#### Annexure-I

#### (21 Pages)

## Present Activities undertaken by the Institute

As per the mandate of the Institution the programs and activities are divided into the following major areas:

- Faculty and Staff Development
  - Short Term Programs
  - PG Programs
  - Doctoral Programs (Ph.D.)
- Curriculum Development
- Instructional Material Development
- Research and Development
- Extension Services and Consultancy

Brief account of the activities undertaken by the Institute during the last five years is given below:

Faculty and Staff Development: Faculty and staff development programs are

**Short Term Programs**: Training Programs in pedagogy and engineering and management areas.

**PG Programs**: Master of Engineering Programs in Engineering Education, Mechanical Engineering, (Manufacturing Technology), Civil Engineering (Construction Technology and Management), Computer Science and Engineering, Electrical Engineering (Instrumentation and Control) and Electronics and Communication Engineering. For all these programs the Institute is affiliated to Punjab University Chandigarh).

Doctoral Programs (Ph.D.): Institute is Research Centre of Punjab University Chandigarh and Punjab Technical University Jalandhar for Doctoral Research.

Institute is QIP Centre of AICTE for Master of Engineering Programs and Ph.D. programs for Polytechnic and Engineering College faculty.

#### (A) Short Term Courses

The Institute undertakes approx. 250-300 Short Term Courses (need based and customized )per year pertaining training to Approx. 15000 faculty from Technical Institutes as well as Industry professionals. Following is the assessment of online/contact mode short term courses since 2010.

#### 1. Assessment of online/contact mode short term courses since 2010

The data for the courses and participants since 2010 -11 is hereby given below.

Year	No. of Short term courses for polytechnics	No. of Polytechnic faculty trained	No. of Short term courses for Engineering Colleges	No. of Engineering faculty trained	No. of ICT courses	No. of participants trained in ICT courses
2010- 11	140	1697	93	1474		
2011- 12	150	2105	93	1612		
2012- 13	133	4724	92	1344	107	4611
2013- 14	183	2751	120	1731	65	9283
2014- 15	202 (Poly+Engg)	3136			66	10910
2015- 16	200 (Poly+Engg)	3566			68	14453
2016- 17	200 (Poly+Engg)	3297			53	13707
2017- 18	187	2670			55	11266
2018- 19	238	4456			85	13658 ***
2019- 20	241	4437			62	7463 ***

#### \*\*\* MOOCs courses:

 In 2018-19, Institute launched 4 SWAYAM MOOC Courses in Graphics and Animation Development, Self Learning Material Development, Curriculum Implementation and Evaluation, Research in Technical Education. Also The institute is one of the 75 NRCs declared by MHRD, New Delhi and conducted one ARPIT Course on Real Time Power System Analysis and Smart Grid

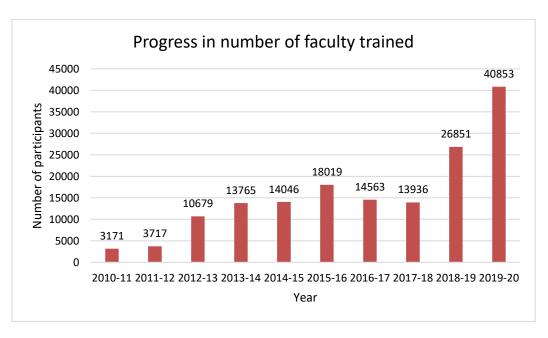
In 2018-19: No. of participants in MOOCS Swayam + ARPIT (2367+1278+748+901+3443) = 8737

- Institute developed and launched 3 AICTE-NITTT Modules in 2019-20:
  - > Creative problem solving
  - > Innovation, and Meaningful R & D
  - > Institutional Management and Administrative Procedure and Communication Skills
  - > Modes and Knowledge Dissemination

In 2019-20: 8342 (ARPIT Course)+ AICTE NITTT( 9499+3763+2760) + SWAYAM Rerun Courses( 1203+ 1897+1489)= 28953

## **Summary of the courses**

Year	No. of Short term courses	No. of faculty trained
2010-11	233	3171
2011-12	243	3717
2012-13	332	10679
2013-14	368	13765
2014-15	268	14046
2015-16	268	18019
2016-17	253	17004
2017-18	242	13936
2018-19	223	26851
2019-20	303	40853



#### Analysis of online Short term courses from April-June, 2020 (Covid-19 Period)

The entire world is facing tough situation right after the identification of Coronavirus in Wuhan, China. With the wide-spread cases throughout the world, Covid-19 was announced as a pandemic by WHO in the month of March, 2020. Several countries announced lockdown for varied time to control the spread of this virus.

Considering its impact on Indian society, people were forced to stay indoors. At one side where it hampered business operations, the education sector was also affected to a considerable level. The teaching learning practices got disturbed and interrupted at all levels. In order to address the concerns, NITTTR Chandigarh took an initiative to help enthusiasts in the technical education sector to uplift their knowledge and skills amid pandemic effect. As it was not feasible to organize contact mode courses, NITTTR, Chandigarh took immediate action to organize online training programmes during lockdown period.

108 courses were conducted during April to June, 2020 and 27769 technical teachers participated in those programs from different corners of the country.

Few relevant details of these courses along with the stats are given in the following table:

Table 1: Department-wise courses conducted in the month of April, May and June 2020

Department	April	May	June	Total
Applied Science	3	5	4	12
Civil Engineering	1	3	3	7
Computer Science and Engineering	7	9	5	21
Curriculum Development Centre	4	5	2	11
Education and Educational Management	1	4	1	6
Electrical Engineering	2	3	4	9
Electronics and Communication Engineering	3	4	2	9
Entrepreneurship Development and	3	4	4	11

Industrial Coordination				
Mechanical Engineering	3	6	5	14
Media Engineering		1		1
Rural Development	2	2	1	5
Total	29	46	33	108

The stats about number of participants who attended these courses from polytechnic and engineering colleges are given in the following table:

**Table 2: Number of participants trained from Polytechnic Colleges** 

Departments	April	May	June	Total
Applied Science	140	246	187	617
Civil Engineering	40	244	116	517
Computer Science and Engineering	330	416	353	1208
Curriculum Development Centre	113	411	495	1019
Education and Educational Management	169	803	249	1461
Electrical Engineering	149	221	287	657
Electronics and Communication Engineering	293	934	207	1627
Entrepreneurship Development and Industrial Coordination	87	212	417	891

Mechanical Engineering	273	619	2190	1846
Media Engineering	0	98	0	106
Rural Development	93	102	0	290
Total	1687	4306	3256	10583

**Table 3: Number of participants trained from Engineering colleges** 

Departments	April	May	June	Total
App Sc	408	505	222	1222
CDC	465	829	386	1680
Civil Engineering	76	320	81	533
Comp Sc	2026	1650	451	5197
E & CE	827	2231	274	3477
EDIC	116	244	131	583
Elect Engg	378	420	300	1098
EMGT	241	685	56	1040
Mech Engg	341	1703	374	2891
Media Engg	0	50	0	56
Rural Dev	165	122	0	322
Total	5043	8759	2275	17186

During these three months, we had participants from different states. Stats about those participants are provided below:

**Table 4: State-wise Participation of Polytechnic Colleges** 

States	April	May	June	Total
Chandigarh	1	2	2	5
Delhi	35	82	87	204
Haryana	28	60	370	458
Himachal Pradesh	14	16	4	34
Jammu & Kashmir	3	6	3	12
Punjab	78	53	33	164
Rajasthan	163	350	111	624
Uttarakhand	5	2	3	10
Uttar Pradesh	254	417	225	895
Others	1106	3318	2418	8176
Total	1687	4306	3256	10583

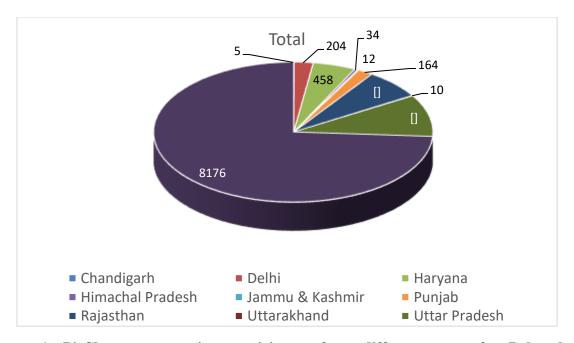


Figure 1: Pi-Chart representing participants from different states for Polytechnic Colleges in ICT

**Table 5: State-wise Participation of Engineering Colleges** 

States	April	May	June	Total
Chandigarh	29	45	14	86
Delhi	78	126	70	280
Haryana	269	455	149	912
Himachal Pradesh	32	30	18	86
Jammu & Kashmir	33	57	8	103
Panjab	792	1040	232	2112
Rajasthan	144	434	83	686
Uttarakhand	55	85	24	180
Uttar Pradesh	341	841	228	1485
Others	3270	5646	1449	11256
Total	5043	8759	2275	17186

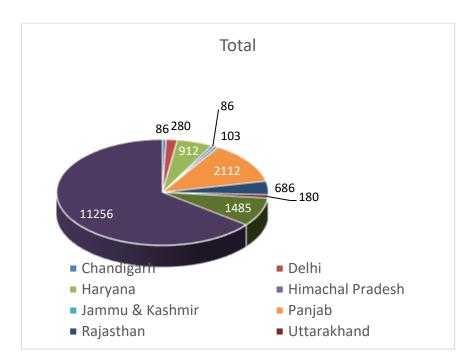


Figure 2: Pi-Chart representing participants from different states for Engg. Colleges in ICT

We have collected feedback from all course participants during these three months. Responses collected from participants are shown in the below Figure:

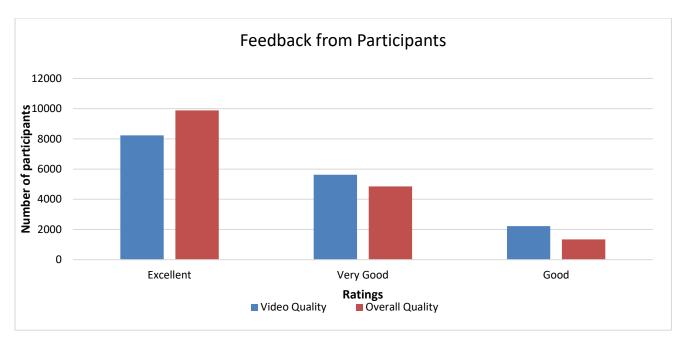


Figure 3: Bar graph representing feedback from participants

## (B) Long Term Courses

The Institute already is offering PG Programmes in five Engineering disciplines:

- 1. Master of Engineering in Mechanical Engineering (Manufacturing Technology)
- 2. Master of Engineering in Civil Engineering (Construction Technology and Management)
- 3. Master of Engineering in Computer Science and Engineering
- 4. Master of Engineering in Electrical Engineering (Instrumentation and Control)
- 5. Master of Engineering in Electronics and Communication Engineering

No. of students Year wise (In Regular and Modular)

Year	ME Mechanical Engg (Manufactur ing Technology)	ME in Civil Engg(Constructio n Technology and Management)	ME in Computer Science and Engg	ME in Electrical Engineering(Ins trumentation and Control)	ME in Electronics and Comm. Engg
2015-16	54	57	49	44	38
2016-17	34	64	30	35	30
2017-18	46	60	31	19	27
2018-19	17	41	14	19	12
2019-20	16	51	13	19	13

## (C) Ph.D. Programs

The institute is Research Centre of Panjab University, Chandigarh and I K Gujral Punjab Technical University for Doctoral Research in Engineering and Technology.

NITTTR Chandigarh is QIP Centre of AICTE for Master of Engineering Programs and PhD programs for Polytechnic and Engineering College faculty. Institute is the coordinator for QIP Polytechnic.

Year	Ph	a.D Awarded
2015-16	1.	Seismic Efficiency of Interlinked Block Masonry System with Visco-Elastic Energy Dissipater Link.
	2.	Investigations of Parameters for Surface Modification of Dies Using Edm Process.
	3.	Studies on Metal Forming for Improved Surface Finish.
	4.	An Experimental Study of Non-Traditional Machining of Al/SIC MMC's.
	5.	Development of Optimal Controller for Maximum Power Point Tracking in Solar Photo - Voltaic System.
	6.	Modelling, Multi Objective Optimization and Analysis of a Virtual Power Plant.
	7.	Techno-Economic Analysis and Modelling of Stand-alone versus Grid connected
		Small Hydropower Systems for optimization of System performance and Cost Effectiveness.
	8.	Design and Development of a Microcontroller Based Moisture Content Measuring Device for Cereal Grains Using their Electrical Properties.
2016-17	1.	Design and Development of a Microcontroller Based Moisture Content Measuring
		Device for Cereal Grains Using their Electrical Properties.
	2.	Design and Development of a Temperature Compensated pH Monitoring/Control system for Process Industries.
2017-18	1.	Performance of Multiple-Axial-Groove Journal Bearings.
	2.	Development of Geo-polymer Based Ferro-cement Panels under Flexural Loading.
	3.	Performance Optimization of Cutting Tools with Multiple Nano Coatings.
	4.	Performance Enhancement of Carbide Cutting Tools in Milling of Titanium Alloy.
2018-19	1.	Two-level Security Architecture for Virtual Machine Migration in Cloud Computing.
	2.	Security Issues in Cloud Computing, Challenges and Solutions
2019-20	1.	Parametric Study of Metal Flow in Closed Die Forging
	2.	Development of Proactive Non-Contact Condition Monitoring System for Rotating
		Machine-Elements.
	3.	"Structural Performance of Densified Small Particles Based RC Joints"
	4.	Hybrid Approach for privacy-preserving Multi-Keyword Ranked Search on Encrypted Cloud Data
	5.	Development of Artificial Intelligence Based Real-Time Maximum Power Point
		Tracking Controller for a Hybrid Renewable Energy System
	6.	Performance Analysis of a Surface EMG Based Control Scheme of an Exoskeleton Robot

7. Hybrid Control OF A Robotic Arm Using EEG And EMG Signals

<u>Curriculum Development:</u> Institute caters to the curriculum development and revision needs of the technical Institutions/Boards of the northern region. Institute has expertise in developing curriculum for Outcome Based Education. The Curriculum developed/revised by the Institute is aligned to NSQF.

Year	No. of Curricula Designed	No. of Curricula Revised
2015-16	4	10
2016-17	17	3
2017-18	5	16
2018-19	11	
2019-20	02	02

<u>Instructional Material Development</u>: Institute develops "Print and Non-Print" Instructional Material in the form of Books, Laboratory Manuals, Educational Video Films, CAL packages. Institute Faculty works on development of MOOCs in their area of expertise.

Year	Print Material	Non Print Material			
2015-16	<ul> <li>Text Books: 02</li> <li>Laboratory Manuals: 19</li> <li>Modules: 05</li> <li>Booklets/Readers: 03</li> <li>Course Material for Training Programmes: 200</li> </ul>	<ul> <li>Educational Video Films: 08</li> <li>Lecture based Video Films: 21</li> <li>E-content in Hindi for Electronics Subjects: 275 for Diploma Students of UP State</li> <li>E-content in Hindi for Applied Mathematics: 96 for Diploma Students of UP State</li> <li>Video Lectures uploaded on You Tube: 1038</li> </ul>			
2016-17	<ul> <li>Text Books: 01</li> <li>Laboratory Manuals: 21</li> <li>Modules: 03</li> <li>Booklets/Readers: 12</li> <li>Course Material for Training Programmes: 200</li> </ul>	<ul> <li>Educational Video Films: 51</li> <li>Lecture based Video Films: 217</li> <li>CAI Packages: 02</li> <li>Video Lectures uploaded on You Tube: 1237</li> </ul>			
2017-18	<ul> <li>Text Books: 03</li> <li>Laboratory Manuals: 05</li> <li>Modules: 04</li> <li>Readers: 04</li> <li>Course Material for Training Programs: 12</li> </ul>	<ul> <li>Educational Video Films: 16</li> <li>Lecture based Video Films/(NCTEL): 73</li> <li>CAI Packages: 02</li> <li>Video Lectures uploaded on You Tube: 73</li> </ul>			

	Worksheets for Experiments: 25	Video Films – MOOCs : 76
2018-19	<ul> <li>Text Books: 02</li> <li>Laboratory Manuals: 05</li> <li>Modules: 12</li> <li>Readers: 01</li> <li>Course Material for Training Programs: 05</li> </ul>	<ul> <li>Educational Video Films: 120</li> <li>Lecture based Video Films/(NCTEL): 122</li> <li>Video Lectures uploaded on You Tube: 76</li> <li>Video Films – MOOCs: 286</li> </ul>
2019-20	<ul> <li>Text Books: 03</li> <li>Laboratory Manuals: 02</li> <li>Modules: 22</li> <li>Course Materials: 36</li> </ul>	<ul> <li>Educational Video Films: 31</li> <li>Lecture based Video Films/(NCTEL): 47</li> <li>Video Lectures uploaded on You Tube: 74</li> <li>Video Films – MOOCs: 51</li> </ul>

**Research and Development:** Research and development activities in technology and technical education form an important aspect of the NITTTR's programmes. During the last five years institute faculty has published a handsome number of publications in international/national journals and conferences.

Year	Research Publications in International Journals	Research Publications in National Journals	Publications in National/International Conferences
2015-16	134	18	73
2016-17	139	20	119
2017-18	125	37	119
2018-19	191	3	55
2019-20	232		44

Last Five-Year publications data, citations, h-index is shown in the following graphics:

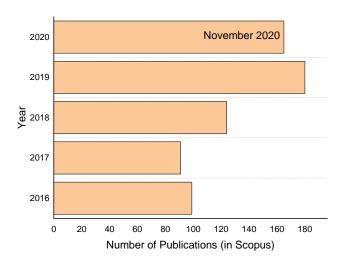


Figure 4: Number of publications (in Scopus)

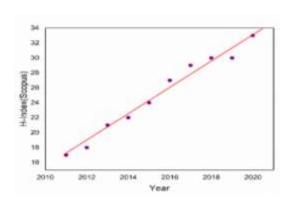


Figure 5: Graph of H Index

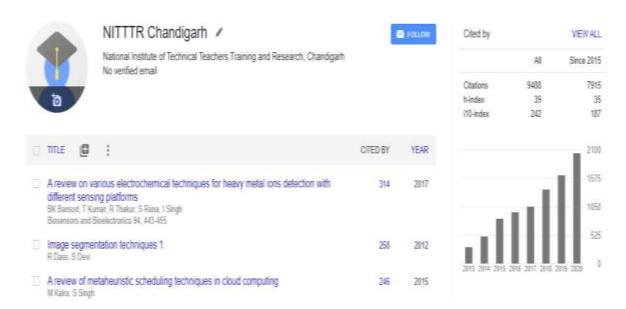


Figure 7: Google Scholar Index

#### **Extension Services and Consultancy:**

The Institute has a vibrant consultancy culture. In line with its mandate as a leading resource Institute for offering support to the technical education sector in the country various departments are offering their service to the clientele system.

Among the Engineering Departments, Civil Engineering is offering testing and consultancy services to a large number of clients ranging from government sector, private sector including builders, industry etc, in the areas of concrete mix designs, testing of materials, geotechnical investigations, structural design and testing, water testing, design, testing and quality control of roads etc. Besides Civil Engineering, other engineering departments also have a fledgling engineering design and testing consultancy. All of them are also offering consultancy in terms of training and guidance to teachers as well as students, contributing substantially to the IRG.

Non Engineering departments also have a good consultancy and outreach program. While curriculum design department, with the support of engineering departments, has been a pioneer in design and modification of curriculum of polytechnics in various states as well as in design of NSQF aligned curriculum. The rural development department also has outreach programs through which they aim to make a difference in life of rural areas.

The Institute has also developed a competence in conduct of recruitment for various agencies including government sector, semi government organizations and autonomous systems.

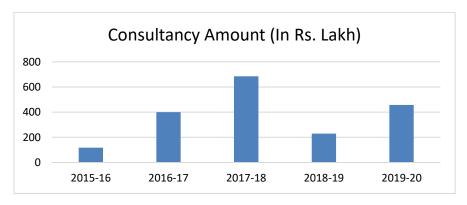


Figure 8: Consultancy earnings over the last five years.

The faculty of the Institute provides extension services to MoE, AICTE, NBA and other Government organizations. The technical Institutions are guided to setup laboratories, Preparing for Accreditation etc.

Year	Extension and Consultancy Projects
2015-16	Policy Planning and Service to Industry and Community
	2. Implementation of Government of India Schemes such as Community
	Development through Polytechnics and Integrating Persons with Disabilities
	(PWDs) in the Mainstream of Technical and Vocational Education
	3. Design and Testing Services to Industry in various areas of Civil Engineering
	4. Testing Services to Industry in the area of Electrical Engineering
	5. Smart Training Centre for Vocational Training of PWDs with collaboration of
	Sarthak Educational Trust, New Delhi and Tech Mahindra Foundation.

6. Training the Trainers of Technical School in Nigeria in Electrical Installation and Maintenance Work. 7. Development of Materials on Energy Conservation for its incorporation in the ITI and Diploma Engineering Curriculum for the State of Punjab (PEDA). 8. Revising the Curriculum of Certificate Programme in Electrical Installation and Maintenance Works for Skipper Electrical India Ltd., Gurgaon (HRY). 9. Training Programme on Developing Soft Skills for Effective Work Environment for the officials of Airport Authority of India (Chandigarh). 10. Seven recruitment projects for the state of Haryana, Punjab and Chandigarh 2016-17 1. Design and Testing Services to Industry in various areas of Civil Engineering 2. Testing Services to Industry in the area of Electrical Engineering 3. Testing Services to Industry in the area of Electronics and Communication Engineering 4. Development of study material in Electrical Installation and Maintenance Works for Skipper Electrical India Ltd., Gurgaon (HRY). 5. 04 Training Programme were conducted by EMGT Department namely Personal Development, Effective Teaching, Induction Training Programme for Newly Recruited Teachers and Instructional Delivery. 6. Analysed the existing model curricula of 08 diploma programmes. 7. Bio-gas plant project was made operational during the year by Rural Development Department 2017-18 1. Design and Testing Services to Industry in various areas of Civil Engineering 2. Testing Services to Industry in the area of Electrical Engineering 3. Testing Services to Industry in the area of Electronics and Communication Engineering 4. 03 Training Programs were conducted by EMGT Department namely Induction Training Program, Research Methodology and Training for Newly Recruited Junior Engineers. Analysed the Existing Model Curricula for Diploma Programs (NSQF aligned). 2018-19 1. Evaluation of Learning Materials (English, Physics, Chemistry and Mathematics) 2. Testing of Materials, Design, Quality Control 3. Training Need Analysis (TNA) for teachers of State Council of Odisha 4. Developing of Curriculum for Polytechnics and Engineering College for the State 5. Energy Efficient Solar PV Shade for e-benches in Parks 6. Documentary Film on Haryana Directorate 7. Conduct of recruitment tests for Punjab government on 08-04-2018 8. Punjab Government Recruitment Test on 14-10-2018 9. Recruitment Test for PUDA, Mohali 10. Recruitment Test for MILKFED, Punjab 11. Recruitment Test of JBT Teachers for Chandigarh Administration on 27-01-2019 12. Entrance examination for Sri Mata Vaishno Devi University Jammu 13. Recruitment Test for JBT under Samagra Shiksha Abhiyan, Chd. Adm

	14. Third Party Audit Inspection and Stability of Buildings
2019-20	Recruitment Project from Various Organizations

#### **Extension Services:**

The Institute has continued to play a proactive role to influence the planning and development of technical education and also collaborated with institutions and organisations at national and international levels having similar objectives. The institute also provided extension services to government, public sector and other national and state level organisations, technical education system and industry in the area of engineering and technology, educational management, curriculum development, entrepreneurship development and rural development.

- Video programmes prepared for EMPC, IGNOU, New Delhi for daily transmission of these programmes in TECH ED Vision on GyanDarshanVigyan Channel
- Mechanical Engineering Department provided its services to technical institutions and other organizations in conduct of aptitude test for recruitment of faculty/executives
- Key Note Addresses at Conferences
- Expert Lectures at Universities, Engineering Colleges, Polytechnics

#### **Implementation of Government of India Schemes**

The Department of Rural Development of the institute provides academic support to MSDE, MoE (erstwhile MHRD), Government of India and all DTEs in the northern region for effective implementation of schemes of Government of India on

(i) Community Development Through Polytechnics (CDTPs) in 155 polytechnics in Northern region

# Village Fair Organised at Kharak Jatan, Distt. Rohtak on 26-11-2016



CDTP Scheme - Sponsored by Govt. of India Co-ordinated by : C.R. Polytechnic, Rohtak



- (ii) Integrating Persons with Disabilities (PWDs) in the mainstream of Technical and Vocational Education in 15 polytechnics/institutions in Northern region
- (iii) Unnat Bharat Abhiyan for 80 Higher education Institutions in Punjab and Chandigarh. Survey of five villages in district Ropar has been conducted and their needs has been identified for technology interventions and capacity building. Workshops has been organised for orientation regarding strategies for implementing Unnat Bharat Abhiyan Project.









- The department acts as an effective link between MSDE, MoE and polytechnics, higher education institutions implementing these schemes.
- The department operationalized Disability Information Line (DIL) for Punjab Telecom Circle. The DIL is a sponsored project of Ali Yavar Jung National Institute for the Hearing Handicapped (AYJHNIHH), Mumbai.



• The institute has been providing extension services for the PWDs for the past 15 years through the Scheme for Integrating Persons with Disabilities in the Mainstream of Technical and Vocational Education. In recognition of the exemplary work done by the institute for the empowerment of the PWDs, the institute was conferred the National Award for the Empowerment of the PWDs by the Hon'ble President of India on 3.12.2013





- Special Job Fairs organized for Persons with Disabilities organised every year
- Organized 4<sup>th</sup> National Abilympics—Vocational Skill Contest, 34 Skills contest, 414 contestents, for Persons with Disability, in collaboration with NAAI, Delhi 3-5 November, 2014

The institute has faculty equipped with rich experience and expertise in providing extension services for development of technical education and rural development. It is envisaged that in future the extension services will be expanded to international level for development of community through identification of requirements at grassroot level, facilitating need based capacity building programs, technology interventions for smart green villages, promoting training of persons with disabilities, digital resources for information dissemination, curriculum development for skill development and technical training programs, upgradation of laboratories in technical institutions, facilitating effective teaching learning processes in the higher education institutions.





NATIONAL INSTITUTE OF TECHNICAL TEACHERS
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SECTOR-26, CHANDIGARH-160019, INDIA
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# Vision

To be a lead resource institute for promoting excellence in technical education system.

# **Mission**

- To offer continuing education and training programs for the faculty and staff of technical education system.
- To develop need-based curricula for technical education programs.
- To develop instructional material to enhance effectiveness of teachinglearning process
- To undertake research and development in engineering & technology and technical education
- To provide extension and consultancy services to technical education system

## QUALITY POLICY

Institute is committed to provide high quality and customized education, training, research and development and extension services to technical and vocational education system, industry and community. The institute shall develop leadership in technical teachers' training and provide educational products and services to enable the technical education system to achieve excellence internationally.

# Core Values Objectives of the Institute

# **Core Values**

- Quality: Focusing on standards of performance and continuous improvement.
- Professionalism:
   Demonstrating desired level
   of performance with
   prescribed standards of
   ethical behaviour, intellectual

honesty and professional

conduct.

- Accountability: Owning responsibility for academic work.
- **Creativity and Innovation:** Promoting and encouraging creativity.
- Collaboration: Encouraging and supporting networking, within and outside the Institute at national and international level.
- Transparency: Ensuring transparency in policies, rules and regulations and working.

# **Objectives**

- To provide professional education and training for teachers of engineering and technology disciplines in technical institutions for advancement of learning towards promoting excellence in technical education and industry.
  - To strive for continuous improvement in instruction and research in engineering and technology disciplines and research in management of technical education.
    - To actively support the growth and quality improvement of technical education in the country through involvement in activities at national and state levels.

- Faculty/Staff of Technical Institutions
- Officials of DTEs, BTEs and State Technical
- Working Professionals from Industry and other Agencies
- Students from Technical Education System

Central and State
 Government Departments and
 Public Sector Undertakings

- Community
- TraineesOverseas

from

# **INSTRUCTIONS TO THE PARTICIPANTS**

CLIENTELE

- 1. The institute has planned training programmes out of which some are in contact/physical presence mode and some in ICT mode.
  - For programmes in ICT mode, technical institutions anywhere in India can join the course by virtue of being a remote centre. The remote centre is connected via 'Google Meet' at its own location.
  - For ICT mode programmes participants can join at NITTTR, Chandigarh also.
- 2. The courses are for all states all over India.
- 3. Programmes marked "National" implies that Faculty from any state/UT in India can join.
- 4. Faculty from Engineering Colleges/Polytechnics and Technical Institutions can participate in the Programmes. In addition, technical/academic staff can also join the programme in the relevant area.
- 5. Faculty from Engineering Colleges/Polytechnics shall have to be sponsored by their employer. An advance application may be made to facilitate the admission. However, all such applicants will have to submit proof of sponsorship at the time of joining the programme.
- 6. All applicants are advised to ensure confirmation of their admission to the course before joining.
- 7. Though no deviation is generally made in the schedule, applicants are advised to keep a track on website when the scheduled dates are approaching.
- 8. For any clarification participants/Sponsors may write to concerned co-ordinator at first instance, if needed write to <a href="mailto:imco@nitttrchd.ac.in">imco@nitttrchd.ac.in</a> (Attention Prof. Maitreyee Dutta/Prof. K.G. Srinivasa/Prof. S S Gill)
- 9. For programmes at training hubs e.g. Bhubaneswar, Coimbatore, Faridabad, etc. faculty from northern region and also from other states can participate. (As the programmes are national level)
- 10. For clustered programme, the communication can be done with any one of the coordinators mentioned.

# COURSE FEE, BOARDING AND LODGING

## **FOR FOR CONTACT/PHYSICAL PRESENCE COURSE:**

#### A. For Programmes at NITTTR, Chandigarh:

#### A.1 Participants from Government and Government Aided Polytechnics/Engineering Colleges/Universities:

#### a) Travelling Allowance:

• Limited to 2nd AC for Professor/Principal/Principal-Incharge/ Director/ Director-Incharge. - Limited to 3rd AC/AC Chair Car/ Govt. Volvo Bus for others.

**Note:** Fare will be reimbursed on providing proof of to and fro travel.

#### b) Boarding / Lodging:

Transit DA will be permissible as per institute rules. However, free boarding and lodging will be provided
by the institute. There will be no financial liability on the institute if the participants do not stay in
accommodation provided by NITTTR and makes his/her own arrangement outside. No DA will be
permissible for the duration of course.

#### c) Local Conveyance:

• Limited to Rs. 200/- at all places including inward and outward local journeys. Local journeys will include residence or place of work to the point of boarding transport, Chandigarh railway station/bus stand/airport to NITTTR campus, NITTTR to point of boarding transport at Chandigarh and return local journey at the place of posting of the participants. The payment shall be made without submission of bills. If a course participant spends more than Rs. 200/- on local conveyance at different destinations, he/she shall be reimbursed actual expenditure as per local conveyance reimbursement rules of Govt. of India. Such reimbursements shall be processed on submission of genuine printed bills for local conveyance. Participants from other local institutes at Chandigarh, Mohali and Panchkula shall be reimbursed Rs. 100/- per day on account of local conveyance (Rs. 50/- for coming to NITTTR Chandigarh and Rs. 50/- for going back to his/her place of posting or residence) without any local conveyance bill.

#### d) Course Fee:

• In general, no course fee is charged. However, for some specialized programme, course fee may be charged. Participants are requested to see the details.

#### A.2 Participants from Self -financing Polytechnics/Engineering Colleges/Universities:

#### a) Travelling Allowance:

Not permissible.

#### b) Boarding / Lodging:

• Free boarding and lodging will be provided by the institute. There will be no financial liability of the institute for participants staying outside on their own.

#### c) Local Conveyance:

Not permissible.

#### d) Course Fee:

• No course fee will be charged. However, for some specialized programme, course fee may be charged. Participants are requested to see the details.

#### NOTE:

- 1. Family accommodation will not be provided at the institute to the participants during short term courses.
- 2. Food/Mess is compulsory for all the residents availing hostel facilities.
- 3. Participants of STC seeking Guest House accommodation shall be charged Rs. 1000/- per day per room during the course duration.

# B. For Programmes at Government and Government Aided Polytechnics/Engineering Colleges/Universities:

#### **B.1 Participants from Government and Government Aided Polytechnics/Engineering Colleges/Universities:**

#### a) Travelling Allowance:

• Limited to 2nd AC for Professor/Principal/Principal-Incharge/ Director/ Director-Incharge. - Limited to 3rd AC/AC Chair Car/ Govt. Volvo Bus for others.

**Note:** Fare will be reimbursed on providing proof of to and fro travel.

#### b) Boarding / Lodging:

• Transit DA will be permissible to outstation course participants as per institute rules. No DA will be permissible to the course participants for the duration of the course. The coordinating host institute will make all efforts to provide free lodging otherwise free boarding and lodging will be arranged by the institute, preferably in the Guest House, Hostel, Rest House and Circuit House etc. If such arrangement is not possible, then on confirmation, accommodation can be arranged at some other place subject to availability of budget with a maximum limit of Rs. 600/- per day per person at Y and Z category stations and Rs. 900/- per day per person at X category stations on production of bills.

- Participants staying in hotel/guest house away from the host institute shall be reimbursed local conveyance
   @ Rs. 100/- per day (Rs. 50/-) for coming to the host institute and Rs. 50/- for going back from the host (institute) without submission of bills.
- Expenditure on account of two times tea and working lunch shall be restricted to Rs. 125/- per day per participant. Out station participants shall be reimbursed tea, breakfast and dinner bill against actual bills subject to a maximum of Rs. 125/- per day per person.

#### c) Local Conveyance:

• Limited to Rs. 200/- at all places without production of bills (once separately for inward and outward journey). No local mileage shall be payable to the participants from the host institute. If a course participant spends more than Rs. 200/- on local conveyance at different destinations, he/she shall be reimbursed actual expenditure as per local conveyance reimbursement rules of Govt. of India. Such reimbursements shall be processed on submission of genuine printed bills for local conveyance. Participants from other local institute may be reimbursed Rs.100/- per day (Rs. 50/- for coming to the host institute and Rs. 50/- for going back from host institute to place of posting/residence) without any local conveyance bill.

#### d) Course Fee:

• No course fee is charged. However, for some specialized programme, course fee may be charged. Participants are requested to see the details.

#### **B.2** Participants from Self-financing Polytechnics/Engineering Colleges/Universities:

#### a) Travelling Allowance:

Not permissible.

#### b) Boarding / Lodging:

Not permissible. However, working lunch and two times tea during the course will be provided.

#### c) Local Conveyance:

• Not permissible.

#### d) Course Fee:

No course fee is charged. However, for some specialized programme, course fee may be charged.
 Participants are requested to see the details.

# B.3 Inaugural/Valedictory: Rs. 25/- per person for inaugural session and Rs. 25/- per person for valedictory session respectively.

B.4 Honorarium to local Coordinator Rs. 2500/- and Payment to supporting Staff Rs. 1500/-

# C. For Programmes at Self-financing Institutions / Private Universities (on request):

#### C.1 Training Programmes for faculty / Staff

#### • Course Fee:

- i. For 4 or 5 days programme: Rs 1.0 lac will be charged as course fee for upto 20 participants. In case, no. of participants increases beyond 20, additional fee @ Rs. 2,500 per participant will be charged.
- ii. For 3 day programme: Rs 75,000/- will be charged as course fee for upto 20 participants. In case, no. of participants increases beyond 20, additional fee @ Rs. 2,000 per participant will be charged.
- iii. For 2 day programme: Rs 50,000/- will be charged as course fee for upto 20 participants. In case, no. of participants increases beyond 20, additional fee @ Rs. 2,000 per participant will be charged.
- iv. For 1 day programme: Rs 30,000/- will be charged as course fee for upto 20 participants. In case, no. of participants increases beyond 20, additional fee @ Rs. 1,500 per participant will be charged.
- v. The course fee and other charges for conducting the training programmes at Institutes / Universities covered under TEQIP-II will be as per the existing norms.
- TA/DA, Boarding and lodging facilities to experts and NITTTR faculty will be provided by NITTTR Chandigarh.
- Tea/coffee during sessions and other expenses like stationery, photocopy etc. will be borne by NITTTR Chandigarh.
- Service Tax at the prevailing rates will be extra.

#### **D. Budget Provision for ICT Based Training Programmes**

#### D.1 For Remote Centre at Universities/ Institutions (Govt. / Govt. Aided):

#### Broad guidelines for expenditure are as under:

- i. Working lunch @ Rs. 125/- per person and Tea with biscuits two times.
- ii. Inaugural and Valediction @ Rs. 25/- each per person (i.e. Rs. 50/- per person for both Inaugural and Valediction).
- iii. Honorarium to Local Co-ordinator Rs. 2500/- 
  Payment to supporting staff Rs. 1500/-

If any participant (s) comes from other Government/Government Aided/Self-financing institute, to this remote centre the norms mentioned at Sr. No. B.1 and B.2 will be followed.

#### **D.2 For Remote Centre at Self-financing Institutions/Universities:**

• Only Rs. 4000/- (Rupees four thousand only) will be given to private institutions (Rs. 2500/- to local coordinator and Rs. 1500/- to staff).

#### E. Participants sponsored by TEQIP Institute(s):

1. Course fee @ Rs. 5000/- +GST per participant shall be charged from TEQIP institute for sponsoring its faculty in institutes O. Plan approved programmes. If a TEQIP institute requests for an exclusive programme, the course fee will be charged @ Rs. 7500/- +GST per participant subject to a minimum of Rs. 1.00 lac. Institute shall not pay any TA/DA to participants from TEQIP institutes and they can avail of boarding and lodging facilities on payment basis.

# F. Programmes for Industry or participants from Industry:

#### F.1 Participants from Industry:

1. Participants from industry admitted in institute's approved/operational plan programmes shall be charged Course fee @ Rs. 5000/- per person plus service tax as applicable. TA/DA boarding and lodging will be borne by the sponsoring agency or the individual participant. This course fee is for a programme of upto 5 working days. Fraction of a week i.e. one, two three or four days would be considered as full week.

#### F.2 Programmes exclusively offered for Industry:

1. Course fee shall be charged @ Rs. 6000/- per person subject to minimum of Rs. 30,000/- per programme plus service tax as applicable for a duration upto 5 days. The course fee doesn't include boarding and lodging charges. Participants exceeding five shall be charged on pro-rata basis. No TA/DA shall be paid to participants by the institute. However, this course fee would include working lunch and two times tea. Accommodation and catering services, if required by the sponsoring organisation(s) or participants, shall be provided to the course participants on payment basis. The participants shall be charged room rent and catering charges as per rules of the institute (can be seen from the institute website).

# ONLINE REGISTRATION THROUGH NITTTR CHANDIGARH DIGITAL LEARNING SOURCE APP (NCDLS)

- 1. Institute has developed an interactive App for managing, automating all FDP/STC related processes, profiling of the faculty and making it completely paperless.
- 2. All participants are required to create their online account through one time registration.
- 3. After registration, participants can:
  - a. Manage/Update their profile
  - b. Apply for Training Programme/Short Term Courses/Faculty Development Programmes
  - c. View all the Trainings/Short Term Courses/Faculty Development Programmes they have applied and attended.
- 4. The participant has to upload their sponsorship letter
- 5. Confirmation to the participants will be sent by the programme coordinator
- 6. After successful completion of the course, participants can download completion certificate of Short Term Courses/Faculty Development Programmes.
- 7. All confirmed participants must report at 9:30 am on the starting day of the training programme.

**Note:** To activate online account, participants have to pay a nominal convenience fee of Rs. 150/-(Rupees One Hundred Fifty only) per year towards online profile/record management which covers Rs. 100 for the institute and Rs. 50 for the third party.

## **ADVANTAGES OF REGISTERING THROUGH APP**

- Get your own personalised professional profile to create your online identity and increase your profile visibility.
- 2. Access your course study materials from anywhere, anytime and on any device
- 3. Access digital library of 5000+ ebooks and videos on various subjects, streams and discipline such as science, technology, engineering, management, etc.
- 4. Find and connect with your peers, colleagues and expert faculties across institutions both nationally and internationally.
- 5. Share and discuss your learning and teaching experiences for enhancing education, skills and careers.
- 6. Get notified instantly from NITTTR, Chandigarh, whenever a new course is available for you.
- 7. Stay updated with the latest educational news and events that interests you.

- 8. This app will help the faculty members to associate with the various industries approximately 2500 companies.
- 9. This app offers them 360 degree personalized guidance and appropriate resources and services for education, skills and careers.

**Note:** This can also be accessed from the web platform via the following URL: www.ulektz.com/nitttrchd

# **GUIDELINES FOR SPONSORING**

- 1. The training calendar of 2019-2020 will be uploaded in the institute website. The sponsoring agencies may plan in advance for sponsoring the faculty members/staff for the training programmes scheduled.
- 2. The sponsoring agencies may guide their faculty members to view the contents of the training programmes and accordingly plan out to attend the programmes.
- 3. The sponsoring agency should provide the sponsorship letter to their faculty members well in time so that they can upload their sponsorship letter in the institute website as mentioned above.
- 4. The institute created an App, NITTTR Chandigarh Digital Learning Source (NCDLS). The institute may guide their faculty members to register in the app so that they can get the regular notifications about training programmes periodically.
- 5. Any tailor made programme required for the sponsoring agency can be organized by NITTTR Chandigarh.
- 6. There is no course fee for faculty members of government institutes.
- 7. For self-financing institutes, the course fee will be charged only for special programmes.

## **ONLINE SKILL COURSES**

- 1. The institute launched 11 online skill courses in collaboration with Ulektz Limited, Chennai.
- 2. You can access these courses vide <a href="https://www.ulektz.com/spc/skillCourses">https://www.ulektz.com/spc/skillCourses</a>
- 3. Link also has been provided in institute website www.nitttrchd.ac.in
- 4. The participants can register for these courses by paying approximately Rs. 1100/-.

