picture.

Aim of the Workshop

The main objective of this workshop is to bring together the academicians, policy makers, researchers, engineers and scholars from institutions, universities, and industries to exchange and share their ideas about the policy. The brainstorming would be on the practical challenges that may be encountered, as course of implementation and the steps to be taken for seamless integration of present education system of Higher Education in India and upcoming policy.

This will give a platform to the participants to get aware of the Education Policy, indulge in focused discussion and interaction on numerous areas related to the policy.

Keynote speakers

Eminent Academicians and policy makers from AICTE, MHRD, UGC and GOI officials who will abreast the gathering on the new system that is aligned with the aspirational goals of 21st century education, while remaining consistent with India's traditions and value systems.

Brainstorming Sessions on NEP

The workshop will include brainstorming sessions, discussions, group work and formulation of recommendation on New Education Policy 2019.

Session I: Institutional Restructuring and Consolidation

Session II: Towards a More Liberal Education

Session III: Optimal Learning Environments and Support for Students

Session IV: National Research Foundation

Session V: Professional Education focusing on Technical Education

Registration

No Registration fees for the workshop. Certificate of workshop will be provided.

TA/DA to the participants of Govt. and Govt. aided institutions will be paid by NITTTR, Chandigarh, as per institute rules. Travelling restricted to AC-3 tier is permissible. The participants will also be provided free boarding and lodging in the institute hostel. TA/DA of participants from private institutions will have to be borne by their respective institutions. They will be provided free boarding and lodging in the institute hostel as per institute rules.

Register yourself on <http://www.nitttrchd.ac.in/sitenew1/index11.php>

Please send or e-mail the Registration form latest by 25th February, 2020 to: Dr. Meenakshi Sood Associate Professor, Deptt. of CDC, NITTTR, Sec-26 Chandigarh, 160019.

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