#### All the training programmes have been categorized as per the mandate of NITTTR Chandigarh:



The staff development programmes are sub-categorized into long term programmes and short term programmes. The institute offers industry-oriented and practice based master degree programmes (Regular and Modular mode) in five major areas such as:

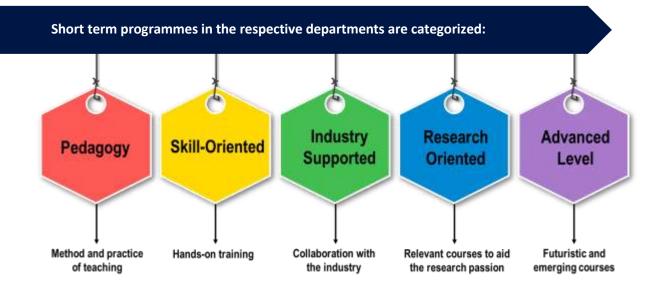
Civil Engineering (Construction Technology and Management)

**Computer Science and Engineering** 

Electrical Engineering (Instrumentation and Control)

Electronics and Communication Engineering

Mechanical Engineering (Manufacturing Technology)



# TRAINING CALENDAR (2020-21)

## 1. STAFF DEVELOPMENT PROGRAMMES

## 1.1 LONG TERM PROGRAMMES:

Sr. No.	O.Plan No.	Programme Title	mme Title Coordinating Dept. Target Group		Schedule	Venue/ Remarks	
	MASTER'S DEGREE (REGULAR MODE)						
1.	RMCT	Civil Engineering (Construction Technology & Management)	Civil Engineering				
2.	RCSE	Computer Science and Engineering	Computer Science & Engineering				
3.	RMEI	Electrical Engineering (Instrumentation and Control)	Electrical Engineering	Faculty of Technical Institutions/ Industry Personnel/Fresh	Apr 2020 to Mar 2021	NITTTR CHD	
4.	RMEC	Electronics & Communication Engineering	Electronics & Communication Engineering	Graduates			
5.	RMMT	Mechanical Engineering (Manufacturing Technology)	Mechanical Engineering				
6.	RCSEI OT	OT (Specialization in IoT) Engineering		Subject to			
7.	RMEC AI	Electronics & Communication Engineering (Specialization in AI)	Electronics & Communication Engineering	Fresh Graduates	approval from Panjab	NITTTR CHD	
8.	RMMR	Mechanical Engineering (Specialization in Robotics)	Mechanical Engineering		University		
	MASTE	R'S DEGREE (MODULAR MODE)					
9.	MMCT	MCT Civil Engineering (Construction Technology & Management)  Civil Engineering Faculty of Technical Institutions		June-July and DecJan			
10.	MCSE	Computer Science & Engineering	Computer Science & Engineering				
11.	MMEI	Electrical Engineering (Instrumentation and Control)	Electrical Engineering	Faculty of Technical	July-Dec		
12.	MMEC	Electronics & Communication Electronics & Communication Engineering Engineering Engineering Engineering Engineering Engineering			and Jan- June	NITTTR CHD	
13.	MMMT	MT Mechanical Engineering Mechanical (Manufacturing Technology) Engineering					

## 1.2 SHORT TERM PROGRAMMES

# A. (CONTACT MODE):

Sr. No.	O.Plan No.	Category	Name of Programme	Start Date	End Date	Venue	Coordi -nator	Benefi- ciary State
			April	2020				
1.	Applied	Science De	epartment					
1.	AS-1	General / Skill	Quantum and Energy Materials: Potential & Applications	20.04.2020	24.04.2020	NITTTR, CHD	PS/AK	National
2.	Civil En	gineering l						
2.	CE-1	Skill Oriented	Energy Efficient and Innovative Building Construction Practices	20.04.2020	24.04.2020	NITTTR, CHD	AG/ SKS	National
3.	Curricu	ılum Devel	opment Centre					
3.	CDC-1	Pedagogy	Curriculum Implementation	20.04.2020	24.04.2020	NITTTR, CHD	SKG	National
4.	Electric	al Engineer	ring Dept.					
4.	EE-1	Research Oriented	Machine Learning Using Python	20.04.2020	24.04.2020	Punjabi Uni., Patiala	RT/PV	
5.	Electron	nics & Com	munication Engineering De	epartment	l			
	Cluster	r Programs	s with Electrical Engineering	g Departme	nt			
5.	ECE-1	Research Oriented	Image Processing Techniques	20.04.2020	24.04.2020	NITTTR, CHD	AMK/ PV	
6.	Entrepr	eneurship	Development & Industrial (	Coordinatio	n Departme	ent		
6.	ED-1	Skill oriented	Entrepreneurship Awareness Camp	13.04.2020	17.04.2020	PUSA Inst. of Tech.	ADS	Delhi
7	Educati	on & Ed	otional Management December	tmont		Delhi		
<b>7.</b> 7.	EEM-1	Edu.	ational Management Depar  Induction Training Programme	20.04.2020	01.05.2020	NITTTR,	AK	National
		Pedagogy	for Newly Recruited Teachers			CHD		
8.	EEM-2	Edu.	Life Skills Development	27.04.2020	01.05.2020	NITTTR,	RC	Northern

8.	Comput	er Science	& Engineering Department					
9.	CSE-1	Advanced Level	Digital Learning	13.04.2020	17.04.2020	Govt. Poly. Ambala	AD/SS	HR
10.	CSE-2	Research Oriented	IoT and Machine Learning	20.04.2020	24.04.2020	SJP Poly., Damla	MK	HR
11.	CSE-3	Skill Oriented	Linux Applications	27.04.2020	01.05.2020	NITTTR, CHD	AD	National
12.	CSE-4	Advanced level	Digital Learning	27.04.2020	01.05.2020	Outstation/ Govt.Poly., Rohtak	KGS/ SS	HR
9.	Mechani	cal Engine	ering Department					
13.	ME-1	Advanced	Engineering Materials & their Testing	20.04.2020	24.04.2020	NITTTR, CHD	PSR	Northern
14.	ME-2	Advanced	Additive Manufacturing for Biomedical Applications	27.04.2020	01.05.2020	Pbi., Univ. Patiala	RS/ SSD	National
10.	Media E	Engineering	g Department					
15.	MED-1	Skill Oriented	Digital Publishing	20.04.2020	24.04.2020	NITTTR, CHD	RKW /Kamald eep/ Manisha	National
11.	Rural D	evelopmen	t Department					
16.	RD-1	Research Based	Innovation in Organic Farming	20.04.2020	24.04.2020	NITTTR, CHD	UNR	National
17.	RD-2	Research Based	Environment, Energy and Sustainable Development	27.04.2020	01.05.2020	Outstation/ NITTTR, CHD	PS	National
			May	2020				
1.	Applied	Science De	epartment					
18.	AS-2	General / Skill	Renewable Energy Sources and Technologies	11.05.2020	15.05.2020	NITTTR, CHD	AK/PS	National
19.	AS-3	Advance	Nanotechnology : Developments & Advances	18.05.2020	22.05.2020	NITTTR, CHD	PS/ BCC	National
20.	AS-4	Advance/ Research	Engineering Mathematics with MATLAB	25.05.2020	29.05.2020	NITTTR, CHD	KCL	National
2.	Civil En	gineering D	Department (					
21.	CE-2	Skill Oriented	Structural Design Using STAAD PRO	11.05.2020	15.05.2020	NITTTR, CHD	HS	National

22.	CE-3	Skill Oriented	Construction and Maintenance of Black Top Pavements	18.05.2020	22.05.2020	NITTTR, CHD	AKD	National
23.	CE-4	Research Based	Innovative Technologies for Village Development	18.05.2020	22.05.2020	NITTTR, CHD	AG	National
24.	CE-5	Research Based	Application of Auto CAD in Engineering	18.05.2020	22.05.2020	NITTTR, CHD	VKS	National
25.	CE-6	Research Based	Advanced Construction Materials and Techniques for Roads, Buildings, Bridges and other Civil Engineering Structures	18.05.2020	29.05.2020	NITTTR, CHD	SKS/ HG/ All Civil Faculty	National
3.	Curricu	ılum Devel	opment Centre					
26.	CDC-2	Industry Supported	Planning, Execution and Evaluation of Project Work	11.05.2020	15.05.2020	NITTTR, CHD	ABG	National
27.	CDC-3	Pedagogy	Outcome Based Curriculum	18.05.2020	22.05.2020	NITTTR, CHD	MS	National
28.	CDC-4	Research Oriented	Research Oriented Project Work	11.05.2020	15.05.2020	NITTTR, CHD	RM	National
4.	Electric	cal Engine	ering Dept.					
29.	EE-2	Industry Oriented	ANSYS-EM Software (in collaboration with ANSYS)	18.05.2020	22.05.2020	NITTTR, CHD	LM/PV	
30.	EE-3	Research oriented	Embedded C Programming of Microcontroller	18.05.2020	22.05.2020	IPE, Lonere (MH)	RT	
31.	EE-4	Skill Oriented	Hands on Practice on LabVIEW and NI-ELVIS	25.05.2020	29.05.2020		AM	
5.	Electron	nics & Com	munication Engineering De	pt.			1	
32.	ECE-2	Research oriented	Electronic Product Design Aspects	11.05.2020	16.05.2020	NITTTR, CHD	SSG	
33.	ECE-3	General	NBA Accreditation and Examination Reforms	11.05.2020	15.05.2020	NITTTR, CHD	BSD/ SSG	
34.	ECE-4	Advanced level	Smart Systems	18.05.2020	22.05.2020	NITTTR, CHD	KS	
35.	ECE-5	Research Oriented	Digital Signal Processing Transforms	18.05.2020	22.05.2020	NITTTR, CHD	AMK	
6.	Entrepr	eneurship l	Development & Industrial (	Coordinatio	n Departme	ent	•	
36.	ED-2	Advanced level	Entrepreneurship and Start-up Policies 2017	18.05.2020	22.05.2020	CMRA Govt.Poly., Rohtak	ADS	Haryana

7.	Education	on & Educa	ational Management Depart	ment				
37.	EEM-3	Edu. Pedagogy	Induction Training Programme for Newly Recruited Teachers Phase – II	04.05.2020	15.05.2020	NITTTR, CHD	SD	National
38.	EEM-4	Edu. Pedagogy	Enhancing Performance at Work Place (for Technical & Supporting Staff)	11.05.2020	15.05.2020	NITTTR, CHD	RC	National
39.	EEM-5	Edu. Pedagogy	Effective Communication & Presentation Skills	18.05.2020	22.05.2020	Govt. Girls Poly., Lucknow	PKS	Uttar Pradesh
8.	Compute	er Science &	& Engineering Department					
40.	CSE-5	Research Oriented	Data Science using R	11.05.2020	15.05.2020	NITTTR, CHD	SS	National
41.	CSE-6	Advanced Level	Cyber Etiquettes and Cyber Forensics	11.05.2020	22.05.2020	CCET/PU, Patiala	MD	PB
42.	CSE-7	Skill Oriented	Data Analytics using Python	19.05.2020	23.05.2020	NITTTR, CHD	AD	National
43.	CSE-8	Advanced Level	High Performance Distributed Computing	19.05.2020	23.05.2020	NITTTR, CHD	KGS	National
44.	CSE-9	Pedagogy	Outcome based Education for Program Accreditation	25.05.2020	29.05.2020	NITTTR, CHD	CRK/ MK	National
9.	Mechani	cal Engine	ering Department					
45.	ME-3	Industry	IoT in Manufacturing	04.05.2020	08.05.2020	YCEPU, Talwandi Sabo	RS/ SSD	National
46.	ME-4	Advanced	Computer Aided Manufacturing	04.05.2020	08.05.2020	NITTTR, CHD	PSR	Northern
47.	ME-5	Advanced	Hybrid Machining	11.05.2020	15.05.2020	NITTTR, CHD	PSR	Northern
48.	ME-6	Research	Engineering Optimization	25.05.2020	29.05.2020	NITTTR, CHD	SSD/ BSP	Northern
10.	Media l	Engineering	g Department					
49.	MED-2	Skill Oriented	Graphics and Animation for Instructional Material Development	11.05.2020	15.05.2020	NITTTR, CHD	BB/ MS/ RKW	National
11.	Rural D	evelopmen	t Department					
50.	RD-3	Research Based	Climate Change, Disaster Management and Sustainable Development	11.05.2020	15.05.2020	G.P., Uttarkashi	UNR	National

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1.	Civil E	ngineering	Dept.					
51.	CE-7	Research Oriented	Disaster Management and Sustainable Development	22.06.2020	26.06.2020	NITTTR, CHD	AG/ SKS	National
2.	Electric	al Enginee	ering Dept.					
52.	EE-5	Research Oriented	Power Quality Analysis of Power Electronic				UK	
			Converters (2 weeks)					
53.	EE-6	Research Oriented	Transformer Diagnostic Study	01.06.2020	05.06.2020	NIT, Hamirpur	PV/RT	
3.	Electro	nics & Con	nmunication Engineering D	ept.	l	l		
54.	ECE-6	Research Oriented	VLSI Physical Design Techniques	08.06.2020	12.06.2020	NITTTR, CHD	SSG/ B Raj	
55.	ECE-7	Advanced Level	Digital and Analog VLSI Design	15.06.2020	19.06.2020	Outstation/ NITTTR, CHD	B Raj	
56.	ECE-8	Advanced Level	Applications of Embedded Systems	22.06.2020	26.06.2020	Outstation/ NITTTR, CHD	KS	
57.	ECE-9	Advanced Level	ECE Lab Practices for Polytechnic Teachers	22.06.2020	03.07.2020	NITTTR, CHD	BSD/ GS	
			(Two weeks)					
4.	Entrepr	eneurship l	Development & Industrial (	Coordination	n			
58.	ED-3	Advanced level	Entrepreneurship and Start-up Policies 2017	08.06.2020	12.06.2020	Govt.Poly., Sonipat	HKV	Haryana
59.	ED-4	Skill	Entrepreneurship Awareness	22.06.2020	26.06.2020	GPW,	HKV	J &K
		oriented	Camp			Srinagar		
5.	Education	on & Educa	ational Management					
60.	EEM-6	Research Oriented	Research Methodology	01.06.2020	12.06.2020	NITTTR, CHD	SD	National
61.	EEM-7	Edu.Mgmt.	Mentoring, Coaching, Guidance & Counselling Skills	15.06.2020	19.06.2020	NITTTR, CHD	PKS/ RC	Northern
6.	Compute	er Science &	& Engineering Department		<u> </u>	<u> </u>		
62.	CSE-10	Advanced Level	Cyber Attacks & Mitigation Techniques	01.06.2020	05.06.2020	NITTTR, CHD	MD	National

63.	005 44							
	CSE-11	Pedagogy	Digital Learning/Pedagogy	15.06.2020	19.06.2020	NITTTR, CHD	KGS	National
7.	Mechani	cal Engine	ering Department					
64.	ME-7	Advanced	Rapid Manufacturing	01.06.2020	05.06.2020	GZSCET, Bathinda	RS/ PSR	National
65.	ME-8	Research	Advance Material Processing and Characterization	08.06.2020	12.06.2020	NITTTR, CHD	RS	National
66.	ME-9	Skill	Teaching Practices in Engineering Design	15.06.2020	19.06.2020	NITTTR, CHD	SJ	National
67.	ME-10	Research	Modeling & Simulation using MATLAB	15.06.2020	19.06.2020	NITTTR, CHD	SSD	National
68.	ME-11	Pedagogy	Outcome Based Education in Mechanical Engineering	29.06.2020	03.07.2020	NITTTR, CHD	BSP/ SSB	Northern
8.	Media E	ngineering	Department	l				
69.	MED-3		Video Editing Techniques	01.06.2020	05.06.2020	NITTTR CHD	SB/HS/ RKW	National
			July	2020				
1.	Applied	Science De	epartment (Interdisciplinary	·)				
	Applied AS-5	Science De	Partment (Interdisciplinary Nanomaterials, Sensors & Devices	06.07.2020	10.07.2020	NITTTR, CHD	AK/PS	National
70.			Nanomaterials, Sensors &		10.07.2020		AK/PS KCL	National National
70. 71.	AS-5	General /	Nanomaterials, Sensors & Devices Engineering Mathematics with	06.07.2020		CHD NITTTR,		
70. 71. 72.	AS-5	General / Skill General /	Nanomaterials, Sensors & Devices  Engineering Mathematics with MATHEMATICA  Emerging Semiconducting Materials: Prospective &	06.07.2020	17.07.2020	CHD  NITTTR, CHD  NITTTR,	KCL	National
70. 71. 72.	AS-5 AS-6 AS-7	General / Skill General / Skill	Nanomaterials, Sensors & Devices  Engineering Mathematics with MATHEMATICA  Emerging Semiconducting Materials: Prospective & Applications  Nuclear Radiations:	06.07.2020 13.07.2020 13.07.2020	17.07.2020 17.07.2020	CHD  NITTTR, CHD  NITTTR, CHD	KCL PS/AK	National National
70. 71. 72.	AS-5 AS-6 AS-7 AS-8 AS-9	General  General / Skill  General / Skill  General	Nanomaterials, Sensors & Devices  Engineering Mathematics with MATHEMATICA  Emerging Semiconducting Materials: Prospective & Applications  Nuclear Radiations: Applications & Safety Measures  Numerical Methods & Applied	13.07.2020 13.07.2020 20.07.2020	17.07.2020 17.07.2020 24.07.2020	CHD  NITTTR, CHD  NITTTR, CHD  NITTTR, CHD  NITTTR, CHD	KCL PS/AK BCC	National  National  National
70. 71. 72. 73.	AS-5 AS-6 AS-7 AS-8 AS-9	General  General / Skill  General / Skill  General	Nanomaterials, Sensors & Devices  Engineering Mathematics with MATHEMATICA  Emerging Semiconducting Materials: Prospective & Applications  Nuclear Radiations: Applications & Safety Measures  Numerical Methods & Applied Statistics for Engineers	13.07.2020 13.07.2020 20.07.2020	17.07.2020 17.07.2020 24.07.2020	CHD  NITTTR, CHD  NITTTR, CHD  NITTTR, CHD  NITTTR, CHD	KCL PS/AK BCC	National  National  National
70. 71. 72. 73.	AS-5 AS-6 AS-7 AS-8 AS-9 Civil Eng	General  General / Skill  General / Skill  General  General	Nanomaterials, Sensors & Devices  Engineering Mathematics with MATHEMATICA  Emerging Semiconducting Materials: Prospective & Applications  Nuclear Radiations: Applications & Safety Measures  Numerical Methods & Applied Statistics for Engineers  Department  Laboratory Practices in	06.07.2020 13.07.2020 13.07.2020 20.07.2020 27.07.2020	17.07.2020 17.07.2020 24.07.2020 31.07.2020	CHD  NITTTR, CHD  NITTTR, CHD  NITTTR, CHD  NITTTR, CHD	KCL PS/AK BCC KCL	National  National  National
70.  71.  72.  73.  74.  75.	AS-5 AS-6 AS-7 AS-8 AS-9 Civil Eng	General  General / Skill  General / Skill  General  General  General  General  Research Based	Nanomaterials, Sensors & Devices  Engineering Mathematics with MATHEMATICA  Emerging Semiconducting Materials: Prospective & Applications  Nuclear Radiations: Applications & Safety Measures  Numerical Methods & Applied Statistics for Engineers  Pepartment  Laboratory Practices in Environmental Engineering  Programming in Finite Element Method and its application to practical problems using	06.07.2020 13.07.2020 13.07.2020 20.07.2020 27.07.2020 06.07.2020	17.07.2020 17.07.2020 24.07.2020 31.07.2020	CHD  NITTTR, CHD  NITTTR, CHD  NITTTR, CHD  NITTTR, CHD  NITTTR, CHD  NITTTR, CHD	KCL PS/AK BCC KCL SKS/ AG HG/	National  National  National  National

3.	Electric	cal Engine	ering Dept.					
78.	EE-7		Analog Circit Design (2 weeks)	July 2020			UK	
79.	EE-8		Recent Advances in Electrical Engineering	13.07. 2020	17.07. 2020	NITTTR, CHD	PV	
80.	EE-9		PLC Practices and its Programming	20.07. 2020	24.07. 2020	NITTTR, CHD	RT/LM	
81.	EE-10		Lab Practices in IoT and Artificial Intelligence	27.07. 2020	31.07. 2020	NITTTR, CHD	LM	
4.	Electron	nics & Com	munication Engineering De	pt.				
82.	ECE-10	Advanced Level	Nanoelectronics: Materials, Devices, Circuits and Systems	06.07.2020	10.07.2020	NITTTR, CHD	B Raj	
83.	ECE-11	Advanced Level	Augmented Reality (AR) and Virtual Reality (VR)	13.07.2020	17.07.2020	NITTTR, CHD	BSD	
84.	ECE-12	Advanced Level	Digital System Design	27.07.2020	31.07.2020	NITTTR, CHD	KS	
85.	Cluster	Advanced	with Electrical Engineering  Biomedical Instrumentation	27.07.2020	31.07.2020	NITTTR, CHD	AMK/	
5.	Entrepr	Level reneurship	 Development & Industrial C	Coordination	n	CHD	LM	
86.	ED-5	Advanced level	Entrepreneurship and Start-up Policies 2017	20.07.2020	24.07.2020	Govt.Poly. Hisar	SKD/ New Faculty	Haryana
87.	ED-6	Industry Supported	Strategic Industry Institute Partnership in Technical Education	27.07.2020	31.07.2020	PTU, Jalandhar	ADS	PB
6.	Educati	on & Educ	ational Management					
88.	EEM-8	Edu. Pedagogy	Cooperative & Collaborative Instructional Methods to promote Meaningful Learning	13.07.2020	17.07.2020	NITTTR, CHD	AK	National
7.	Compute	er Science o	& Engineering Department					
89.	CSE-12	Research Oriented	Machine Learning using Python	20.07.2020	24.07.2020	NITTTR, CHD	SS/SG	National
90.	CSE-13	General	Academic Administration and Leadership for Engineering Colleges	20.07.2020	24.07.2020	NITTTR, CHD	SSG	National
91.	CSE-14	Skill Oriented	Data Science using Open Source	20.07.2020	24.07.2020	NITTTR, CHD	AD	National
92.	CSE-15	Research oriented	Cloud Computing	27.07.2020	31.07.2020	NITTTR, CHD	MK	National

93.								
	CSE-16	Industry Supported	Digital Marketing with Search Engine Optimization and E- Commerce	27.07.2020	31.07.2020	NITTTR, CHD	AS	National
8.	Mechani	cal Engine	ering Department					
94.	ME-12	Industry	Supervisory Development for Workshop Instructors	06.07.2020	10.07.2020	NITTTR, CHD	SSB	Northern
95.	ME-13	Advanced	CAD using CREO	27.07.2020	31.07.2020	NIT Jalandhar	PSR	Northern
9.	Media E	ngineering	Department	1	l			
96.	MED-4	General	NBA Accreditation through Outcome Based Education	06.07.2020	10.07.2020	NITTTR CHD	RKW	National
97.	MED-5	Skill Oriented	Use of Camera for e- Content Generation	27.07.2020	31.07.2020	NITTTR CHD	AS/MA RKW	National
10.	Rural D	evelopmen	t Department				I	
98.	RD-4	Research Oriented	Unnat Bharat Abhiyan	20.07.2020	24.07.2020	Only for Punjab	UNR	Northern
99.	RD-5	Skill Oriented	Skill Development and Rural Entrepreneurship for Employment Generation	27.07.2020	31.07.2020	NITTTR, CHD	PS	National
			Augus	t 2020				
1.	Applied	Science De	O	t 2020				
<b>1.</b> 100.	Applied AS-10	Science De	O	t 2020	21.08.2020	NITTTR, CHD	PS/ BCC	National
		General/	epartment  Laboratory Practices in Applied		21.08.2020 28.08.2020			National National
100.	AS-10 AS-11	General/ Skill General/ Skill	Epartment  Laboratory Practices in Applied Physics  Emerging Engineering	17.08.2020		CHD NITTTR,	BCC	
100.	AS-10 AS-11	General/ Skill General/ Skill	Epartment  Laboratory Practices in Applied Physics  Emerging Engineering Technologies	17.08.2020		CHD NITTTR,	BCC	
100. 101. <b>2.</b>	AS-10 AS-11 Civil Eng	General/ Skill General/ Skill gineering D	Epartment  Laboratory Practices in Applied Physics  Emerging Engineering Technologies  Department  Sustainable Planning for Rural	17.08.2020 24.08.2020	28.08.2020	CHD  NITTTR, CHD  NITTTR,	BCC AK/PS	National
100. 101. 2. 102.	AS-10 AS-11 Civil Eng	General/ Skill  General/ Skill  gineering D  Skill  Oriented	Epartment  Laboratory Practices in Applied Physics  Emerging Engineering Technologies  Department  Sustainable Planning for Rural and Urban Development  Software Applications in Project	17.08.2020 24.08.2020 17.08.2020	28.08.2020	CHD  NITTTR, CHD  NITTTR, CHD  NITTTR,	AG BCC	National  National
100. 101. 2. 102.	AS-10 AS-11 Civil Eng CE-11 CE-12	General/ Skill General/ Skill  gineering D  Skill Oriented  Advanced  Skill Oriented	Laboratory Practices in Applied Physics  Emerging Engineering Technologies  Department  Sustainable Planning for Rural and Urban Development  Software Applications in Project Management  New Generation Concrete	17.08.2020 24.08.2020 17.08.2020 24.08.2020	28.08.2020 21.08.2020 28.08.2020	CHD  NITTTR, CHD  NITTTR, CHD  NITTTR, CHD  -  NITTTR,	AG VKS	National  National

		Cluster P	rograms with Education &	Educational	l Managem	ent Depart	ment	
106.	CDC-6	Skill Oriented	Mentoring and Clustering	17.08.2020	21.08.2021	NITTTR, CHD	MS/ PKS	National
4.	Electric	al Engine	ering Dept.					
107.	EE-11	Research Oriented	Power Quality Improvement Techniques	Aug. 2020			UK	
108.	EE-12	Research Oriented	Solar Thermal Technologies for Process heat and power	03.08.2020	07.08.2020	NITTTR, CHD	PV/LM	
5.	Electron	ics & Com	munication Engineering De	ept.				
109.	ECE-14	Advanced Level	Digital Circuits and System Design	24.08.2020	28.08.2020	NITTTR, CHD	B Raj	
110.	ECE-15	Advanced Level	Antenna Design Simulations	24.08.2020	28.08.2020	NITTTR, CHD	GS	
6.	Entrepro	eneurship l	Development & Industrial (	Coordinatio	n			
11.	ED-7	Advanced level	Entrepreneurship and Start-up Policies 2017	03.08.2020	07.08.2020	Govt.Poly. Ambala	SKD	Haryana
7.	Education	on & Educ	ational Management					
112.	EEM-9	Edu. Pedagogy	Classroom Communication in Digital Era	03.08.2020	07.08.2020	NITTTR, CHD	AK	Northern
113.	EEM-10	Edu. Mgmt.	Developing Values & Ethics	03.08.2020	07.08.2020	NITTTR, CHD	PKS	Northern
114.	EEM-11	Edu. Pedagogy	Instructional Planning & Delivery	10.08.2020	14.08.2020	NITTTR, CHD	AK	Northern
115.	EEM-12	Research Oriented	Action Research for improving Quality of Technical Education System	17.08.2020	21.08.2020	NITTTR, CHD	SD	National
116.	EEM-13	Edu. Pedagogy	Communication Skills, Modes & Knowledge Dissemination	24.08.2020	28.08.2020	NITTTR, CHD	AK	Northern
117.	EEM-14	Advanced Level	Advances in Pharmacy Education	24.08.2020	28.08.2020	NITTTR, CHD	RC	Northern
8.	Compute	r Science d	& Engineering Department					
	CSE-17	Research	Artificial Intelligence and Deep	03.08.2020	07.08.2020	NITTTR, CHD	AD	National
118.	CSE-17	Oriented	Learning			0112		

120.	CSE-19	Advanced Level	A Hacker's Approach to Cyber Attacks	17.08.2020	28.08.2020	NITTTR, CHD	MD	National
121.	CSE-20	Research Oriented	IoT and AI	17.08.2020	21.08.2020	Govt.Poly. Rohtak	KGS	HRY
122.	CSE-21	Advanced	Internet of Things	24.08.2020	28.08.2020	NITTTR, CHD	MK	National
9.	Mechani	cal Engine	ering Department					
123.	ME-14	Advanced	Additive Manufacturing	03.08.2020	07.08.2020	NITTTR/ Hyderabad	PSR	National
124.	ME-15	Advanced	Sustainable Manufacturing	03.08.2020	07.08.2020	BCET, Gurdaspur	RS/ BSP	National
125.	ME-16	Industry	Repair and Maintenance of Machine Tools	17.08.2020	21.08.2020	NITTTR, CHD	PSR/ SJ	Northern
126.	ME-17	Research	Material Processing Technologies	24.08.2020	28.08.2020	NITTTR, CHD	RS	National
10.	Rural D	evelopmen	t Department					
127.	RD-6	Research Based	Rural and Vernacular Architecture and Eco- and Rural Tourism	24.08.2020	28.08.2020	G.P., Kangra/ GEC,	UNR	National
120	DD 7	T 1 /	Environmental Pollution-	21.00.2020	04.00.2020	Kangra	DC	NT 41 1
128.	RD-7	Industry Based	Instrumentation and Control	31.08.2020	04.09.2020	NITTTR, CHD	PS	National
			Septemb	oer 2020				
1.	Applied							
		Science De	epartment (Interdisciplinary	7)				
129.	AS-12	General	Optical Fibers : Potential & Applications	07.09.2020	11.09.2020	NITTTR, CHD	BCC	National
130.	AS-12 AS-13		Optical Fibers : Potential &		11.09.2020 18.09.2020		BCC KCL	National National
		General /	Optical Fibers : Potential & Applications  Differential Equation Theory	07.09.2020		CHD NITTTR,		
130.	AS-13	General / Skill General /	Optical Fibers : Potential & Applications  Differential Equation Theory and Engineering Applications  Optical Properties & Processes	07.09.2020	18.09.2020	CHD  NITTTR, CHD  NITTTR,	KCL	National
130.	AS-13 AS-14 AS-15	General / Skill  General / Skill  General / Skill	Optical Fibers : Potential & Applications  Differential Equation Theory and Engineering Applications  Optical Properties & Processes in Semiconductors  Nanomaterials and	07.09.2020 14.09.2020 14.09.2020	18.09.2020	NITTTR, CHD  NITTTR, CHD	KCL PS/AK	National National
130. 131.	AS-13 AS-14 AS-15	General / Skill  General / Skill  General / Skill	Optical Fibers : Potential & Applications  Differential Equation Theory and Engineering Applications  Optical Properties & Processes in Semiconductors  Nanomaterials and Characterization Techniques	07.09.2020 14.09.2020 14.09.2020	18.09.2020	NITTTR, CHD  NITTTR, CHD	KCL PS/AK	National National

135.	CE-16	Skill Oriented	Testing of Latest Civil Engineering Materials	07.09.2020	11.09.2020	NITTTR, CHD	HS/ All Civil Faculty	National
136.	CE-17	Skill Oriented	Low Cost Housing Techniques and Practices	07.09.2020	11.09.2020	NITTTR, CHD	AG/ SKS	National
137.	CE-18	Advanced	Slip Form work to Construction	14.09.2020	18.09.2020	NITTTR, CHD	SKS/ HG/ AG	National
138.	CE-19	Advanced	Earthquake Resistant affordable Housing	21.09.2020	25.09.2020	NITTTR, CHD	AG	National
139.	CE-20	Research Based	Construction Management	21.09.2020	25.09.2020	NITTTR, CHD	VKS	National
140.	CE-21	Advanced	Evaluation and Rehabilitation of Pavements	21.09.2020	25.09.2020	NITTTR, CHD	AKD	National
3.	Curricu	ılum Devel	opment Centre					
141.	CDC-7	Skill Oriented	Lab Practices Tools	31.08.2020	04.09.2020	NITTTR, CHD	RM	National
142.	CDC-8	Pedagogy	Curriculum Development	21.09.2020	25.09.2020	NITTTR, CHD	SKG	National
4.	Electric	al Engine	ering Dept.					
143.	EE-13	Advanced level	Renewable Energy Systems	Sept.2020			UK	
144.	EE-14	Advanced level	Microcontroller 8051 and its Programming	14.09.2020	18.09.2020		AM	
5.	Electron	nics & Com	munication Engineering De	pt.				
145.	ECE-16	Advanced Level	Image Processing through MATLAB	14.09.2020	18.09.2020	NITTTR, CHD	AMK	National
146.	ECE-17	Advanced Level	Recent Communication Concepts & Technologies	21.09.2020	25.09.2020	NITTTR CHD/ Outstation	GS	National
6.	Entrepr	eneurship l	Development & Industrial C	Coordination	n			
		Research	Social Entrepreneurship for	14.09.2020	18.09.2020	GP, Jammu	ADS	J &K
147.	ED-8	oriented	Technical Entrepreneurs	11.09.2020	10.00,12020			
147. 148.	ED-8 ED-9	oriented Advanced	Technical Entrepreneurs  Entrepreneurial Career	21.09.2020	25.09.2020	NITTTR,	SKD/	Delhi
		oriented	Technical Entrepreneurs			NITTTR, CHD	SKD/ SSG/	Delhi
		oriented Advanced	Technical Entrepreneurs  Entrepreneurial Career Orientation for ECE and allied			•		Delhi
	ED-9	oriented  Advanced level	Technical Entrepreneurs  Entrepreneurial Career Orientation for ECE and allied disciplines			•	SSG/	Delhi
148.	ED-9	oriented  Advanced level	Technical Entrepreneurs  Entrepreneurial Career Orientation for ECE and allied disciplines (Cluster Programme)			•	SSG/	Delhi

151.	EEM-17	Advanced Level	Latest Practices in Chemical Engineering	21.09.2020	25.09.2020	NITTTR, CHD	RC	Northern
8. (	Compute	r Science &	& Engineering Department					
152.	CSE-22	Skill Oriented	Secure Web Designing using PHP and MYSQL	07.09.2020	11.09.2020	IRDT, KANPUR	AS/ CRK	UP
153.	CSE-23	Skill Oriented	Matlab for Engineering Applications	07.09.2020	11.09.2020	NITTTR, CHD	AD	National
154.	CSE-24	General	Academic Administration and Leadership for Poly. Colleges	14.09.2020	18.09.2020	NITTTR, CHD	SSG	National
155.	CSE-25	Research Oriented	Python Programming	14.09.2020	18.09.2020	NITTTR, CHD	SS	National
156.	CSE-26	Advanced Level	Cyber Security & Cyber Forensics	21.09.2020	25.09.2020	NITTTR, CHD	MD	National
157.	CSE-27	Pedagogy	Design of Learner Centric MOOCs	21.09.2020	25.09.2020	NITTTR, CHD	KGS	National
9.	Mechanio	cal Engine	ering Department					
158.	ME-18	Advanced	Advances in Manufacturing	07.09.2020	11.09.2020	NITTTR,	SJ/ PSR	National
159.	ME-19	Advanced	Ergonomics & Product Design	21.09.2020	25.09.2020	NITTTR, CHD	SSB	Northern
10.	Media I	Engineering	g Department					
160.	MED-6	Skill Oriented	Video Production Techniques for MOOCs Development	14.09.2020	18.09.2020	NITTTR CHD	SB/AS/ RKW	National
11.	Rural De		1.70	<u>-1</u>			J	I
		evelopmen	t Department					
161.	RD-8	Industry Based	Unnat Bharat Abhiyan and Technology Application	21.09.2020	25.09.2020	NITTTR, CHD	PS	National
161.		Industry	Unnat Bharat Abhiyan and Technology Application	21.09.2020 er 2020	25.09.2020		PS	National
161. <b>1.</b>	RD-8	Industry Based	Unnat Bharat Abhiyan and Technology Application	er 2020	25.09.2020		PS	National
	RD-8	Industry Based	Unnat Bharat Abhiyan and Technology Application  October	er 2020	25.09.2020 09.10.2020		PS AK/PS	National National
1.	RD-8 Applied	Industry Based  Science De	Unnat Bharat Abhiyan and Technology Application  Octobe epartment (Interdisciplinary  Energy Harvesting and Storage	er 2020		CHD  NITTTR,		
<b>1.</b> 162. 163.	Applied AS-16 AS-17	Industry Based  Science De  General  General	Unnat Bharat Abhiyan and Technology Application  October Partment (Interdisciplinary  Energy Harvesting and Storage Devices  Lasers & Laser based	er 2020 y)	09.10.2020	CHD  NITTTR, CHD  NITTTR,	AK/PS	National

165.	CE-23	Advanced	Recycling Materials in Highway Construction	05.10.2020	09.10.2020	NITTTR, CHD	AKD	National
166.	CE-24	Research Based	Alternate Technologies in Road Construction	19.10.2020	23.10.2020	NITTTR, CHD	AKD	National
167.	CE-25	Advanced	Bearing Capacity Estimation for Foundations	19.10.2020	23.10.2020	NITTTR, CHD	VKS	National
3.	Curricu	ılum Devel	opment Centre					
168.	CDC-9	Advance Level	Next-Generation Futuristic Curriculum Design	12.10.2020	16.10.2020	NITTTR, CHD	MS	National
169.	CDC-10	Industry Supported	Planning, Execution and Evaluation of Project Work	19.10.2020	23.10.2020	NITTTR, CHD	SKG	National
	Cluster	Programn	ne with Education & Educat	tional Mana	agement De	partment		
170.	CDC-11	Pedagogy	Curriculum Implementation	12.10.2020	16.10.2020	NITTTR, CHD	ABG /SD	National
4.	Centre f	for Clean T	echnologies and Sustainable	Developme	ent		1	
171.	CCTSD -1	General	Smart City	05.10.2020	09.10.2020	NITTTR, CHD	SKS/ HG	National
5.	Electrica	al Engineer	ring Dept.	,	,			
172.	EE-15	Industry Supported	Microgrid Systems using Renewable Energy	Oct. 2020			UK/PV	
173.	EE-16	Research Oriented	Big Data Analysis for Smart Grid	12.10.2020	16.10.2020	IIT, Bhilai	RT	
174.	EE-17	Skill Oriented	Laboratory Practices in Electrical Machines Control	12.10.2020	16.10.2020		AM	
6.	Electron	nics & Com	munication Engineering De	pt.				
175.	ECE-18	Research Oriented	Flexible Antennas for Next Generation Applications	12.10.2020	16.10.2020	NITTTR, CHD	BSD	
176.	ECE-19	Advanced Level	MATLAB & it's Applications	12.10.2020	23.10.2020 (Two weeks)	NITTTR CHD	GS/AM K	National
7.	Entrepr	eneurship 1	Development & Industrial C	Coordinatio	n	I	ı	
177.	ED-10	Advanced level	Innovations and Technological Entrepreneurship	05.10.2010	09.10.2020	RIT Delhi	HKV	Delhi
178.	ED-11	Industry Supported	Management of Small and Medium enterprises	12.10.2010	16.10.2020	GP,	HKV/ New	J&K

8.	Education	on & Educ	ational Management					
179.	EEM-18	Edu.Mgmt	Preparing Students for Job Interviews	05.10.2020	09.10.2020	NITTTR, CHD	PKS	National
180.	EEM-19	Edu.Mgmt	HRD & Training Methods	12.10.2020	16.10.2020	NITTTR, CHD	SD	Northern
181.	EEM-20	Edu.Mgmt	Stress Management	26.10.2020	30.10.2020	NITTTR, CHD	PKS	Northern
9.	Compute	er Science &	& Engineering Department					
182.	CSE-28	Advanced Level	Web & Social Networks Security	05.10.2020	16.10.2020	NITTTR, CHD	MD	National
183.	CSE-29	Skill Oriented	GPU Programming	05.10.2020	09.10.2020	NITTTR, CHD	KGS	National
184.	CSE-30	Industry Based	Big Data Analytics	12.10.2020	16.10.2020	NITTTR, CHD	MK	National
10.	Mechan	ical Engine	ering Department					
185.	ME-20	Research	Finite Element Analysis using ANSYS	05.10.2020	09.10.2020	NITTTR, CHD	BSP	National
186.	ME-21	Industry	CNC Machines: Operation & Programming	19.10.2020	23.10.2020	NITTTR, CHD	BSP	Northern
11.	Media E	ngineering	Department	I				
187.	MED-7	Industry	Digital Marketing	26.10.2020	30.10.2020	NITTTR, CHD	MA/HS /RKW	National
12.	Rural D	evelopmen	t Department					
188.	RD-9	Research Based	Rural Entrepreneurship and Start-ups	12.10.2020	16.10.2020	NITTTR, CHD	UNR	National
			Novemb	er 2020				
1.	Applied	Science De	epartment (Interdisciplinary	r)				
189.	AS-18	General	Opto-electronic Devices & Interfaces	02.11.2020	06.11.2020	NITTTR, CHD	BCC/ PS	National
190.	AS-19	General / Skill	Spectroscopic Techniques and Instrumentation	23.11.2020	27.11.2020	NITTTR, CHD	AK/PS	National
2.	Civil Eng	gineering D	epartment	1			ı	
191.	CE-26	Skill Oriented	Quality Control of Concrete	02.11.2020	06.11.2020	NITTTR, CHD	HS	National
192.	CE-27	Advanced	Yoga and Meditation	02.11.2020	06.11.2020	NITTTR, CHD	AKD	National

193.	CE-28	Skill Oriented	Concrete Lab Practices	09.11.2020	13.11.2020	NITTTR, CHD	HS	National
3.	Curricu	ılum Devel	opment Centre					
	Cluster	Programn	ne with Education & Educa	tional Mana	agement De	partment		
194.	CDC- 12	Industry Supported	Communication Skills and Personality Development	23.11.2020	27.11.2020	NITTTR, CHD	MS/ PKS	National
4.	Electrica	al Engineer	ring Department					
195.	EE-18		Hands on Approach to Semiconductor devices	02.11.2020	06.11.2020	NITTTR, CHD	PV	
196.	EE-19		HIL for Power System and Power Electronics Applications (In collaboration with Typhoon HIL)	23.11.2020	27.11.2020	NITTTR, CHD	LM/RT	
5.	Entrepre	eneurship I	Development & Industrial C	Coordination	ı			
197.	ED-12	Skill Oriented	Entrepreneurial Personality Development through Achievement Motivation Training	02.11.2020	06.11.2020	GP, Gandharba 1	HKV/ New Faculty	J & K
6.	Education	on & Educ	ational Management				-	
198.	EEM-21	Edu. Pedagogy	Effective Teaching Learning using Social Media	02.11.2020	06.11.2020	NITTTR, CHD	RC	Northern
199.	EEM-22	Advanced Level	Applied Catalysis for Environmentally Sustainable Industries	02.11.2020	06.11.2020	NITTTR, CHD	AK/HG	National
200.	EEM-23	Edu. Pedagogy	Digital Transformation of Teaching	16.11.2020	20.11.2020	NITTTR, CHD	AK	Northern
201.	EEM-24	Edu. Pedagogy	Induction Training Programme for Newly Recruited Teachers	23.11.2020	04.12.2020	NITTTR, CHD	PKS	National
7.	Compute	er Science &	& Engineering Department					
202.	CSE-31	Pedagogy	Outcome based Education for Program Accreditation (AICTE Sponsored)	02.11.2020	06.11.2020	Outstation/ NITTTR, CHD	CRK/ MK	National
203.	CSE-32	General	Preparing Poly. Colleges for Quality Certifications	09.11.2020	13.11.2020	NITTTR, CHD	SSG	National
204.	CSE-33	Research Oriented	Social Network Analysis using Python	16.11.2020	20.11.2020	NITTTR, CHD	SS	National
205.	CSE-34	Research Oriented	Cyber Security	23.11.2020	27.11.2020	NITTTR, CHD	CRK/ AS	National
206.	CSE-35	Skill Oriented	Use of VR/AR in Teachers Education	23.11.2020	27.11.2020	NITTTR, CHD	SS/AD/ MD	National
								<u> </u>

207.	CSE-36	Industry Oriented	Digital Repository and Storage Management	23.11.2020	27.11.2020	NITTTR, CHD	AD	National
<b>8.</b> ]	Mechani	cal Engine	ering Department					
	Cluster	Program						
208.	ME-22	Advanced	Reverse Engineering	02.11.2020	06.11.2020	NITTTR, CHD	BSP/ SSD	National
209.	ME-23	Advanced	Advanced AutoCAD	16.11.2020	20.11.2020	NITTTR, CHD	SJ	National
210.	ME-24	Advanced	Automation and Robotics	23.11.2020	27.11.2020	NITTTR, CHD	SSD	National
211.	ME-25	Research	3D and 4D Printing Applications	23.11.2020	27.11.2020	Pbi. Univ., Patiala	RS	National
9.	Media E	ngineering	Department					
212.	MED-8		Smart Classroom: Concept, Design ,Operation & Maintenance	09.11.2020	13.11.2020	NITTTR, CHD	RKW/ MS/DK	National
213.	MED-9		Academic and Scientific Writing: Tools and Techniques	23.11.2020	27.11.2020	NITTTR, CHD	Kamald eep/ Manisha /RKW	National
10.	Rural D	evelopmen	t Department					
214.	RD-10	Industry Based	Role of Technical Institutions in Integrated Village Development through Unnat Bharat Abhiyan	02.11.2020	06.11.2020	Only for Punjab	UNR	National
			Decemb	er 2020				
1.	Civil En	gineering l	Department					
215.	CE-29	Research Based	Computer Aided Analysis of Laboratory and Design Data in Civil Engineering	28.12.2020	01.01.2021	NITTTR, CHD	HG/ SKS	National
2.	Curricu	ılum Devel	opment Centre					
216.	CDC-13	Pedagogy	Outcome Based Curriculum	07.12.2020	11.12.2020	NITTTR, CHD	SKG	National
217.	CDC-14	Pedagogy	NSQF Aligned Curriculum- Design and Implementation	14.12.2020	18.12.2020	NITTTR, CHD	ABG	National
3.	Electrica	al Engineer	ring Department	•		•	•	•
218.	EE-20		Real Time Power System Analysis (in collaboration with Opal-RT)	07.12.2020	11.12.2020	MNNIT, Allahabad	RT	

219.	EE-21		Image Processing and its application	14.12.2020	18.12.2020	NITTTR, CHD	PV	
4.	Electron	ics & Com	munication Engineering De	pt.				
220.	ECE-20	Advanced Level	Machine Learning Applications using Various Softwares	07.12.2020	18.12.2020	NITTTR, CHD	BSD/ GS	
			(Two weeks)					
221.	ECE-21	Advanced Level	Artificial Intelligence Techniques	07.12.2020	11.12.2020	NITTTR, CHD	AMK	
222.	ECE-22	Advanced Level	Nanoelectronics Devices and Circuits	14.12.2020	18.12.2020	NITTTR, CHD	B Raj	
5.	Entrepr	eneurship l	Development & Industrial C	Coordinatio	n			l
223.	ED-13	Industry Supported	How to start a Business Start-up (Cluster Programme)	07.12.2020	11.12.2020	Govt.Poly. Sonipat	HKV/ SSD	Haryana
224.	ED-14	Industry Supported	Fostering Innovation and Incubation for Business Start ups	14.12.2020	25.12.2020	Govt.Poly. Bikaner	ADS	Rajasthan
6.	Education	on & Educ	ational Management					
225.	EEM-25	Edu. Mgmt.	Motivation, Team Building & Creativity	07.12.2020	11.12.2020	NITTTR, CHD	SD/RC	Northern
7.	Compute	er Science &	& Engineering Department					
226.	CSE-37	Industry Oriented	Website Security & Penetration Testing	07.12.2020	11.12.2020	NITTTR, CHD	AS/ CRK	National
227.	CSE-38	Advanced Level	A Practical Approach to Malware Analysis	07.12.2020	11.12.2020	NITTTR, CHD	MD	National
<b>8.</b> ]	Mechani	cal Engine	ering Department					
228.	ME-26	Research	Optimization Using MATLAB	14.12.2020	18.12.2020	NITTTR, CHD	SSD/ BSP	National
229.	ME-27	General/ Skill	Mechanical Measurements & Control	21.12.2020	25.12.2020	NITTTR, CHD	SJ	Northern
230.	ME-28	Advanced	Mechatronics	28.12.2020	01.01.2021	NITTTR, CHD	SSD	Northern
9. I	Rural De	velopment	Department					
231.	RD-11	Research Based	Innovative Technologies for Village Development	07.12.2020	11.12.2020	NITTTR, CHD	UNR	National
	ı			1	1		1	1

January	2021

1.	Applied	Science De	epartment					
232.	AS-20	Advance	Advanced Operational Research with LINGO	11.01.2021	15.01.2021	NITTTR, CHD	KCL	National
233.	AS-21	General / Skill	Characterization of Multi- functional Materials	11.01.2021	15.01.2021	NITTTR, CHD	PS/AK	National
234.	AS-22	General	Nuclear Power : Benefits and Issues	18.01.2021	22.01.2021	NITTTR, CHD	BCC	National
2.	Civil En	gineering <b>D</b>	Department					
	Clust	er Progran	ns with Civil Engineering De	partment +	- Mechanica	al Engineer	ing Dep	artment
235.	CE-30	Research Based	MATLAB & Simulink for Engineering Applications	18.01.2021	22.01.2021	NITTTR, CHD	HG/ BSP	National
3.	Curric	ılum Devel	opment Centre				I	
	Cluster	Programs	with Applied Science Depar	rtment				
236.	CDC-15	Research Oriented	Emerging Materials: Applications in Green Technology	11.01.2021	15.01.2021	NITTTR, CHD	MS /AK	National
4.	Electric	al Engineer	ring Dept.					
237.	EE-22	Research Oriented	Bio Inspired Optimisation Techniques	11.01.2021	15.01.2021	NITTTR, CHD	LM	
238.	EE-23	Research Oriented	Research Areas in Electrical Engineering using Real time Simulation (in collaboration with Opal-RT)	11.01.2021	15.01.2021	NITTTR, CHD	RT	
239.	EE-24	General/ Skill	Arduino Based Application Projects	18.01.2021	22.01.2021		AM	
5.	Electro	nics & Com	munication Engineering De	pt.				
240.	ECE-23	Advanced Level	ECE Lab Practices for polytechnic Teachers (Two weeks)	04.01.2021	15.01.2021	NITTTR, CHD	B Raj /KS	
241.	ECE-24	Advanced Level	Advanced Digital Signal Processing	11.01.2120	15.01.2021	NITTTR, CHD	AMK	
6.	Educati	on & Educ	ational Management				ı	ı
242.	EEM-26	Edu. Mgmt.	Project Planning & Management	04.01.2021	08.01.2021	NITTTR, CHD	PKS	Northern

243.	EEM-27	Edu. Mgmt.	Managing Your Ego and Emotions at Workplace	11.01.2021	15.01.2021	NITTTR, CHD	SD	Northern
7.	Compute	er Science &	& Engineering Department					
244.	CSE-39	General	Governance issues in engineering Education in current scenario	11.01.2021	15.01.2021	NITTTR, CHD	SSG	National
245.	CSE-40	Skill Oriented	Open Source Technologies	18.01.2021	22.01.2021	NITTTR, CHD	AD	National
246.	CSE-41	Advanced Level	Art of Network Exploitation	18.01.2021	22.01.2021	NITTTR, CHD	MD	National
247.	CSE-42	Advanced Level	MATLAB and SCILAB for engineering	18.01.2021	29.01.2021	AIT, Delhi	MD/ AD	DELHI
8.	Mechani	cal Engine	ering Department					
248.	ME-29	Advanced	Industry 4.0	11.01.2021	15.01.2021	NITTTR, CHD	BSP/ SSD	National
249.	ME-30	Advanced	Production Management	18.01.2021	22.01.2021	NITTTR, CHD	SSB	Northern
			Februa	ry 2021				
1.	Applied	Science De	epartment					
250.	AS-23	General	Fiber Optic Sensors & Applications	08.02.2021	12.02.2021	NITTTR, CHD	ВСС	National
251.	AS-24	General / Skill	Solar Cell Materials & Fundamentals	15.02.2021	19.02.2021	NITTTR, CHD	PS/AK	National
	Cluster	Programme	with Education & Education	 al Managemo	 ent Departm	ent		
252.	AS-25	General	Research and Publication Ethics	01.02.2021	05.02.2021	NITTTR, CHD	AK/ SD	National
	Cluster	Programme	with Mechanical Engineering	<b>Departmen</b>	t			1
253.	AS-26	Advance/ Research	Optimization with MATLAB	15.02.2021	19.02.2021	NITTTR, CHD	KCL/ SSD	National
2.	Civil En	gineering I	Department	•			1	1
						ı	IIC/	National
254.	CE-31	Advanced	Green Buildings & Services	15.02.2021	19.02.2021	NITTTR, CHD	HG/ SKS/ AG	National

256.							ı	
	CE-33	Research Based	Use of Robotic Total Station and GNSS	February 2021	February 2021	NITTTR, CHD	HS	National
257.	CE-34	Research Based	Design and Construction of Foundation for Bridges	February 2021	February 2021	NITTTR, CHD	AKD	National
Clus	ster Prog	grams with	EDIC Dept.					
258.	CE-35	Advanced	Bridge Construction Retrofitting and Monitoring	22.02.2021	26.02.2021	NITTTR, CHD/ GP Sundarnagar	HG/ HKV	National
3.	Curricu	ulum Devel	opment Centre					
259.	CDC-16	Skill Oriented	Practical Skills in Technical Education	01.02.2021	05.02.2021	NITTTR, CHD	RM	National
260.	CDC-17	Pedagogy	Accreditation and Outcome Based Curriculum Design	07.02.2021	12.02.2021	NITTTR, CHD	MS	National
<b>4</b> .	Centre i	for Clean To	echnologies and Sustainable	Developme	ent			
261.	CCTSD -2	General/ Skill	Clean Technologies for Sustainable Development	22.02.2021	26.02.2021	NITTTR, CHD	SKS/ HG	National
5.	Electric	cal Enginee	ring Department					
						1	1	ı
262.	EE-25	Research Oriented	Distributed Generation and Microgrid	01.02.2021	05.02.2021	NITTTR, CHD	LM/PV	
262. <b>6.</b>		Oriented			05.02.2021		LM/PV	
	Electron	Oriented	Microgrid	pt.		CHD	LM/PV	
6.	Electron	Oriented	Microgrid  munication Engineering De	pt.		CHD	BSD/ KGS	Northern
<b>6.</b> 263.	Cluster  ECE-25	Oriented  Programs  Advanced Level	Microgrid  munication Engineering De  with Computer Science & I	Engineering	Department 19.02.2021	nt NITTTR,	BSD/	Northern
6. 263.	Cluster  ECE-25	Oriented  Programs  Advanced Level	Microgrid  munication Engineering De  with Computer Science & H  Digital Marketing	Engineering	Department 19.02.2021	nt NITTTR,	BSD/	Northern
<b>6.</b> 2263. <b>7.</b> 2264.	Cluster ECE-25 Entrepr	Oriented  Programs  Advanced Level  Teneurship I	Microgrid  munication Engineering Dewith Computer Science & I  Digital Marketing  Development & Industrial Computer Schemes for	Engineering 15.02.2021 Coordination	19.02.2021	nt  NITTTR, CHD	BSD/ KGS	
	Cluster ECE-25 Entrepr	Oriented  Programs  Advanced Level  Industry Supported  Research	munication Engineering De with Computer Science & I  Digital Marketing  Development & Industrial C  Employability Schemes for Industry  Achievement Motivation	Engineering  15.02.2021  Coordination  01.02.2021	19.02.2021 n 05.02.2021	NITTTR, CHD  IRDT Dehradun Govt.Poly.	BSD/ KGS	UK
<b>6.</b> 263. <b>7.</b> 264.	Electron  Cluster  ECE-25  Entrepr  ED-15  ED-16  ED-17	Oriented  Programs  Advanced Level  Industry Supported  Research oriented  Industry Supported	munication Engineering De with Computer Science & I  Digital Marketing  Development & Industrial C  Employability Schemes for Industry  Achievement Motivation Training for Entrepreneuring  Strategic planning for effective	pt. Engineering 15.02.2021 Coordination 01.02.2021 08.02.2021	19.02.2021 n 05.02.2021	IRDT Dehradun Govt.Poly. Bathinda GPW	BSD/ KGS  HKV  ADS	UK PB
<b>6.</b> 263. <b>7.</b> 264. 265.	Electron  Cluster  ECE-25  Entrepr  ED-15  ED-16  ED-17	Programs  Advanced Level  Industry Supported  Research oriented  Industry Supported  Advanced Level  Advanced Level  Advanced Level  Industry Supported  Advanced Level  Industry Supported	munication Engineering De with Computer Science & I  Digital Marketing  Development & Industrial C  Employability Schemes for Industry  Achievement Motivation Training for Entrepreneuring  Strategic planning for effective Industry Institute Partnership  ational Management  Developing Employable Skills	pt. Engineering 15.02.2021 Coordination 01.02.2021 08.02.2021	19.02.2021 n 05.02.2021	IRDT Dehradun Govt.Poly. Bathinda GPW	BSD/ KGS  HKV  ADS	UK PB

269.	EEM-30	Educational Pedagogy	Soft Skills & Classroom Teaching	22.02.2021	26.02.2021	NITTTR, CHD	RC	National
9.	Comput	ter Science	& Engineering Department	t				
270.	CSE-43	Skill Oriented	Computer Network & Hardware Maintenance	01.02.2021	05.02.2020	NITTTR, CHD	PB/ AN/SN	National
271.	CSE-44	Advanced Level	Semantic Web	01.02.2021	05.02.2021	NITTTR, CHD	KGS	National
272.	CSE-45	Skill oriented	Virtual Reality	08.02.2021	12.02.2021	NITTTR, CHD	SS/AD	National
273.	CSE-46	Skill Oriented	Software Essentials for Start Up	08.02.2021	12.02.2021	NITTTR, CHD	KGS	National
274.	CSE-47	Skill oriented	No SQL Databases	15.02.2021	19.02.2021	NITTTR, CHD	MK	National
275.	CSE-48	Advanced Level	Art of Web Exploitation	15.02.2021	19.02.2021	NITTTR, CHD	MD	National
276.	CSE-49	Research Oriented	R Programming	22.02.2021	26.02.2021	NITTTR, CHD	SS	National
277.	CSE-50	General	Cyber Crimes and Forensic Tools	22.02.2021	05.03.2021	BEC	MD	RAJ
10.	Mechan	ical Engine	eering Department					
278.	ME-31	Advanced	Green Manufacturing	01.02.2021	05.02.2021	NITTTR CHD	SJ	Northern
279.	ME-32	Advanced	Recent Trends in Automobile Technology	22.02.2021	26.02.2021	NITTTR CHD	SSB/ SSD	National
11.	Media E	ngineering	Department					
280.	MED-10		Teaching with Technology: Possibilities of Learning	08.02.2021	12.02.2021	NITTTR CHD	Manisha /Kamald eep/RK W	National
12.	Rural D	evelopment	t Department				J	
281.	RD-12	Research Based	Renewable Energy Sources- Aspects and Prospects	01.02.2021	05.02.2021	NITTTR, CHD	PS	National
			March	a 2021				
1.	Applied	Science De	partment					
282.	AS-27	General	Solid State Physics & Chemistry for Engineers	01.03.2021	05.03.2021	NITTTR, CHD	AK/PS	National
	Cluster	Programs	with Electronics & Commu	nication Er	l ngineering I	Departmen	t	<u> </u>

283.	AS-28	Advance/ Research	OFC Systems: Design & Performance Evaluation	15.03.2021	19.03.2021	NITTTR, CHD	BCC/ SSG	National
			Cluster with ECE					
2.	Civil Eng	gineering D	epartment					
284.	CE-36	Research Based	Environmental Pollution: Issues and Remedies	15.03.2021	19.03.2021	NITTTR, CHD	SKS/ HG	National
3.	Curricu	ılum Devel	opment Centre					
285.	CDC-18	Pedagogy	Curriculum Implementation	01.03.2021	05.03.2021	NITTTR, CHD	SKG	National
286.	CDC-19	Research Oriented	Research Oriented Project Work	15.03.2021	19.03.2021	NITTTR, CHD	RM	National
4.	Education	on and Edu	icational Management					
287.	EEM-31	Research Oriented	Student Assessment and Evaluation	08.03.2021	12.03.2021	NITTTR, CHD	SD/AK	National
288.	EEM-32	Edu. Mgmt.	Personality Development	08.03.2021	12.03.2021	IRDT, Dehradun	PKS	Uttara- khand
289.	EEM-33	Edu. Pedagogy	Guidance, Counselling & Mentoring Skills	15.03.2021	19.03.2021	NITTTR, CHD	RC/ PKS	Northern
5.	Compute	er Science &	& Engineering Department					
290.	CSE-51	Advanced Level	Cyber Threat and Vulnerability Assessment	15.03.2021	19.03.2021	NITTTR, CHD	MD	National
291.	CSE-52	Advanced Level	Digital Repositories for library professionals	15.03.2021	19.03.2021	NITTTR, CHD	KGS	National
292.	CSE-53	Advanced Level	Data Breaches and Counter Measures	15.03.2021	26.03.2021	GPW-11, CHD.	MD	
6.	Mechani	cal Engine	ering Department					
293.	ME-33	Advanced	CAD/CAM	15.03.2021	19.03.2021	NITTTR CHD	PSR	National
294.	ME-34	Advanced	CAD Using SOLIDWORKS	22.03.2021	26.03.2021	NITTTR CHD	SJ	National
7. ]	Rural De	velopment	Department		1		L	
295.	RD-13	Research Based	Unnat Bharat Abhiyan- Participation of Technical Institutions	01.03.2021	05.03.2021	NITTTR, CHD	PS	National

# 1.2 SHORT TERM PROGRAMMES

# B. [ICT MODE (Through Google Hangout/other Video Conferencing Mode)]

Sr. No.	O.Plan No.	Category	Name of Programme	Start Date	End Date	Venue	Coordi -nator	Benefi- ciary State
			Apri	1 2020				
	1. Civ	vil Enginee	ring Department					
		vii Enginee						
1.	ICT-1	Advanced Level	Water Resources Management	27.04.2020	01.05.2020	NITTTR, CHD	HG/ SKS	National
	2. Cu	rriculum I	Development Centre					
2.	ICT-2	Pedagogy	Curriculum Implementation	20.04.2020	24.04.2020	NITTTR, CHD	SKG	National
	3. Ele	ectronics &	Communication Engineeri	ng Departn	nent			
3.	ICT-3	Advanced Level	Specifications to System Development	13.04.2020	17.04.2020	NITTTR CHD	KS	National
			-					
4.	ICT-4	Advanced Level	Low Power VLSI Design	20.04.2020	24.04.2020	NITTTR CHD	B Raj/ SSG	National
5.	ICT-5	Advanced Level	Future Technologies	27.04.2020	01.05.2020	NITTTR CHD	GS	National
	4. En	trepreneur	rship Development & Coord	ination Dep	ot.			
6.	ICT-6	Research Oriented	Startup of Business Incubation in Technical Institutions	27.04.2020	01.05.2020	NITTTR, CHD	SKD	National
	5. Co	mputer Sci	ience & Engineering Depart	ment				
7.	ICT-7	Research Oriented	Cloud, Fog and Edge Computing	20.04.2020	24.04.2020	NITTTR, CHD	KGS	National
8.	ICT-8	Research Oriented	Image Processing and Signal Processing using SCILAB	27.04.2020	01.05.2020	NITTTR, CHD	MD	National
			May	2020				
	1. Civ	vil Enginee	ring Department					
9.	ICT-9	Research Based	Defect Free Construction Repair and Maintenance	25.05.2020	29.05.2020	NITTTR, CHD	SKS/ HG	National

Sr. No.	O.Plan No.	Category	Name of Programme	Start Date	End Date	Venue	Coordi -nator	Benefi- ciary State
	2. Cu	ırriculum I	Development Centre					
10.	ICT- 10	Research Oriented	Research Oriented Project Work	11.05.2020	15.05.2020	NITTTR, CHD	RM	National
	3. Ele	ectronics &	a Communication Engineeri	ng Departn	nent			
11.	ICT- 11	Advanced Level	5G Technology	18.05.2020	22.05.2020	NITTTR, CHD	GS	National
	4. En	trepreneui	rship Development & Coord	ination Dep	ot.			
12.	ICT-12	Industry Supported	Employability Skills for Industry 4.0	11.05.2020	15.05.2020	NITTTR, CHD	HKV	National
	5. Co	omputer Sc	ience & Engineering Depart	ment				
13.	ICT-13	Research Oriented	Big Data Analytics through ICT	11.05.2020	15.05.2020	NITTTR, CHD	MK	National
	6. M	edia Engin	neering Department					
14.	ICT-14		Strategic Management and SWOT Analysis for Institutional Excellence	04.05.2020	08.05.2020	NITTTR, CHD	RKW	National
			June	2020				
	1. Ap	plied Scier	nce (Inter-Disciplinary)					
15.	ICT-15	Advance	Advances in Laser Technology	01.06.2020	05.06.2020	NITTTR, CHD	BCC	National
16.	ICT-16	Advance/ Skill	Advances in Nanostructured Materials	15.06.2020	19.06.2020	NITTTR, CHD	AK/PS	National
	2. Mo	echanical E	Engineering Department:					
17.	ICT-17	Research	Advance Material Processing and Characterization	08.06.2020	12.06.2020	NITTTR, CHD	RS	National
18.	ICT-18	Research	Modeling & Simulation using MATLAB	15.06.2020	19.06.2020	NITTTR, CHD	SSD	National

Sr. No.	O.Plan No.	Category	Name of Programme	Start Date	End Date	Venue	Coordi -nator	Benefi- ciary State
			July	y <b>2020</b>				
	1. Civ	ril Engineer	ring Dept.					
19.	ICT-19	Advanced	Skill Development and Technological Innovation for Employment Generation	13.07.2020	17.07.2020	NITTTR, CHD	AG	National
	2. Ele	ectronics &	c Communication Engineer	ing Departn	nent			
20.	ICT- 20	Advanced Level	5G & IoT	20.07.2020	24.07.2020	NITTTR, CHD	GS	National
	3. E	ducation &	<b>Educational Management</b>	Dept.				
21.	ICT-21	Edu. Pedagogy	Cooperative & Collaborative Instructional Methods to promote Meaningful Learning	13.07.2020	17.07.2020	NITTTR, CHD	AK	National
	4. Co	omputer Sc	ience & Engineering Depar	tment				
22.	ICT-22	Research Oriented	Penetration Testing with Kali Linux	20.07.2020	31.07.2020	NITTTR, CHD	MD	National
			Augu	ıst 2020				
	1.	Electrical	Engineering Dept.					
23.	ICT-23	Advanced Level	Electric Vehicle Technology	10.08.2020	14.08.2020	NITTTR, CHD	LM	National
	2.	Electronic	es & Communication Engin	neering Dept	•			
24.	ICT-24	Advanced Level	System Designing with Embedded Processors	17.08.2020	21.08.2020	NITTTR, CHD	KS	National
25.	ICT-25	Advanced Level	Digital Media Tools for Effective Teaching-Learning	17.08.2020	21.08.2020	NITTTR, CHD	BSD	National
26.	ICT-26	Advanced Level	Artificial Neural Networks	17.08.2020	21.08.2020	NITTTR, CHD	AMK	National
	3.	Entreprer	neurship Development & C	oordination	Dept.			
27.	ICT-27	Advanced Level	E-Governance and Green Technology Entrepreneurship	17.08.2020	21.08.2020	NITTTR, CHD	ADS	National

4.		•		End Date	Venue	-nator	Benefi- ciary State
т.	Mechanical	Engineering Department					
T-28	Research	Material Processing Technologies	24.08.2020	28.08.2020	NITTTR, CHD	RS	National
5.	Media Engi	ineering Department					
T-29		Sustainable Creativity & Innovation Management in Institutions	17.08.2020	21.08.2020	NITTTR, CHD	RKW	National
		Septem	ber 2020				
Civ	vil Engineer	ring Dept.					
T-30	Advanced	Low Cost Housing Techniques and Practices (Cluster)	07.09.2020	11.09.2020	NITTTR, CHD	SKS/ AG	National
Cu	ırriculum E	Development Centre					
T-31	Pedagogy	Curriculum Development	21.09.2020	25.09.2020	NITTTR, CHD	SKG	National
Ed	ucation & I	Educational Management D	ept.				
T-32	Edu. Mgmt.	Managerial Skills for Technical Teachers & Administrators	14.09.2020	18.09.2020	NITTTR, CHD	SD	National
M	lechanical H	Engineering Department					
T-33	Advanced	Advances in Manufacturing	07.09.2020	11.09.2020	NITTTR, CHD	SJ/PSR	National
M	ledia Engin	eering Department					
T-34		Institutional Management for Excellence	07.09.2020	11.09.2020	NITTTR, CHD	RKW	National
		Octob	er 2020				
1. Electronics & Communication Engineering Dept.							
T-35	Advanced Level	Embedded System in IoTs	05.10.2020	09.10.2020	NITTTR, CHD	KS	National
T-36	Advanced Level	Design Challenges in Low Power VLSI Design	12.10.2020	16.10.2020	NITTTR, CHD	SSG/ B Raj	National
TT	M	Mechanical F  T-32 Edu. Mgmt.  Mechanical F  T-33 Advanced  Media Engin  T-34 Electronics & Advanced Level  T-36 Advanced	Managerial Skills for Technical Teachers & Administrators	Mechanical Engineering Department  7-33 Advanced Advances in Manufacturing 07.09.2020  Media Engineering Department  7-34 Institutional Management for Excellence  October 2020  Electronics & Communication Engineering Dept.  7-35 Advanced Level Embedded System in IoTs 05.10.2020  12.10.2020	Harden   H	Edu. Mgmt.   Managerial Skills for Technical Teachers & Administrators   14.09.2020   18.09.2020   NITTTR, CHD	Edu. Mgmt.   Managerial Skills for Technical Teachers & Administrators   14.09.2020   18.09.2020   NITTTR, CHD

Sr. No.	O.Plan No.	Category	Name of Programme	Start Date	End Date	Venue	Coordi -nator	Benefi- ciary State
	2. En	itrepreneur	ship Development & Coord	ination Dep	ot.			
37.	ICT-37	Industry Supported	Industry Academic Likings: National & International Practices	19.10.2020	23.10.2020	NITTTR, CHD	SKD	National
	3. Edi	ucation & F	Educational Management De	ept.				
38.	ICT-38	Edu. Mgmt.	Preparing Students for Job Interviews	05.10.2020	09.10.2020	NITTTR, CHD	PKS	National
	4. Co	omputer Sci	ience & Engineering Depart	ment				
39.	ICT-39	Research Oriented	Machine Learning using Python	12.10.2020	16.10.2020	NITTTR, CHD	SS/SG	National
	5. M	ledia Engin	eering Department					
40.	ICT-40		Managing your self	12.10.2020	16.10.2020	NITTTR, CHD	RKW	National
	6. Ru	ıral Develo	pment Department					
41.	ICT-41	Research Based	Clean and Green Technologies for Sustainable Development	19.10.2020	23.10.2020	NITTTR, CHD	PS	National
			Novem	ber 2020				
	1. Ele	ectronics &	Communication Engineeri	ng Departn	nent			
42.	ICT-42	Advanced Level	Artificial Intelligence for Engineering Applications	02.11.2020	06.11.2020	NITTTR, CHD	B Raj	National
	2. E	ducation &	Educational Management I	    Department	<u> </u>			
43.	ICT-43	Edu. Pedagogy	Personality Development	09.11.2020	13.11.2020	NITTTR, CHD	PKS	National
	3. M	lechanical I	Engineering Department	1			1	
44.	ICT-44	Advanced	AutoCAD	16.11.2020	20.11.2020	NITTTR, CHD	SJ	National

Sr. No.	O.Plan No.	Category	Name of Programme	Start Date	End Date	Venue	Coordi -nator	Benefi- ciary State
			Deceml	ber 2020				
	1. Ap	plied Scier	nce (Inter-Disciplinary)					
45.	ICT-45	Advance/ Skill	Advances in Energy Materials	07.12.2020	11.12.2020	NITTTR, CHD	PS/AK	National
46.	ICT-46	Advance/ Skill	Operations Research with Engineering Applications	14.12.2020	18.12.2020	NITTTR, CHD	KCL	National
	2. M	echanical l	Engineering Department					
47.	ICT-47	Research	Optimization Using MATLAB	14.12.2020	18.12.2020	NITTTR, CHD	SSD/ BSP	National
	3. M	ledia Engin	neering Department					
48.	ICT-48		Achieving Managerial Excellence	14.12.2020	18.12.2020	NITTTR, CHD	RKW	National
	4. Ru	ıral Develo	pment Department					
49.	ICT-49	Research Based	Emerging Areas of Research and Innovation in Science and Technology	07.12.2020	11.12.2020	NITTTR, CHD	PS	National
			Janua	ry 2021				
	1. Cu	ırriculum I	Development Centre					
		Cluster Pr	ogram with Applied Science De	epartment				
50.	ICT-50	Research Oriented	Emerging Materials: Applications in Green Technology	11.01.2021	15.01.2021	NITTTR, CHD	MS /AK	National
	2. Ele	ectrical En	gineering Dept.					
51.	ICT-51		MATLAB and its Hardware Interface	11.01.2021	15.01.2021	NITTTR, CHD	RT	National
	3. Ele	ectronics &	z Communication Engineeri	ng Dept.				
52.	ICT-52	Advanced Level	Energy Efficient sensor Network	18.01.2021	22.01.2021	NITTTR, CHD	KS	National

Sr. No.	O.Plan No.	Category	Name of Programme	Start Date	End Date	Venue	Coordi -nator	Benefi- ciary State
53.	ICT-53	Advanced Level	Antennas and Wireless Communication Technologies for IOT	18.01.2021	22.01.2021	NITTTR, CHD	BSD	National
	4. En	itrepreneui	rship Development & Coord	dination Dep	pt.			
54.	ICT-54	Research Oriented	Project Management in SMEs	25.01.2021	29.01.2021	NITTTR, CHD	HKV	National
	5. Co	omputer Sc	ience & Engineering Depar	tment				
55.	ICT-55	Research Oriented	Safety Awareness in Cyber Space	04.01.2020	08.01.2020	NITTTR, CHD	CRK/ AS	National
56.	ICT-56	Advanced	Industry 4.0	11.01.2021	15.01.2021	NITTTR, CHD	BSP/ SSD	National
	6. M	edia Engin	eering Department					
57.	ICT-57		NBA Accreditation for Quality Assurance	18.01.2021	22.01.2021	NITTTR, CHD	RKW	National
			Febru	ary 2021				
	1. Civ	vil Enginee	ring Dept.					
58.	ICT-58	Research Based	Green and Energy Efficient Buildings for Sustainable Development	15.02.2021	19.02.2021	NITTTR, CHD	HG/ SKS	National
	2. Cu	ırriculum I	Development Centre					
59.	ICT-59	Skill Oriented	Practical Skills in Technical Education	01.02.2021	05.02.2021	NITTTR, CHD	RM	National
60.	ICT-60	Pedagogy	Curriculum Implementation	09.02.2021	13.02.2021	NITTTR, CHD	ABG	National
	3. Ce	entre for Cl	ean Technologies and Susta	ainable Deve	elopment			
61.	ICT-61		Clean Technologies for Sustainable Development	22.02.2021	26.02.2021	NITTTR, CHD	SKS/ HG	National
	4. Ele	ectrical En	gineering Dept.					
62.	ICT-62		Energy from waste: sustainable application	15.02.2021	19.02.2021	NITTTR, CHD	PV	National

Sr. No.	O.Plan No.	Category	Name of Programme	Start Date	End Date	Venue	Coordi -nator	Benefi- ciary State
	5. Ele	ectronics &	Communication Engineeri	ng Dept.				
63.	ICT-63	Advanced Level	Recent Trends in VLSI Design	01.02.2021	05.02.2021	NITTTR, CHD	B Raj/ SSG	National
	6. E	ducation &	Educational Management I	Dept.				
64.	ICT-64	Edu. Mgmt.	Developing Employable Skills	01.02.2021	05.02.2021	NITTTR, CHD	RC	National
65.	ICT-65	Edu. Pedagogy	Soft Skills & Classroom Teaching	22.02.2021	26.02.2021	NITTTR, CHD	RC	National
	7. Co	omputer Sci	ience & Engineering Depart	ment				
66.	ICT-66	Research Oriented	Engineering Applications using Open Source	15.02.2021	19.02.2021	NITTTR, CHD	AD	National
	8. M	echanical I	Engineering Department					
67.	ICT-67	Advanced	Recent Trends in Automobile Technology	22.02.2021	26.02.2021	NITTTR, CHD	SSB/ SSD	National
	9. Ru	ıral Develo	pment Department					
68.	ICT-68	Research Oriented	Organic Farming, Vernacular Architecture and Rural Tourism	08.02.2021	12.02.2021	NITTTR, CHD	UNR	National
			Marc	h 2021				
	1. Civ	vil Engineer	ring Dept.					
69.	ICT-69	Research Based	Innovative Building Construction Practices for Environment and Health Protection	08.03.2021	12.03.2021	NITTTR, CHD	AG	National
70.	ICT-70	Research Based	Application of Auto CAD in Engineering	15.03.2021	19.03.2021	NITTTR, CHD	VKS	National
71.	ICT-71	Research Based	Sustainable Environmental Management	15.03.2021	19.03.2021	NITTTR, CHD	SKS/ HG	National
72.	ICT-72	Research Based	Remote Sensing and GIS in Civil Engineering	March- 2021	March- 2021	NITTTR, CHD	HS	National
	2. Cu	ırriculum I						
73.	ICT-73	Research Oriented	Research Oriented Project Work	15.03.2021	19.03.2021	NITTTR, CHD	RM	National
							_	

Sr. No.	O.Plan No.	Category	Name of Programme	Start Date	End Date	Venue	Coordi -nator	Benefi- ciary State
	3. El	ectronics &	Communication Engineeri	ng Dept.				
74.	ICT-74	Advanced Level	Bio-inspired Computation	01.03.2021	05.03.2021	NITTTR, CHD	AMK	National
75.	ICT-75	Advanced Level	Technology Management for Electronic Product Design	15.03.2021	19.03.2021	NITTTR CHD	SSG	National
76.	ICT-76	Advanced Level	AI & Soft Computing Algorithms for Antenna Design	15.03.2021	19.03.2021	NITTTR, CHD	BSD	National
	4. En	itrepreneui	rship Development & Coord	ination Dep	ot.			
77.	ICT-77	Research Oriented	Strategic Planning and SWOT Analysis of Technical Institutions	01.03.2021	05.03.2021	NITTTR, CHD	SKD	National
	5. E	ducation &	Educational Management	Dept.				
78.	ICT-78	Research Oriented	Research Methodology	01.03.2021	05.03.2021	NITTTR, CHD	AK/SD	National
79.	ICT-79	Edu. Pedagogy	Student Assessment and Evaluation	08.03.2021	12.03.2021	NITTTR, CHD	SD/AK	National
	6. M	[echanical ]	Engineering Department					
80.	ICT-80	Advanced	CAD/CAM	15.03.2021	19.03.2021	NITTTR, CHD	PSR	National
81.	ICT-81	Advanced	CAD Using SOLIDWORKS	22.03.2021	26.03.2021	NITTTR, CHD	SJ	National
	7. M	ledia Engin	eering Department					
82.	ICT-82	General	Technical Teachers Self Esteem, Motivation and Professionalism and Development	15.03.2021	19.03.2021	NITTTR CHD	RKW	National

# 1.2 STUDENT TRAINING PROGRAMMES THROUGH ICT-CUM CONTACT MODE

Sr. No.	O.Plan No.	Category	Name of Programme	Start Date	End Date	Venue	Coordi -nator	Benefi- ciary State
1.	ST-1	Skill Oriented	Entrepreneurship Awareness Camp	13.04.2020	17.04.2020	PIT, Delhi	ADS EDIC	Delhi
2.	ST-2	Educational Pedagogy	Developing Life Skills	06.05.2020	06.05.2020	NITTTR, CHD	RC EMGT	National
3.	ST-3	Skill Oriented	Entrepreneurship and Start-up Policies 2017	21.05.2020	22.05.2020	CMRA Govt.Poly. Rohtak	ADS EDIC	Haryana
4.	ST-4	Skill Oriented	Entrepreneurship and Start-up Policies 2017	11.06.2020	12.06.2020	Govt.Poly. Sonipat	HKV EDIC	Haryana
5.	ST-5	Skill Oriented	Using MATLAB & Simulink for Project Work	15.06.2020	19.06.2020	NITTTR, CHD	SSD MECH	National
6.	ST-6	Skill Oriented	Entrepreneurship Awareness Camp	25.06.2020	26.06.2020	GPW, Bemina Srinagar	HKV EDIC	J&K
7.	ST-7	Skill Oriented	Entrepreneurship and Start-up Policies 2017	23.07.2020	24.07.2020	Govt.Poly. Hisar	SKD/ New Faculty	Haryana
8.	ST-8	Skill Oriented	Entrepreneurship and Start-up Policies 2017	06.08.2020	07.08.2020	Govt.Poly. Ambala	SKD EDIC	Haryana
9.	ST-9	Educational Pedagogy	Developing Employable Skills	18.09.2020	18.09.2020	NITTTR, CHD	AK EMGT	National
10.	ST-10	General	Social Media Management	19.10.2020	20.10.2020	NITTTR CHD	HS/MA	National
11.	ST-11	Skill Oriented	Students Grooming for Entrepreneurship	23.11.2020	27.11.2020	AIT, Delhi	ADS EDIC	Delhi
12.	ST-12	Educational Pedagogy	Preparing Students for Job Interviews	25.11.2020	25.11.2020	NITTTR, CHD	SD EMGT	National
13.	ST-13	Educational Pedagogy	Communication Skills	29.01.2021	29.01.2021	NITTTR, CHD	PKS EMGT	National
14.	ST-14	Skill Oriented	Students Grooming for Entrepreneurship	15.03.2021	19.03.2021	GP, Budgam	ADS/ New Faculty	J&K

### 1.3 CONFERENCES/SEMINARS

Sr. No.	O.Plan No.	Name of Programme	Start Date	End Date	Venue	Coordi-nator	Benefi-ciary State
1.	NC-1	International Conference on Clean Technologies & Sustainable Development	February 2021		NITTTR, CHD	SKS	National
2.	NC-2	National Conference on Business startups, Innovation and Entrepreneurship	03.09.2020	04.09.2020	NITTTR, CHD	SKD/ HKV/ ADS	National
3.	NC-3	Academic Excelling through Outcome based Accreditation	03.12.2020	04.12.2020	NITTTR, CHD	MS/ SSP	National
4.	IC-1	International Conference on Clean Technologies	25.02.2021	26.02.2021	NITTTR CHD	SSB/ RKW	National
5.	NC-4	National Conference on Advances in Manufacturing Technology - 2021 (CAMT- 2021)	11.03.2021	12.03.2021	NITTTR, CHD	SSD/ RS	National
6.	IC-2	International Conference on Virtual Reality for Teachers Education	18.03.2021	19.03.2021	NITTTR, CHD	CSE Faculty	National

# 1.4 WORKSHOPS

Sr. No.	O.Plan No.	Category	Name of Programme	Start Date	End Date	Venue	Coordi -nator	Benefi- ciary State
1.	W-1	Pedagogy	Training of Trainers Workshop on 'Student Evaluation & Paper Setting'	09.04.2020	09.04.2020	Govt.Poly, Hisar	SD/ AK	Haryana
2.	W-2	Pedagogy	Training of Trainers Workshop on 'Student Evaluation & Paper Setting'	17.04.2020	17.04.2020	Govt.Poly. Rohtak	AK/ SD	Haryana
3.	W-3	Pedagogy	Training of Trainers Workshop on 'Student Evaluation & Paper Setting'	24.04.2020	24.04.2020	Govt.Poly. Ambala	SD/ AK	Haryana
4.	W-4	General	National Workshop on NDT Analysis and Repair of Concrete Structures	21.05.2020	22.05.2020	NITTTR, CHD	SKS/ AG	All States
5.	W-5	Pedagogy	Training of Trainers Workshop on 'Student Evaluation & Paper Setting'	22.05.2020	22.05.2020	Govt.Poly. Sonepat	PKS/ RC	Haryana
6.	W-6	Pedagogy	Student Evaluation & Paper Setting	05.06.2020	05.06.2020	Govt.Poly. Dehradun	SD/ AK	Uttarakhand
7.	W-7	Industry Supported	3 days workshop on Antenna Simulations and Measurements in Collaboration with Key sight Technologies	10.06.2020	12.06.2020	NITTTR, CHD	BSD/ GS	National
8.	W-8	Industry Supported	Refresher workshop for Training and Placement officers	09.07.2020	10.07.2020	NITTTR, CHD	HKV/ ADS	Northern States

Sr. No.	O.Plan No.	Category	Name of Programme	Start Date	End Date	Venue	Coordi -nator	Benefi- ciary State
9.	W-9		National Workshop on Energy Simulations for ECBC Compliant Green Buildings	16.07.2020	17.07.2020	NITTTR, CHD	HG/ SKS	All States
10.	W-10	Skill	Nano-scale Characterization & Analysis	05.08.2020	07.08.2020	NITTTR, CHD	BCC/ AK/ PS	Northern Region
11.	W-11	General	National Workshop on Enhancing Structural Durability with Advanced Waterproofing Solutions	20.08.2020	21.08.2020	NITTTR, CHD	SKS/ HG/AG	All States
12.	W-12	General/ Skill	Fiber Optic Testing & Measurements	22.02.2021	24.02.2021	NITTTR, CHD	BCC	National
13.	W-13	Industry Supported	Workshop on Additive Manufacturing for Students	11.03.2021	12.03.2021	NITTTR, CHD	RS	National
14.	W-14	Pedagogy	Curricula workshop for designing of NSQF Aligned Diploma Programme for various States	As Per Need		NITTTR, CHD	CDC Faculty	National
15.	W-15	General	Workshop on "Swachh Bharat Abhiyan" for Haryana, Himachal Pradesh, Delhi and Chandigarh States	SeptOct. 2020		NITTTR, CHD	RD Faculty	HYA, HP CHD, DLI
16.	W-16	General	Workshop on "Swachh Bharat Abhiyan" for Punjab and Jammu & Kashmir State	SeptOct. 2020		NITTTR, CHD	RD Faculty	PB J&K
17.	W-17	General	Workshop on "Swachh Bharat Abhiyan" for Uttarakhand State	SeptOct. 2020		NITTTR, CHD / UK	RD Faculty	UK
18.	W-18	General	Workshop on "Swachh Bharat Abhiyan" for Uttar Pradesh State	SeptOct. 2020		NITTTR, CHD / UP State	RD Faculty	UP
19.	W-19	General	Workshop on "Swachh Bharat Abhiyan" for Rajasthan State	SeptOct. 2020		NITTTR, CHD / Rajasthan	RD Faculty	RAJ
20.	W-20	General	Workshop on "Unnat Bharat Abhiyan" for Haryana, Himachal Pradesh, Delhi and Chandigarh States	FebMar 2021		NITTTR, CHD	RD Faculty	HYA, HP CHD, DLI
21.	W-21	General	Workshop on "Unnat Bharat Abhiyan" for Punjab and Jammu & Kashmir States	FebMar 2021		NITTTR, CHD	RD Faculty	PB J&K
22.	W-22	General	Workshop on "Unnat Bharat Abhiyan" for Uttarakhand State	FebMar 2021		NITTTR, CHD / Uttarakhand	RD Faculty	UK
23.	W-23	General	Workshop on "Unnat Bharat Abhiyan" for Uttar Pradesh state	FebMar 2021		NITTTR, CHD / UP State	RD Faculty	UP
24.	W-24	General	Workshop on "Unnat Bharat Abhiyan" for Rajasthan State	FebMar 2021		NITTTR, CHD / Rajasthan	RD Faculty	RAJ

Sr. No.	O.Plan No.	Category	Name of Programme	Start Date	End Date	Venue	Coordi -nator	Benefi- ciary State
25.	W-25	Pedagogy	Workshop on "Orientation on NBA Accreditation Process"	To be decided	To be decided	Outstation	CRK/ MK	HR/UP/UK
26.	W-26	Pedagogy	Workshop on "Examination Reforms"	To be decided	To be decided	Outstation	CRK/ MK	HR/UP/UK
27.	W-27	Pedagogy	Workshop on "Filling of SAR Performance"	To be decided	To be decided	Outstation	CRK/ MK	HR/UP/UK
28.	W-28	Pedagogy	Workshop on "Defining and Mapping of COs, POs, PSOs"	To be decided	To be decided	Outstation	CRK/ MK	HR/UP/UK

### 2.0 CURRICULUM DEVELOPMENT

### 2.1 CURRICULUM DESIGN

Sr.No.	Oplan No.	Programme Title	Coordinator	Dept.
1.	CD-1	Curriculum Design for MBA (Rural Entrepreneurship )	SKD/UNR/ RM	EDIC/RD/ CDC
2.	CD-2	M.E. Mechanical Engineering (Manufacturing Technology)	SSD	MECH
3.	CD-3	M.E. Mechanical Engineering (Robotics)	SSD	MECH
4.	CD-4	M.E. in Computer Science & Engineering	MD	CSE
5.	CD-5	M.E. in Computer Science & Engineering (IoT)	MD	CSE
6.	CD-6	Curriculum for Study Scheme, Syllabus and Course Contents for ME in Civil Engineering "Construction Technology and Management" (Modular & Regular) will be revised and finalized in the next Meeting of Board of Studies to be held in 2020.	All Faculty	CIVIL
7.	CD-7	NSQF Aligned Curriculum Design of Diploma Programme for Delhi State	CDC faculty	CDC
8.	CD-8	NSQF Aligned Curriculum Design of Diploma Programme for Punjab State	CDC faculty	CDC
9.	CD-9	NSQF Aligned Curriculum Design for Jammu and Kashmir State	CDC faculty	CDC
10.	CD-10	NSQF Aligned Curriculum Design for Himachal Pradesh State	CDC faculty	CDC

# 3.0 INSTRUCTIONAL MATERIAL DEVELOPMENT

# 3.1 Print Material

Sr. No.	Oplan No.	Programme Title	Coordinator	Dept.
Reader	rs.			
1.	R-1	Worksheet on Information Education and Communication (IEC) material on Entrepreneurship, Innovation and start up for students.	SKD/HKV/ ADS	EDIC
2.	R-2	Hybrid Machining	PSR	MECH
3.	R-3	PLC Programming for Mechanical Engineers	SSD	MECH
4.	R-4	Worksheets : Applied Physics Experiments - 03	BCC	APP. SC.
5.	R-5	Worksheets: Applied Physics Experiments - 03	PS/AK	App Sc.
6.	R-6	Worksheets: Applied Physics Experiments - 03	AK/PS	App Sc.
7.	R-7	Reader –Artificial Intelligence in Civil Engineering	HG	CIVIL
8.	R-8	Readers-Revision and Reprinting  1. Improvement of foundation Soils 2. Pre-Fabricated Construction 3. Bearing Capacity of Shallow Foundations 4. Composite Materials	AKD	CIVIL
9.	R-9	Reader in Construction Management	VKS	CIVIL
10.	R-10	e-learning web based module on Design of RCC Structures - Content updation	SKS/HG	CIVIL
Module	es			
1.	M-1	Intellectual Property Rights and Patenting	SKD/ADS/ HKV	EDIC
2.	M-2	Course Material/Modules for all the training Programmes (STCs) for 2020-21	EMGT Faculty	EMGT
3.	M-3	Dye Sensitized Solar Cell - 01	AK/PS	APP. SC.
4.	M-4	Optical Characterization of Thin Films - 01	PS/AK	App Sc.
Labora	tory Manı	uals		
1.	LM-1	Laboratory Manual for Applied Physics Experiments	PS/BCC/AK	App Sc.
2.	LM-2	Laboratory Manuals on Cyber Security Tools	MD	CSE
3.	LM-3	Material Testing	RS/SSB	MECH
4.	LM-4	Image Processing	AMK	ECE
5.	LM-5	Signal Processing	AMK	ECE
6.	LM-6	AI Lab	SSG	ECE
7.	LM-7	VLSI Lab	BR	ECE
8.	LM-8	Digital System Design	KS	ECE
9.	LM-9	Instrumentation and Computational Laboratory	RT	EE

# 3.2 Massive Open Online Courses (MOOCs)

Sr. No.	Oplan No.	Programme Title	Coordinator	Dept.
1.	MO-1	Entrepreneurship Development	SKD	EDIC
2.	MO-2	Additive Manufacturing	RS/SSD	MECH
3.	MO-3	Artificial Intelligence	SSG	ECE
4.	MO-4	Pedagogy for teaching cloud computing	KGS/MK	CSE
5.	MO-5	Video Films: Integer Programming Problems and Solution Algorithm - 02	KCL	APP.SC
6.	МО-6	Video Films : Optical Fiber Communication (OFC) - 02	BCC	APP.SC
7.	MO-7	Video Films:  (i) Vapor Deposition Techniques – 01  (ii) Spectroscopic Techniques - 01	AK	APP.SC
8.	MO-18	IoT Driven Embedded Systems Applications	RT	EE

# 3.3 Non Print Material

# Video Films on MOOCs format

Sr. No.	Oplan No.	Programme Title	Coordinator	Dept.
1.	VF-1	Rural Innovative Projects for Entrepreneurs	HKV	EDIC
2.	VF-2	Video Film on Cloudsim (3)	MK	CSE
3.	VF-3	Shortest Path Algorithms Using Python (4)	SS	CSE
4.	VF-4	Speech recognition using python	AD	CSE
5.	VF-5	Face recognition using python	AD	CSE
6.	VF-6	Object detection using python	AD	CSE
7.	VF-7	Flexible Manufacturing Systems	BSP/SSD	MECH
8.	VF-8	Rapid Manufacturing	PSR	MECH
9.	VF-9	Relative Density of Soil	VKS	CIVIL
10.	VF-10	Abrasion Test of Concrete	HS	CIVIL
11.	VF-11	Video Clipping on Road Construction	AKD	CIVIL
12.	VF-12	Pavement Evaluation by- Benkelman Beam Test	AKD	CIVIL
13.	VF-13	Resource Efficient Bricks	SKS/HG	CIVIL
14.	VF-14	Mastic Asphalt Construction	AKD	CIVIL
15.	VF-15	Permeability of Soil	VKS	CIVIL
16.	VF-16	Marshal Stability Value	AKD	CIVIL
17.	VF-17	Bee Keeping	UNR	RD
18.	VF-18	Video Films : Assignment and Transportation Problems - 04	KCL	APP SC.
19.	VF-19	Video Films : Optical Fiber Communication (OFC) - 02	BCC	APP.SC
20.	VF-20	Video Films : Vapor Deposition Techniques – 02	AK	APP SC.

Sr. No.	Oplan No.	Programme Title	Coordinator	Dept.
21.	VF-21	Video Films : Ceramics: Properties and Applications -02	PS	APP SC.

### 4.0 RESEARCH AND DEVELOPMENT

### 4.1 Ph.D Work

Sr. No.	Oplan No.	Programme Title	Guide	Department
1.	RS-1	Ph.D Thesis Work	SKS/HS/AG	CIVIL
2.	RS-2	Ph.D Thesis Work	MD/CRK/KG S/MK/RK	CSE
3.	RS-3	Ph.D Thesis Work	LM/PV/PS/ RT/UK	ELECT
4.	RS-4	Ph.D Thesis Work	SSG/RM/ AMK/ KS	ECE/CDC
5.	RS-5	Ph.D Thesis Work	SKD/HKV	EDIC
6.	RS-6	Ph.D Thesis Work	RKW	MEDIA
7.	RS-7	Ph. D. Thesis Work	BSP/SSB/ SSD/RS/PSR	MECH

### 4.2 M.E. Thesis:

Sr. No	O Plan Code	Programme Title	Coordinator	Dept.
1.	RS-8	Construction Technology & Management	All Faculty	CIVIL
2.	RS-9	Electrical Engineering (Instrumentation & Control)	All Faculty	ELECT
3.	RS-10	Electronics & Communication Engineering	All Faculty	ECE/CDC
4.	RS-11	Manufacturing Technology	All Faculty	MECH
5.	RS-12	Computer Science & Engineering	All Faculty	CSE

# 4.3 Research Projects:

Sr. No	O Plan Code	Programme Title	Coordinator	Dept.
1.	RS-1	R&D Project on "Bio-Energy Solution" with IIT, Delhi	UNR	RD
2.	RS-2	Impact Assessment of Entrepreneurial Interventions in HP State	SKD/HKV/ ADS	EDIC
3.	RS-3	Impact Studies of Seven years' activities of two selected departments (to be assigned by the Director) of the institute	SD/PKS/AK	EMGT
4.	RS-4	Pedagogy and Curriculum:  Collection of feedback from industry about latest technical advances related to various diploma programmes	CDC Faculty	CDC
5.	RS-17	Impact of Massive Open Online Courses (MOOCs) on Higher Education	SD/AK	EMGT

# 5. EXTENSION SERVICES AND CONSULTANCY PROJECTS

# Extension Services:

Sr. No.			Coordinator	Dept.
1.	EXT-1	Providing assistance to MHRD, EDCIL, AICTE, ISTE, NPIU, DTE, BTE, Engineering Colleges, Polytechnics, Industries and other Institutions/ Organisations in the areas of: Educational Planning and Management	EMGT EMGT Faculty	
2.	EXT-2	MHRD Grant-in-Aid Project to Polytechnics	AKD CIVIL	
3.	EXT-4	Testing of various Electrical Works from various organizations- As per requirement	All faculty ELECT	
4.	EXT-7	Establishing network of Polytechnics Guiding/Assisting State/Polytechnics in Promoting Continuing Education and Innovation and Creativity Development in Students and Teachers.	RKW	MC
5.	EXT-8	Guiding /Assisting States/Polytechnic in Media Design and Development	RKW	MC
6.	EXT-9	Unnat Bharat Abhiyan – IIT Delhi Activities	UNR/PS/ SKS/CRK	RD
7.	EXT-10	Swachh Bharat Abhiyan	UNR	RD
8.	EXT-11	Sansad Adarsh Gram Yojana	UNR	RD
9.	EXT-12	EXT-12 Assistance in Implementation of Scheme for Training of Masons, Carpenters and Bar Binders on Hazard Resistant Construction for HP State Disaster Management Authority		EDIC
10.	EXT-13	Assistance in Implementation of Scheme for Creation of Task Force of Youth Volunteers for Disaster Preparedness and Response for HP Disaster Management Authority	Youth HKV/SKD EDIC	
11.	EXT-14	Scheme for Person with Disability	ADS	EDIC
12.	EXT-15	Material Testing	SSD/BSP/RS	MECH
13.	EXT-16	Student Training (6 Weeks / 6 Months); Nanotech, OFC	BCC/PS/AK	APP SC.
14.	EXT-17	Student Training on "Basics of Machine Learning with MATLAB" (01.06.2020 – 15.07.2020) – National Level	KCC	APP SC.
15.	EXT-18	Providing assistance to MHRD, EDCIL, AICTE, ISTE, NPIU, DTE, BTE, Engineering Colleges, Polytechnics, Industries and other Institutions/Organisations etc. in the areas of: Curriculum Development Centre	CDC Faculty	CDC
	Sponso	red Projects:		
1.	SP-1	Confidential work of AICTE as per guidelines/budget approved by AICTE.	Dr.S.S.Pattna	ik, Director
2.	SP-2	Sustain and Enhance Technical Knowledge in Solar Energy Systems under Green Skill Dev. Program of ENVISD Scheme	SKS CIVIL	
3.	SP-4	ABB India Sponsored Research Work (Project/Ph.D./M.E.) in Mechanical and Electrical Engineering	SSD/LM	MECH./ ELECT

4.	SP-5	Unnat Bharat Abhiyan- AICTE Sponsored	SKS/UNR/	CIVIL
4.	SP-3	Offinat Briarat Abiliyan- AlCTE Sponsored	ADS/AG	CIVIL
5.	SP-6	MOOCs on various courses	MD/PKT/SD SKD/ RKW/	ETV/EMGT /EDIC/MC
6.	SP-9	Capacity Building Training Program for implementing for Punjab ECBC (PEDA Sponsored)	SKS/HG/ PS/AG	CCT&SD
7.	SP-11	Solid Waste Management Technologies and Regulatory Compliance	SKS	CCT&SD
8.	SP-14	Start-up Training Program (Enovate Skills)	Mech/Enova- tion Skills	ECE
9.	SP-16	Creation of Barrier-free Environment and other facilities for Persons with Disabilities under the Scheme.	CRK/MD	CSE
10.	SP-18	Develop Curriculum of a Course to enhance the employability of students.	ABG	CDC
11.	SP-19	Recruitment of Project Staff under Unnat Bharat Abhiyan	UNR	RD
12.	SP-20	Research Promotion Scheme entitled SEBOT Securing Billion of Things	MD	CSE
13.	SP-21	FDP on "Digital Learning: The Prospectus of IoT Technology in Education	MD	CSE
14.	SP-23	Establishment of Advanced Cyber Security Laboratory for Technical Teachers Training.	MD	CSE
15.	SP-24	ATAL Training Program (AICTE)	MD	CSE
16.	SP-25	Sponsored Project under Share & Mentor Institutions (Margdarshan) Scheme by AICTE.	CRK	CSE
17.	SP-26	AICTE Atal Course on Internet of Things from 23 – 27 December, 2019.	KGS	CSE
18.	SP-27	Capacity Building Training Programme (SWAYAM) 04.11.2019 to 06.11.2019	MD	ETV
19.	SP-28	International Conference on IoT inclusive Life (IC-1)	RK	COMP
20.	SP-29	AICTE Training and Learning (ATAL) Academy Sponsored Programme on Robotics from 23 – 27 December, 2019.	SSD	MECH
21.	SP-30	AICTE Training and Learning (ATAL) Academy sponsored program on "3D Printing & Design" from 16-20 December, 2019.	SSD	MECH
22.	SP-31	Green Skill Development Course on ETP/STPs/CETPs operation and Maintenance under ENVIS Scheme.	SKS	CCTSD
23.	SP-33	National Conference on Biomedical Engineering.	SSG	ECE
24.	SP-34	Solid Waste Management Technologies and Regulatory Compliance	SKS	CIVIL
25.	SP-35	Structural Safety Audit of Lifeline Buildings of HP state (to be sponsored by HPSDMA)	HKV/SKD	EDIC
26.	SP-36	Safe Hospitals in HP State in Emergencies and Disasters (to be sponsored by HPSDMA)	HKV/SKD	EDIC

	Consu	ltancy Projects:		
1.	CP-1	Material Testing, Design and Technical Services to industry:		
		i. Concrete Mix Design	HS	
		ii. Testing of Engineering Materials like: Steel, Concrete, Paver Blocks, Bitumen, Soil, Tiles, Cement, Aggregate, Water etc.	HS/SKS	CWW
		iii. Geotechnical Investigations and bearing capacity determination	VKS	CIVIL
		iv. Design of Pavement Mixes and Quality Control	AKD	
		v. Condition Assessment of Structures using NDT and Material Testing 3rd Party Audit, Environmental Testing	SKS	
		vi. Laboratory Management System and Internal Auditing per IS/ISO/IEC 17025: 2017 NABL Assessors Course	SKS/HG	
2.	CP-02	Testing of various Electrical Works from various organizations- As per requirement	All faculty	ELECT
3.	CP-03	Testing of Antenna/Circuits through Vector Analyzer in Communication Engineering Lab for outsider Researchers	GS	ECE
4.	CP-4	Laboratory Testing and Consultation	SSD & Team	MECH
5.	CP-8	Training of Students and Faculty from Engineering Colleges and Polytechnics	PB/CRK	CSE
6.	CP-8A	Six Months Training Programs from Engineering Colleges and Polytechnics	CRK	CSE
7.	CP-8B	Six Months Training Programs from Engineering Colleges and Polytechnics	CRK	CSE
8.	CP-8C	Six Months Training Programs from Engineering Colleges and Polytechnics	CRK	CSE
9.	CP-8D	Six Months Training Programs from Engineering Colleges and Polytechnics	CRK	CSE
10.	CP-8E	Six Months Training Programs from Engineering Colleges and Polytechnics	CRK	CSE
11.	CP-8F	Six Months Training Programs from Engineering Colleges and Polytechnics	CRK	CSE
12.	CP-9	Training of Students and Faculty from Engineering Colleges and Polytechnics in Wireless Communication, Antenna Design, Embedded System Design, Digital System Design and CAD/CAM.	All Faculty	ECE
13.	CP-11	Training of students and Faculty from Engineering Colleges and Polytechnics		ELECT
14.	CP-12	Product Design & Development	SSB/BSP	MECH
15.	CP-13	Training of students and Faculty from Engineering Colleges and Polytechnics		MECH
16.	CP-15	Lab. Management System and Internal Auditing as per ISO/IEC 17025:2005 (8 programmes on different dates)	SKS	CCT&SD
17.	CP-16	Recruitment/Examination Projects	SSB/SD/RKW	Concerned Department
18.	CP-17	Documentary Film by HSBTE, Panchkula	MD	ETV
19.	CP-18	Practical Subject to perform for Civil Engineering Students	HS	CIVIL
20.	CP-19	Facilities and services for training, examinations etc. to outside agencies	CRK & Team	CSE

	1		1	
21.	CP-20	Preparing MOOCs on various courses.	MD	ETV
22.	CP-22	Translation of Annual Report in Hindi of SLIET Longowal.	VV	HINDI SECTION
23.	CP-53	Pre-Job Training of MBA Students from Integrated Institute of Himalayan Studies, Himachal Pradesh University, Shimla Jan-Feb. 2018	UNR	RD
24.	CP-62	Drafting/Designing/Updation of Curriculum of three years Diploma Level Courses for the State of Himachal Pradesh (10 Nos.)	BSP & Team	MECH
25.	CP-64	Punjab State Cooperative Agriculture Development Bank	SSB/SD/RKW	МЕСН.
26.	CP-66	Development of Curricula for 9 diploma level programs for MRSPTU, Bathinda	ABG	CDC
27.	CP-69	Development Of Mobile app for CEC, New Delhi.	CRK	CSE
28.	CP-70	Training to the Newly Recruited Junior Engineers (Civil) on Basic Computers and use of Computer Lab. For Executive Engineer Public Health Engineering Division, Panchkula (1-12 May 2017 and 15-26 Nav. 2017)	CRK & Team	CSE
29.	CP-78	Cyber Security (Skill Development Program)	MD	CSE/ETV
30.	CP-81	Training to Students of Haryana	MD	ETV
31.	CP-82	Development of NSQF compliant Curricula for 6 diploma level programs for UP State.	ABG	CDC
32.	CP-83	Making of Documentary Film on GRIID, Sector 34, Chandigarh	MD	ETV
33.	CP-84	Recruitment to teaching faculty	SKD	
34.	CP-85	Punjab State Cooperative Milk Producers Federation Limited, Chandigarh	SSB	MECH
35.	CP-87	Consultancy work of 3rd party, Design Repair and Rehabilitation of Buildings Estimation, Costing etc.	of Buildings SKS/HG CC	
36.	CP-89	Product Manufacturing	PSR	MECH
37.	CP-90	Educational/Documentary film for outside agencies	MD	ETV
38.	CP-91	Training of students and Field Engineers	HS	CIVIL
39.	CP-92	Conduct of Typing Test for Clerk-cum Data Entry Operators in English and Punjabi Language.	SSB/SD/RKW	Concerned Department
40.	CP-94	Punjab Urban Planning and Development Authority, SAS Nagar.	SSB/RKW/SD	MECH
41.	CP-95	Training Program for non-teaching staff of PDA College of Engineering, Gulbarga, Karnataka.	BSP	MECH
42.	CP-96	Evaluation of Learning Materials (English, Physics, Chemistry and Mathematics)	ВСС	APP. SC.
43.	CP-97	Samagra Shiksha, School Education, U.T., Chandigarh	SSB	MECH
44.	CP-98	PMKVY Project	GS	ECE
45.	CP-99	Punjab State Milk Producer's Federation Ltd., Chandigarh	SSB	MECH
46.	CP-101	Workshop on Outcome Based Education (OBE) CO, PO, PSO, PEO Mapping and Attainment for faculty of Vignad and Foundation for Science, Technology & Research, Guntur (A.P.)	CRK	CSE

47.	CP-102	Recruitment for Post of TGTs for Samagra Siksha, School Education Union	SSB/SD/RKW	Concerned
		Territory of Chandigarh Administration.		Department
48.	CP-103	Punjab State Coop, Supply & Marketing Federations Ltd. (Markfed) Sector 35, Chandigarh (Recruitment of various posts)	Depart	
49.	CP-104	Student Training Program RF		CDTC
50.	CP-105	Recruitment Project	SJ & Team	MECH
51.	CP-106	Research Methodology 06.05.2019 to 10.05.2019 at KIET Group of Institutions, Ghaziabad)	SD	EMGT
52.	CP-107	Effective Teaching 10.06.2019 to 14.06.2019 at KIET Group of Institutions, Ghaziabad)	AK	EMGT
53.	CP-108	Training of Students for Polytechnics and Engineering Colleges	MD	ETV
54.	CP-109	Data Analysis using Open Source for Faculty/Research Scholars/Ind. Personal/others.	MD	CSE
55.	CP-110	Data Analytics: A Hands on Approach for Application Development 29.07.2019 to 02.08.2019 at BPIT, Rohini, Delhi	KGS	CSE
56.	CP-111	Effective Teaching Methods using ICT and Digital Pedagogy 27.06.2019 to 02.07.2019 at SRIT, Ananthpur	KGS	CSE
57.	CP-112	STC/FDP on Design And Development of RPA Solutions (22-26 July at NITTTR Campus through UiPath Academic Alliance	KGS	CSE
58.	CP-113	Student Training in Electrical Engineering Department	All Faculty ELEC	
59.	CP-114	Recruitment for Post of Nursery Teachers under Education Department, UT Chandigarh Administration.	SSB/SD/RKW	-
60.	CP-115	Training Program for Non-Teaching Staff of PDA College of Engg., Gulbarga (Karnataka)	BSP	MECH
61.	CP-116	Recruitment for the Post of Headmasters/Headmistresses on Contact basis under Shiksha Abhiyan Society, UT, Chandigarh.	SSB	MECH
62.	CP-117	FDP on Outcome Based Education and NBA Accreditation at Kurukshetra University, Kurukshetra from 4 <sup>th</sup> to 8 <sup>th</sup> November, 2019.	BSP	MECH
63.	CP-118	Recruitment for Posts of Junior Engineers (Civil) in B&R Research Laboratory, UT Chandigarh.	SSB	MECH
64.	CP-119	Recruitment for Various Posts in `The Punjab State Cooperative Milk Producer's Federation Ltd., Chandigarh (MILKFED).	SSB	MECH
65.	CP-120	Recruitment for Subordinate Services Selection Board, Punjab.	SSB	MECH
66.	CP-121	Recruitment for Various Posts in Department of Urban Planning, Chandigarh Administration	SSB	MECH
67.	CP-122	STC on Engineering Applications of Machine Learning and Artificial Intelligence from 27 – 31 January, 2020.	BS	ECE
68.	CP-123	The Punjab State e-Governance Society, Mohali	SSB	MECH
69.	CP-124	Sample Analysis with AFM & PLS	Sample Analysis with AFM & PLS  BCC/PS/AK  A	
70.	CP-125	Assistance to various States for designing NSQF Aligned Curricula	CDC Faculty	CDC

# 6. COORDINATION ACTIVITIES:

Sr. No.	O Plan Code	Programme Title	Coordinator	Dept.
1.	CO-1	Alumni Meet at NITTTR, Chandigarh	PS	RD
2.	CO-2	Activities with NPIU, AICTE, NBA, DTEs, BTEs, MHRS. Etc. for Mentoring, Performance Auditing and other assistance	SKD/HKV/ ADS	EDIC
3.	CO-3	Audio visual aids & learning material development for different projects & program of institute	RKW	MEDIA
4.	CO-4	Concrete Mix Design – Central and State Govt. organisation including Pvt. Builders and Contractors	HS	CIVIL
5.	CO-5	Testing of Engineering Materials like : Steel, Concrete Cubes, Paver Blocks, Bricks, Doors etc.	HS/ SKS	CIVIL
6.	CO-6	Geotechnical Investigations and Bearing Capacity Determination	VKS	CIVIL
7.	CO-7	Design of Pavement Mixes & Quality Control	AKD	CIVIL
8.	CO-8	Condition Assessment of Structures using NDT and Material Testing 3 <sup>rd</sup> Party Audit, Environmental Testing	SKS	CIVIL
9.	CO-9	Laboratory Management System & Internal Auditing per IS/ISO/IEC 17025 : 2017 NABL Assessors Course	SKS/HG	CIVIL

# 7. PROMOTIONAL AND INDUSTRY LINKED ACTIVITIES:

Sr. No.	O Plan Code	Programme Title	Coordinator	Dept.
1.	PDA-1	DA-1 Journal of Engineering & Technology Education, Newsletter etc.		EMGT
2.	PDA-2	Advanced Instrumentation and Control Lab ( AICTE MODROBS Project)	LM	ELECT
3.	PDA-3	Advanced Sensor Network Technologies Lab - AICTE MODROB project	CRK/RK	CSE
4.	PDA-8	Setting up of Simulation Centre of Excellence with ABB India Ltd.	SSD/LM	ELECT/ MECH
5.	PDA-10	Centre for Smart Rural and Urban Technologies for Sustainable Development.	UNR/AG	RD
6.	PDA-15	A-15 Field visit of M.E. Students to Industries All fact		ELECT
7.	PDA-16	MOU with Industries	All faculty	ELECT
8.	PDA-18	Institute Newsletter SD a		EMGT
9.	PDA-19	Interactive Online Training Management Software for managing automating all FDP/STC related processes and making it completely paperless.	CRK CSE	
10.	PDA-20	Tech Spardha 2020 (to be Organized by Student Welfare Committee))	MD	CSE
11.	PDA-21	21 50 KWp Solar PV Power Plant at Rooftop of Homi Bhaba Block by M/s. Su- Kam Power System Ltd. In 2014 throughh CREST, DST Chandigarh.		RD
12.	PDA-22	Coordination of linking industry with HPSDMA, District Administration, and Institutions for set up of Resource centre for carrying out Training and Capacity building of Grass root Construction Workers	HKV/SKD	EDIC

Sr. No.	O Plan Code	Programme Title	Coordinator	Dept.		
13.	PDA-23	Environmental solution for industry	SKS & Team			
14.	PDA-24	Automation Solution for Industry	SSD & Team			
15.	PDA-25	Digital Marketing Solution for Industry	KGS & Team			
	Note: Any program/activity in addition to above if required can be taken up with due approval of Director.					

# ABBREVIATIONS USED

Departments/Centres/Units of the Institute				
APP. SC.	Applied Science			
CIVIL	Civil Engineering			
CSE	Computer Science and Engineering			
CCTSD	Centre for Clean Technology and Sustainable Development			
CDC	Curriculum Development Centre			
CPC	Centre for Physically Challenged			
EDIC	Entrepreneurship Development & Industrial Coordination			
EMGT	Education and Educational Management			
ELECT	Electrical Engineering			
ECE	Electronics and Communication Engineering			
ESC	Electronics Service Centre			
Lib	Library			
Mech. Mechanical Engineering				
Media Engg.	MEDIA			
RD	Rural Development			

Miscellaneous					
BOG	Board of Governors				
BTE	Board of Technical Education				
CAD	Computer Aided Design				
CAM	Computer Aided Manufacturing				
CNC	Computer Numerical Control				
CDTPs	Community Development Through Poly.s				
DSP	Digital Signal Processing				
DTE	Directorate of Technical Education				
EACs	Entrepreneurial Awareness Camps				
EDPs	Entrepreneurship Development Programmes				
EdCIL	Educational Consultants India Ltd				
HOD	Head of Department				
ICT	Information Communication Technology				
ID	Interdisciplinary				
III	Industry Institute Interaction				
ISO	International Organisation for Standardisation				
ISTE	Indian Society for Technical Education				
MHRD	Ministry of Human Resources Development				
NPIU	National Project Implementation Unit				
Orgn (s)	Organisation(s)				
PLCs	Programmable Logic Controllers				
Polys	Poly.s				
PWDs	Persons with Disabilities				
CPSC	Colombo Plan Staff College, Manila				

States / UTs	
National/ National	National and UTs of Country
Northern Region States	8 States and One UT in Northern Region as below
СН	CHD
DE	Delhi
HR	Haryana
HP	Himachal Pradesh
J & K	Jammu and Kashmir
PU	Punjab
RA	Rajasthan
UK	Uttarakhand
UP	Uttar Pradesh

# **Annexure-II**

(227 Pages)

# <u>Detailed Study and Evaluation Scheme of Unique PG Programmes Proposed</u> <u>to be launched in First Phase</u>

# MASTER OF BUSINESS ADMINISTRATION IN DIGITAL KINEMATICS FOR ORGANIZATIONAL RESILIENCE

#### **RATIONALE:**

The world order has changed significantly in the last two decades. This change is to a large extent explained because of the numerous technological advancements in the digital domain. These digital advancements are genesis of the digital kinematics making the incumbents jittery not only due to the volatile business environment but also because of the rise of many new players especially the ones that are platform based. The organizational capability to digitally transform itself is a function of its resilience to sustain itself competitively in this highly dynamic digital laced business environment. This MBA program will introduce participants to the many ways networked markets and firms are transforming the economy and aims to facilitate the process of enhancing the participant's capabilities for designing, monetizing, and launching a digitally laced venture.

#### **OBJECTIVE:**

The objective of this program is to help participants in enhancing their capabilities for identifying and evaluating various paths in firm's journey as it encounters various digital kinematic forces testing the firm's resilience to be future ready.

#### **LEARNING OUTCOMES:**

- > Able to understand and manage various digital forces acting on / in business / market.
- > Able to Identify and evaluate opportunities / challenges for launching future ready business.
- Able to analyze huge amount of data to support decision making related to enterprise management
- > Able to foresee the issues and challenges while embracing new technology along with the ways to exploit it commercially

#### **ELIGIBILITY CRITERIA:**

Any graduate or / and similar qualification as approved by UGC / AICTE is eligible for this programme.

#### **Salient Features:**

- 1. It is interdisciplinary program and admission is open to all graduates.
- 2. Students will have the option to select some the courses offered through MOOCs.
- 3. Evaluation focuses more on formative evaluation to enable development of desired competencies.
- 4. In fifth and sixth trimesters, one of the electives being offered is field driven.
- 5. Project specific subject to be selected by the subject will be supervised and monitored by institute faculty.
- 6. After first year, student will be required to undergo internship in industry/Non-profit/Start-up etc for hands on training on relevant eco-system.
- 7. Effective implementation of NEP-2020 is ensured by offering a number of multidisciplinary courses.
- 8. To have better industry relevance, industry experts will be engaged to run industry relevant subjects.
- 9. To ensure attainment of program outcomes, emerging pedagogical approaches will be inbuilt in the teaching learning methodology.

Total Credits: 100 Proposed Intake: 30

#### MBA in Digital Kinematics for Organizational Resilience

**Tentative Program Scheme** 

	1 <sup>st</sup> Year	Year Break	2 <sup>nd</sup> Year
	Term I		Term IV
1	Managerial Economics: Firms and Markets	1 week	Elective I
2	Financial Reporting and Analysis	holidays	Elective II
3	Statistics for Decision Making	followed by 8	#Elective III
4	Managerial Communication	weeks	*Practicum / Lab: Artificial
		Internship in	Intelligence
5	Data Modeling and Simulation	various profit and non-	**Colloquium
6	Competitive Strategy	profit	## Course of Independent Study
	Term II	organizations	(CIS)
1	Online Platform Based Business	preferably	Term V
2	Marketing Management	start-ups	Elective IV
3	Operations Management		Elective V
4	Behavioral Sciences		#Elective VI
5	Financial Management		*Practicum / Lab: AR / VR
6	Gig Economy		*Practicum / Lab: IoT
	Term III		### Prep for Dissertation
1	Digital Transformation Strategies and Practices		Term VI
2	Cybercrime and Cyber laws		### Dissertation
3	Digital and Social Media Marketing		
4	Research Methodology		
5	Supply Chain Analytics		
6	Business Ethics and Corporate Social		
	Responsibility		

# **Indicative Scheme for Evaluation of Grade:**

End Trimester Evaluation: 40% Project Work / Assignment(s): 20% Mid Trimester Evaluation: 20% Class Participation: 20%

# This elective will be a Field prescribed elective which the participant can choose from any of the various MOOC platforms available (like SWAYAM, EDEx, Coursera to name a few) in-line with his / her career orientation.

- \* Practicums will be with the MTech students undergoing the similar programmes as it will aid in significant peer to peer learning resulting in enhancing the technical capabilities of MBA students and at the same time enhancing the managerial capabilities of MTech students.
- \*\* Student will be required to present their work in front of the faculty members along with a submission of Detailed Report (DR) based on the work carried out by them during the preceding internship
- # The end deliverable of CIS will require a student to submit a document containing the ideation of a business project (either product based or service based). This will involve the identification of gaps, opportunities and intended audience / customers. A summary of tentative budgeted expenditure as well as potential revenue generation will also be the part of the same.
- ## Under MBA dissertation student is expected to carry out comprehensive fieldwork for

becoming a digital kinematic expert who can help organizations in building strong resilience. The CIS document submitted in the IV<sup>th</sup> Trimester will form the basis of the MBA dissertation. Here the student will be expected to come-out with the detailed report of the project identified. Desirably, it is expected that this project can be submitted for practical purposes preferably incubated if possible.

# MBA in Digital Kinematics for Organizational Resilience Scheme of Digital Kinematics for Organizational Resilience

Per   Week   Sestional   TEE     Tem   Tem   Tem   Theory   Tem   Theory   Tem   Theory   Tem   Tem   Theory   Tem   Tem   Tem   Theory   Tem   Tem   Theory   Tem   Tem   Tem   Tem   Tem   Theory   Tem   Tem   Tem   Tem   Theory   Tem   Tem   Tem   Theory   Tem   Tem   Theory   Tem   Tem   Tem   Theory   Tem   Tem   Tem   Theory   Tem   T	S.	Course Code	Course Name		Perio	ods	Evalua	ation so	cheme		Course
Term - I				_			Se	essiona	1	TEE	
Theory				L	T	P	Credit	CT	TA		
Theory			Year I	-		l	1	l.		<u> </u>	
DKR-C-101	Tern	n – I									
DKR-C-101			Theory								
Statistics for Decision Making	1	DKR-C-101	Managerial Economics: Firms and Markets	5	0	0	3	40	20	40	100
Managerial Communication	2	DKR-C-102	Financial Reporting and Analysis	5	0	0	3	40	20	40	100
DKR-C-105	3	DKR-C-103	Statistics for Decision Making	5	0	0	3	40	20	40	100
Theory	4	DKR-C-104	Managerial Communication	5	0	0	3	40	20	40	100
Theory   T	5	DKR-C-105	Data Modeling and Simulation	5	0	0	3	40	20	40	100
Theory	6	DKR-C-106	Competitive Strategy	5	0	0	3	40	20	40	100
Theory							18				600
DKR-C-201	Tern	n – II									
2   DKR-C-202   Marketing Management			•								
3   DKR-C-203   Operations Management   5   0   0   3   40   20   40   100     4   DKR-C-204   Behavioral Sciences   5   0   0   3   40   20   40   100     5   DKR-C-205   Financial Management   5   0   0   3   40   20   40   100     6   DKR-C-206   Gig Economy   5   0   0   3   40   20   40   100     6   DKR-C-206   Gig Economy   5   0   0   3   40   20   40   100     6   DKR-C-206   Gig Economy   5   0   0   3   40   20   40   100     6   DKR-C-206   Gig Economy   5   0   0   3   40   20   40   100     7   Term — III	1	DKR-C-201	Online Platform Based Business	5	0	0	3	40	20	40	100
Mathematical Management   S   0   0   3   40   20   40   100	2	DKR-C-202	Marketing Management	5	0	0	3	40	20	40	100
S	3	DKR-C-203	Operations Management	5	0	0	3	40	20	40	100
Theory	4	DKR-C-204	Behavioral Sciences	5	0	0	3	40	20	40	100
Theory   T	5	DKR-C-205	Financial Management	5	0	0	3	40	20	40	100
Theory   T	6	DKR-C-206	Gig Economy	5	0	0	3	40	20	40	100
Theory   T							18				600
DKR-C-301   Digital Transformation Strategies and Practices   5   0   0   3   40   20   40   100	Tern	n – III									
2   DKR-C-302   Cybercrimes and Cyber laws   5   0   0   3   40   20   40   100     3   DKR-C-303   Digital and Social Media Marketing   5   0   0   3   40   20   40   100     4   DKR-C-304   Research Methodology   5   0   0   3   40   20   40   100     5   DKR-C-305   Supply Chain Analytics   5   0   0   3   40   20   40   100     6   DKR-C-306   Business Ethics and Corporate Social   5   0   0   3   40   20   40   100     6   DKR-C-306   Business Ethics and Corporate Social   5   0   0   3   40   20   40   100     Term - IV			Theory								
3   DKR-C-303   Digital and Social Media Marketing   5   0   0   3   40   20   40   100     4   DKR-C-304   Research Methodology   5   0   0   3   40   20   40   100     5   DKR-C-305   Supply Chain Analytics   5   0   0   3   40   20   40   100     6   DKR-C-306   Business Ethics and Corporate Social   5   0   0   3   40   20   40   100     18     600     Term - IV	1		_		0			40	20	40	
A	2	DKR-C-302	-	5	0	0	3	40	20	40	100
Supply Chain Analytics   Supply Chain Analyt	3	DKR-C-303	_			0		40		40	
Business Ethics and Corporate Social   5   0   0   3   40   20   40   100						0					
Term - IV	5	DKR-C-305				0				40	
Term - IV	6	DKR-C-306	Business Ethics and Corporate Social	5	0	0		40	20	40	
Theory   T							18				600
Theory   1   DKR-E-401   Elective I   5   0   0   3   40   20   40   100     2   DKR-E-402   Elective II   5   0   0   3   40   20   40   100     3   DKR-E-403   #Elective III   5   0   0   3   40   20   40   100     Practicum			II Year								
1         DKR-E-401         Elective I         5         0         0         3         40         20         40         100           2         DKR-E-402         Elective II         5         0         0         3         40         20         40         100           3         DKR-E-403         #Elective III         5         0         0         3         40         20         40         100           Practicum           4         DKR-P-404         *Practicum / Lab: Artificial Intelligence         0         0         3         2         40         20         40         100           5         DKR-P-405         Colloquium         0         0         0         6         17         600           Term - V	Tern	n - IV									
2         DKR-E-402         Elective II         5         0         0         3         40         20         40         100           3         DKR-E-403         #Elective III         5         0         0         3         40         20         40         100           Practicum           4         DKR-P-404         *Practicum / Lab: Artificial Intelligence         0         0         3         2         40         20         40         100           5         DKR-P-405         Colloquium         0         0         0         6         17         600           Term - V			-					•			
3   DKR-E-403   #Elective III     5   0   0   3   40   20   40   100       Practicum     4   DKR-P-404   *Practicum / Lab: Artificial Intelligence   0   0   3   2   40   20   40   100       5   DKR-P-405   Colloquium   0   0   0   6     200       Term - V									_		
Practicum           4         DKR-P-404         *Practicum / Lab: Artificial Intelligence         0         0         3         2         40         20         40         100           5         DKR-P-405         Colloquium         0         0         0         6         200           Term - V											
4         DKR-P-404         *Practicum / Lab: Artificial Intelligence         0         0         3         2         40         20         40         100           5         DKR-P-405         Colloquium         0         0         6         200           Term - V	3	DKR-E-403	II.	5	0	0	3	40	20	40	100
5         DKR-P-405         Colloquium         0         0         0         6         200           Term - V			•	1.			_	1			
17 600 Term - V			<u> </u>					40	20	40	
Term - V	5	DKR-P-405	Colloquium	0	0	0					
							17				600
Theory	Tern	n - V									
THEOLY			Theory								

1	DKR-E-501	Elective IV	5	0	0	3	40	20	40	100
2	DKR-E-502	Elective V	5	0	0	3	40	20	40	100
3	DKR-E-503	#Elective VI	5	0	0	3	40	20	40	100
		Practicum								
4	DKR-P-504	*Practicum / Lab: AR / VR	0	0	3	2	40	20	40	100
5	DKR-P-505	*Practicum / Lab: IoT	0	0	3	2	40	20	40	100
		Field Work								
6	DKR-P-404	## Course of Independent Study (CIS)	0	0	0	2	40	20	40	100
						15				
	Field Work									
6	DKR-D-601	### Dissertation				14				500
U	DKR-P-405									

CT – Cumulative Test

TA – Teachers Assessment

TEE Terms End

Examination

#### **ELECTIVES**

# Term IV: Elective (Elective I, II III)

DKR-E-XXX Managing Change for Organizational Resilience

DKR-E-XXX Technology Management

DKR-E-XXX Digital Market Research

DKR-E-XXX Project Management

DKR-E-XXX Big Data Analytics

DKR-E-XXX MOOCS

# Term V: Elective ((Elective IV, V VI)

DKR-E-XXX Innovation and Intellectual Property Rights Management

DKR-E-XXX Business Startup Setup and Practices

DKR-E-XXX IoT for Platform Based Business

DKR-E-XXX Knowledge Management

DKR-E-XXX Management of Fintech

**DKR-E-XXX MOOCS** 

#### 4.0 DETAILED CONTENT

#### **TERM-I**

# **DKR-C-101 Managerial Economics: Firms and Markets**

The Nature and Scope of Managerial Economics; Demand, Supply, and Equilibrium Analysis; Measurement of Demand; Optimization Techniques and New Management Tools; Demand Estimation for Infrastructure; Demand Forecasting for Infrastructural Assets; Production Theory and Estimation; Cost Theory and Estimation; Market Structure: Perfect Competition, Monopoly, and Monopolistic Competition; Oligopoly and Infrastructure Firm Architecture.

# **DKR-C-102 Financial Reporting and Analysis**

Nature and Role of Accounting; Accounting concepts and conventions; Accounting Process; Inventory Valuation Methods; Depreciation accounting and Policy; Cost-accounting; Management accounting; Financial statements; Budgeting and Budgetary Control; Marginal costing.

# **DKR-C-103 Statistics for Decision Making**

Grouping and Displaying Data to Convey Meaning: Tables and Graphs; Measures of Central Tendency and Dispersion in Frequency Distributions; Probability I: Introductory Ideas; Probability Distributions; Sampling and Sampling Distributions; Estimation; Testing: One Sample Tests, Two-Sample Tests; Analysis of Variance; Simple Regression and Correlation

#### **DKR-C-104 Managerial Communication**

Introduction to communication, effective communication skills, process of communication, Barriers and gateways in communication, business report writing, Oral and non-verbal communication, Public speaking and presentation, Communication- negotiation and legal aspects.

#### **DKR-C-105 Data Modeling and Simulations**

Introduction to Data Modeling: Graphs and Charts, using different functions & formulas, Using Referencing, Using sort and filter, Pivot Tables, Freeze panes, Scenario Manager, What-If Analysis, Data Validation, Creating Macros, Data Modeling for time value of money, NPV, IRR, annuities and depreciation, budgeting, Forecasting and Analysing Financial Statements, determining efficient portfolios, risk analysis, project appraisal and project viability.

# **DKR-C-106 Competitive Strategy**

Basic concepts and terminology used in the field of Strategy; Scanning the External Environment: Analyzing the task environment; Porter's Five Forces Analysis; How Industry Structure Drives Competition and Profitability; Concept of Strategic Groups; Resource-Based Approach Organizational Analysis; Value Chain Analysis, Basic Competitive Strategies and choosing appropriate competitive strategy for future.

#### TERM-II

#### **DKR-C-201 Online Platform Based Business**

Basics of Network Effects — The Power of the Online Platform Business; Fundamentals of a Platform Business, Finding the problem space, Evaluating Market Viability and Target, What is the Network Effect in a Platform Business, Economics of the Network (supply-demand, subsidized-priced), Case Study analysis of some popular platform based businesses.

# **DKR-C-202 Marketing Management**

Introduction to marketing management; Elements of marketing strategy and planning; Analyzing the Marketing Environment; Customer relationship management & marketing information management; Segmentation, Targeting, Positioning; Product strategy and brand management; New product development; Managing pricing decisions; Managing marketing channels.

# **DKR-C-203 Operations Management**

Introduction to Operations Management and Need of Operations Management; Concept of Goods vs Services, Demand – Supply Mismatch; Operations Strategy, concept of productivity and theory of slack ropes; Process design, Product – process matrix; Concept of Reliability, Failure Mode & Effect Analysis; Quality Function Deployment and Quality Management; Facility Location; Facility Layout: Product layout, Process Layout, Supply Chain Management, Forecasting and its different methods; Capacity Planning and Aggregate Production Planning.

#### **DKR-C-204 Behavioral Sciences**

Diversity in Organizations; Attitudes and Job Satisfaction; Emotions and Moods; Personality and Values; Perception and Individual Decision Making; Cognitive processes of judgment and decision making; Motivation and self-control; Psychological aspects of economic behavior; Learning, reasoning, and problem solving by individuals, Processes of negotiation power and influence.

# **DKR-C-205 Financial Management**

Introduction to Corporate Finance: Basic Valuation, Risk and Return, Payout Policy and Capital Structure, Financial Planning and Working Capital Management.

# **DKR-C-206 Gig Economy**

Introduction to Gig Economy: What is Gig economy, Factors impacting emergence of Gig economy, Different dimensions of Gig Economy, Behavioral aspect of Gig economy; Stakeholder involved in Gig economy, Murkiness in Gig economy: Perception vs Reality, Issues and Challenges; Impact of Gig economy on organizations both profit and non-profit; Market Externalities: Free Market Economies v/s Collectivist Economies, Risk of Free Rider Products and Limitations of Market Regulations

#### TERM - III

# **DKR-C-301 Digital Transformation Strategies and Practices**

Introduction to Digital Transformation: what is digital transformation, various paths to transformation, difference between Social and mobile strategy for firm, Cloud Computing as an enablers for digital transformation;

# **DKR-C-302** Cybercrime and Cyber laws

Cyber Crimes Introduction, Computer crime and cyber-crimes; Distinction between cyber crime and conventional crime; Kinds of cyber-crimes: cyber stalking, cyber terrorism, phishing, cyber bullying, identity theft, forgery and fraud, crimes related to IPRs, cyber vandalism; cyber forensic, Indian laws for cyber crimes

# DKR-C-303 Digital and Social Media Marketing

Digital marketing - Introduction, Segmentation, Targeting, Positioning; Analyzing Digital Marketing platform, content marketing, Analyzing the digital marketing Environment; Managing Customer relationship in the digital era, Marketing information management, Pay per click marketing and analytics, Online Trust Building, Digital Brand Management and brand communication, Social Media Marketing, Difference between social media and digital marketing, community building for online brand, Managing online marketing channels

# **DKR-C-304 Research Methodology**

Research - Qualities, Types, approaches, problem formulation, research design, Data collection and sampling, data collection & sampling, Measurement and Scaling techniques, Statistical analysis, Interpretation and Research report writing.

# **DKR-C-305 Supply Chain Analytics**

Introduction to supply chain management and supply chain analytics; The management components of supply chain management; Eight supply chain processes; Electronically linking the supply chain; Supply chain performance measurement; Supply chain strategy: achieving strategic fit; dual sourcing; Supply chain risk sharing contracts Supply chain risk pooling: centralization, postponement, Omni channel Supply chain coordination: sales & operations planning; bullwhip effect; pipeline vs platform dependent supply chains.

#### **DKR-C-306 Business Ethics and Corporate Social Responsibility**

Ethical problems in management, Ethical theories, Work ethic, Values, Norms, Beliefs and Standards, Ethics in practice- in functional areas (Like HR, Marketing, Finance), Intellectual Property rights, ethical Decision Making, Models of Decision making, Individual Factors, Corporate Governance Theories and Models, Corporate Social Responsibility - Stakeholder Management and Social Responsibility, Big Business and society Business, Ecological/Environmental issues in the Indian context, Understanding CSR, CSR in India, World Economic Growth and the Evolution of CSR.

#### **ELECTIVES**

#### **Elective Term IV**

# **DKR-E-XXX** Managing Change for Organizational Resilience

Understanding Organisational Change; Forces for Change; Overcoming Resistance to Change; Framework for Bringing Change; Role of Managerial Leadership, Developing Organization Culture for Creativity & Innovation, Managerial Style & Practices supportive of Creativity & Innovation, Strategic Issues & Company Culture.

# **DKR-E-XXX** Technology Management

Technology and its Classification, Business strategy for New Technologies: Adding value, Gaining competitive advantage, Timing and capability development; Technology Planning: Forecasting Technology, Technology Mapping, Technology Audit; Technology Acquisition & Transfer: Methods of Acquiring Technology, Stages of Technology Development, Technology Transfer Classifications, Channels of Technology Flow.

# **DKR-E-XXX Digital Market Research**

Types, understanding digital consumer, Listen, Analyze, Understand, Engage, Qualitative versus Quantitative research, Optimizing your Audience and Sample Size, E-Community, Co-Creation and Advocacy, Data Collection and integration from various sources; understanding advanced data analytics;

# **DKR-E-XXX** Project Management

Project Management: project success factors, Project Management job functions, Concept of Project Life Cycle and phases; Strategic Planning and Project Selection methods; Project Scope Management, Work Breakdown Structure (WBS) and other processes of Project Scope Management; Project Time Management, Activity sequencing, Network Diagrams, CPM and PERT Analysis, Schedule Development, Critical Chain Scheduling; Project Cost Management.

# **DKR-E-XXX** Big Data Analytics

Definition, Characteristics of, Challenges with Data Types, Data Warehouse environment, Traditional Business Intelligence versus Big Data, Analytical Theory and Methods, HDFS( Hadoop Distributed File System) - Concepts, Apache Hadoop, Analysing Data, Streaming, Hadoop Echo System, Analysing Data with Unix tools, IBM Big Data Strategy, Data Analytics with R Machine Learning: Introduction, Supervised Learning, Unsupervised Learning, Collaborative Filtering. Big Data Analytics with BigR

# **DKR-E-XXX MOOCS**

This elective will be a Field prescribed elective which the participant can choose from any of the various MOOC platforms available (like SWAYAM, EDEx, Coursera to name a few) in-line with his / her career orientation.

#### Elective Term V

# **DKR-E-XXX** Innovation and Intellectual Property Rights Management

Innovation: Nature of Innovation-Technological Innovations and their Management-Inter-Organizational and Network Innovations- Design of a Successful Innovative Organization-Training for Innovation-Management of Innovation-Agents of Innovation- Skills for Sponsoring Innovation. Introduction to IPR: Patents; Copyrights; Trademarks; Industrial Designs; Trade Secrets, and related rights; Patents and Filing of Patents: Indian Patent System, Transfer and Commercialization of Intellectual Property: IP Valuation; Strategy for IP Commercialization, and allied aspects.

### **DKR-E-XXX Business Startup Setup and Practices**

Online Business Demand Forecasting; Requisites for Online business Setup and establishment; Online order processing; Order fulfillment by aggregator; Taxation on online sales; Affiliate Programs; Key Performance indicators; Vendor Relationship Management System

#### **DKR-E-XXX IoT for Platform Based Business**

Embedded Systems, M2M (Machine to Machine Communication), Internet of Everything (IoE), Machine Learning, Industrial automation; Interoperability, Identification, localization, Communication, Software Defined Assets; Understanding IT and OT convergence; Risks and rewards for Early adopters, Development, deployment and monetization of applications as service, Industry 4.0: Smart Factory & Cyber-physical systems (CPS), Predictive and remote maintenance, Smart logistics and grid management, Smart Asset performance management,

#### **DKR-E-XXX Knowledge Management**

Need, implications, Types of knowledge, Knowledge codification and system development, testing and deployment, Knowledge creation process, transfer and knowledge sharing- the role of culture, Technologies to Manage Knowledge, tools and Portals, Life Cycle, capturing tacit knowledge – strategy, Infrastructure, audit, Systems - Analysis design and development, Evaluation of KM effectiveness: Tools and metrics, Ethical, legal and managerial issues, Experiences form Indian companies, innovation and Learning organization

**DKR-E-XXX Management of Fintech** - Recent developments, Major areas, Future prospects and potential issues, Blockchain and Cryptocurrency Technologies: Cryptographic Hash Functions, Digital Signature, Public and Private Keys, Blockchains, Proof of Work, Mining, Bitcoin and Other Cryptocurrencies I:Bitcoin, Ethereum, Other Altcoins, Wallets, Exchange Markets, Payments, Transaction Fees, Anonymity, Mining, Ecosystem, Politics, Regulation, Ethereum and Smart Contracts: Decentralized Applications, DAOs, Alternative Lending, Crowdfunding, and P2P Technology, Machine Learning and Applications: LASSO, Decision-Tree Analysis, Robo-advising.

#### DKR-E-XXX MOOCS

This elective will be a Field prescribed elective which the participant can choose from any of the various MOOC platforms available (like SWAYAM, EDEx, Coursera to name a few) in-line with his / her career orientation.

# M.TECH. IN 3D/4D PRINTING, INNOVATIVE DESIGN AND PRODUCTION

**Program:** M.Tech. in 3D/4D Printing, Innovative Design and Production

# Rationale

The 3D/4D printing innovative design and production is conceptualized as an interdisciplinary course wherein the three cutting edge technology areas viz. 3D printing, smart materials and production systems are combined together to propose technological solutions to myriad problems in the social landscape. 3D/4D printing is used in intelligent homes, smart buildings, factory automation systems, intelligent transportation systems, modern construction and biomedical systems. The 3D/4D printing system consists of a number of additive manufacturing techniques and required stimulus for process activation. This course shall explore the technological aspects of the 3D/4D printing for various applications in innovative design and production. Since course is interdisciplinary in nature suitable bridge course will be given after consultation with board of study on case to case basis. The candidate is expected to devote his time aiming prototype fabrication during his research work. This course will help to make the students appreciate the need, applications and advantages of 3D/4D printing. Also this will invoke an interest in using alternate technologies and promote make in India (to make India Atmanirbhar).

Total no. of credits: 76 credits

Eligibility: B.E./B.Tech. in any Engineering discipline

# **Salient Features:**

- 1. It is interdisciplinary program and admission is open to all engineering graduates.
- 2. Students will have the option to select some the courses offered through MOOCs.
- 3. Evaluation focuses more on formative evaluation to enable development of desired competencies.
- 4. In first and second semester, one of the electives being offered is industry driven.
- 5. Project specific subject to be selected by the subject will be supervised and monitored by institute faculty.
- 6. In third semester, student will be attached to industry/NGO/Start up etc for hands on training on relevant echo system.
- 7. The program is designed to allow the students to spend one full year in field and explore the possibility of developing prototype.
- 8. Effective implementation of NEP-2020 is ensured by offering a number of multidisciplinary
- 9. To have better industry relevance, industry experts will be engaged to run industry relevant subjects.
- 10. To ensure attainment of program outcomes, emerging pedagogical approaches will be inbuilt in the teaching learning methodology.
- 11. Since the program is of interdisciplinary nature, bridge courses will be offered to meet the pre requisites of the program.

Aim: To produce engineering manpower in the 3D/4D printing technologies.

# **Course/Learning Outcomes:**

At the end of the program, the students will be able to:

• Carry out independent research/investigation and development to solve complex engineering problems.

- Write and present a research proposal and technical report/document.
- Demonstrate a degree of mastery in 3D/4D printing in providing solution to complex engineering problems.
- Apply engineering knowledge, techniques and modern tools to analyze problems in 3D/4D printing.
- Suggest tools and techniques in rapid manufacturing and tooling for optimal solutions.
- Engage in lifelong learning adhering to professional, ethical, legal, safety, environmental and societal aspects for career excellence

# **Study and Evaluation Scheme**:

# **First Semester**

Sr. No.	Course Code	Course Title	1	Hours / Week L T P		Credits	Internal Marks	External Marks	Total		
	Programme Specific Core										
1.	PI-C101	Modelling for 3D/4D Printing	4	-	-	4	60	40	100		
2.	PI-C102	3D/4D Printing Processes	4	-	-	4	60	40	100		
Interdisciplinary / Industry Oriented Electives											
3.	PI-E-	Elective 1	3	-	-	3	60	40	100		
4.	PI-E-	Elective 2	3	-	-	3	60	40	100		
5.	PI-E-	Elective 3	3	-	-	3	60	40	100		
		Laborator	y Co	ours	es						
6.	-	Internet of Things (Common to all M.Tech. Programmes)	-	-	4	2	60	40	100		
7.	PI-C103	3D/4D Printing Laboratory	-	-	4	2	60	40	100		
	1	Total		25		21	420	280	700		

# **Second Semester**

Sr. No.	Course Code	Course Title		Hours / Week		Credits L-T-P	Internal Marks	External Marks	Total
		Programme S	Spec	ific	Core	e			
1.	PI-C104	Mechanical Behavior and Material Characterization for 3D/4D Printing	4	-	1	4	60	40	100
2.	PI-C105	Finite Element Analysis for 3D/4D printing	4	-	1	4	60	40	100
		Interdisciplinary / Indu	stry	Ori	ente	d Electives			
3.	PI-E-	Elective 1	3	-	-	3	60	40	100
4.	PI-E-	Elective 2	3	-	-	3	60	40	100
5.	PI-E-	Elective 3	3	-	-	3	60	40	100
	•	Laborator	y Co	ours	es				
6.	-	Artificial Intelligence Lab (Common to all M.Tech Programmes)	-	-	4	2	60	40	100
7.	PI-C106	Material characterization Laboratory	-	-	4	2	60	40	100
	•	Total		25		21	250	280	700

# **Third Semester**

Sr. No	Course Code	Course Title		Hour Wee		Credits	Internal Marks	External Marks	Total
1.	PI-C107	MOOC Course 1 – Research Methodology	3	-	-	3	60	40	100
2.	PI-C108	MOOC Course2/ Self-study – Field relevant Elective	3	1	1	3	60	40	100
3.	PI-C109	Monitored Live Lab	-	1	20	10	100	100	300
		Total		26		16	220	180	400

# **Fourth Semester**

Sr. No.	Course Code	Course Title	Hours / Week	Credits	SEE Marks	CIE Marks	Total
1.	PI-C110	Thesis Work	-	18	100	100	200
Total			-	18	100	100	200

Total: 76 Credits Total Marks: 2000

L: Lecture, T: Tutorial, P: Practical

# Elective Courses (Interdisciplinary / Industry Oriented)

# Elective-1

S. No.	Course Code	Course Title
1	PI-E101	Powder Metallurgy
2	PI-E102	Materials, Energy Sources and Bonding Mechanisms
3	PI-E103	Digital Manufacturing
4	PI-E104	Polymer Engineering

# Elective-2

S.No.	Course Code	Course Title
1	PI-E105	Rapid Tooling and Industrial Applications
2	PI-E106	Rapid Manufacturing for medical application
3	PI-E107	Metrology and Computer Aided Inspection
4	PI-E108	Advanced composite technologies

# Elective-3

S.No.	Course Code	Course Title
1	PI-E109	Mechatronics Systems
2	PI-E110	Digital Logic & Circuits
3	PI-E111	Industrial Robotics
4	PI-E112	Reverse Engineering

# NITTTR, Chandigarh DETAILED SYLLABUS 3D/4D Printing, Innovative Design and Production

PI-C101	Modelling for 3D/4D Printing	L	T	P
		4	0	0
Pre- requisites knowledge/ Exposure	Machine Drawing, Auto CAD			

The objective of the course is to introduce the methodological basis of the 3 D modeling, geometric transformations, part orientation and its algorithm as well as the main theoretical and practical aspects of these topics.

#### **COURSE OUTCOMES**

On completion of this course, the students will be able to:

- Apply geometric transformation techniques in CAD.
- Develop mathematical models for 3D /4 D printing.
- Determine part orientation, apply suitable slicing algorithm and generate tool path for minimum build time, support material and part errors in 3D/4D printing.
- Design and analyze engineering components for 3D/4D applications.

#### **TEXT BOOKS**

- T1. Zeid, Ibrahim. CAD/CAM Theory and Practice. TMH, 2019
- T2. Saxena Anupam, Sahay Birendra. Computer Aided Engineering Design. Springer, 2005.

#### REFERENCE BOOKS

- R1. Dieter, George. Engineering Design, 3rd Ed., McGraw Hill. 2001.
- R2. Otto, Kevin; Wood, Kristin. Product Design, Pearson Education, 2004.
- R3. Rogers, F; Adams, A. Mathematical Elements for Computer Graphics, TMH, 2008.
- R4. Mortenson, M. Geometric Modeling, Wiley, NY, 1997.
- R5. Saxena, A.; Sahay, B. Computer Aided Engineering Design, Springer, 2005.
- R6. Venuvinod, P. and Weiyin Ma. Rapid Prototyping: Laser-based and Other Technologies, Springer, 2004
- R7. Lu, L.; Fuh J. and WongS.Laser-Induced Materials and Processes for Rapid Prototyping, Springer, 2001.
- R8. Chua Chee Kai, Leong Kah Fai, "3D Printing and Additive Manufacturing: Principles & Applications", 4th Edition, World Scientific, 2015.

#### **COURSE CONTENT**

#### **Unit I: Introduction to Conceptual Design and CAD**

**15 Contact Hours** 

(1) **Conceptual Design:** Introduction to Design Theories, develop a concept, implement a concept, creative methods for design, Introduction to CAD, CAD input devices, CAD output devices, CAD

- Software, Display Visualization Aids, and Requirements of Geometric Modelling, Transformations of Geometry, Developing algorithms/computer codes for transformations.
- (2) **Design of Curves:** Hermite Cubic segments, Curve Trimming and Blending, Bezier segments, Bezier- subdivision, Degree elevation, Composite Bezier, B-spline, Properties of basic functions, Continuity, NURBS, Developing algorithms/computer codes for curves.

#### Unit II: Design of Surfaces and Solids

**15 Contact Hours** 

- (1) **Design of Surfaces:** Surface entities, surface representation, surface analysis, design of analytical and synthetic surfaces, Developing algorithms/computer codes for surfaces.
- (2) **Design of Solids:** Solid entities, Boolean operations, B-rep of Solid Modeling, CSG approach of solid modelling, advanced modelling methods.

(3)

(4) **CAD Data Exchange Formats and Applications:** CAD Data exchange formats, Finite element analysis, 3D digitizing: Reengineering, Additive Manufacturing (AM).

# **Unit III: AM Data Formatting and Processing**

- (1) **AM Data Formats:** Tessellated Models, STL Format, STL File Problems, STL File Manipulation and Repair Algorithms, AMF files, 3MF, XML, Meta Data, PLY, STEP for AM Application Protocols (AP).
- (2) **AM Data Processing:** Part Orientation and Support Structure Generation, Model Slicing and Contour Data Organization, Direct and Adaptive Slicing, Hatching Strategies and Tool Path Generation.
- (3) **Modelling of AM Process:** Surface Roughness due to Staircase Effect, Part Build-time, Fabrication Cost, Optimal Orientation, Quantification of Building Inaccuracy and Part Stability.

PI-C102	3D/4D Printing Processes	L	T	P
		4	0	0
Pre- requisites knowledge/ Exposure	Manufacturing Processes, Casting, Welding and Forming			

To impart basic knowledge of 3D/4D printing techniques, material selection, equipment and applications of additive manufacturing.

#### **COURSE OUTCOMES**

On completion of this course, the students will be able to:

- differentiate between the different 3D/4D printing in manufacturing
- Select suitable materials for 3D/4D printing
- Select suitable3D printing Technology for a given application.
- Select post-processing of 3D/4D parts
- Compare the conventional processes with 3D/4D printing in the field of automobile, aerospace, and bio-medical.

#### **TEXT BOOKS**

- T1. Kai, C; Fai L. Rapid Prototyping: Principles & Applications, World Scientific, 2003.
- T2. Gibson, I.;Rosen D.,Stucker, B. Additive Manufacturing Technologies: Rapid Prototyping to Direct Digital Manufacturing, Springer, 2010

#### REFERENCE BOOKS

- R1. Ian Gibson, David W Rosen, Brent Stucker., "Additive Manufacturing Technologies: 3D Printing, Rapid Prototyping, and Direct Digital Manufacturing", 2nd Edition, Springer, 2015.
- R2. Patri K. Venuvinod and Weiyin Ma, "Rapid Prototyping: Laser-based and Other Technologies", Springer, 2004.
- R3. Chua Chee Kai, Leong Kah Fai, "3D Printing and Additive Manufacturing: Principles & Applications", 4th Edition, World Scientific, 2015.
- R4. D.T. Pham, S.S. Dimov, Rapid Manufacturing: The Technologies and Applications of Rapid Prototyping and Rapid Tooling, Springer 2001.
- R5. Rafiq Noorani, Rapid Prototyping: Principles and Applications in Manufacturing, John Wiley & Sons, 2006.

#### **COURSE CONTENT**

### Unit I: Introduction to 3D/4D printing 15 Contact Hours

1) **Introduction to Additive Manufacturing:** Introduction to 3D printing and AM, AM evolution, Distinction between AM & CNC machining, Steps in AM, Classification of AM processes, Advantages of AM and Types of materials for AM.Vat Photo polymerization, 4D printing

2) AM Processes: Stereo-lithography (SL), Materials, Process Modelling, SL resin curing process, SL scan patterns, Micro-stereo-lithography, Mask Projection Processes, Two-Photon vat photopolymerization, Process Benefits and Drawbacks, Applications of Vat Photopolymerization, Material Jetting and Binder Jetting AM Processes

# **Unit II: Types of AM processes**

**15 Contact Hours** 

- (1) **Extrusion-Based AM Processes**: Fused Deposition Modelling (FDM), Principles, Materials, Process Modelling, Plotting and path control, Bio-Extrusion, Contour Crafting, Process Benefits and Drawbacks, Applications of Extrusion-Based Processes.
- (2) **Sheet Lamination AM Processes:** Bonding Mechanisms, Materials, Laminated Object Manufacturing (LOM), Ultrasonic Consolidation (UC), Gluing, Thermal bonding, LOM and UC applications.
- (3) Powder Bed Fusion AM Processes: Selective laser Sintering (SLS), Materials, Powder fusion mechanism and powder handling, Process Modelling, SLS Metal and ceramic part creation, Electron Beam melting (EBM), Process Benefits and Drawbacks, Applications of Powder Bed Fusion Processes.

# **Unit III: AM Data Formatting and Processing**

- (1) **Directed Energy Deposition AM Processes:** Process Description, Material Delivery, Laser Engineered Net Shaping (LENS), Direct Metal Deposition (DMD), Electron Beam Based Metal Deposition, Processing-structure-properties, relationships, Benefits and drawbacks, Applications of Directed Energy Deposition Processes.
- (2) **Materials science for AM** Multifunctional and graded materials in AM, Role of solidification rate, Evolution of non-equilibrium structure, microstructural studies, Structure property relationship.
- (3) **Post Processing of AM Parts:** Support Material Removal, Surface Texture Improvement, Accuracy Improvement, Aesthetic Improvement, Preparation for use as a Pattern, Property Enhancements using Non-thermal and Thermal Techniques.
- (4) **Guidelines for Process Selection:** Introduction, Selection Methods for a Part, Challenges of Selection, Example System for Preliminary Selection, Process Planning and Control.

PI-C103	3D/4D Printing Lab	L	T	P
		0	0	2
Pre- requisites knowledge/ Exposure	Material science			

To provide engineering aspects of different 3D/4D printing processes and to improve the surface finish of fabricated plastic components for the engineering applications.

# **COURSE OUTCOMES**

On completion of this course, the students will be able to:

- Optimize the process parameters of FDM machine to improve the quality of the parts produced.
- Improve surface finish of fabricated plastic components for the engineering applications.
- Design and fabricate working models for the conceptual testing applications.
- Improve surface finish of fabricated plastic components for the engineering applications.

#### **COURSE CONTENT**

- 1. Introduction to 3D/4D printing
- 2. Generating STL files from the CAD Models & Working on STL files
- 3. Modelling Creative Designs in CAD Software
- 4. Processing the CAD data in Catalyst and CURA software
- 5. Simulation in Catalyst Software for optimizing build-time and material consumption
- 6. Sending the tool path data for fabricating the physical part on RP machine
- 7. Removing the supports & post processing (cleaning the surfaces)
- 8. Evaluating the quality of the fabricated part in terms of surface finish and dimensional accuracy.
- 9. Evaluating the fabricated part for its suitability to a given application

PI-C104	Mechanical Behavior and Material Characterization for 3D/4D Printing	L	T	P
		4	0	0
Pre- requisites knowledge/ Exposure	Manufacturing Processes, CAD/CAM			

The objective of the course is to introduce the importance and methodology of the material characterization as well as principle and operation of characterization equipment's.

#### **COURSE OUTCOMES**

On completion of this course, the students will be able to:

- Interpret various materials characterization techniques.
- Explain the principle and operation of characterization equipment and the adjustment of operation variables to obtain good images / results.
- Select the characterization tool for specific application
- Compare the principle and operation of different characterization tools such as optical microscope, Scanning electron microscopes and transmission electron microscope
- Analyze the characterization results by various equipment.

#### TEXT BOOKS

- T1. ASM Handbook: Materials Characterization, ASM International, 2008.
- T2. Yang Leng: Materials Characterization-Introduction to Microscopic and Spectroscopic Methods, John Wiley & Sons (Asia) Pte Ltd., 2008.

#### REFERENCE BOOKS

- R1. George E. Dieter, Mechanical Metallurgy, McGraw Hill, 2nd Edition, 2005.
- R2. Hellan K, Introduction to Fracture Mechanics, McGraw Hill, 2002.
- R3. J.E.Dorn, Mechanical Behavior of Materials at Elevated Temperatures, McGraw Hill, 2000.
- R4. M.F Ashby and David R H Jones: Engineering Materials I: Introduction to Properties, Applications and Design, 2010.
- R5. Richard W. Hertzberg, Richard P. Vinci, Jason L. Hertzberg, Deformation and Fracture Mechanics of Engineering Materials, 5th Edition, Wiley, 2012.

#### **COURSE CONTENT**

#### **Unit I: Introduction to Fatigue and Fracture Mechanics**

**15 Contact Hours** 

(1) Fatigue: High and low cycle fatigue, process of fatigue fracture, effect of mean stress, Cyclic stress/strain response of materials, establishment of cyclic stress/ strain curve, transition fatigue life, Coffin-Manson relationship, Evaluation of parameters, characterizing resistance against high cycle and Low cycle fatigue, Creep fatigue interaction, environmental effects, thermo chemical fatigue.

(2) **Fracture Mechanics:** Brief review of the basic concepts of linear elastic and elastic-plastic fracture mechanics, stress intensity parameter, J- integral and crack tip opening displacement as fracture criteria, standard procedures for experimental determination of these parameters.

# **Unit II: Introduction to System Drives, Part Programming**

**15 Contact Hours** 

- (1) Failure analysis: Analyzing Fractures, Micro mechanisms of brittle and ductile fracture, fracture mechanism maps, fractography, Visual Examination & Management of Applied Failure Analysis, Manage Failure Analysis.
- (2) Materials characterization techniques: Optical microscopy techniques, Quantitative metallography, Scanning electron microscopy: Image formation methods in SEM. Applications.

#### **Unit III: Basics of AM Machines**

- (1) Atomic Force Microscopy (AFM) basic principles, instrumentation, operational modes, Applications, Limitations
- (2) Electron Probe Micro Analyzer (EPMA) Introduction, Sample preparation, Working procedure, Applications, Limitations
- (3) X- Ray Spectroscopy for Elemental Analysis Introduction, Characteristics of X-rays, X- ray Fluorescence Spectrometry, Wavelength Dispersive Spectroscopy-Instrumentation, Working procedure, Applications, Limitations, Energy Dispersive Spectroscopy Instrumentation, Working procedure, Applications, Limitations, etc.

PI-C105	Finite Element Analysis for 3D/4D Printing	L	T	P
		4	0	0
Pre- requisites knowledge/ Exposure	Manufacturing Processes, CAD/CAM			
Co-requisites	None			

- 1. Explain the theory and characteristics of finite elements method for engineering applications.
- **2.** Apply finite element solutions to structural, thermal, dynamic problem to develop the knowledge and skills needed to effectively evaluate finite element analyses.

#### **COURSE OUTCOMES**

On completion of this course, the students will be able to:

- Explain fundamentals of Finite Element Method
- Apply the concept of discretization and its mathematical basis for 1D problems
- Apply the concept of discretization and its mathematical basis for 2D problems.
- Solve structural problems using FEM.
- Solve transfer problems with the application of FEM.

#### COURSE DESCRIPTION

This course introduces finite element methods for the analysis of solid, structural, fluid, field, and heat transfer problems. Steady-state, transient, and dynamic conditions are considered. Applications include finite element analyses, modeling of problems, and interpretation of numerical results.

#### **Text Books:**

- 1. Finite Element Method for Engineers By Kenneth H. Huebner
- 2. Finite Element Analysis By S.S. Bhavikatti
- 3. Finite Element Modelling for Stress Analysis By Robert D. Cook

#### **Reference Books**

- 1. Introduction to Finite Element Method By J.N. Reddy
- 2. Introduction to Finite Elements in Engineering by T.R. Chandrupatla.
- 3. Finite Element Procedures in Engineering Analysis By K.J. Bathe

#### **COURSE CONTENT**

Unit I: 15 Contact Hours

# 1. Introduction to Finite Element Method

Introduction to FEM (Finite Element Method), Historical Background of FEM, Application Areas of FEM, Distinction between Continuous and Discrete Systems

#### 2. Elasticity Review

Stress Tensor, Strain Tensor, Generalized Hook's Law, Plain Stress, Plane Strain, and Principal of Minimum Potential Energy

#### 3. Basics of FEM

Discretizing Domain, Defining Nodes & Elements, Deriving Stiffness Matrix using Direct Method for Bar & Truss Element, Assembly Procedure for Global Stiffness Matrix, Solver Technology, Convergence

Unit II: 15 Contact Hours

# 4. Variation & Differential Approaches

Brief Overview of Variation Methods and Differential Methods, Ritz Method, Galerkin's Method

#### 5. Functions

Basics of Interpolation Functions, Continuity amial and Serendipity Approach

#### 6. Isoparametric Formulation

Concept of Isoparametric Formulation, Coordinate Transformation, Basic Theorems of Isoparametric Formulation, Assembling Stiffness Matrix, Numerical Integration (Gauss Quadrature)

Unit III: 15 Contact Hours

# 7. Application to Structural Problems

Application to Plane Truss, Application to Plane Stress and Plane Strain Problems, General Formulation for Three Dimensional Problems, Application Plane Beams and Plane Frames, Application to Axisymmetric Stress Analysis

# 8. Application to Heat Transfer Problems

One Dimensional &Two Dimensional Heat Conduction, Conduction with Convection, Conduction with Surface Radiation

#### 9. Error Estimation

Convergence of Solution, Measures of Errors, Approximation of Error

PI-C106	Material characterization Laboratory	L	T	P
		0	0	4
Pre- requisites knowledge/ Exposure	Material science			

To provide engineering aspects of material morphology and its metallurgical properties

#### **COURSE OUTCOMES**

On completion of this course, the students will be able to:

- Understand material morphology Shape, size and distribution
- Understand physical properties of materials.
- Carry out tests related to Metallurgical properties Microstructure, Micro-hardness, Phase & Elemental composition
- Surface roughness.
- Carry out dimensional and form error analysis. accuracy

#### **COURSE CONTENT**

The following Characterization carried out on cast, welded and formed components

- (1) Identify the phases in the microstructure
- (2) Phase/volume fraction
- (3) Grain size measurement using line intercept method / area method
- (4) EDX-analysis using SEM
- (5) Tensile behaviour of welded and additive manufactured components and analyze the data
- (6) Fractography of cast and welded samples
- (7) Micro-hardness analysis of welded and additive manufactured components
- (8) Non destructive testing of cast and welded components
- (9) Production and characterization of additive manufactured components
- (10) Analysis of additive manufactured components by using 3D-microscope
- (11) Dimensional and form error analysis of additive manufactured components using coordinate measuring machine (CMM)

PI-EC101	Powder Metallurgy	L	T	P
		3	0	0
Pre- requisites knowledge/ Exposure	Material science			
Co-requisites	None			

Students would learn about powder metallurgy processing technique and the related equipment.

#### **COURSE OUTCOMES**

On completion of this course, the students will be able to:

- Compare the basics of powder processing techniques and their applications
- Select suitable powder characterization technique.
- Explain the fabrication process of filters, self-lubricating, gears, friction parts, electrical materials through powder metallurgy.
- Compare and select different materials processing technique.
- Discuss the reasons for defects and mitigation methods in PM components.

#### **TEXT BOOKS**

- T1. Powder Metallurgy Technology, Cambridge International Science Publishing, 2002.
- T2. J. S. Hirschhorn: Introduction to Powder Metallurgy, American Powder Metallurgy Institute, Princeton, NJ, 1976.

#### REFERENCE BOOKS

- **R1.**G. S. Upadhyaya, Powder Metallurgy Technology, Cambridge International Science Publishing, 1998.
- R2. ASM Handbook, Vol-7, Powder Metallurgy, ASM International, 2010.
- **R3.** P. C. Angelo and R. Subramaniam, Powder Metallurgy Science, Technology and Application, PHI, New Delhi, 2008.
- R4. R. M. German, Powder Metallurgy- Principles and Applications, MPIF, Priceton, 1994.

### **COURSE CONTENT**

#### **Unit I: Characterization of Powders**

- Production and Characterization of Powder Compaction of metal powder, die compaction, Isostatic compaction, Injection molding, Powder forging/ rolling/ extrusion, Pressureless Sintering, Hot pressing/ Isostatic Pressing, Post Sintering process, Application of Powder Metallurgy Parts
- 2) **Basic steps of powder metallurgy** -SWOT analysis of powder metallurgy, advanced powder fabrication and sintering techniques, Production of filters, self-lubricating bearings, gears,

friction parts, electrical materials, sintering of carbide tools, fabrication difficulty of tungsten filament, synthesis and sintering of hydroxyapatite(HAP) and other bioceramics, powder metallurgy of stainless steel, Application of powder metallurgy in Indian industries.

# **Unit II: Characterization and Compacting Techniques**

#### **15 Contact Hours**

- (1) **Characterization:** Chemical composition, Structure, Morphology, Shape, Size, Distribution, Surface area, Powder flow, Apparent density, Tap density, Compressibility, Porosity.
- (2) Consolidation: Powder mixing and blending, Compaction techniques, Uniaxial, Isostatic compaction, Extrusion, Forging, Rolling, Injection molding, Tape forming, Slip casting, Sol-gel casting, Types of processes, Tooling and Die design.
- (3) **Sintering:** Solid state sintering, Liquid phase sintering, Reaction sintering, Hot pressing, Hot isostatic pressing, Self-propagating combustion sintering, Sintering atmosphere.

# **Unit III: Powder Metallurgy applications**

- (1) **Applications:** Application and uses of P/M products viz Filters, Contact materials, Bearing, Structural parts.
- (2) **Sintered Products** Study of sintered bearings, cutting tools, metallic filters, friction and antifriction parts and electrical contact materials. Defects in Powder metallurgy processed materials and their processing to minimize defects: Friction stir processing etc.
- (3) **Powder Forming** Powder rolling, powder forging, powder extrusion and explosive forming technique.

PI-EC102	Materials, Energy Sources and Bonding Mechanisms	L	T	P
		3	0	0
Pre- requisites knowledge/ Exposure	Manufacturing Processes, Non Traditional Manufacturing	5		
Co-requisites	None			_

To provide engineering aspects of different materials, energy sources and bonding mechanisms and to identify the suitable manufacturing process for specific product fabrication

#### **COURSE OUTCOMES**

On completion of this course, the students will be able to:

- Explain essential characteristics of different materials.
- Understand the properties of lasers and identify their suitability for various applications
- Differentiate the lasers requirements for various material processes and manufacturing.
- Identify the process parameters and manufacturing characteristics of processes.

#### .TEXT BOOKS

- T1. Li Yang Keng Hsu Brian Baughman Donald Godfrey Francisco Medina MamballykalathilMenon Soeren Wiener, Additive Manufacturing of Metals: The Technology, Materials, Design and Production, Springer, 2017.
- T2. V.K. Jain, Advanced Machining Processes, Allied Publishers, Mumbai, 2002.

#### REFERENCE BOOKS

- R1. Patri K. Venuvinod and Weiyin Ma, Rapid Prototyping: Laser-based and Other Technologies, Springer, 2004.
- R2. DongdongGu, Laser Additive Manufacturing of High-Performance Materials, Springer, 2015.
- R3. K. Thyagarajan, AjoyGhatak, Lasers: Fundamentals and applications, 2nd Ed., Springer, 2010.
- R4. Ready, J.F, Industrial applications of Lasers, Academic Press, 2nd Ed., 1997.
- R5. Willium T Selfvast, Laser Fundamentals, Cambridge Univ. Press, 2008.
- R6. William M. Steen, Laser Material Processing, Springe, 1991.

#### **COURSE CONTENT**

#### **Unit I: Introduction to Energy sources:**

- (1) Introduction: Energy Sources for Material Processing, and Classification of Energy Sources
- (2) Materials for AM: Atomic Structure and Bonding, Nature of Polymers, Thermoplastics and Thermosetting Polymers, Types of Polymerizations, Properties of Polymers, Degradation of Polymers, Metal and Ceramic Powders, Compaction and Sintering of Powders, Composites, Functionally Graded Materials (FGM's).
- (3) Laser Beam: Introduction, Electromagnetic Radiation, Energy Levels, Interaction of Radiation and Matter; Generation of Laser beam: Spontaneous and Stimulated Emission, Population

Inversion, Resonant Cavity; Properties of Laser Light: Line Width, Beam Divergence Angle, Coherence, Radiance, Focusing Properties of Laser Radiation, and Power. Types Of Lasers, Laser Optics: Light Beam Deflectors, Q-Switches, Optical Isolators, Beam Profilers, Beam Homogenizers; Laser Beam Interaction with Various forms of Materials; other Applications.

#### **Unit II: Introduction to Laser and Electron Beam**

#### **15 Contact Hours**

- (1) Laser Additive Manufacturing (AM): Classification, Processing Philosophy, and Metallurgical Mechanisms Classification of Laser AM Processes and Metallurgical Mechanisms, Laser Sintering (LS), Laser Melting (LM), Laser Metal Deposition (LMD), Classes of Materials for AM and Processing Mechanisms, For LM and LMD—Pure Metals Powder, For LM and LMD—Alloys Powder, For LS and LMD—Multi-Component Metals/Alloys Powder Mixture, Metal Matrix Composites (MMCs), Material/Process Considerations and Control Methods, General Physical Aspects and Design Strategies of Materials for AM, Microstructural Properties of AM-Processed Parts, Mechanical Properties and Performance Aspects of AM-Processed Parts, Structure/Property Stability of AM- Processed Parts.
- (2) Electron Beam: Introduction, Wave Properties, and Characteristics Constructive Interference and Destructive Interference; Generation of Electron Beam: Free Electrons, Cathode, Anode, Control Electrode, Focusing Lens, Deflecting System, Beam Correction System, and Vacuum.
- (3) Parameters: Accelerating Voltage, Power Density, Beam Current, Lens Current, Focal Position, Beam Speed, Beam Deflection; Process Related Effects: Liquid and Vapour Phases, Effect of Vacuum, Solidification, and Heat Affected Zone, Internal Thermal Stresses; Electron beam Interaction with different forms of Material; other Applications.

# Unit III: Basics of Electron Beam Technology and Plasma Arc processes 15 Contact Hours

- (1) Electron Beam Technology: EBT in Additive Manufacturing- Powder Bed Fusion- Electron Beam Melting Materials Powder Metallurgy Requirements for EBM Powder Manufacturing Gas Atomization Induction Plasma Atomization Armstrong Process Hydride-Dehydride Characterization Parameter Development Build Setup and Process Latest literature
- (2) Plasma Arc: Introduction, Basic Properties, Characteristics, and Types; Plasma Production; Parameters; Plasma with Various Forms of Material Interaction; Applications.
- (3) Other Sources: Ultrasonic, Hybrid, and etc.

PI-EC103 Metrology and computer aided inspection				P
		3	0	0
Pre- requisites knowledge/ Exposure	Metrology and Instrumentation, CAD/CAM			
Co-requisites	None			

#### **COURSE OBJECTIVES**

The objective of the course is to introduce the basis of instrumentation, metrology and computer assisted inspection.

#### **COURSE OUTCOMES**

On completion of this course, the students will be able to:

- Explain need and applications of instrumentation, metrology & computer assisted inspection.
- Select appropriate techniques for given situations.
- Identify the errors of different measuring instruments.

#### **TEXT BOOKS**

- T1. Fundamentals of dimensional Metrology T. Busch and R. Harlow Delmar, 3e.
- T2. Engineering Metrology G. Thomas and G. Butter Worth PUB.

#### REFERENCE BOOKS

- **R1.** Measurement systems: Applications & Design Doebelin International Student Edition.
- R2. Optoelectronics for Technology and Engineering Robert G. Seippel Prentice Hall India.
- **R3.** Interface Technology for Computer Controlled Ulrich-Rembold, Armbruster Marcel Dekker Publications, Manufacturing processes and Ulzmann NY.
- **R4.** Study manual on tolerance stacks, vol.1 Second edition ASME. 1994 8. Dimensioning and tolerancing of mass Spotts Prentice Hall, 1983.

#### **COURSE CONTENT**

### Unit I: Measurement and Instrumentation

- (1) Significance of Measurement and Instrumentation: Introduction; generalized configuration and functional stages of measuring systems. The transducer and its environment; an overview; sensing process and physical laws. Types of measurement problems, Transducer classification and their modeling; Information, Energy and Incremental Models; Characteristics of instruments, design and selection of components of a measuring system.
- (2) **Dynamic Response of Instruments:** Mathematical model of a measuring system, response of general form of instruments to various test inputs; time-domain and frequency domain analysis. Elementary transfer functions and Bode plots of general transfer functions.
- (3) Transducers and Transduction Principles: Developments in sensors, detectors and transducer technology; displacement transducers; force, torque and motion sensors; piezoelectric transducers; capacitive type transducers; Strain gage transducers; accelerometers, pressure transducers based on elastic effect of volume and connecting tubing

## **Unit II: Instrumentation Errors and Analysis**

### **15 Contact Hours**

- (1) Errors in Measurement and its Analysis: Causes and types of experimental errors; systematic and random errors. Uncertainty analysis; computation of overall uncertainty; estimation for design and selection for alternative test methods
- (2) Data acquisition and Signal Processing: Systems for data acquisition and processing; modules and computerized data system; digitization rate, time and frequency domain representation of signals, and Nyquist criterion
- (3) Metrology and Techniques: Standards in metrology-definition, Traceability, Characteristics Length & Angular measurements Review of standard instruments, GD and tolerance procedure-Review of dimension & form tolerance and methods of measurement, Tolerance analysis

## **Unit III: Calibration of various instruments**

- (1) Surface and form metrology: flatness, roughness, waviness cylindricity, etc., Methods of improving accuracy & surface finish, Influence of forced vibration on accuracy, Dimensional wear of cutting tools and its influences on accuracy
- (2) Standards for length measurement standards and their calibration: Light interference Method of coincidence Measurement errors. Various tolerances and their specifications, gauging assembly, comparators. Angular measurements principles and measuring instruments.
- (3) Laser Applications in Metrology: LASER light source, LASER interferometer, LASER alignment telescope, LASER micrometer, Online and in-process measurements of diameter, Roundness and surface roughness using LASER, Micro holes and topography measurements, straightness and flatness measurement.
- (4) Computer Aided Metrology: Principles and interfacing, soft metrology -Application of lasers in precision measurements- laser interface, laser scanners, Coordinate measurement machine (CMM), Type of CMM & applications.Non contact CMM, Electro optical sensors for dimension, contact sensors for surface finish measurements. Image processing and its Metrology.

PI-EC104	Polymer Engineering	L	T	P
Version 1.00		3	0	0
Pre- requisites knowledge/ Exposure	Manufacturing Techniques, Material Science			
Co-requisites	None			

#### **COURSE OBJECTIVES**

The objective of the course is to introduce the basis of Polymer solutions, Relation between properties and structure, different crystallization and orientation, cross-linking of polymers and elastomers and polymerdegradation.

## **COURSE OUTCOMES**

On completion of this course, the students will be able to:

- Identify the importance of polymer industry
- Classify different polymers.
- Identify the errors during the polymer processing.
- Analysis the various factors for the polymer composites.

#### **TEXT BOOKS**

- T1. Textbooks/Sourcebooks: Nanomaterials: from research to applications by Hideo Hosono.
- T2. Nanomaterials: an introduction to synthesis, properties and application by Dieter Vollath
- T3. Nanomaterials: synthesis, properties, and applications by Alan S. Edelstein, Robert C. Cammarata.
- T4. Nanomaterials handbook by YuryGogotsi

### REFERENCE BOOKS

- R1. Polymer Processing Fundamentals, Osswald, A.Tim, Hansar Publishers, 1998.
- R2. Fundamentals of Reaction Injection Moulding, C.W. Macosko, Hanser Publisher, 1989.
- **R3.** Encyclopedia of Polymer Science and Techology, John Woley and Sons, Inc 1965.

#### **COURSE CONTENT**

## Unit I: General scenario of the Indian Plastics Processing Industry, and the plastics

- (1) Extrusion: Type of single/twin screw extruders, controls, venting, compounding, reactive processing, extrusion of pipers/profiles, blown film, cast film/sheets, wire and cable coating, extrusion coating/Lamination, woven sacks, monofilament and non-woven articles and similar operations foam extrusion, coextrusion, multilayer coextrusion; flow models for extrusion processes, economic aspects of the process, trouble shooting and remedies. Aspects of product design.
- (2) Calendaring: Different machinery and the advantages/limitations. Various operations involved in calendaring, pre and post calendaring operations, new developments, flow analysis, economic aspects, trouble shooting and other aspects of calendaring. Aspects of product design.

## **Unit II: Polymer/ Rheology**

### **15 Contact Hours**

- (1) Classification of polymers thermoplastic/ thermoset, addition/ condensation, natural /synthetic, crystalline/amorphous, step growth /chain growth, commodity specialty, homochain/ heterochain, confirmation: homo & copolymers (detailed graft,block alt, ladder etc. & nomenclature), configuration cis/trans; tacticity, branched/ cross-linked, Classification of polymers based on end use etc.
- (2) Molecular Weight and its distribution: Molecular weight and its distribution determination (Mn to Mz& MWD), carothers equation, states of polymers, transition temperatures such as Tg, Tc, Tm, solubility parameter, solution properties, temperature, good/ bad solvent, Addition, condensation polymerization mechanism.
- (3) Rheology of Nano composites- Rheology of Multiphase Systems, Rheology of Polymer / clay Nano composites, Recent studies on Rheology, Measure Techniques, Steady shear Rheology, Dynamic Rheology, Non Linear Viscoelastic properties, Extensional Rheology, Rheological modeling of Nano-composites.

**Unit III: Polymer Composites** 

- (1) **Resins for composites** polyester resins, epoxy resin, phenolic Resins, vinyl esterresins, alkyd resins. Reinforcements for composites Natural fibers, jute, sisal, synthetic fibers, glass Fibers, carbon fibers, graphite fibers, polyethylene fibers, silicon carbide and boron fibers.
- (2) Additives for composites catalysts, room temperature and elevated temperature, accelerators, coupling agents, fillers, flame retardants, toughening agents, UV, stabilizers. Processing of composites, Important processes like hand lay-up, spray-up, resin transfer moulding, vacuum bag, pressure bag moulding, centrifugal casting, pultrusion, filament winding, moulding compounds SMC, DMC, BMC, TMC
- (3) **Testing Quality control & end use of plastics** Testing for mechanical, electrical, thermal, optical and chemical properties, Determination of shelf life and gel time Non-destructive testing 19 methods. Application of FRP products in marine, chemical, railways, electrical and electronic industry, space structures Robotics.

PI-EC105	RAPID TOOLING AND INDUSTRIAL APPLICATIONS			
		3	0	0
Pre- requisites knowledge/ Exposure	Manufacturing processes, CAD/CAM			
Co-requisites	None			

#### COURSE OBJECTIVES

The objective of the course is to introduce the basis of rapid tooling and its applications in additive manufacturing

#### **COURSE OUTCOMES**

On completion of this course, the students will be able to:

- Identify suitable rapid tooling technique for rapid product development.
- Model the suitable tooling method for the given industrial application.
- Identify the errors during development of tool and minimize them.
- Design and fabricate the tool for the given medical application
- Design and fabricate the tool for the given automobile application.

## **TEXT BOOKS**

- T1. D.T. Pham and S.S Dimov, Rapid Manufacturing: The Technogies and Applications of Rapid Prototyping & Rapid Tooling, Springer, 2001.
- T2. Peter Hilton and Paul F Jacobs, Rapid Tooling Technologies and Industrial Applications, Marcel Dekker Inc, New York, 2001.

#### REFERENCE BOOKS

- R1. D.T. Pham and S.S Dimov, Rapid Manufacturing: The Technologies and Applications of Rapid Prototyping & Rapid Tooling, Springer, 2001.
- R2. Peter Hilton and Paul F Jacobs, Rapid Tooling Technologies and Industrial Applications, Marcel Dekker Inc, New York, 2001.
- R3. Wanlong Wang, Henry W. Stoll and James G. Conley, Rapid Tooling Guidelines for Sand Casting, Springer, 2010.
- R4. Andreas Gebhardt, Understanding Additive Manufacture: Rapid Prototyping, Rapid Tooling and Rapid Manufacture, Hanser Publishers, 2013.

#### **COURSE CONTENT**

## **Unit I: Introduction to Rapid Tooling 15 Contact Hours**

- (1) **FIntroduction:** Conventional Tooling, Rapid Tooling, Differences between Conventional and Rapid Tooling, Classification of Rapid Tooling: Direct and Indirect Tooling methods; Soft, Bridge (firm) and Hard Tooling methods.
- (2) Indirect Methods for Rapid Tool Production and Rapid Bridge Tooling: Introduction to Bridge tooling, CAFÉ Bridge tooling, Direct AIM Rapid Bridge tooling, Rapid Tool Rapid Bridge tooling, Shrinkage Variation, Random-noise Shrinkage.

- (3) Rapid Tooling Process Modeling: Introduction to modeling, Concurrent Rapid Product and Process Development, Finite Element Modeling and Simulation, Injection-moulding, Diecasting, Blow-moulding, Thermo-forming Processes modeling.
- (4) The Express Tool Process: Introduction, High-Thermal-Conductivity Materials, Conformal Cooling Channels, The Express Tool Process, Finite-Element Analysis of Express Tools, Express Tool Process Characteristics, Case studies of Express Tools.

## **Unit II: Introduction to Direct and Indirect Tooling Methods**

**15 Contact Hours** 

- (1) Direct Soft Tooling/Firm Tooling Methods: Role of direct soft tooling methods in tool production, SLS of Sand Casting & Copper PA Moulds, EOS Direct CroningTM Process, Direct AIM (Direct ACES TM Injection Moulds), SL Composite Tooling, 3DPTM Ceramic Shells, Topographic Shape Formation (TSF) tools.
- (2) Indirect Soft Tooling/Firm Tooling Methods: Role of indirect soft tooling methods in tool production, Metal Deposition Tools, Silicon rubber mould/RTV/Vacuum Casting, Epoxy tools, Spin casting with Vulcanized Rubber moulds, Castable Resin moulds, Castable Ceramic moulds, Plaster moulds, Casting (Investment/Die/Spin/Sand Castings).
- (3) **Direct Hard Tooling Methods:** Role of Direct Hard tooling methods in tool production, EOS DirectTool/ Direct Metal Laser Sintering, DTM RapidTool, LOM Tooling in Ceramic, ProMetal Rapid Tooling, Laser Engineered Net Shaping (LENS).

**Unit III: Applications of Rapid Tooling** 

- (1) **Indirect Hard Tooling Methods**: Role of indirect hard tooling methods in tool production, Fusible metallic cores, 3D Keltool, Cast Aluminum and Zinc Kirksite Tooling, EDM Electrodes, Ecotool.
- (2) The Role of Rapid Tooling in Investment-Casting Applications: Introduction, Rapid Tool Making for investment Casting, Rapid tooling for developing Casting Applications, BELL Helicopter 427 Program
- (3) The Role of Rapid Tooling in Sand-Casting Applications: Sand casting Process, Tool Design and Construction for Sand Casting, Sand Casting Dimensional Control, Tooling Alternative Selection Case Studies.
- (4) Rapid Tooling in the Medical Device Industry: Introduction, Investment Casting and Conventional Wax Pattern Tooling, Conventional Tooling Manufacture Vs. Rapid Tooling Manufacture, Medical Case studies like Hip Stem and Knee implants.
- (5) Rapid Tooling in the Automotive Industry: Approaching Niche Vehicle Markets, Accelerating Product Developments, Utilizing Rapid Prototyping and Manufacturing, Machining Laminates, Rapid Prototype Stages, Subsequent Casting Operations, Rapid Tooling Developments, Case Studies.
- (6) Others: The Future of Rapid Manufacturing and Case studies related to Rapid Tooling other Industrial Applications.

PI-EC106 RAPID MANUFACTURING FOR MEDICAL APPLICATIONS		L	T	P
		3	0	0
Pre- requisites knowledge/ Exposure	Manufacturing processes, CAD/CAM			

#### **COURSE OUTCOMES**: At the end of the course, the student shall be able to:

- Apply the concepts of medical imaging and 3D scanning for accurate 3D model reconstruction
- Identify the errors during processing of medical image data and minimize them.
- Select the suitable material for a given medical application.
- Analyze and select an additive manufacturing technology for a given medical application.
- Design and fabricate customized implant for the given medical application.

#### **DETAILED SYLLABUS:**

**3 Dimensional Data Capture and Medical Scanning Technologies:** Introduction to medical imaging, Human Anatomy, X-Ray technology, Computed Tomography (CT), Basic Components of CT, Different Types of CT Scanners, Magnetic Resonance Imaging (MRI),Ultrasound imaging, 3-D laser scanners, Industrial CT Scanners, 3D reconstruction and Reverse Engineering (RE), Image Reconstruction Procedure, Digital Communication in Medicine (DICOM) format, Types of Artifacts.

Medical Image Processing Software Systems: Processing of medical data from CT/MRI scanto 3D model in MIMICS, 3D-Doctor, Velocity2Pro, VoXim, Surgi Guide, SimPlant Software, MIMICS software modules, Importing data, thresholding, segmentation, Editing, regiongrowing, volume reduction, 3D Visualization, surgical simulation, Meshing, Measurementtools, Smoothing tools, STL conversion, Morphological operations, Labelling, volume, RPfile generation, Practice on Medical Modelling.

**Biomaterials:** Introduction to Biomaterials, Metallic Biomaterials, Ceramic Biomaterials, Polymeric Biomaterials, Composite Biomaterials, Biodegradable Polymeric Biomaterials, Tissue-derived Biomaterials.

**Virtual and Diagnostic Models in Medicine:** Surgical applications of virtual models in Cranio-maxillofacial bio-modelling, Oral and Maxillofacial surgery, customized cranio maxillofacial prosthetics, Biomodel-guided stereotaxy, Vascular biomodelling, Skull-basetumour surgery, Spinal surgery and Orthopaedic biomodelling.

**Planning and Simulation of Complex Surgeries:** Cranioplasty of large cranial defect, Congential malformation of facial bones, Cosmetic facial reconstruction, Separation of conjoined twins, Tumor in the jaw, Cancerous brain, Dental precision planning and Spinalinstrumentation.

**Design and Fabrication of Customized Implants and Prosthesis:** Cranium implants, Hipimplants, Knee implants, Intervertebral spacers, Buccopharyngeal stent, Tracheobronchialstents, Obturator prosthesis and Tissue engineering scaffolds. A discussion on few benchmarkcase studies.

**Design and Production of Medical Devices:** Biopsy needle housing, Drug delivery devices, Masks for burnt victims, Functional prototypes help prove design value, Design and fabrication of non-implantable

devices, Tools, Guides, Templates, etc., Design and Fabrication of Medical Support Devices like Arm, Knee Braces, etc., Design and Fabrication of Health Monitoring Devices.

Additive Manufacturing Related Technology in Sports, Rehabilitation, Device for Elderly, Forensic Science and Anthropology, Tissue Engineering and Organ Printing.

## **READING:**

- 1. Richard Bibb, Dominic Eggbeer and Abby Paterson, Medical Modelling: The Application of dvanced Design and Rapid Prototyping Techniques in Medicine, Woodheadpublishing, 2015.
- 2. Ian Gibson, Advanced Manufacturing Technology for Medical Applications, John Wiley, 2005.
- 3. Chua Chee Kai and YeongWai Yee, Bio-Printing: Principles and Applications, WorldScientificPublishing, 2015.
- 4. Paulo Bartolo and BopayaBidanda, *Bio-materials and Prototyping Applications inMedicine*, Springer, 2008.
- 5. Joseph D. Bronzino, *The Biomedical Engineering Hand Book*, 3rd Edition, CRC Press, 2006.

PI-EC107	Digital Manufacturing	L	T	P
		3	0	0
Pre- requisites knowledge/ Exposure	Manufacturing processes, CAD/CAM			

## **OBJECTIVE**

The objective of this course is to understand the transformation taking place, throughout the world, in design and manufacturing of products through digital manufacturing – a shift from paper-based processes to digital processes in the manufacturing industry.

#### LEARNING OUTCOMES

After the completion of this course, the students will be able to

- Understand product design and development process, along with the manufacturing aspects.
- Use parametric 3D CAD software tools in the correct manner for making geometric part models, assemblies and automated drawings of mechanical components and assemblies.
- Apply geometric transformations on the created wireframe, surface and solid models

#### DETAILED SYLLABUS

- 1. **Introduction:** Types of manufacturing systems and their characteristics, Computer aided Manufacturing (NC, CNC, DNC and adaptive control systems), Computer Network architectures and protocols, Computer Integrated Manufacturing Systems, What makes a manufacturing process "digital"
- 2. CNC Machines: Constructional details, Design features, Safety devices, Part programming
- 3. **Group Technology and Cellular Manufacturing:** Parts classification and part coding approaches and systems, Benefits of group technology, Cellular manufacturing-basics, layout considerations

  Cell formation approaches and evaluation of cell designs, Planning and control in cellular manufacturing, Applications in Manufacturing
- 4. **Computer Aided Process Planning:** Role of Computer in Planning function, CAPP Approaches Benefits of CAPP, Machinability Data Systems, Computer Generated Time Standards
- 5. **Computer Aided Quality Control:** Computers in quality control, Contact and non-contact inspection methods, Computer aided testing
- 6. **Flexible Manufacturing Systems:** FMS and its Components, Layout considerations in FMS, Material Handling in FMS
- 7. **Reverse Engineering:** Reverse Engineering Principles and Technology, Contact type methods, Noncontact type methods, Applications in Product Manufacturing
- 8. **Additive Manufacturing:** Additive Manufacturing Processes, Steps in Additive Manufacturing, Materials used in Additive Manufacturing, Post processing, Challenges, Benefits and Applications
- 9. **Cloud Based Manufacturing:** Introduction to Cloud computing, Data Analytics in Manufacturing, Networked manufacturing, Industrial Internet of Things, Industry 4.0 Standard, Applications of Cloud based Manufacturing

## **BOOKS:**

- **1.** Groover M. P. and Zimmers E. W., "Computer Aided Design and Manufacturing", Pearson Education, New Delhi, 2003
- **2.** Groover M. P., "Automation, Production Systems and Computer Aided Manufacturing", Pearson Education, New Delhi, 2015
- 3. P. Radhakrishnan, S. Subramanyan, V. Raju, "CAD/CAM/CIM", New Age International, 2008
- **4.** C.K. Chua, K.F. Leong, C.S. Lim, "Rapid Prototyping: Principles And Applications", 3rd Edition, World Scientific Publishing Co Pte Ltd, 2008
- 5. Alasdair Gilchrist, "Industry 4.0: The Industrial Internet of Things", Apress, 2016

## REFERENCE BOOKS

- **6.** Alp Ustundag, Emre Cevikcan, "Industry 4.0: Managing The Digital Transformation", Springer Series in Advanced Manufacturing, 2017
- 7. Zude Zhou, Shane ShengquanXie, Dejun Chen, Fundamentals of Digital Manufacturing Science", Springer Series in Advanced Manufacturing, 2011

PI-EC108	Advanced composite technologies	L	T	P
		3	0	0
Pre- requisites knowledge/ Exposure	Manufacturing processes, CAD/CAM			

#### **COURSE OUTCOMES:** At the end of the course the student will be able to:

- Understand composite material and their reinforcements
- Select constituent materials to develop appropriate composites
- Analyze interfaces of composites for predicting their mechanical properties.
- Develop metal matrix, ceramic matrix and polymer matrix composites with calculated values of constituents
- Analyze the performance of composites

### **DETAILED SYLLABUS**

#### **Introduction:**

Overview of the course, history and basic concept of composites, Types and constituents, reinforcement and matrices, interface and mechanism of strengthening, definition and classification of composites, particulate and dispersion hardened composites, continuous and discontinuous fibre reinforced composites MMC, PMC, CMC.

**Metal Matrix Composites Processing:** Liquid state processes, solid state processes and in situ processes. **Interface:** Role, reactions, bonding mechanisms and bond strength.

**Properties and applications:** Strength, stiffness, creep, fatigue and fracture; thermal, damping and tribological properties.

**Polymer Matrix Composites Processing:** Hand layup and spray technique, filament winding, pultrusion, resin transfer molding, bag and injection molding, sheet molding compound. Matrix resins-thermoplastics and thermosetting matrix resins, Reinforcing fibers- Natural fibers (cellulose, jute, coir etc.), carbon fiber, glass fiber, Kevlarfiber, etc. Particulate fillers-importance of particle shape and size, Coupling agents-surface treatment of fillers and fibers, significance of interface in composites, short and continuous fibre reinforced composites, critical fibre length, and anisotropic behavior.

**Ceramic Matrix Composites Processing:** Cold pressing & sintering, hot pressing reaction bonding processes, infiltration, in-situ chemical reaction, Sol-Gel and polymer pyrolysis, self propagating high temperature synthesis. Carbon-carbon composites, Interfaces rule of mixtures, Stress, strain transformations.

Nano-composites: introduction to Nano-composites, advantages disadvantages

**Test methods:** Quality assessment, physical and mechanical property characterization.

### **READING:**

- 1. Chawla, Composite Materials Science and Engineering, Springer.
- 2. Hull, An introduction to composite materials, Cambridge.
- 3. Steven L. Donaldson, ASM Handbook Composites Volume 21, 2001.
- 4. Krishan K. Chawla, Composite Materials, Science and Engineering, Springer, 2001.

5. Suresh G. Advani, E. Murat Sozer, Process Modelling in Composites Manufacturing, 2nd Ed. CRC Press, 2009.

PI-EC109	Mechatronics Systems	L	T	P
		3	0	0
Pre- requisites knowledge/ Exposure	Manufacturing processes, CAD/CAM			

#### **OBJECTIVE**

The objective of this course is to provide the student with basic skills useful in identifying the concepts of automated machines and equipment and describe the terms and phrases associated with mechatronics.

### LEARNING OUTCOMES

After the completion of this course, the students will be able to

- Select & identify suitable mechatronics hardware for the given application.
- Describe & explain potential areas of mechatronics.
- Differentiate various control aspects of automation.
- Demonstrate the self-learning capability of Industrial Automation.

## **DETAILED SYLLABUS:**

- 1. **Introduction:** Mechatronics & its Elements, Mechatronics Design Process, Integrated Design Issues in Mechatronics, Applications of Mechatronics
- 2. **Modeling & Simulation of Physical Systems:** Mathematical modeling of physical systems, Dynamic response of first and second order systems, System transfer functions, Block Diagram Approach, State Space Approach
- 3. **Actuators:** Fluid power control elements and standard graphical symbols, Directional, Pressure and Flow Control Valves Construction and Working, Basic fluid power circuits, Mechanical & Solid state switches, AC and DC motors, Stepper motors
- 4. **Control Theory:** Introduction to Open Loop & Closed Loop Control, Transient & Steady state performance characteristics, Frequency response, PID Controllers & their Tuning, Adaptive Control
- 5. **Data Acquisition:** Sensors, Operational amplifier, Protection and filtering, Digital signals, Data acquisition systems
- 6. **Mechatronics System Design:** Traditional & Mechatronics Design, Possible Mechatronics Design Solutions, Digital logic, Programmable logic controllers, Microcontrollers, Simple Logic Circuits using PLC and microcontroller

#### **BOOKS:**

1. David G. Alciatore, Michael B. Histand, "Introduction to Mechatronics and Measurement Systems", Tata McGraw Hill, 4th Edition, 2014

- 2. W Bolton, "Mechatronics: A Multidisciplinary Approach", Pearson Education, 4th Edition, 2014
- 3. S R Majumdar, "Pneumatic Systems", Tata McGraw Hill, New Delhi, 2008.
- 4. S R Majumdar, "Oil Hydraulic Systems", Tata McGraw Hill, New Delhi, 2010
- 5. Groover M. P., "Automation, Production Systems and Computer Aided Manufacturing", Pearson Education, New Delhi, 2015

PI-EC110	Digital Logic & Circuits	L	T	P
		3	0	0
Pre- requisites knowledge/ Exposure	Manufacturing processes, CAD/CAM			
Co-requisites	None			

#### **OBJECTIVE**

The knowledge of digital logic and circuits is required for designing a robotic control system. This subject will also enable the students to formulate Boolean expressions for programming the robot for performing given tasks.

#### **COURSE OUTCOMES**

After the completion of this course, the students will be able to:

- Formulate truth tables for different logic problems
- Derive Boolean expressions for implementing logic
- Identify components required for developing hardware for implementing logic

#### **DETAILED SYLLABUS**

- 1. **Number System and Codes:** Number System, Floating Point Representation of NumbersArithmetic Operations, Binary Coded Decimal (BCD), Weighted Binary Codes, Non-Weighted Codes, Error Detecting & Correcting Codes, Alphanumeric Codes
- 2. **Boolean Algebra and Minimization Techniques:** Boolean Logic Operations, Basic Laws of Boolean Algebra, Demorgan's Theorems, Minimization Techniques, Sum of Products and Product of SumsKarnaugh map
- 3. **Logic Gates:** Different Logic gates, Mixed logic, Multilevel gating networks, Multiple output gate networks
- 4. **Logic families:** Digital integrated circuits, Current-sourcing and current-sinking logic, Resistor-transistor logic, Resistor-transistor logic, Diode-transistor logic, Transistor-transistor logic
- 5. **Combinational Circuits:** Multiplexers and Demultiplexers, Decoders and Encoders, Paritygenerators/checkers' Code converters, Magnitude comparator
- 6. **Flip-Flops:** Latches, S-R flip flop, D flip-flop, J-K flip-flop, T flip-flop
- 7. **Counters and Registers:** Asynchronous counter, Synchronous counters, Counter ICs, Shift registers, Shift register counters, Sequence generator
- 8. **Sequential Circuits:** General sequential circuit model, Classification of sequential circuits, Synchronous sequential circuits, Fundamental mode Asynchronous sequential circuits, Pulse Mode Asynchronous sequential circuits
- 9. **D/A and A/D Converters:** Analog and digital data conversions, Characteristics of D/A converter, Types of D/A converters, Characteristics of A/D converter, Types of A/D converters
- 10. Clock Generators: Astable multivibrator, Monostable multivibrator, Schmitt trigger

## **BOOKS:**

- 1. Digital Logic Design Principles by Norman Balabanian, Bradley Carlson, Wiley Student Edition
- 2. Digital Circuits & Design by D.P Kothari, J.S Dhillon, Pearson Education India
- 3. Digital Circuits and Design by Salivahanan and Arivazhagan, Vikas Publishing House, Noida

PI-EC111	Industrial Robotics	L	T	P
		3	0	0
Pre- requisites knowledge/ Exposure	Manufacturing processes, CAD/CAM			
Co-requisites	None			

#### **COURSE OUTCOMES:** At the end of the course, the student shall be able to:

- Classify robots based on joints and arm configurations.
- Design application specific End Effectors for robots.
- Compute forward and inverse kinematics of robots and determine trajectory plan.
- Program robot to perform typical tasks including Pick and Place, Stacking and Welding.
- Design and select robots for Industrial and Non-Industrial applications.

#### **DETAILED SYLLABUS**

Robotics classification, Sensors-Position sensors, Velocity sensors, Proximity sensors, Touch and Slip Sensors, Force and Torque sensors.

Grippers and Manipulators-Gripper joints, Gripper force, Serial manipulator, Parallel Manipulator, selection of Robot-Selection based on the Application

Kinematics-Manipulators Kinematics, Rotation Matrix, Homogenous Transformation Matrix, Direct and Inverse Kinematics for industrial robots for Position and orientation.

Differential Kinematics and static- Dynamics-Lagrangian Formulation, Newton-EulerFormulation for RR & RP Manipulators, Trajectory planning-Motion Control- Interaction control, Rigid Body mechanics, Controlarchitecture- position, path velocity and force control systems, computed torque control, adaptive control, and Servo system for robot control.

Programming of Robots and Vision System- overview of various programming languages.

Application of Robots in production systems- Application of robot in welding, machinetools, material handling, and assembly operations parts sorting and parts inspection.

#### **READINGS:**

- 1. Fu, K.S., Gonzalez, R.C., and Lee, C.S.G., *Robotics control, Sensing, Vision and Intelligence*, McGraw-Hill Publishing company, New Delhi, 2003.
- 2. Klafter, R.D., Chmielewski, T.A., and Negin. M, *Robot Engineering-An IntegratedApproach*, Prentice Hall of India, New Delhi, 2002.
- 3. Craig, J.J., Introduction to Robotics Mechanics and Control, Addison Wesley, 1999.

PI-EC112	Reverse Engineering	L	T	P
		3	0	0
Pre- requisites knowledge/ Exposure	Manufacturing processes, CAD/CAM			

**COURSE OUTCOMES:** At the end of the course, the student shall be able to:

- Identify the steps involved in re-engineering of a given component.
- Design and fabricate an existing component with suitable modifications as per customer's requirements.
- Select and configure a suitable re-engineering system for inspection and manufacturing.
- Apply the re-engineering techniques in aerospace, automobile and medical sectors.

## **DETAILED SYLLABUS**

Introduction to reverse engineering, Re-Engineering—The Generic Process Geometric Modelling using Point Cloud Data: Point Cloud acquisition, Surface Modelling from a point clouds, Meshed or Faceted Models, Planar Contour Models, Points to Contour Models, Surface Models, Segmentation and Surface Fitting for Prismatic objects and Free Form Shapes.

**Methodologies and Techniques for Re-Engineering**: The Potential for Automation with 3-D Laser Scanners, What Is Not Re-Engineering, What is Computer-aided (Forward) Engineering, What Is Computer-aided Reverse Engineering, Computer Vision and Re-Engineering

Re-Engineering-Hardware and Software: Contact Methods Noncontact Methods, Destructive Method.

Selecting a Re-Engineering System: The Selection Process, Some Additional Complexities, Point Capture Devices, Triangulation Approaches, "Time-of-flight" or Ranging Systems, Structured-light and Stereoscopic Imaging Systems, issues with Light-based Approaches, Tracking Systems, Internal Measurement Systems, X-ray Tomography, Destructive Systems, Some Comments on Accuracy, Positioning the Probe, Post processing the Captured Data, Handling Data Points, Curve and Surface Creation, Inspection Applications, Manufacturing Approaches.

**Integration Between Re-Engineering and Additive Manufacturing:** Modeling Cloud Datain Re-Engineering, Data Processing for Rapid Prototyping, Integration of RE and RP for Layer based Model Generation, Adaptive Slicing Approach for Cloud Data Modeling, Planar Polygon Curve Construction for a Layer, Determination of Adaptive Layer Thickness.

**Re-Engineering in Automotive, Aerospace, Medical sectors:** Legal Aspects of Re-Engineering: Copyright Law, Re-Engineering, Recent Case Law, Barriers to Adopting Re-Engineering, discussion on a few benchmark case studies.

## **READING:**

- 1. K. Otto and K. Wood, *Product Design: Techniques in Reverse Engineering and NewProduct Development*, Prentice Hall, 2001.
- 2. Reverse Engineering: An Industrial Perspective by Raja and Fernandes, Springer-Verlag2008.
- 3. Anupam Saxena, Birendra Sahay, "Computer Aided Engineering Design", Springer, 2005.
- 4.Ali K. Kamrani and EmadAbouel Nasr, "Engineering Design and Rapid Prototyping", Springer, 2010.

## M. TECH. IN COGNITIVE SYSTEMS

**Title of the Programme:** M.Tech. in Cognitive Systems

## **Rationale:**

As human brains increasingly interact with technology that mimics their own capabilities, the need for students to understand both the science and engineering of cognition continues to grow as well. Addressing these challenges will require a deeper understanding of how the brain produces intelligent behaviour and how we may be able to replicate intelligence in machines. This programme on Cognitive Systems

- compliments emerging areas like AI and Big Data Analytics
- imparts knowledge about how purpose-built systems can be used to realize human-like behaviour.
- makes one learn how computing frameworks that can solve complicated problems without constant human intervention
- allows participants to improve the performance of business through human-machine interactions.

**Total Credits: 76** 

**Eligibility:** Bachelor's degree in any branch of Engineering or its equivalent with First Division or 60% aggregate marks from a recognized institution.

## **Programming Outcomes:** At the end of the programme, the student will be able to

- **PO1:**Understand the relationship between cognitive computing and artificial intelligence (AI)
- **PO2:**Understand inherently probabilistic nature of cognitive computing and how to use it as a business advantage
- PO3: Analyze cognitive computing systems that behave in unexpected ways
- **PO4:**Apply algorithms, techniques and software systems that offer the optimum cognitive computing solutions

#### **Salient Features:**

- 1. It is interdisciplinary program and admission is open to all engineering graduates.
- 2. Students will have the option to select some the courses offered through MOOCs.
- 3. Evaluation focuses more on formative evaluation to enable development of desired competencies.
- 4. In first and second semester, one of the electives being offered, is industry driven.
- 5. Project specific subject to be selected by the subject will be supervised and monitored by institute faculty.
- 6. In third semester, student will be attached to industry/NGO/Start up etc. for hands on training on relevant echo system.
- 7. The program is designed to allow the students to spend one full year in field and explore the possibility of developing prototype.

- 8. Effective implementation of NEP-2020 is ensured by offering a number of multidisciplinary
- 9. To have better industry relevance, industry experts will be engaged to run industry relevant subjects.
- 10. To ensure attainment of program outcomes, emerging pedagogical approaches will be inbuilt in the teaching learning methodology.
- 11. Since the program is of interdisciplinary nature, bridge courses will be offered to meet the pre requisites of the program.
- 12. The subjects will be reviewed in the duly constituted BOS after getting the University status.

# **Study and Evaluation Scheme**

### **First Semester**

Sr. No.	Course Code	Course Title	Credits L-T-P	Hours / Week	Internal Marks	Internal Marks	Total			
Programme Specific Core										
8.	CS-C-101	Foundations of Cognitive Science	4	4	60	40	100			
9.	CS-C-102	Cognitive Computation	4	4	60	40	100			
		Interdisciplinary / Indus	stry Oriente	d Electives						
10.	CS-I-103	Visual Cognition	3	3	60	40	100			
11.	CS-E-104	Elective 1	3	3	60	40	100			
12.	CS-E-105	Elective 2	3	3	60	40	100			
		Laborator	y Courses							
13.	CS-P-105	Internet of Things (Common to all M.TechProgrammes)	2	4	50	50	100			
14.	CS-P-106	Cognitive Computation Laboratory	2	4	50	50	100			
	•	Total	21	25	420	280	700			

#### **Second Semester**

Sr. No.	Course Code	Course Title	Credits L-T-P	Hours / Week	Internal Marks	External Marks	Total			
Programme Specific Core										
8.	CS-C-201	Neural Coding and Dynamics	4-0-0	4	60	40	100			
9.	CS-C-202	Networks for Learning: Regression and Classification	4-0-0	4	60	40	100			
		Interdisciplinary / Indu	stry Oriente	d Electives						
10.	CS-I-203	Computational Linguistics	3	3	60	40	100			
11.	CS-E-204	Elective 3	3	3	60	40	100			
12.	CS-E-205	Elective 4	3	3	60	40	100			
		Laborator	y Courses							
13.	CS-P-205	Artificial Intelligence (Common to all M.TechProgrammes)	2	4	50	50	100			
14.	CS-P-206	Language and Speech Laboratory	2	4	50	50	100			
	•	Total	21	25	420	280	700			

#### **Third Semester**

Sr. No.	Course Code	Course Title	Credits	Hours / Week	Internal Marks	External Marks	Total
2.	CS-M-301	MOOC Course 1 – Research Methodology	3	3	60	40	100
2.	CS-M-302	MOOC Course 2 – Field Specific Subject	3	3	60	40	100
3.	CS-P-303	Live Lab	10	20	100	100	200
		Total	16	26	220	180	400

## **Fourth Semester**

Sr. No.	Course Code	Course Title	Credits	Hours / Week	SEE Marks	CIE Marks	Total
1.	CS-D-401	Thesis Work	18	-	100	100	200
Tota	ıl		18	-	100	100	200

Total: 76 Credits Total Marks: 2000

#### CS-E-205

## Elective 1 (Select any one)

CS-E-1041 : Human Memory and Learning CS-E-1042 : Cognitive Reasoning and Logic CS-E-1043 : Human Anatomy and Physiology

## Elective 2 (Select any one)

CS-E-1051 : Sensorimotor Systems and Human Performance Assessment

CS-E-1052 : Machine Learning CS-E-1053 : Fundamentals of IoT

## Elective 3 (Select any one)

CS-E-2041 : Logic and Functional Programming

CS-E-2042 : Big Data Analytics

CS-E-2043 : Parallel and Distributed Computing

## Elective 4 (Select any one)

CS-E-2051 : Deep Learning

CS-E-2052 : Biomedical Sensors

CS-E-2053 : Multidisciplinary Product Development

# **CS-C-101: Foundations of Cognitive Science**

**Aim:** Advances in cognitive science have resolved, clarified, and sometimes complicated some of the great questions of Western philosophy: what is the structure of the world and how do we come to know it; does everyone represent the world the same way; what is the best way for us to act in the world. Specific topics include color, objects, number, categories, similarity, inductive inference, space, time, causality, reasoning, decision-making, morality and consciousness. Readings and discussion include a brief philosophical history of each topic and focus on advances in cognitive and developmental psychology, computation, neuroscience, and related fields. At least one subject in cognitive science, psychology, philosophy, linguistics, or artificial intelligence is required.

# Pre-requisite Knowledge: Foundation Biology

**Learning Outcomes**: At the end of this course, the student will be able to :

- Critically evaluate the conceptual and/or methodological foundations of cognitive science.
- Synthesise and analyse information about complex problems and issues in cognitive science research practice including experimental design and statistical methods.
- Exhibit analytical research skills and show intellectual independence.
- Demonstrate effective scientific communication in written and oral form for a variety of audiences.
- Demonstrate a high level of ethical conduct in research activities.

#### **Course Contents**

Cell biology of neurons, Human nervous system, with emphasis on the structure and function of the human brain. Neuron connections, neurotransmitters and synaptic transmission, sensory systems of the brain, the motor system, higher cortical functions. Behavioral and cellular analyses of learning and memory, Neural bases of sensory perception, visual pattern, color and depth perception, auditory responses and sound localization, and somatosensory perception.

- Fodor, J. A. Representations: Philosophical essays on the foundations of cognitive science (pp. 225-257). Brighton: Harvester Press.
- Dawson, M. R. *Mind, body, world: Foundations of cognitive science*. Athabasca University Press.

# **CS-C-102:** Cognitive Computation

**Aim:** In this course, students will be trained with tools and technologies for cognitive computing.

Pre-requisite Knowledge: Any Programming Language

## **Learning Outcomes:** At the end of this course, the student will be able to :

- Describe the field of AI and its subfields machine learning, NLP and computer vision
- Understand the relationship between AI and NLP.
- Describe the main components that are involved when building a chatbot and explain their purpose.
- Identify some of the tools and services of Computer Vision.
- Understand Computer Vision components.

#### **Course Contents**

Basic tools for analyzing experimental data, interpreting statistical reports, reasoning under uncertain situations. Axioms of probability, discrete and continuous probability models, law of large numbers, Central Limit Theorem. Estimation, likelihood theory, Bayesian methods, bootstrap, Monte Carlo methods, hypothesis testing, confidence intervals, elementary design of experiments, goodness-of-fit. Simple regression model and the analysis of variance.

## **References:**

- Pylyshyn, Z. W. *Computation and cognition* (p. 41). Cambridge, MA: MIT press.
- Bishop, J. M. A cognitive computation fallacy? Cognition, computations and panpsychism. *Cognitive Computation*, *1*(3), 221-233.

# **CS-I-103: Visual Cognition**

**Aim:** The course treats vision as information processing with a focus on computational challenges in artificial and biological visual systems. Particularly emphasis it put on the underspecified nature of several visual problems are treated as well as how artificial and biological systems attempt to solve those problems. The course treats basic image capturing methods, perceptual organization, depth and categorization. Furthermore, the course deals with visual perceptual learning, attention and gaze control.

Pre-requisite Knowledge: cognitive science or equivalent

## **Learning Outcomes:** After the course, the student will be able to :

- Explain the human ability to perceive recognize, remember and imagine objects and scenes
- Describe different theories on perception and an understanding for applications of these theories on artificial systems.
- Use machine vision techniques to capture, analyze and use visual information.
- Apply and integrate this knowledge in a project.
- Communicate the project results in written and oral presentation.
- Understand cognitive science methods.
- Evaluate scientific studies on visual cognition.

## **Course Contents**

Importance of general object recognition, object recognition in experimental, neural, computational, and applied domains. Problem of representation, encoding of 3-D objects, efficient recognition of 3-D objects from 2-D images. Face recognition, performance and recent attempts to mimic this ability in artificial computational systems.

## **Recommended Books:**

- Summerfield, C., &Egner, T. Expectation (and attention) in visual cognition. *Trends in cognitive sciences*, *13*(9), 403-409.
- Cavanagh, P. Visual cognition. Vision research, 51(13), 1538-1551.

# **CS-P-106: Cognitive Computation Laboratory**

Applications of learning techniques in areas such as computer vision, computer graphics, database search and time-series analysis and prediction. implications of learning theories for how the brain may learn from experience, focusing on the neurobiology of object recognition.

#### **References:**

- Levine, D. S. (2018). *Introduction to neural and cognitive modeling*. Routledge.
- Fiorini, R. A. (2017). Towards advanced quantum cognitive computation. *International Journal of Software Science and Computational Intelligence (IJSSCI)*, 9(1), 1-19.

# **CS-C-201:** Neural Coding and Dynamics

**Aim:** The course covers the fundamental theoretical principles and biological mechanisms underlying how brains acquire, assimilate, store and retrieve information, compute adaptive responses to external inputs, and how knowledge is extracted from experience to generate an internal model of the world leading to successful prediction of the outcome of events and actions: how brains become intelligent.

Pre-requisite Knowledge: cognitive science or equivalent

**Learning Outcomes:** At the end of this course, the student will be able to

- Understand about the human ability to perceive recognize, remember and imagine objects and scenes
- Understand about different theories on perception and an understanding for applications of these theories on artificial systems
- Understand about machine vision techniques to capture, analyze and use visual information
- apply and integrate this knowledge in a project.
- communicate the project results in written and oral presentation
- understand cognitive science methods
- evaluate scientific studies on visual cognition

## **Course Contents**

Introduction to neural coding and dynamics. Convolution, correlation, linear systems, game theory, signal detection theory, probability theory, information theory, and reinforcement learning. Applications of neural coding in visual system, Hodgkin-Huxley and other related models of neural excitability, stochastic models of ion channels, cable theory, and models of synaptic transmission.

- Doya, K., Ishii, S., Pouget, A., & Rao, R. P. (Eds.). *Bayesian brain: Probabilistic approaches to neural coding*. MIT press.
- Cessac, B., Paugam-Moisy, H., & Viéville, T. Overview of facts and issues about neural coding by spikes. *Journal of Physiology-Paris*, 104(1-2), 5-18.

# **CS-C-202:** Networks for Learning

**Aim:** During this course we will examine applications of several learning techniques in areas such as computer vision, computer graphics, database search and time-series analysis and prediction. Supervised learning with the use of regression and classification networks with sparse data sets will be explored.

## Pre-requisite Knowledge: calculus

## **Learning Outcomes:** At the end of the course, the student will be able to

- examine applications of several learning techniques in areas such as computer vision, computer graphics, database search and time-series analysis and prediction.
- Understand implications of learning theories for how the brain may learn from experience, focusing on the neurobiology of object recognition.
- Apply the networks in real-time applications and exercises

#### **Course Contents**

Supervised learning within the framework of Statistical Learning Theory. Classical statistical techniques, Regularization Theory in RKHS for multivariate function approximation from sparse data. VC theory, application in classification and regression techniques such as Regularization Networks and Support Vector Machines. Boosting, feature selection and multiclass classification.

- Razi, M. A., &Athappilly, K. A comparative predictive analysis of neural networks (NNs), nonlinear regression and classification and regression tree (CART) models. *Expert Systems with Applications*, 29(1), 65-74.
- Huang, G. B., Zhou, H., Ding, X., & Zhang, R. Extreme learning machine for regression and multiclass classification. *IEEE Transactions on Systems, Man, and Cybernetics, Part B (Cybernetics)*, 42(2), 513-529.

# **CS-I-203: Computational Linguistics**

**Aim:**This course provides an introduction to the area of Computational Linguistics. It covers the major sub areas of the field such as speech recognition and synthesis, morph analyzers and spell checkers, POS tagging, parsing, Corpus Linguistics, Word Net, and machine translation. The course will introduce the participants to the basic key tools and applications in language technology.

**Pre-requisite Knowledge:** Any Programming Language

# **Learning Outcomes:** At the end of the course, the student will be able to

- Extract and analyse text corpora.
- Understand foundational tasks in Computational Linguistics such as e-dictionary making, speech recognition and synthesis.

## **Course Contents**

Introduction: Fundamentals, challenges, usage, classical problems.

Words-Structure: spellcheck, morphology using FSTs.

Words-Semantics: Basic ideas in Lexical Semantics, WordNet and WordNetbased similarity measures, Word Sense Disambiguation; supervised,unsupervised and semi-supervised approaches, HMM model for speech recognotion.

Words-Parts of Speech: POST using Brill's Tagger and HMMs

Sentences: Basic ideas in compositional semantics, Classical Parsing (Bottom up,top down, Dynamic Programming: CYK parser), Parsing using ProbabilisticContext Free Grammars. Language Modeling: Basic ideas, smoothing techniques.

Machine Translation: Rule based techniques, Statistical Machine Translation(SMT), parameter learning in SMT (IBM models) using EM.

Natural Language Generation: the potential of using ML for NLG

- Rabiner, L., & Schafer, R. *Theory and applications of digital speech processing*. Prentice Hall Press.
- Habash, N. Y. Introduction to Arabic natural language processing. *Synthesis Lectures on Human Language Technologies*, *3*(1), 1-187.

# **CSP206:** Language and Speech Laboratory

- Acquisition of syntax, morphology, lexicon, discourse and pragmatics
- Programs for Regular expressions, Spelling Correction, parts of speech tagging
- Speech perception and production
- Auditory modelling
- Bilingualism and multilingualism
- Language attitudes
- Robust automatic speech recognition
- Computer models of word recognition in noise

## **References:**

- Nelson, N. W., Van Meter, A. M., Chamberlain, D., & Bahr, C. M. (2001). The speech-language pathologist's role in a writing lab approach. In *Seminars in speech and language* (Vol. 22, No. 03, pp. 209-220). Copyright by Thieme Medical Publishers, Inc., 333 Seventh Avenue, New York, NY 10001, USA. Tel.:+ 1 (212) 584-4662.
- Black, J. W. Speech science. *Quarterly Journal of Speech*, *37*(4), 493-497.

# CS-E-1041: Human Memory and Learning

**Aim:** The analysis of the anatomical and physical bases of learning and memory is one of the great successes of modern neuroscience. Thirty years ago little was known about how memory works, but now we know a great deal. This course will discuss four issues that are central to learning and memory. First, what are the different types of memory? Second, where in the brain is memory located? One possibility is that human memory is similar to the memory chip in a personal computer (PC), which stores all the memory in one location. A second possibility is that our memories are distributed and stored in different regions of the brain. Third, how does memory work? What types of changes occur in the nervous system when a memory is formed and stored, are there particular genes and proteins that are involved in memory, and how can a memory last for a lifetime? Fourth, is the issue of importance to many people, especially as we age: How can memory be maintained and improved, and how can it be fixed when it is broken?

Pre-requisite Knowledge: Human Brain System

**Learning Outcomes:** At the end of this course, the student will be able to :

- Understand different types of memory, brain theory and its location
- Analyse the structure of memory and its impact on learning
- Apply human learning models in real life engineering problems

## **Course Contents**

Different types of memory, Brain memory and its location, distributed architecture of neural system, how memory works, Issue of importance of many people, Cognitive and neural organization of human memory and learning. Working memory and executive control, episodic and semantic memory, and implicit forms of memory. Integration of cognitive theory with recent insights from functional neuroimaging.

- Eichenbaum, H. Learning & memory (p. 494). New York: WW Norton & Company.
- Baddeley, A. D. *Essentials of human memory*. Psychology Press.

# CS-E-1042: Cognitive Reasoning and Logic

**Aim:**Reasoning is one of the key aspects of human cognition. Traditionally logic was meant as a systematic theory of human reasoning, but in the 20th century the main developments in logic focused on mathematics and its foundations, and logic has been gradually replaced by more specific cognitive theories of reasoning. Still, these theories are mostly inspired by classical consideration of logic, probability, and computations. In this course we are going to particularly focus on the relationship between logical complexity and cognitive difficulty in reasoning.

Pre-requisite Knowledge: calculus

**Learning Outcomes:** At the end of the course, the student will be able to

- Understand the basics of logic, probability and computation.
- Apply critical thinking.
- Differentiate between deductive and inductive reasoning.
- Apply cognitive reasoning and logic in real time applications like robotics.

#### **Course Contents**

Critical thinking, meaning analysis, difference between literal meaning and implication, problems with the imprecision of ordinary language, identifying arguments, what makes an argument sound as opposed to unsound or merely valid, the difference between deductive and inductive reasoning, how to map arguments to reveal their structure. Symbolic logic, basic properties of a system of logic, turning phrases in ordinary language into well-formed formulas, draw truth-tables for formulas, evaluating arguments using truth-tables. basic principles of Venn diagrams, representing statements by Venn diagrams, evaluating arguments using Venn diagrams. Understanding arguments, avoiding fallacies.

- Magnani, L. (2015). Naturalizing logic: Errors of reasoning vindicated: Logic reapproaches cognitive science. *Journal of Applied Logic*, 13(1), 13-36.
- Dennett, D. C. Cognitive wheels: The frame problem of AI.

# **CS-E-1043: Human Anatomy and Physiology**

**Aim:** Anatomy and Physiology is a study of the structure and function of the human body including cells, tissues and organs of the following systems: integumentary, skeletal, muscular, nervous and special senses. Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis.

## **Learning Outcome:** At the end of the course, the student will be able to:

- Use anatomical terminology to identify and describe locations of major organs of each system covered.
- Explain interrelationships among molecular, cellular, tissue and organ functions in each system.
- Describe the interdependency and interactions of the systems.
- Explain contributions of organs and systems to the maintenance of homeostasis.
- Identify causes and effects of homeostatic imbalances.
- Describe modern technology and tools used to study anatomy and physiology

## **Course Contents**

♣ Main concepts concerning anatomy & physiology. ♣ The structural components of the cell and the genetic regulation of cells. ♣ The importance of membrane transport and membrane potentials to cell functions. ♣ The classification, structure and function of tissues. ♣ The structure, function and clinical considerations of the integumentary system, bone tissue including bone development, articulations, muscles and muscle tissue. ♣ The functional organization of the nervous system, central nervous system, peripheral nervous system, autonomic nervous system. ♣ The structure, function and clinical considerations of sensory organs.

- N Marieb, E. (1968). *Human anatomy & physiology*. Toronto.
- Shier, D., Butler, J., & Lewis, R. (2018). *Hole's essentials of human anatomy & physiology*. McGraw-Hill Education.
- Saladin, K. S., &Porth, C. (2010). *Anatomy & physiology: the unity of form and function* (Vol. 5). New York: McGraw-Hill.

# CS-E-1051: Sensorimotor Systems and Human Performance Assessment

**Aim:** This course examines many dimensions of health and human performance. The major goal of the program is to enable students to make informed health decisions. The student will analyze the structure and function of the human body, apply physiological and biomechanical concepts to human movement, examine the acquisition of motor skills, explore the multi-dimensional nature of the health and human performance discipline, examine ethical issues related to the discipline and achieve the specific physical skills required to be healthy.

**Learning Outcomes:** At the end of the course, the student will be able to:

- Demonstrate the knowledge, skills, and abilities of a modern health fitness specialist;
- Demonstrate critical thinking and problem solving in health, physical activity, nutrition, sport, and exercise sciences;
- Demonstrate integrative learning and civic engagement in health, physical activity, nutrition, sport, and exercise sciences;
- Demonstrate ethical reasoning in health, physical activity, nutrition, sport, and exercise sciences;

## **Course Contents**

Strength and Conditioning & Human Performance testing and measurement & Gait Analysis & Tendon musculoskeletal adaptation & Nutrition and performance & Exercise psychophysiology

- Staal, M. A. (2004). Stress, cognition, and human performance: A literature review and conceptual framework.
- Paulus, M. P., Potterat, E. G., Taylor, M. K., Van Orden, K. F., Bauman, J., Momen, N., ... & Swain, J. L. (2009). A neuroscience approach to optimizing brain resources for human performance in extreme environments. *Neuroscience & Biobehavioral Reviews*, 33(7), 1080-1088.
- Carling, C., Reilly, T., & Williams, A. M. (2008). *Performance assessment for field sports*. Routledge.

# **CS-E-1052: Machine Learning**

**Aim:**This course will serve as a comprehensive introduction to various topics in machine learning. The objective is to familiarize the audience with some basic learning algorithms and techniques and their applications, as well as general questions related to analyzing and handling large data sets. At the end of the course the students should be able to design and implement machine learning solutions to classification, regression, and clustering problems; and be able to evaluate and interpret the results of the algorithms.

**Pre-requisite Knowledge**: Probability and neural networks

**Learning Outcomes**: At the end of the course, the students will be able to:

- Understand the fundamental issues and challenges of machine learning.
- Understand the strengths and weaknesses of many popular machine learning approaches.
- Interpret the underlying mathematical relationships within and across Machine Learning algorithms and the paradigms of supervised and un-supervised learning.
- Design and implement various machine learning algorithms in a range of real-world applications.

#### **Course Contents**

Supervised Learning, Decision Trees & CART, Linear regression, Gradient Descent. Linear Classification: Logistic regression, Newton Raphson, Perceptron, Multilayer Perceptron, feedforward neural network, Error backpropagation method, Convolution Networks, Support Vector Machines (SVM)

Probabilistic Models: Bayes classifier, Naive Bayes classifier, Hidden Markov models (HMMs) for pattern classification. Design and Analysis of Experiments: Cross validation, Performance measures, CI Estimation, Hypothesis Testing

Unsupervised Learning: Criterion functions for clustering, Techniques for clustering -- K-means clustering, Gaussian Mixture Models, Hierarchical clustering, Density based clustering

Dimensionality Reduction Techniques: Principal component analysis, Fisher discriminant analysis, Multiple discriminant analysis.

- 1. Machine Learning by Tom Mitchell
- 2. Introduction to Machine Learning by EthemAlpaydin
- 3. Introduction to Statistical Learning, Gareth James, Daniela Witten, Trevor Hastie, Robert Tibshirani, Springer, 2013.
- 4. Pattern Classification, 2nd Ed., Richard Duda, Peter Hart, David Stork, John Wiley & Sons, 2001.

## **CS-E-1053: Fundamentals of IoT**

**Aim:**This course focuses on the latest microcontrollers with application development, product design and prototyping. This also focuses on interoperability in IoT along with various IoT Platforms for application development.

**Pre-requisite Knowledge:** Sensors and python programmming

**Learning Outcomes:** At the end of the course, the students will be able to:

- Understand the various network protocols used in IoT
- Understand the role of Big Data, Cloud Computing and Data Analytics in a typical IoT system.
- Design a simple IoT system made up of sensors, wireless network connection, data analytics and display/actuators, and write the necessary control software.
- Build and test a complete IoT system.

### **Course Contents**

Introduction to IoT, Sensing, Actuation, Basics of Networking, Communication Protocols. Sensor Networks, Machine to Machine Communications. Understanding of the IoT ecosystem, various layers in building an IoT application and interdependencies. INTEROPERABILITY IN IoT: Introduction to Arduino Programming, Integration of Sensors and Actuators with Arduino, Introduction to Python programming. Introduction to Raspberry Pi, Implementation of IoT with Raspberry Pi. Build use cases using Raspberry Pi. SDN FOR IoT: Introduction to SDN, SDN for IoT, Data Aggregation, Handling and Analytics, Cloud Computing, Sensors, Fog Computing Understanding of the various protocols being used in IoT like MQTT, AMQP, REST API. IoT Platforms and Applications: Understanding of the IoT platforms like PTC Thingworx and IoT frameworks like MS Azure, Understanding of the usage of these platforms to build applications like Smart Cities and Smart Homes, Connected Vehicles, Smart Grid, Case Study: Agriculture, Healthcare, Activity Monitoring.

- 1. David Etter, "IoT (Internet of Things) Programming: A Simple and Fast Way of Learning IoT," Kindle Edition.
- 2. Jan Holler, VlasiosTsiatsis, Catherine Mulligan, Stefan Avesand, Stamatis Karnouskos, and David Boyle, "From Machine to Machine to the Internet of Things: Introduction to a New Age of Intelligence," Elsevier Science Publishing Co. Inc, 2014.
- 3. Pethuru Raj and Anupama C. Raman, "The Internet of Things: Enabling Technologies, Platforms, and Use Cases," 1st Edition, Auerbach Publications, 2017.
- 4. Yasuura, H., Kyung C.M., Liu Y., and Lin Y.L., "Smart Sensors at the IoT Frontier," 1<sup>st</sup> Edition, Springer International Publishing, 2018.

# **CS-E-2041: Logic and Functional Programming**

**Aim:**The objective of this course is to offer students a comprehensive knowledge and practical experience in functional and logic programming. The students will get basic information about theoretical basis of both paradigms and its implementation techniques.

Pre-requisite Knowledge: Basic programming knowledge

**Learning Outcomes:** After the completion of this course, the students will be able to:

- Understand the concepts of the Logic and Functional programming paradigms.
- Differentiate between functional programming and logic programming.
- Implement Lazy and Eager Evaluation Strategies.
- Implement functional and logic programs for cognitive systems.
- Apply functional and logic programming for solving a real world problem.

## **Course Contents:**

Introduction of logic and Functional Paradigm, Propositional Concepts, Semantic Table, Problem Solving with Semantic Table.Rules of Natural Deduction, Sequent Calculus, Axiomatic Systems, Meta theorems, Important Properties of AL, Resolution, Resolving Arguments, Introduction to Predicate Logic Objects, Predicates and Quantifiers, Functions, First Order Language, Quantifiers, Scope and Binding, Substitution, An Axiomatic System for First Order Predicate Logic, Soundness and Completeness, Axiomatic Semantic and Programming.

Semantic Tableaux, Instantiation Rules, Problem-solving in Predicate Logic, Normal forms, Herbr and Universes and H-interpretation, Resolution, Unification, Resolution as a computing Tool, Nondeterministic Programming, Incomplete Data Structure, Second Order Programming in Prolog, Logic Grammars: Definite Clause Grammar, A Grammar Interpreter. Evaluation Strategies, Lazy Evaluation: Evaluation Order and strictness of function, Programming with lazy evaluation, Interactive functional program, Delay of unnecessary Computation, Infinite Data Structure, Eager Evaluation and Reasoning, Recent trends in logical and functional programming, predicate logics and various evaluation strategies.

- 1. John Kelly, "The Essence of Logic," Pearson Education, 1997.
- 2. Saroj Kaushik, "Logic and Prolog Programming", New Age International, 2002.
- 3. David S. Warren, "Programming in Tabled Prolog," Citeseer, 1995
- 4. W. F. Clocksin and C.S.Mellish, "Programming in Prolog," 4<sup>th</sup> Edition, Springer, 1994.
- 5. Ulf Nilsson and Jan Maluszynki, "Logic Programming and Prolog," 2<sup>nd</sup> Edition, John Wiley & Sons Ltd, 1995.

# CS-E-2042: Big Data Analytics

**Aim:**The objective of this course is to teach the emerging concepts and case studies of Big Data with the real world case studies. In addition, the course focuses towards the coverage of data acquisition, storage, processing, querying and visualization with hands-on-practice using various big data analytics tools.

**Pre-requisite Knowledge:** DBMS

**Learning Outcomes:** After the completion of this course, the students will be able to:

- Understand the concepts of Big Data Analytics with real world case studies.
- Acquire, store and process Big Data from various sources.
- Analyse and visualize Big Data.
- Apply Big Data Analytics in various domains.

## **Course Contents:**

Introduction to Big Data: Definition, various tools for Big Data, Possibilities of Big Data storage using RDBMS, Data Warehousing and Data Marts concept, Types of analytics - Descriptive, Diagnostic, Predictive, Prescriptive, Big Data characteristics - Volume, Velocity, Variety, Veracity, Value, Data analysis flow, Big data examples, applications & case studies.

Big Data Architectures & Patterns: MapReduce, Sharding, Bloom Filters, Lambda Architecture, Consistency, Availability & Partition Tolerance (CAP), Consensus in Distributed Systems, Leader Election and Other analytics patterns. Python Programming for Big Data Applications: Introduction to Python, Big Data stack setup and examples, Hortonworks Data Platform/Apache Ambari, Amazon EMR, Running Python MapReduce examples on big data stack.

Data Acquisition: Apache Flume; Apache Sqoop; Publish - Subscribe Messaging Frameworks; Big Data Collection Systems, Messaging queues, Custom connectors, Implementation examples Big Data Storage: HDFS, HBase, Kudu. NoSQL Databases: Key-value databases, Document databases, Column Family databases, Graph databases.

Batch Data Analysis: Hadoop & YARN, MapReduce& Pig, Spark core, Batch data analysis examples & case studies. Real-time Analysis: Stream processing with Storm, In-memory processing with Spark Streaming, Real-time analysis examples & case studies. Interactive Querying: Hive, Spark SQL, Interactive querying examples & case studies. Cloud Computing Platforms: Amazon Web Services (AWS), Deploying Big Data applications in the cloud. Web Frameworks & Serving Databases: Django - Python web framework, Using different serving databases with Django. Data Visualization: Building visualizations with Lightning, pyGal&Seaborn

- 1. ArshdeepBahga, Vijay Madisetti, "Big Data Analytics: A Hands-On Approach", VPT Publishers, 2018
- 2. Big Data Black Book, D T editorial service, Dreamtech Press, Wiley India; 1st edition, 2016
- **3.** Baesens Bart, "Analytics in A Big Data World The Essential Guide To Data Science and Its Applications", Wiley, 2014
- 4. RadhaShankarmani, M. Vijayalakshmi, "Big Data Analytics", Wiley, 2016

5. Acharya Seema, SubhashiniChellappan, "Big Data and Analytics", Wiley, 2015

# **CS-E-2043: Parallel and Distributed Computing**

**Aim:**The course tells about programming paradigms used in parallel computation, about the organization of parallel systems, and about the application of programs and systems to solve interesting problems.

# **Pre-requisite Knowledge: nil**

**Learning Outcomes:** At the end of the course, the students will be able to:

- Develop, test and debug RPC based client-server programs.
- Design and build application programs on distributed systems.
- Improve the performance and reliability of distributed programs.
- Design and build newer distributed file systems for any OS.

## **Course Contents**

**Introduction:** Basic issues and model Asynchrony, delay, failure concurrency, Communication topology, load balancing, scaling. **Basic Approaches:** Agreement and consensus problems, transactions, Algorithms for reduction, scans (also non-parallel issues). Analysis: work/time complexity

**Shared Memory:** Models and primitives, PRAM, VRAM, semaphores, spin-locks, Barriers' implementations, NESL, Threads, distributed shared memory. **Parallel Architectures:** Survey of Architectures KSR, TMC, MasPar, workstation clusters

**Algorithm Development and Analysis:** Parallel algorithms, Connected components (dense and sparse case), Sorting, distributed algorithms, Clock synchronization

- 1. Kai, Hwang: Computer Architecture and parallel processing, Tata McGraw Hill Co.
- 2. F.T.Leighto: Introduction to Parallel Algorithms and Architectures: Arrays, Trees, Hypercubes, Morgan Kaufinann Publishers, San Mateo, California
- 3. Joseph JaJa: An Introduction to Parallel algorithms, Addison Wesley.
- 4. Patterson: Computer Architecture-Quantitative Analysis

# **CS-E-2051: Deep Learning**

**Aim:**This course aims to present the mathematical, statistical and computational challenges of building stable representations for high-dimensional data, such as images, text and data. Course delves into selected topics of Deep Learning, discussing recent models from both supervised and unsupervised learning. Special emphasis will be on convolutional architectures, invariance learning, unsupervised learning and non-convex optimization.

Pre-requisite Knowledge: Neural Networks

**Learning Outcomes:** At the end of the course, the students will be able to :

- Explain the fundamental principles, theory and approaches for learning with deep neural networks
- Describe the main variants of deep learning (such convolutional and recurrent architectures), and their typical applications
- Explain the key concepts, issues and practices when training and modeling with deep architectures as well as hands-on experience in using deep learning frameworks for this purpose.
- Implement basic versions of some of the core deep network algorithms (such as backpropagation).
- Identify the learning tasks where deep learning is considered to be suitable.

## **Course Contents**

History of Deep Learning, Deep Learning Success Stories, McCulloch Pitts Neuron, Thresholding Logic, Perceptrons, Perceptron Learning Algorithm. Multilayer Perceptrons (MLPs), Representation Power of MLPs, Sigmoid Neurons, Gradient Descent, Feedforward Neural Networks, Representation Power of Feedforward Neural Networks, Backpropagation. Gradient Descent (GD), Momentum Based GD, Nesterov Accelerated GD, Stochastic GD, Eigenvalues and eigenvectors, Eigenvalue Decomposition, Basis Principal Component Analysis and its interpretations, Singular Value Decomposition Autoencoders and relation to PCA, Regularization in auto encoders, Denoising auto encoders, Sparse auto encoders, Contractive autoencoders. Regularization: Bias Variance Tradeoff, L2 regularization, Early stopping, Dataset augmentation, Parameter sharing and tying, Injecting noise at input, Ensemble methods, DropoutGreedy Layerwise Pre-training, Better activation functions, Better weight initialization methods, Batch Normalization, Learning Vectorial Representations of Words. Convolutional Neural Networks, LeNet, AlexNet, ZF-Net, VGGNet, GoogLeNet, ResNet, Visualizing Convolutional Neural Networks, Guided Backpropagation, Deep Dream, Deep Art, Fooling Convolutional Neural Networks.

- 1. Deep Learning by Ian Goodfellow, YoshuaBengio, Aaron Courville and Francis Bach.
- 2. Neural Networks and Deep LearningBy Michael Nielsen
- 3. Deep Learning with Python by François Chollet, 1st Edition
- 4. Hands-On Machine Learning with Scikit-Learn and TensorFlow: Concepts, Tools, and Techniques to Build Intelligent Systems by Aurélien Géron,1st Edition
- 5. Colab (Google)

### CS-E-2052: Biomedical Sensors

Aim:Conventional computing based on Von Neumann architecture has been shown to be approaching its limits in scalability and power consumption. If solved with contemporary machines, today's applications in science and industry related to data analysis, pattern recognition and prediction would demand a huge computing power. In the era of ubiquitous sensing and data acquisition, a way to cheaply and power efficiently make sense of the collected 'big data' is of utmost importance. Here, human brain's efficiency becomes the ultimate standard and inspiration for any future technology. Such trend of understanding the brain behavior is currently gaining a huge attention worldwide. In the biomedical sensors course, students shall explore new computing technologies miming the way our brains process and store data.

### Pre-requisite Knowledge: Nil

**Learning Outcomes:** At the end of the course, the students will be able to :

- Implement state of art biomedical sensors.
- Explore biomedical applications.
- Simulate various alternatives.

### Module-1 Biopotential Electrodes

Origin of bio potential and its propagation. Electrode-electrolyte interface, electrode-skin interface, half-cell potential, impedance, polarization effects of electrode – nonpolarizable electrodes. Types of electrodes - surface, needle and micro electrodes and their equivalent circuits. Recording problems - measurement with two electrodes.

### Module-2 EEG, EMG & ECG

Bio signal characteristics – frequency and amplitude ranges. ECG – Einthoven's triangle, standard 12 lead system. EEG – 10-20 electrode system, unipolar, bipolar and average mode. EMG– unipolar and bipolar mode. EEG- procedure, signal artefacts, signal analysis, evoked potential, EMG- procedure and signal analysis, Nerve conduction study.

# Module-3 Bio Amplifiers

Need for bio-amplifier - single ended bio-amplifier, differential bio-amplifier - right leg driven ECG amplifier. Band pass filtering, isolation amplifiers - transformer and optical isolation - isolated DC amplifier and AC carrier amplifier. Chopper amplifier. Power line interference.

### Module-4 Physical Sensors in Biomedicine

Temperature measurement: core temperature-surface temperature- invasive. Blood flow measurement: skin blood- hot film anemometer- Doppler sonography- electromagnetic sensor - blood pressure measurement: noninvasive- hemodynamic invasive. Spirometry- sensors for pressure pulses and movement- ocular pressure sensor- acoustic sensors in hearing aid, in blood

flow measurement, sensors for bio-magnetism, tactile sensors for artificial limbs, sensors in ophthalmoscopy, artificial retina.

### Module-5 Sensors for Chemical Quantities in Biomedicine

Blood gas and pH sensor, electrochemical sensor, transcutaneous, optical fiber sensor, mass spectrometer, optical oximetry, pulseoximetry, earoximetry.X ray imaging with sensors, detectors in nuclear radiology, magnetic field sensors for imaging, magnetic resonance imaging.Interaction of Ultrasound with matter; Cavitations, Reflection, Transmission- Scanning systems – Artefacts-Ultrasound- Doppler-Double Doppler shift-Clinical Applications.

# **Suggested Books:**

- 1. J. G. Webster, J. G. Webster, "Medical Instrumentation; Application and Design", John Wiley & Sons, Inc., New York, 4th Edition, 2015
- 2. Khandpur R.S, "Handbook of Biomedical Instrumentation", Tata McGraw-Hill, New Delhi, 3rd edition.
- 3. John Enderle, Joseph Bronzino, "Introduction to Biomedical Engineering", Academic Press, 3rd Edition.
- 4. Myer Kutz, "Biomedical Engineering and Design Handbook, Volume 1: Volume I: Biomedical Engineering Fundamentals", McGraw Hill Publisher, USA, 2nd Edition.

# **CS-E-2053:** Multi-disciplinary Product Development

Aim: To expose the students to product design principles and market driven quality product design.

# Pre-requisite Knowledge: Nil

**Learning Outcomes:** At the end of the course, the students will be able to:

- Appreciate the need to design as per customer needs and markets.
- Design products keeping in mind quality aspects.
- Design products as per design principles
- plan sourcing and e sourcing of materials.

# Module-1 Customer Value and Market Segmentation

The way to measure value by what a customer is willing to pay. It is used as critical input for product function requirement development. No product can satisfy all the customers. Market Segmentation shows the methodology to target a specific customer group for product positioning.

### Module-2 Voice of customer

Voice of customer: A disciplined approach to directly collecting feedback and input from customers. Used throughout the Engineering and Marketing process.

# Module-3 Quality Function deployment

Critical to Quality and Quality Function Deployment: Specify and quantify customer needs. Flow down those customer needs in each step of product development.

### Module-4 Design of Six Sigma

Integrate statistics into quality continuous improvement operation model. Design for Six Sigma used throughout the product development process in order to improve the correction of the first design delivery.

# Module-5 Design Principles

Sample design Principles: As little design as possible to satisfy customer expectations and eliminating any unnecessary complexity helps maximize business benefit.

### Module-6 Strategic sourcing and e-sourcing

Strategic Sourcing and Standardized Parts: Leverage the expertise of external source is one of the key strategies to success. Parts standardization improves the manufacturing flexibility and reduces the quality issue. e-sourcing: Leverage web-based applications to deliver savings and productivity gains while conducting the strategic sourcing.

# **Suggested Books:**

- 1. Tempelman, Shercliff, Van Eyben, "Manufacturing and Design, Elsevier, 1st edition.
- 2. Art Weinstein, "Handbook of Market Segmentation: Strategic Targeting for Business and Technology Firms, Third Edition (Haworth Series in Segmented, Targeted, and Customized Market), 3rd ed. Routledge, Taylor and Francis group.
- **3.** Michael Lamoureux, "The e-Sourcing Handbook: A Modern Guide to Supply and Spend Management Success, Lasta publishing.

# M.TECH.IN AUGMENTED REALITY, VIRTUAL REALITY AND DIGITAL GAME DESIGN

# **Title of the Programme**

M Tech in Augmented Reality, Virtual Reality and Digital Game Design

**Department:** Information Management and Engineering/Media Engineering

# **Rationale**

This course is interdisciplinary in nature where Augmented Reality and Virtual Reality will be explained to experience AR and VR as Medium. The students will be able to design AR and VR applications, test, and implement their own AR and VR experiences/games using Unity by the end of the specialization. In this course, the students will learn the basics of 3D graphics, how to create objects and how to lay them out to create an environment. This programme covers the theoretical and practical foundations of video game production using the Unity 3D game engine. The students will learn to develop a game concept; prototype, test, and iterate on ideas; and navigate licensing, marketing, and other business considerations.

**Total Credits: 76** 

**Eligibility:** BE/B.Tech in any branch of Engineering

### **Salient Features:**

- 13. It is interdisciplinary program and admission is open to all engineering graduates.
- 14. Students will have the option to select some the courses offered through MOOCs.
- 15. Evaluation focuses more on formative evaluation to enable development of desired competencies.
- 16. In first and second semester, one of the electives being offered, is industry driven.
- 17. Project specific subject to be selected by the subject will be supervised and monitored by institute faculty.
- 18. In third semester , student will be attached to industry/NGO/Start up etc for hands on training on relevant echo system.
- 19. The program is designed to allow the students to spend one full year in field and explore the possibility of developing prototype.
- 20. Effective implementation of NEP-2020 is ensured by offering a number of multidisciplinary
- 21. To have better industry relevance, industry experts will be engaged to run industry relevant subjects.
- 22. To ensure attainment of program outcomes, emerging pedagogical approaches will be inbuilt in the teaching learning methodology.
- 23. Since the program is of interdisciplinary nature, bridge courses will be offered to meet the pre requisites of the program.

# **Program Outcomes (POs):**

- **PO1:** An ability to apply advances in Artificial Intelligence, Augmented Reality and Virtual Reality with innovative and creative ideas in designing smarter games for infotainment facilitating life long learning.
- **PO2:** An ability to build intelligent games that makes participating players to involve in **activities** to learn **problem-solving**, strategy, **trust**, calculated **risk**-taking, to adapt to unforeseen issues and to share.

# **Study and Evaluation Scheme**

### **First Semester**

Sr. No.	Course Code	Course Title		Hours /Week		Credits	Internal Marks	Externa l Marks	Total
			L	T	P				
		Programme S	pec	ific	c C	ore			
15.	DGD-	Augmented Reality and Virtual	4	-	-	4	60	40	100
	C-101	Reality							
16.	DGD-	Human Computer Interface	4			4	60	40	100
	C-102	-							
		Interdisciplina	ary	El	ect	ives			
17.	DGD-	Elective 1	3	-	-	3	60	40	100
	E-xxx								
18.	DGD-	Elective 2	3	-	-	3	60	40	100
	E-xxx								
		Industry Oriei	nte	d E	lec	tive			
19.	DGD-I-	Elective 3	3	-	-	3	60	40	100
	XXX								
		Laboratory	7 <b>C</b>	oui	rses	S			
20.	DGD-	Internet of Things (Common to	-	_	4	2	60	40	100
	P-106	all M.Tech Programmes)							
21.	DGD-	Unity Game Development	-	-	4	2	60	40	100
	P-107	_							
	·	Total		25		21	420	280	700

# **Second Semester**

Sr. No.	Course Code	Course Title		Hours/ Week						Credits	Internal Marks	External Marks	Total
			L	T	P								
	Programme Specific Core												
15.	DGD-	Game Physics	4	-	-	4	60	40	100				
	C-201												
16.	DGD-	Artificial Intelligence for	4	-	-	4	60	40	100				
	C-202	Game Design											
	Interdisciplinary Electives												

17.	DGD-	Elective 1		3	-	-	3	60	70	100
	E-xxx									
18.	DGD-	Elective 2		3	-	1	3	60	70	100
	E-xxx									
			<b>Industry Ori</b>	ent	ed	Ele	ective			
19.	DGD-I-	Elective 3		3	-	ı	3	60	70	100
	XXX									
			Laborato	ry (	Coi	ırs	es			
20.	DGD-	Artificial	Intelligence	-	-	4	2	60	50	100
	P-206	(Common to	all M.Tech							
		Programmes)								
21.	DGD-	ARVR Lab		-	-	4	2	60	50	100
	P-207									
			Total		25		21	420	280	700

# **Third Semester**

Sr. No.	Course Code	Course Title		our Vee		Credits	Internal Marks	Extern al Marks	Total
			L	T	P				
3.	DGD- M-301	MOOC Course 1 – Research Methodology	3	ı	-	3	60	40	100
2.	DGD- M-302	MOOC Course 2 / Self Study  – Project Specific Subject	3	-	-	3	60	40	100
3.	DGD-P- 303	Live Lab		20		10	100	100	200
	•	Total		26		16	110	180	400

# **Fourth Semester**

Sr. No.	Course Code	Course Title	Hour s / Week	Credits	SEE Marks	CIE Marks	Total
1.	DGD- D-401	Thesis Work	-	18	100	100	200
Total			-	18	100	100	200

**Total: 76 Credits** 

# Elective 1

- 1. Game Play and Prototyping
- 2. Game Programming
- 3. GPU Programming
- 4. Machine Learning

# **Elective 2**

- 1. Immersive Technologies
- 2. Virtual Instrumentation and CAD Tools

- 3. Deep Learning
- 4. Computational linguistic

#### Elective 3

- 1. Mobile Game Development
- 2. Augmented Reality for Business Applications
- 3. Game Design and Development
- 4. Robotic system design

# **Detailed Syllabus**

Sr. No.	Course Code	Course Title	L	T	P	Credits	Internal Marks	Externa l Marks	Total
1	DGD- C-101	Augmented Reality and Virtual Reality	4			4	60	40	100

**Aim:** this course will help to understand various models of AR and VR and various techniques to design AR and VR environments

**Learning Outcomes:** At the end of the course, the students will be able to:

- Provide opportunity to explore the research issues in Augmented Reality and Virtual Reality (AR &VR).
- Use the basic concepts and framework of virtual reality.

### **Detailed Contents:**

**Unit 1:** Introduction of Virtual Reality: Fundamental Concept and Components of Virtual Reality. Primary Features and Present Development on Virtual Reality.

**Unit 2:** Multiple Models of Input and Output Interface in Virtual Reality: Input -- Tracker, Sensor, Digital Glove, Movement Capture, Video-based Input, 3D Menus & 3DScanner etc. Output -- Visual /Auditory / Haptic Devices.

**Unit 3:** Visual Computation in Virtual Reality: Fundamentals of Computer Graphics. Software and Hardware Technology on Stereoscopic Display. Advanced Techniques in CG: Management of Large Scale Environments & Real Time Rendering.

**Unit 4:** Interactive Techniques in Virtual Reality: Body Track, Hand Gesture, 3D Manus, Object Grasp. Development Tools and Frameworks in Virtual Reality: Frameworks of Software Development Tools in VR. X3D Standard; Vega, MultiGen, Virtools etc.

**Unit 5:** Application of VR in Digital Entertainment: VR Technology in Film & TV Production. VR Technology in Physical Exercises and Games. Demonstration of Digital Entertainment by VR. Augmented and Mixed Reality, Taxonomy, technology and features of augmented reality, difference between AR and VR, Challenges with AR, AR systems and functionality, Augmented reality methods, visualization techniques for augmented reality, wireless displays in educational

augmented reality applications, mobile projection interfaces, marker-less tracking for augmented reality, enhancing interactivity in AR environments, evaluating AR systems.

### **SUGGESTED BOOKS:**

- 1) Burdea, G. C. and P. Coffet. Virtual Reality Technology, Second Edition. Wiley-IEEE Press, 2003/2006.
- 2) Alan B. Craig, Understanding Augmented Reality, Concepts and Applications, Morgan Kaufmann, 2013.
- 3) Alan Craig, William Sherman and Jeffrey Will, Developing Virtual Reality Applications, Foundations of Effective Design, Morgan Kaufmann, 2009.

Sr. No.	Course Code	Course Title	L	T	P	Credits	Internal Marks	Externa l Marks	Total
2.	DGD- C-102	Human Computer Interface	4			4	60	40	100

**Aim:** The goals of HCI are to produce usable and safe systems, as well as functional systems. It focuses on the interfaces between people and computers.

**Learning Outcomes:** At the end of the course, the students will be able to :

- carry out user inquiry to understand human needs in particular contexts;
- construct design sketches and prototypes to manifest design ideas;
- construct narratives of use so as to envision designs in use;
- reflect on the design process to make learning visible;
- carry out usability studies to get feedback on the user experience.

### **Detailed Contents**

**Unit 1:** Introduction to Human Computer Interface - Importance of User Interface, History of Human Computer Interface, Importance of Good Design, Benefits of Good Design, Principles of User Interface Design. Interaction Devices - Keyboard Keys, Function Keys, Pointing Devices, Speech Recognition, Handwriting Recognition, Speech Generation, Image Display, Video Display, Device Drivers.

**Unit 2:** Color and Content - Why Colors, Color Uses, Choosing Colors, Possible Problems With Colors, Page Title, Headings, Text, Messages, Error Messages, Icons. User Interface Design

Process-I - Understanding How User Interact With Computers, User Interface Models, Design Methodologies, Designing an Interface, Process of Interaction Design.

**Unit 3:** User Interface Design Process-II - Human Interaction with Computers, Human Interaction Speeds, Human Characteristics in Design, Human Consideration in Design. Graphical User Interface - Popularity of Graphics, Characteristics of Graphical User Interface, Concepts of Direct Manipulation, Graphical System Advantages and Disadvantages, Web User Interface Characteristics and Popularity.

**Unit 4:** Device and Screen-Based Control - Device Based Controls, Operable Controls, Text Entry/Read-Only Controls, Selection Controls, Combining Entry/Selection Controls, Other Operable Controls, Presentation Controls and Selecting Proper Controls. Screen Design - Design Goals, Test for a Good Design, Screen and Web Page Meaning and Purpose, Organizing Screen Elements Clearly, Ordering of Screen Data and Content, Screen Navigation and Flow.

**Unit 5:** Windows - Window characteristics, Components of Window, Window Presentation Styles, Types of Windows, Window Management. Understanding Business Functions - Business Definitions and Requirement analysis, Determining Business Functions, Design Standards or Style Guides, System Training and Documentation. Software Tools Specification Methods, Interface Building Tools-Interface Mock Up Tools, Software Engineering Tools, Windowing System Layer, GUI Tool Kit Layer.

**Unit 6:** Information Search and Visualization - Database Query, Phase Search in Documents, Multimedia Document Searches, Information Visualization, Advanced Filtering, Hypertext, Web Technology, Static Web Content and Dynamic Web Content. Time - Response Time, Dealing With Time Delays, Echo Delay, File Delay, Blinking for Attention, Use of Sound, Preventing Errors. Usability and Prototypes - Usability: Purpose of Usability, Importance of Usability, Usability Testing. Prototypes: Hand Sketches and Scenarios, Interactive Paper Prototypes, ProgrammFacades, Prototype-Oriented Languages, Comparisons of Prototypes.

### SUGGESTED BOOKS

- 1. Beyer, Hugh and Karen Holtzblatt. "Principles of contextual inquiry" (Chapter 3), from Contextual design: defining customer-centered systems, Morgan Kaufmann, 1998.
- 2. Beyer, Hugh and Karen Holtzblatt. "Work models" (Chapter 6), from Contextual design: defining customer-centered systems, Morgan Kaufmann, 1998.
- 3. Buchenau, Marion and Suri, Jane. "Experience prototyping". In Proceedings of the 3rd Conference on Designing Interactive Systems: Processes, Practices, Methods, and Techniques, 2000.
- 4. Buxton, Bill. pp105-114, pp234-251, and pp330-359 from Sketching user experiences, Morgan Kaufmann, 2007.
- 5. Clark, Andy. "Natural born cyborgs?", from M. Beynon, C.L. Nehaniv, and K. Dautenhahn (Eds.): Cognitive Technology 2001, Lecture Notes in Artifical Intelligence 2117, pp. 17-24, Springer-Verlag, 2001.

Sr. No.	Course Code	Course Title	L	T	P	Credits	Internal Marks	Externa l Marks	Total
3.	DGD- C-201	Game Physics	4	1	ı	4	60	40	100

**Aim:** Game physics deals with the introductory knowledge to making objects in games and media move, deform, collide, break, unite, and fly. The course equips the student with the relevant mathematical and physical background to understand the rules which govern such actions in nature. Moreover, it teaches the essence of stable, convergent, and realistic simulation of these actions. The course will have two interleaved narratives: the continuous and the discrete. In the continuous, we will learn the essential physics that governs the interactions of objects in the worlds. In the discrete, we will learn who to quantify and simulate objects with a computer, concerning space and time.

# **Learning Outcomes:** At the end of the course, the student will be able to :

- Explain the concepts related to Classical Newtonian physics: Newton laws, friction, rigid body physics, dynamics, and kinematics
- Carry out discretization of space and time.
- Explain the Soft body physics, stress & strain, body deformation.
- Describe the Collision detection & resolution.
- Illustrate the Constraints & controllers.

#### **DETAILED CONTENTS**

Unit 1: Basic Physics, Basic and Vector Calculus, Rigid-Body Physics

Unit 2: Collisions, The game-engine loop and Time Integration, Constraints and Controllers

Unit 3: Soft-Body Physics, Finite-Element Simulation, Mass-Spring Systems and Position-Based Dynamics

**Unit 4:** Fluid Physics, Fluid Simulation

**Unit 5:** Physics engine design and implementation

### **SUGGESTED BOOKS:**

- Physics for Game Developers, 2nd Edition, By David Bourg, Bryan Bywalec
- Physically Based Modeling: Principles and Practice (Online Siggraph '97 Course notes)
- Game Physics Engine Development by Ian Millington.
- Game Physics by David H. Eberly.

Sr. No.	Course Code	Course Title	L	T	P	Credits	Internal Marks	Externa l Marks	Total
4.	DGD- C-202	Artificial Intelligence for Game Design	4	-	-	4	60	40	100

**Aim**: This course will focus on design, program, and analyze artificial intelligence methods appropriate to a game's design and have fun doing so.

**Prerequisite**: Programming capability in a language / platform that allows simple graphic animations (see below). Python tkinter is the recommended choice for its reasonable quality with limited programming effort, but serious gamers might want to use a graphics package such as Open GL. The instructor will provide a basic GUI animation.

**Learning Outcomes:** At the end of the course, the student will be able to :

- Understand the issues and role of AI in the design of games
- Undertake programming autonomous movement of avatars
- design and use path planning
- design and implement decision making and coordinating action based on finite states, fuzzy sets, Markov sets, or rules.
- understand tactical and strategic AI.

### **Detailed Contents**

- **Unit 1:** Introduction, Nature of Game AI, Game AI Design, Analytical Geometry 1, Simple State Machines, Computational Geometry
- Unit 2: Kinetic and Dynamic Movement, Analytical Geometry 2, Steering and combining steering
- **Unit 3:** Interaction with Physics engine, Jumping, Coordinated movement, Motor Control, Path finding methods
- Unit 4: Decision Making: Decision trees, State Machines, Fuzzy Logic, Markov Systems, Goaloriented behavior, Rule-based systems, blackboard architectures
- Unit 5: Decision Making, Tactics, Learning, Execution Management

# **SUGGESTED BOOKS:**

1. Artificial Intelligence for Games, Second Edition by Ian Millington and John Funge, Morgan-Kaufman

### **ELECTIVE I**

# 1. Game Play and Prototyping

**Aim:** This is an advanced course covering the process of Game Prototyping. Computer Science students will learn modern skills (Design/Engineering/Production) for developing sophisticated games rapidly from concept to finished prototype.

**Learning Outcomes:** At the end of the course, the student will be able to :

- Demonstrate mastery of class material via in-class exercises, prototyping, playtesting, and quizzes
- Deliver game prototype that compels users and complies with a range of constraints and shows promise for full production as a next step. Prototype using non-digital materials as well as Unity 3D.
- Conduct playtest sessions which elicit formal feedback from play testers that can be used to improve the quality of the play experience (no emphasis on production values).
- Iterate on prototype to improve player experience as measured by play tester feedback and instructor judgment with proficiency
- Present interactive game concepts with clarity.

Unit 1: Overview and Introduction: rapid design, quick step engineering, and highly focused production, and how they interrelate to modern rapid Prototyping. Game Design and Prototyping I - Exploring the Core principles of game design and how modern, rapid prototyping has changed the process. Learn to define the core experience, using verbs to describe the player's actions, the player compulsion loop. Develop ways to demonstrate key aspects of game design features. Game Design and Prototyping II - Learnings from past projects - Crash Bandicoot, Uncharted, Overwatch, Pokemon GO. Understanding core principles of "fun" - compulsion loops, play engines, choices that make "simple, hot, and deep" gameplay. Further defining the specialized elements and different approaches for prototyping mobile, console, web, and PC games.

Unit 2: From Paper to Digital - Prototyping Production: Continue to explore the various tools used for prototyping, including Spreadsheet Prototyping and the Unity 3D environment. Iteration steps of paper prototyping. How do the paper prototypes feel so far? Questions? Concerns? The Vertical Slice: in-depth game production processes and ideologies for reaching a quick vertical slice for proof of concept. Agile/Waterfall. Rapid Iteration. Quick steps from concept, to code, to screen. Min Viable Spec approach, An in depth introduction to, and analysis of, the elements that make up a 3D game, and how the development process is different from making a 2D game, particularly when prototyping.

**Unit 3:** Developing Game Worlds for Rapid Prototyping: Learn how to create simple yet effective systems to immerse players in the world and experience you are selling them. How community is the glue, and games are a social phenomenon. The engineering view of how to develop game worlds in Unity 3D. Use the game base created earlier in the term. Develop game world as an object/environment but also as an agent acting upon itself and its inhabitants. Focused Playtesting

Techniques to Iterate for Success: Learn how to create and execute test plans that reveal core aspects of your players experiences and the key "fun factors" as well as the dangerous "friction" that turns players off. Game Development is first and foremost an iterative process, but before you can take steps to improve a play experience, you need to know what's wrong and what's right at a very fundamental level. Playtest Observation, How to create insightful Player.

**Unit 4:** Alpha Apocalypse: Now that the teams are deep into their prototyping development and have some test data, hidden problems not seen in the early paper designs are beginning to reveal themselves. Now is the time to act, not later! All games have problems in development. It's how you respond that makes a game go from bad, to good, to great. Iterate with extreme prejudice. The user experience is supreme, so how do you respond to the data and how do you measure "fun" over and over? Integrating Premise and Narrative as Rocket Fuel This class will examine means and mechanisms where the game's premise and interactive narrative help frame and flesh out your prototype setup and play experience. Sometimes a narrative conceit will put the players in a certain "frame of mind" which encourages certain behaviors and attitudes that help drive the gameplay experience. Game designers learn to manipulate the player's state of mind, tone, or attitude for maximum emotional and play effect.

**Unit 5:** Honing the Core Loops Gameplay is all about compulsion and player satisfaction, which leads to stickiness and retention. Learn how the core loops of the game keep your players coming back for more and why. From last week's feedback, how can the core loops of your prototype be refined? Using Data Analysis to Make a Better Game Data, especially big data, can reveal hidden patterns driving complex systems, including games. We will cover some examples of best practices for using data to help shape and improve gameplay, both before launch and after. Examples include Heat Mapping in Halo by Bungie, World of Warcraft Life/Death data analysis from past projects, A/B Testing, Pokemon GO statistical encounters, and others.

**Unit 6:** Future Trends: A glimpse into the future of the game prototyping, crowd funding, and state-of-the-art game development. What is trending in development? What new emerging technologies might change how games are built, distributed, and played? How can the students be prepared in upcoming job interviews about what is coming for game tech in the future?

#### **SUGGESTED BOOKS:**

Bond, J. G. (2014). Introduction to Game Design, Prototyping, and Development: From Concept to Playable Game with Unity and C. Addison-Wesley Professional.

Macklin, C., Sharp, J., & Gibson, J. (2015). Introduction to Game Design, Prototyping, and Development (Book) and Introduction to Game Design LiveLessons (VideoTraining) Bundle.

# 2. Game Programming

**Learning Outcomes:** At the end of the course, the student will be able to :

- implement choreographed AI
- implement chasing/evade and targeting algorithms and understand the mechanisms behind them
- utilize finite state machines to implement game object behavior
- use path finding algorithms such as A\*
- perform perspective transformations in order to display 3D scenes
- implement billboarding and understand the mechanisms behind it
- implement backface removal and understand the mathematics behind it
- use the painter's algorithms to ensure correct occlusion
- perform texture mapping.
- partition the game world for efficient processing of events

### **Course Contents**

**Unit 1**: Building a Game System Framework - Real-Time Systems, The basic Game Loop, Using a KeyListener on a Frame and requesting the focus, Pseudo asynchronous input via the keyboard, Player Controlled Actions, Static Image based Sprites, Circle versus Circle Collision Detection in 2D space, Axis Aligned Rectangle versus Axis Aligned Rectangle Collision Detection in 2D space, Circle versus Line Collision Detection in 2D space, Responding to Collision

**Unit 2:** Game Object Movement - Playing Sound, Avoiding Screen Flicker and Tearing via Double Buffering, Page Flipping, and Synching to the Vertical Blank, 2D Scene Building, Building an Animation Object for Frame based Animation, Building Animated Sprites, Translation in 2D space for Sprites, User and Computer control of Sprites, 2D Polygon Models

**Unit 3:** Building an Object to encapsulate 2D Polygon Models, Translation in 2D space revisited for 2D Polygon Models, Rotation in 2D space for 2D Polygon Models, User and Computer control of 2D Polygon Models, Backgrounds, Scrolling and Parallax Scrolling

**Unit 4**: Game A.I - Choreographed A.I., Following Waypoints, Simple Targeting, Chasing, and Evading Algorithms for 2D Space, Predictive Targeting, Chasing, and Evading, Algorithms for 2D Space, Finite State Machines, The A\* algorithm, Using Genetic Algorithms to build your A.I., Using Neural Networks to build you're A.I., 3D Scene Building Perspective Transformation.

**Unit 5**: Billboarding - Adding the 3rd spacial dimension to Sprites, Building 3D Animated Sprites, 3D Polygon Models, Building an Object to encapsulate 3D Polygon Models, The Painter's Algorithm, Backface Removal and Occlusion, Rotation about the x, y, and z axis in 3D space for 3D Polygon Models, Portal Based Rendering, Binary Space Partitioning and Quad-Trees, Texture Mapping of Polygon Surfaces in 3D, Stepping back to 2.5 D

**Unit 6:** Texture Mapping of Vertical Rectangular Surfaces in 3D, Limiting movement to 4 degrees of freedom, Building a map for 3D scenes using a 2D Bird's Eye View, Populating the map with Billboard based objects.

# **SUGGESTED BOOKS**

- 1. Sanchez-Crespo, D., & Dalmau, D. S. C. (2004). Core techniques and algorithms in game programming. New Riders.
- 2. Luna, F. (2012). Introduction to 3D game programming with DirectX 11. Stylus Publishing, LLC.
- 3. LaMothe, A. (2002). Tricks of the Windows game programming gurus. Sams Publishing.

# 3. GPU Programming

**Aim:** To learn parallel programming with graphics processing units (GPUs)

**Learning Outcomes:** At the end of the course, the student will be able to :

- Use the concepts of parallel programming,
- implement programs on GPUs,
- undertake debugging and profiling parallel programs.

### **Detailed Contents:**

Unit 1: Introduction - History, graphics processors, graphics processing units, GPGPUs. Clock speeds, CPU / GPU comparisons, heterogeneity. Accelerators, parallel programming, CUDA / OpenCL / OpenACC, Hello World Computation, Kernels, launch parameters, thread hierarchy, warps / wavefronts, thread blocks / workgroups, streaming multiprocessors, 1D / 2D / 3D thread mapping, device properties, simple programs

Unit 2: Memory - Memory hierarchy, DRAM / global, local / shared, private / local, textures, constant memory. Pointers, parameter passing, arrays and dynamic memory, multi-dimensional arrays. Memory allocation, memory copying across devices. Programs with matrices, performance evaluation with different memories

Unit 3: Synchronization: Memory consistency. Barriers (local versus global), atomics, memory fence. Prefix sum, reduction. Programs for concurrent data structures such as worklists, linked-lists. Synchronization across CPU and GPU, Functions: Device functions, host functions, kernels, functors. Using libraries (such as Thrust), developing libraries.

Unit 4: Debugging GPU programs. Profiling, profile tools, performance aspects, Streams: Asynchronous processing, tasks, task-dependence. Overlapped data transfers, default stream, synchronization with streams. Events, event-based-synchronization - overlapping data transfer and kernel execution, pitfalls.

Unit 5: Case studies: Image processing. Graph algorithms. Simulations. Deep learning. Advanced topics: Dynamic parallelism. Unified virtual memory. Multi-GPU processing. Peer access. Heterogeneous processing

# **SUGGESTED BOOKS:**

- 1. Programming Massively Parallel Processors: A Hands-on Approach; David Kirk, Wenmei Hwu; Morgan Kaufman; 2010 (ISBN: 978-0123814722)
- 2. CUDA Programming: A Developer's Guide to Parallel Computing with GPUs; Shane Cook; Morgan Kaufman; 2012 (ISBN: 978-0124159334)

# 4. Machine Learning

**Aim:** This course will serve as a comprehensive introduction to various topics in machine learning. The objective is to familiarize the audience with some basic learning algorithms and techniques and their applications, as well as general questions related to analyzing and handling large data sets. At the end of the course the students should be able to design and implement machine learning solutions to classification, regression, and clustering problems; and be able to evaluate and interpret the results of the algorithms.

### **Course Outcomes:**

At the end of the course, the students will be able to:

- Understand the fundamental issues and challenges of machine learning.
- Understand the strengths and weaknesses of many popular machine learning approaches.
- Interpret the underlying mathematical relationships within and across Machine Learning algorithms and the paradigms of supervised and un-supervised learning.
- Design and implement various machine learning algorithms in a range of real-world applications.

### **Detailed Contents:**

Supervised Learning, Decision Trees & CART, Linear regression, Gradient Descent.

**Linear Classification**: Logistic regression, Newton Raphson, Perceptron, Multilayer Perceptron, feedforward neural network, Error backpropagation method, Convolution Networks, Support Vector Machines (SVM)

**Probabilistic Models:** Bayes classifier, Naive Bayes classifier, Hidden Markov models (HMMs) for pattern classification

**Design and Analysis of Experiments:** Cross validation, Performance measures, CI Estimation, Hypothesis Testing

**Unsupervised Learning:** Criterion functions for clustering, Techniques for clustering -- K-means clustering, Gaussian Mixture Models, Hierarchical clustering, Density based clustering.

**Dimensionality Reduction Techniques**: Principal component analysis, Fisher discriminant analysis, Multiple discriminant analysis

### **SUGGESTED BOOKS:**

- 1. Machine Learning by Tom Mitchell
- 2. Introduction to Machine Learning by EthemAlpaydin
- 3. Introduction to Statistical Learning, Gareth James, Daniela Witten, Trevor Hastie, Robert Tibshirani, Springer, 2013.
- 4. Pattern Classification, 2nd Ed., Richard Duda, Peter Hart, David Stork, John Wiley & Sons, 2001.

### **ELECTIVE 2**

# 1. Immersive Technologies

**Learning Outcomes:** At the end of the course, the student will be able to :

- create a lesson plan that uses virtual reality as a resource.
- use the hardware and software that is necessary to use virtual reality in the classroom.
- understand the strengths and limitations of virtual reality.
- participate in using virtual reality resources.

### **Detailed Contents**

Unit 1: Understanding Immersive Technology and Mixed Reality

**Unit 2:** The Hardware and Software of Immersive Technology - Equipment You'll Need, Current Hardware Options, Overcoming a Significant Obstacle - Cost, Samsung Gear VR, Lenovo Mirage Solo

**Unit 3:** Creating Lesson Plans that Use Immersive Technology - Tips for Using VR in the classroom, List of VR apps, A Brief Introduction to Google Expeditions, How to use Google Expeditions

**Unit 4:** Grading and Evaluation - AI based Grading and Evaluation

**Unit 5:** Case Studies

### SUGGESTED BOOKS

- 1. Cai, Y. (Ed.). (2013). 3D immersive and interactive learning. New York: Springer.
- 2. Code, J., Clarke-Midura, J., Zap, N., & Dede, C. (2012). Virtual performance assessment in immersive virtual environments. In Interactivity in e-learning: Case studies and frameworks (pp. 230-252). IGI Global.
- 3. Gregory, S., Reiners, T., & Tynan, B. (2010). Alternative realities: Immersive learning for and with students. In Distance learning technology, current instruction, and the future of education: Applications of today, practices of tomorrow (pp. 245-272). IGI Global.
- 4. Zheng, R. Z., & Greenberg, K. (2020). Immersive Technology: Past, Present, and Future in Education. In Cognitive and Affective Perspectives on Immersive Technology in Education (pp. 107-126). IGI Global.
- 5. Metcalf, S. J., Kamarainen, A. M., Grotzer, T., & Dede, C. (2013). Teacher perceptions of the practicality and effectiveness of immersive ecological simulations as classroom curricula. International Journal of Virtual and Personal Learning Environments (IJVPLE), 4(3), 66-77.

### 2. Virtual Instrumentation and CAD Tools

### **Unit-1 Review of Virtual Instrumentation**

Historical perspective, Block diagram and Architecture of Virtual Instruments.

# **Unit-2 Data-flow Techniques**

Graphical programming in data flow, Comparison with conventional programming.

# **Unit-3 VI Programming Techniques**

VIs and sub-VIs, Loops and Charts, Arrays, Clusters and graphs, Case and sequence structures, Formula nodes, Local and global variables, Strings and file I/O.

### **Unit-4 Data Acquisition Basics**

ADC, DAC, DIO, Counters and timers

### **Unit-5 Common Instrumentation Interfaces**

RS232C/RS485, GPIB, PC Hardware structure, DMA software and hardware installation.

# **Unit-6 Use of Analysis Tools**

Advanced analysis tools such as Fourier transforms, Power spectrum, Correlation methods, Windowing and filtering and their applications in signal and image processing, Motion Control, System buses, Interface buses: PCMCIA, VXI, SCXI, PXI, etc.

### **Unit-7 CAD Tools**

LabVIEW

### **SUGGESTED BOOKS:**

- 1. Johnson, G., LabVIEW Graphical Programming, McGraw□Hill.
- 2. Sokoloft, L., Basic Concepts of LabVIEW 4, Prentice Hall Inc..
- 3. Wells, L.K. and Travis, J., LabVIEW for Everyone, Prentice Hall Inc.
- 4. Gupta, S. and Gupta, J.P., PC Interfacing for Data Acquisition and Process Control, Instrument Society of America.

# 3. Deep Learning

### **Unit-1 Introduction**

Introduction to Deep Learning: history of deep learning, deep learning success stories, mcculloch pitts neuron, thresholding logic, perceptron's, perceptron learning algorithm.

### **Unit-2 Multi-Layer Network and Optimization Technique**

Multilayer perceptron's (mlps), representation power of mlps, sigmoid neurons, gradient descent, feed forward neural networks, representation power of feed forward neural networks feed forward neural networks, back propagation gradient descent (gd), momentum based gd, nesterov accelerated gd, stochastic gd, adagrad, rmsprop, adam, eigenvalues and eigenvectors, eigenvalue decomposition, basis.

### **Unit-3 Dimension Reduction and Regularization**

Principal component analysis and its interpretations, singular value decomposition auto encoders and relation to pca, regularization in auto encoders, denoising auto encoders, sparse auto encoders, contractive auto encoders regularization: bias variance tradeoff, l2 regularization, early stopping, dataset augmentation, parameter sharing and tying, injecting noise at input, ensemble methods, dropout greedy layer wise pre-training, better activation functions, better weight initialization methods, batch normalization learning vectorial representations of words.

### **Unit-4 Convolutional Neural Networks**

Lenet, alexnet, zf-net, vggnet, googlenet, resnet, visualizing convolutional neural networks, guided back propagation, deep dream, deep art, fooling convolutional neural networks.

### **Unit-5 Recurrent Neural Networks**

Back propagation through time (bptt), vanishing and exploding gradients, truncated bptt, gru, lstms encoder decoder models, attention mechanism, attention over images.

### **SUGGESTED BOOKS:**

- 1. J.Patterson, A.Gibson, Deep Learning, (1e), O'Reilly Publication, 2018.
- 2. Goodfellow I., Bengio Y, Deep Learning (Adaptive Computation and Machine Learning series), (1e), MIT Press, 2017.
- 3. Shai Shalev-Shwartz, Shai Ben-David, Understanding Machine Learning: From Theory to Algorithms, (3e), Cambridge University Press, 2015.

# 4. Computational Linguistic

**Aim:** This course provides an introduction to the area of Computational Linguistics. It covers the major sub areas of the field such as speech recognition and synthesis, morph analyzers and spell checkers, POS tagging, parsing, Corpus Linguistics, Word Net, and machine translation. The course will introduce the participants to the basic key tools and applications in language technology.

**Pre-requisite Knowledge:** Any Programming Language

**Learning Outcomes:** At the end of the course, the student will be able to

- Extract and analyse text corpora.
- Understand foundational tasks in Computational Linguistics such as e-dictionary making, speech recognition and synthesis.

### **Detailed Contents**

Introduction: Fundamentals, challenges, usage, classical problems.

Words-Structure: spellcheck, morphology using FSTs.

Words-Semantics: Basic ideas in Lexical Semantics, WordNet and WordNetbased similarity measures, Word Sense Disambiguation; supervised, unsupervised and semi-supervised approaches, HMM model for speech recognotion.

Words-Parts of Speech: POST using Brill's Tagger and HMMs

Sentences: Basic ideas in compositional semantics, Classical Parsing (Bottom up,top down, Dynamic Programming: CYK parser), Parsing using ProbabilisticContext Free Grammars. Language Modeling: Basic ideas, smoothing techniques.

Machine Translation: Rule based techniques, Statistical Machine Translation(SMT), parameter learning in SMT (IBM models) using EM.

Natural Language Generation: the potential of using ML for NLG

### **SUGGESTED BOOKS:**

- Rabiner, L., & Schafer, R. Theory and applications of digital speech processing. Prentice Hall Press.
- Habash, N. Y. Introduction to Arabic natural language processing. Synthesis Lectures on Human Language Technologies, 3(1), 1-187.

# **Elective 3**

# 1. Mobile Game Development

**Aim:** This course provides students with an in-depth introduction to technologies and techniques used to create successful cross-platform mobile games.

# **Learning Outcomes:**

At end of the course, students will be able to:

- Develop a solid foundation in software engineering for mobile games.
- Gain an understanding of Unity & C# and popular tools & plugins.
- Familiarize with mobile usability and design concerns.
- Implement individual game project prototypes.
- Implement a larger, demo-able game project in a team environment.

### **Detailed Contents**

**Unit 1:** Introduction - Why Mobile? Unity & C#: Game Dev Basics. Scenes. Game Objects, Components, etc. Working with Unity & C#; 2D Graphics, Unity& C# Atlases - Animation – Scrolling. Math and Physics; Camera, Sprites and Texture 3D Introduction, Quick overview of vector math, Physics principles, 3D math essentials, Using primer. Basics of the world, 3D rendering Unity 3D 3D development for

Unit 2: Mobile Game Input; Designing for Mobile, - Basic Touch and Multi-Touch Gestures, - Accelerometer, - Virtual joypads, - Usability Game case and studies, Designing for the impatient gamer, Particle Effects: Alternate Game Development Effects, Cross-platform Solutions, Particle game engines, Platform specific game creation tools, Tilemaps; Artificial Intelligence, Tilemaps, AI behavior, Pathfinding

Reality Games, Augmented/Virtual reality games design **Unit 3:** Augmented/Virtual principles studies, Connecting (and selling)to World; Data and case the Networking, Multiplayer principles, Game Center and competitors, "Social" mobile gaming, Analytics - Monetization - Localization - Remote Data and Data persistence, Tutorials - Playtesting, - Tutorials Playtesting

Unit 4: Software Engineering for Games: - Game Architecture and Implementation Patterns, - Optimization, - Pipelines and Tools, Profiling, Build Systems, Testing

**Unit 5:** Advanced Graphics; Native Development, - Shaders on mobile, Advanced 3D effects, Plugins, Publishing Deploying on the App Store, Thin line between successand failure, Future of mobile games

# **SUGGESTED BOOKS:**

- Introduction to Game Design, Prototyping, and Development: From Concept to Playable Game with Unity and C#. Jeremy Gibson. ISBN-10: 0321933168.
- Game Programming Algorithms and Techniques. Sanjay Madhav. ISBN-10: 0321940156.

### 2. Augmented Reality for Business Applications

**Aim:** The objective of this course is to Learn how to make your competition irrelevant, Create your own blue ocean with Augmented Reality, Start your own new business or integrate AR with your current business with step by step process and projects, Increase your sales with strategic marketing plan, Gain more customer engagement and increase your sales, Build more brand value **Learning Outcomes:** At the end of this course, students will be able to:

- Understand AR Business Management and Operations
- Design and Develop of AR content and Marketing Strategies
- Undertake Business Launch planning, Business Set up and Integrations

- Carry out AR Marketing Campaign
- Understand Consumer Psychology and Behavior

### **Detail Contents**

**Unit 1:** INTRODUCTION: Create your own blue ocean with AR/ VR - How to create your own blue ocean, Figure out what you selling, Strategies to find out your own blue ocean, How to plan your business launch, How to find your right audience, What is AR, What is the difference between VR, AR, MR and XR, Who are the key players in AR technology, Who is AR for? What is the current and future state of market trends? What is the consumer behavior with AR? What industries can AR be used for? Benefits and use cases of AR? What is the potential and benefit of using AR? How does AR work? And what are different types of AR? Careers related to immersive technologies

Unit 2: AR MARKETING AND DESIGNING - What is consumer sales psychology, What is marketing and types of marketing overview, What are different types of content marketing, List of keywords used for Marketing and immersive technologies, Ethics, principles and guidelines for business marketing & immersive technologies, Principles of Designing and Developing content, What is UX and UI, user experiences, Introduction and history to VR, AR and MR technologies, How does VR and AR technologies work, Skills needed for advanced VR/AR Development,

**Unit 3:** AR MARKETING PLANNING - Platforms for creating VR and AR experiences without technical skills, Unique ideas on how AR can be integrated for various business industries to provide better solutions, Types of AR and VR content, Learn basics of designing Funnels with AR and VR, Strategic approach and integrated marketing planning, Learn how to integrate AR with Story-Telling, Info graphics, Images, Videos, business stationary designs, marketing promotional designs, Digital and Social Media Marketing with AR, Elements of AR marketing project planning, How to create a integrated AR marketing plan, How to create a AR business plan,

**Unit 4:** AR TOOLS AND PLATFORMS FOR DEVELOPMENT - Software that can be used for developing AR content, Readily available AR software's and platform without technical skills, Create AR Designs for Business Stationary, Create AR print ads, Integrate AR designs with your business and marketing strategies, Create Social Media AR Banners, Create integrated AR Email Sequences, Create integrated AR info graphic and images, Create integrated AR presentation on PPT, Create AR funnels, Create AR 3D Animated products, Create AR animated explainer video, Integration with marketing strategies and business, How to integrate AR games for product packaging

Unit 5: What, Why, How and Where to Outsource - What needs to be outsourced for greater productivity, What skills are required in an employee for AR, Where can we find skills professionals for AR, What type of development can be outsourced and what you can create, AR Business Launch: Implement business plan with strategic marketing integrating AR, Reach out to your audience, Final AR business integrations and management

### **SUGGESTED BOOKS:**

- Scholz, J., & Smith, A. N. (2016). Augmented reality: Designing immersive experiences that maximize consumer engagement. Business Horizons, 59(2), 149-161.
- Dias, A. (2009). Technology Enhanced Learning and Augmented Reality: An Application on Multimedia Interactive Books.
- Arnaldi, B., Guitton, P., & Moreau, G. (Eds.). (2018). Virtual reality and augmented reality: Myths and realities. John Wiley & Sons.

# 3. Game Design and Development

#### Aim:

- 1. Utilize fundamental practices of contemporary software development, such as object-oriented programming and the purpose and implementation of various design patterns.
- 2. Discuss the theory of developing a realtime application such as a game.
- 3. Independently develop 2D arcade titles of the approximate complexity of Space Invaders, Pac-Man, or similar.
- 4. Through an overview of contemporary development practices within the games industry, determine an appropriate career path (Art, Design, Engineering, Production, and Quality Assurance).

**Learning outcomes:** Upon completion of the course, students will be able to:

- Discuss the history of computer programming languages, in particular the trend of managed code as a safer alternative to native code.
- Practice the rudiments of Linear Algebra, using vectors and matrices to solve numerous analytical/scientific problems.
- Create 2D arcade-style game simulations such as Space Invaders or PacMan.
- Identify best practices for memory-constrained devices such as gaming consoles and discuss the particular issues of developing software for a console as opposed to a personal computer.

### **Detailed Contents**

**Unit 1:** Intro to game design and production, Unity production basics: Lighting, materials, effects, etc. Creating a simple game, C# in game development, Working with 3D, games Rigidbody physics, User input and UI, Mathematics: Cartesian Coordinate Systems, World space, object space, camera space, Vectors, Matrices

**Unit 2:** JavaScript Language Fundamentals: Introduction to JavaScript and HTML5, Project design and organization, Programming language fundamentals, Data types, Object-oriented programming (review), Containers, Exceptions, Delegates and Events, String manipulation

**Unit 3:** Game Design and Development: Cultural and function definition of games, Rudiments of game design, Development processes, Documentation. Game Design: Balancing games, analyzing games, the MDA framework, CubeShip Game, Game Programming, Working with Animations, Game Programming, Game Design - Choice, agency, aesthetics, and more UI Development, Unity Editor Intermediate Topics, Raycasting

**Unit 4:** Game Development Technical Aspects: User input, Graphics, Audio, Game Engine Architecture, Collision Detection, Publication, Lessons from the Underground: DIY/Indie techniques, XNA, Content Pipeline

**Unit 5:** 3D Characters: Animation & control, Intermediate Game Production, Event Systems & Delegates, Game Programming: Useful code libraries, Data Structures, Global Illumination, 2D Game Jam, Level Design & Tutorials, Start on Last major game design, 3D Models, Debugging

**Unit 6:** Intro to AI, FSMs, Beyond Game Design: Programming applications Algorithms & Trees, Affordances & User Experience Design Patterns

### **SUGGESTED BOOKS:**

- 1. An Introduction to HTML5 Game Development with Phaser.JS Travis Faas, CRC Press, 2016
- 2. Learn Unity3D Programming with UnityScript Janine Suvak, Apress, 2014

# 4. Robotic system design

# **PRE REQUISITES**

- Engineering Mathematics
- Engineering Mechanics
- Basic Electronics
- Basic Programming

**Aim:** The objective of this course is to impart knowledge about industrial robots for their design, modeling and simulation.

**Learning Outcomes:** After the completion of this course, the students will be able to

- Perform kinematic and dynamic analyses with simulation
- Design control laws for a robot
- Integrate mechanical and electrical hardware for prototyping a robotic manipulator.

• Select a robotic system for given application.

### **Detailed Contents**

### **Unit 1: Introduction to Robotics & MATLAB**

Robot Subsystems & Configurations, Joints & Links, Robot End-Effectors, Sensors & Actuators, Functional Requirements of Robots, Industrial Applications of Robots, MATLAB Basics, Matrix Creation & Manipulation in MATLAB, Programming in MATLAB, Plotting in MATLAB

# **Unit 2: Robot Kinematics**

Pose of a Rigid Body, Homogeneous Transformations Matrices, Denavit and Hartenberg (DH) Parameters, Forward Position Analysis, Inverse Position Analysis, Velocity Analysis: The Jacobian Matrix, Jacobian Computations, Forward and Inverse Velocity Analysis, Acceleration Analysis, Design Project: Modeling of 3-DOF Robot Kinematics in MATLAB

# **Unit 3: Robot Dynamics**

Force and Moments Balance, Equivalent Joint Torques, Role of Jacobian in Statics, Inertia Properties

Euler-Lagrange Formulation, Newton-Euler Formulation, Recursive Newton-Euler Algorithm, Dynamic Equations for Multiple-DOF Robots, Solving Differential Equations in MATLAB, Design Project: Modeling & Simulation of 3-DOF Robot Manipulator in MATLAB

### **Unit 4: Robot Trajectory Planning**

Path versus Trajectory, Basics of Trajectory Planning, Joint Space Trajectory Planning, Cartesian Space Trajectory Planning, Point-to-Point vs. Continuous Path Planning, Design Project: Trajectory Planning of 3-DOF Robot in MATLAB

### **Unit 5: Robot Sensors**

Role of Sensors in Robotic system, Internal and External Sensors, Proximity Sensors of various types

Displacement, Velocity & Acceleration Sensors, Force and Touch Sensors, Range Sensors, Vision Systems, Image Processing

### **Unit 6: End-Effectors**

End Effectors and Types-Mechanical, Magnetic, Vacuum, Various types of mechanical grippers

Design of mechanical grippers, End-Effector Selection Criteria, End Effector design case studies

# **Unit 7: Robot Actuators**

Charactristics of Robot Actuating Systems, Electric Motors, Hydraulic actuators, Pneumatic actuators

Magnetostrictive actuators, Shape-memory type actuators, Electroactive polymer actuators, Selection of actuators

# **Unit 8: Finite Element Analysis**

Introduction to FEA, Steps of Finite Element Modeling & Analysis, Structural Analysis of mechanisms

Modal Analysis of mechanisms, Optimization using FEA Technique, Design Project: Structural and modal analysis of a robot manipulator

### **SUGGESTED BOOKS:**

- 1. Introduction to Robotics, S. K. Saha, McGraw Hill Education (India) Pvt. Ltd.
- 2. Introduction to Robotics Analysis, Control, Applications, Saeed B. Niku, Wiley India Pvt. Ltd.
- 3. Introduction to Robotics Mechanics and Control, John J. Craig, Pearson Education Inc.
- 4. Robotics & Control R.K. Mittal & I.J. Nagrath TMH Publications
- 5. Industrial Robotics Technology, Programming and Applications M.P.Groover, M.Weiss, R.N.Nagel, N.G.Odrey
- 6. Design of Machinery: An Introduction to the Synthesis and Analysis of Mechanisms and Machines, Robert L.Norton, Tata McGraw-Hill, 3rd Edition
- 7. Dally and Riley, "Experimental stress analysis", McGraw-Hill International Student Edition, McGraw-Hill Book Company.
- 8. Fundamentals of Finite Element Analysis, David V. Hutton, Tata McGraw Hill

### M.TECH. IN SENSOR, DATA AND IOT SYSTEM MANAGEMENT

### **Rationale**

Sensor, Data and IoT System Management is conceptualized as an interdisciplinary course wherein the three cutting edge technology areas viz. sensor technology, data science, and IoT Systems are combined together to propose technological solutions to myriad problems in the social landscape.

Internet of Things (IoT)is used in intelligent homes, smart buildings, factory automation systems, intelligent transportation systems, and autonomous car management systems. An IoT system consists of a number of sensors, actuators, and computing nodes. The data generated by the system is accessed by one or more remote OM (Operations & Management) servers through internet which must undertake the processing, storing, and classifying of the data.

This course shall explore the technological aspects of the Sensing and Data-Driven Control for various applications.

### **Total Credits: 76**

**Eligibility:** Bachelor's in any branch of engineering or its equivalent with first division or 60% aggregate marks from a recognized institute.

# Programme Outcomes of PG Program in Sensor, Data and IoT System Management

At the end of the program, a student is expected to have:

- PO1: An ability to demonstrate understanding over the emerging field of Sensor, Data and IoT System Management as an integrated area of study.
- PO2: To apply, analyze, evaluate and synthesize existing and new knowledge related to Sensor, Data and IoT System Management at system level.
- PO3: An ability to independently carry out researchand development work to solve practical problems using these technologies specially in socially relevant areas like biomedical engineering, agricultural sciences etc.
- PO4: An ability to write and present a substantial technical report / document.

### Salient Features:

- 24. It is interdisciplinary program and admission is open to all engineering graduates.
- 25. Students will have the option to select some the courses offered through MOOCs.
- 26. Evaluation focuses more on formative evaluation to enable development of desired competencies.
- 27. In first and second semester, one of the electives being offered, is industry driven.

- 28. Project specific subject to be selected by the subject will be supervised and monitored by institute faculty.
- 29. In third semester, student will be attached to industry/NGO/Start up etc for hands on training on relevant echo system.
- 30. The program is designed to allow the students to spend one full year in field and explore the possibility of developing prototype.
- 31. Effective implementation of NEP-2020 is ensured by offering a number of multidisciplinary
- 32. To have better industry relevance, industry experts will be engaged to run industry relevant subjects.
- 33. To ensure attainment of program outcomes, emerging pedagogical approaches will be inbuilt in the teaching learning methodology.
- 34. Since the program is of interdisciplinary nature, bridge courses will be offered to meet the pre requisites of the program.

# <u>Title of the program</u>: Masters Programme in Sensor, Data and IoT System Management

# **Study and Evaluation Scheme**:

# **First Semester**

Sr. No.	Course Code	Course Title	V	Hours / Week L-T-P		Credit s	Intern al Marks	Exter nal Marks	Total		
	Programme Specific Core										
22.	SDI-C- 101	Data Analytics and Signal Processing	4	-	-	4	60	40	100		
23.	SDI-C- 102	Smart Sensors and Actuators	4	-	-	4	60	40	100		
		Interdisciplinary / Indu	str	y O	rie	nted Elec	tives				
24.	SDI-E- XXX	Elective 1	3	-	-	3	60	40	100		
25.	SDI-E- XXX	Elective 2	3	-	-	3	60	40	100		
26.	SDI-E- XXX	Elective 3	3	-	-	3	60	40	100		
		Laborator	y C	ou	rse	S					
27.	SDI-P- 151	Internet of Things	-	-	4	2	60	40	100		
28.	SDI-P- 152	Sensors and Data Acquisition	-	-	4	2	60	40	100		
		Total		25		21	420	280	700		

# **Second Semester**

Sr.	Course	Course Title	H	Hours		Credit	Intern	Exter	Total			
No.	Code			/		S	al	nal				
				Vee			Marks	Marks				
			L	-T-	P							
	Programme Specific Core											
22.	SDI-C-	IoT Security and Trust	4	-	1	4	60	40	100			
	201	-										
23.	SDI-C-	Advanced IoT Systems	4	-	-	4	60	40	100			
	202	•										
		Interdisciplinary / Indu	str	y O	rie	nted Elec	tives	•				

		Total		25		21	420	280	700
	252								
28.	SDI-P-	Advanced IoT Laboratory	-		4	2	60	40	100
		Programmes)							
	251	(Common to all M.Tech							
27.	SDI-P-	Artificial Intelligence Lab	-	1	4	2	60	40	100
		Laborator	$\mathbf{y} \overline{\mathbf{C}}$	ou	rse	S	·		
	XXX								
26.	SDI-E-	Elective 6	3	-	-	3	60	40	100
	XXX								
25.	SDI-E-	Elective 5	3	-	-	3	60	40	100
	XXX								
24.	SDI-E-	Elective 4	3	-	-	3	60	40	100

# **Third Semester**

Sr. No.	Cour se Code	Course Title	Hours / Week L-T-P	Credits	Intern al Marks	Exter nal Marks	Total
4.	SDI-	MOOC Course 1 – Research	3	3	60	40	100
	M-	Methodology					
	301						
2.	SDI-	MOOC Course 2 – Field	3	3	60	40	100
	M-	Specific Subject					
	302						
3.	SDI-	Live Lab	20	10	100	100	200
	P-						
	351						
		Total	26	16	280	180	400

# **Fourth Semester**

Sr. No.	Course Code	Course Title	Hour s/ Week L-T- P	Credits	Interna l Marks	Exter nalMa rks	Total
1.	SDI-D- 401	Thesis Work	-	18	100	100	200
Total			-	18	100	100	200

### **Total: 76 Credits**

### Elective 1 (Select any one)

SDI-E-103 : Advanced Statistical Methods SDI-E-104 : Data Warehousing and Mining

SDI-E-105 : Virtualization and Cloud Computing

# Elective 2 (Select any one)

SDI-E-106 : Automotive Sensors & In-vehicle Networking

SDI-E-107 : RF and Microwave Sensors

SDI-E-108 : Biomedical Sensors

### Elective 3 (Select any one)

SDI-E-109 : IoT Applications Development SDI-E-1010 : Fibre Optic Sensors and Photonics SDI-E-1011 : Virtual Instrumentation and CAD Tools

### Elective 4 (Select any one)

SDI-E-203 : Power Management for IoT Devices SDI-E-204 : 3D Printing for IoT System Design SDI-E-205 : Data Access Control and Security

# Elective 5 (Select any one)

SDI-E-206 : Multi-disciplinary Product Development

SDI-E-207 : Data Science SDI-E-208 : Deep Learning

### Elective 6 (Select any one)

SDI-I-201 : Industrial Internet of Things

SDI-I-202 : Instrumentation for Special Agricultural Applications

SDI-I-203 : Artificial Intelligence for IoT Applications

# SDI-C-101 Data Analytics and Signal Processing

**Aim:** This course aims to introduce students to all the basic and advanced concepts in Linear Algebra with a strong focus on applications. Linear Algebra is one of the fundamental tools that has applications in diverse fields such as Machine Learning, Data Analytics, Signal Processing, Wireless Communication, Operations Research, Control and Finance.

# **Pre-requisite Knowledge:** Statistics

**Learning Outcomes:** At the end of the course, the student will be able to

• demonstrate proficiency with statistical analysis of data.

- develop the ability to build and assess data-based models.
- execute statistical analyses with professional statistical software.
- demonstrate skill in data management.

# **Module-1 Discrete Random Signal Processing**

Random Processes, Ensemble Average, Gaussian Process, Multi variate Gaussian Process, Stationary process, Autocorrelation, Auto Covariance, Ergodicity, White noise, Power Spectrum, Filtering of Random Process.

### **Module-2 Signal Modeling**

ARMA, AR, MA Models. Wiener filter, Linear prediction, Kalman Filter.

#### **Module-3 Feature extraction**

FFT, Power spectrum, DCT, filter banks, Wavelet, Wavelet Packets, Cepstrum.

### **Module-4 Time series analysis**

Basic analysis, Univariate time series analysis, Multivariate time series analysis, non stationary time series.

### **Module-5 Reduction of dimensionality**

Bayesian decision, Linear discrimination, Principal Component analysis, SVD, Independent Component Analysis.

### **Module-6 Machine learning**

Supervised learning, generative algorithms, Support Vector machines, Unsupervised learning, K means clustering, Neural network (SOM, ART), Expectation maximization.

### **Module-7 Big Data Analytics**

Introduction Big data analytics, visualization and data exploration, basic and intermediate analysis, linear and logistic regression, decision tree.

### **Suggested Books:**

- 1. J. G. Proakis, DG. Manolakis and D. Sharma, "Digital signal processing principles, algorithms and applications", 4th ed., Person education, USA
- 2. Sophocles J. Orfanidis, "Inroduction to signal Processing" 2nd ed., Prentice Hall, New Delhi India.
- 3. Oppenhiem V. A.V and Schaffer R. W, "Discrete- time signal Processing", 3rd ed., Prentice Hall, New Delhi, India
- 4. Thomas A. Runkler, "Data Analytics: Models and Algorithms for Intelligent Data Analysis", 2016, 2nd ed., Springer Verlag, UK

5. Kevin P. Murphy,"Machine Learning: A Probabilistic Perspective" 1st ed., MIT Press, USA.

# **SDI-C-102** Smart Sensors and Actuators

### Aim

This course aims to illustrate the concepts of various smart sensor technology and their applications in the area of smart grid data acquisition.

Pre-requisite Knowledge: Transducers

Learning Outcomes: At the end of the course, the student will be able to

- Implement smart sensor systems and integrate with sensing and actuation in an IoT system.
- Explain the concepts behind converting physical phenomena into measurable electrical signals in different types of sensors.
- Explain the concepts behind converting electrical power into a mechanical output (actuators).
- Apply appropriate mathematical equations to describe sensor operation
- Design, build and test an integrated system involving sensors and/or actuators, and demonstrate system operation.

### **DETAILED CONTENTS**

### 1. Sensor Technology

Physics of Sensors, Sensor Characteristics, Sensor Function, Measuring Chain for Sensing, Sensing Modules, Sensor Types, Sensors for Dimensional Metrology- Tactile and Contactless Sensors, Fiber-Optic Sensors, Strain Gages.

#### 2. Smart Sensors

Smart Temperature Sensors, Smart Wind Sensors, Smart Hall effect Sensors, HV Sensors, Smart Capacitor Control Sensors.

### 3. Mechatronic Sensors

MEMS/Micro-sensors and Embedded Sensors, their construction and applications as smart sensing devices, Cyber Physical Systems, Sensors for Cyber-Physical Systems.

### 4. Calibration and Self-Calibration of Smart Sensors

Calibration of Smart Sensors: Calibration Terminology, Specifics of Smart Sensor Calibration and trimming, Case Study: Smart Magnetic Field Sensor and Smart Wind Sensor.

### 5. Wireless Sensor Networks-Principles and Applications

Introduction to Wireless Sensor Networks, Individual Wireless Sensor Node Architecture, Wireless Sensor Networks Architecture, Radio Options for the Physical Layer in Wireless Sensor Networks, Power Consideration in Wireless Sensor Networks, Application of Wireless Sensor Networks.

### 6. Data Acquisition System for Smart Grid

Data Acquisition for dynamic sensors: Introduction, DAQ boards, Data acquisition subsystem-Supervisory control subsystem-Real-time software environment-Data base management system.

#### **SUGGESTED TEXT BOOKS**

- 1. Horst Czichos: Measurement, Testing and Sensor Technology Fundamentals and Application to Materials and Technical Systems, Springer International Publishing AG, part of Springer Nature 2018, ISBN 978-3-319-76384-2 ISBN 978-3-319-76385-9 (eBook)
- 2. Jon S. Wilson: Sensor Technology Handbook, Elsevier Inc, 2005, ISBN: 0-7506-7729-5.

### **RECOMMENDED REFERENCE MATERIAL**

1. Gerard Meijer MichielPertijs and Kofi Makinwa: Smart Sensor Systems: Emerging Trends and Applications, John Wiley & Sons Ltd, 2014, ISBN: 9780470686003

### SDI-C-201 IoT Security and Trust

**Aim:** This course will give students a theoretical and practical grounding in Internet of Things (IoT), covering IoT systems architecture, hardware platforms, embedded programming and debugging, networking paradigms for IoT, and security.

Pre-requisite Knowledge: Fundamentals of IoT

**Learning Outcomes:** At the end of the course, the student will be able to:

- Understand the fundamentals of encryption for cyber security.
- Design elementary blocks for threat modelling.
- Deal with security and digital identity issues in cloud computing.
- Understand issues related to cyber crime, hacking and forensics.

### **Module-1 Fundamentals of encryption for cyber security**

Cryptography – Need and the Mathematical basics- History of cryptography, symmetric ciphers, block ciphers, DES – AES. Public-key cryptography: RSA, Diffie-Hellman Algorithm, Elliptic Curve Cryptosystems, Algebraic structure, Triple Data Encryption Algorithm (TDEA) Block cipher.

# **Module-2 IoT security framework**

IOT security frame work, Security in hardware, Bootprocess, OS & Kernel, application, run time environment and containers. Need and methods of Edge Security, Network Security: Internet, Intranet, LAN, Wireless Networks, Wireless cellular networks, Cellular Networks and VOIP.

## Module-3 Elementary blocks of IoT Security & Models for Identity Management

Vulnerability of IoT and elementary blocks of IoT Security, Threat modeling – Key elements. Identity management Models and Identity management in IoT, Approaches using User-centric, Device-centric and Hybrid.

## **Module-4 Identity Management and Trust Establishment**

Trust management lifecycle, Identity and Trust, Web of trust models. Establishment: Cryptosystems – Mutual establishment phases – Comparison on security analysis. Identity management framework.

## Module-5 Access Control in IoT and light weight cryptography

Capability-based access control schemes, Concepts, identity-based and identity-driven, Light weight cryptography, need and methods, IoT use cases.

# Module-6 Security and Digital Identity in Cloud Computing

Cloud security, Digital identity management in cloud, Classical solutions, alternative solutions, Management of privacy and personal data in Cloud.

## Module-7 Cyber Crimes, Hackers and Forensics

Cyber Crimes and Laws – Hackers – Dealing with the rise tide of Cyber Crimes – Cyber Forensics and incident Response – Network Forensics.

- John R. Vacca, "Computer and Information Security Handbook", Elsevier.
   Parikshit Narendra Mahalle, Poonam N. Railkar, "Identity Management for Internet of Things", River Publishers, 2015.
- 2. William Stallings, "Cryptography and Network security: Principles and Practice", 5th Edition, Pearson Education, India.
- 3. Maryline Laurent, Samia Bouzefrane, "Digital Identity Management", Elsevier, 2015.
- 4. Joseph Migga Kizza, "Computer Network Security", Springer.
- 5. Christof Paar and Jan Pelzl, "Understanding Cryptography A Textbook for Students and Practitioners", Springer.
- 6. Behrouz A.Forouzan: Cryptography & Network Security The McGraw Hill Company.
- 7. Charlie Kaufman, Radia Perlman, Mike Speciner, Network Security: "Private Communication in a public World", PTR Prentice Hall, Second Edition.
- 8. Alasdair Gilchrist, "IoT security Issues", Oreilly publications, 2017.

# SDI-C-202 Advanced IoT Systems

**Aim:** The concepts of Networking, Set theory and Relation. 2 The concepts of Functions and define the recursive functions. 3 The concept of IoT platforms. 3. The concept of Connected Vehicles. 4. The concept of variable and also identify the mapping.

Pre-requisite Knowledge: IoT Devices

**Learning Outcomes:** At the end of the course, the student will be able to

- Apply the Set theory and Relation concepts.
- Apply the Functions.
- Identify the permutations and combinations.
- Identify the mapping.

#### **Module-1 Introduction**

Introduction to IoT, Sensing, Actuation, Basics of Networking, Communication Protocols, Sensor Networks, Machine to Machine Communications. Understanding of the IoT ecosystem, various layers in building an IoT application and interdependencies.

## **Module-2 Interoperability in IoT**

Introduction to Arduino Programming, Integration of Sensors and Actuators with Arduino, Introduction to Python programming. Introduction to Raspberry Pi, Implementation of IoT with Raspberry Pi. Build use cases using Raspberry Pi.

#### **Module-3 SDN for IoT**

Introduction to SDN, SDN for IoT, Data Aggregation, Handling and Analytics, Cloud Computing, Sensors, Fog Computing, Understanding of the various protocols being used in IoT like MQTT, AMQP, REST API.

#### **Module-4 IoT Platforms and Applications**

Understanding of the IoT platforms like PTC Thingworx and IoT frameworks like MS Azure, Understanding of the usage of these platforms to build applications like Smart Cities and Smart Homes, Connected Vehicles, Smart Grid, Case Study: Agriculture, Healthcare, Activity Monitoring.

- 1. David Etter, "IoT (Internet of Things) Programming: A Simple and Fast Way of Learning IoT," Kindle Edition.
- 2. Jan Holler, VlasiosTsiatsis, Catherine Mulligan, Stefan Avesand, Stamatis Karnouskos, and David Boyle, "From Machine to Machine to the Internet of Things: with specialisation in Internet of Things Introduction to a New Age of Intelligence," Elsevier Science Publishing Co. Inc,.
- 3. Pethuru Raj and Anupama C. Raman, "The Internet of Things: Enabling Technologies, Platforms, and Use Cases," 1st Edition, Auerbach Publications, 2017.
- 4. asuura, H., Kyung C.M., Liu Y., and Lin Y.L., "Smart Sensors at the IoT Frontier,"1st Edition, Springer International Publishing, 2018.

#### SDI-E-103 Advanced Statistical Methods

**Aim:** 1. To develop the students ability to deal with numerical and quantitative issues. To enable the use of statistical, graphical and algebraic techniques wherever relevant. 3. To have a proper understanding of Statistical applications in engineering.

Pre-requisite Knowledge: Basic Mathematics

**Learning Outcomes:** At the end of the course, the student will be able to :

- Critically evaluate the underlying assumptions of statistical analysis tools.
- Discuss critically the issues surrounding sampling and significance.
- Discuss critically the uses and limitations of statistical analysis.
- Solve a range of problems using the techniques covered.

## **Module-1 Basic Statistical Tools for Analysis**

Summary Statistics, Correlation and Regression, Concept of R2 and Adjusted R2 and and Partial and Multiple Correlation, Fitting of simple and Multiple Linear regression, Explanation and Assumptions of Regression Diagnostics.

#### **Module-2 Statistical inference**

Basic Concepts, Normal distribution-Area properties, Steps in tests of significance —large sample tests—Z tests for Means and Proportions, Small sample tests—t-test for Means, F test for Equality of Variances, Chi-square test for independence of Attributes.

#### **Module-3 Modelling and Forecasting Methods**

Introduction: Concept of Linear and Non Liner Forecasting model ,Concepts of Trend, Exponential Smoothing, Linear and Compound Growth model, Fitting of Logistic curve and their Applications, Moving Averages, Forecasting accuracy tests.

**Probability models for time series:** Concepts of AR, ARMA and ARIMA models.

#### **Module-4 Design of Experiments**

Analysis of variance – one and two way classifications – Principle of design of experiments, CRD

RBD – LSD, Concepts of  $2^2$  and  $2^3$  factorial experiments.

- 1. Applied Statistics and Probability for Engineers, 6ed, (2016), Douglas C. Montgomery George
  - C. Runger, John Wiley & Sons.
- 2. Time Series Analysis and Its Applications With R Examples (2017), by Shumway, Robert H.,
  - Stoffer, David S. Springer publications.
- 3. The Elements of Statistical Learning: Data Mining, Inference, and Prediction, Second Edition
  - (Springer Series in Statistics)(2017), by Trevor Hastie and Robert Tibshirani.
- 4. Introduction to Probability and Statistics: Principles and Applications for Engineering and the
  - Computing Sciences(2017), Mc.Grawhill education by J. Susan Milton and Jesse Arnold.

## SDI-E-104 Data Warehousing and Mining

**Aim:** To identify the scope and essentiality of Data Warehousing and Mining. Analyze data, choose relevant models and algorithms for respective applications. Study spatial and web data mining. Develop research interest towards advances in data mining.

Pre-requisite Knowledge: Data Science

**Learning Outcomes:** At the end of the course, the student will be able to :

- Understand Data Warehouse fundamentals, Data Mining Principles.
- Design data warehouse with dimensional modelling and apply OLAP operations.
- Identify appropriate data mining algorithms to solve real world problems.
- Evaluate different data mining techniques like classification, prediction, clustering and association rule mining.

#### **Module-1 Data Warehousing**

Data types, Data modelling and DBMS Schemas for Decision Support, Data mart, Data ETL operations, Metadata; OLAP operations, Bitmap and Join Indexing, Data Cubing, Star tree construction, inverted index.

## **Module-2 Data mining**

Data, Pre-processing and KDD Process, Association rule mining and Interestingness of Patterns, Frequent Pattern and frequent itemset Mining, A-priori algorithm, Correlation Analysis, Constraint Based Association Mining.

#### **Module-3 Classification and Prediction**

Basic Concepts, entropy, Dimensionality reduction, PCA, Decision Tree, Naïve Bayes algorithm, Neural networks, Back propagation, SVM, Associative Classification, Lazy Learners, Ensemble learning, Ada-Boosting, Bagging, Accuracy and Error Measures, Performance evaluation, ROC.

#### **Module-4 Clustering**

Types of Data in Cluster Analysis – A Categorization of Major Clustering methods, Partitioning Methods, Hierarchical clustering, Expectation-Maximization Algorithm, Density Based clustering, Constraint-Based Cluster Analysis – Outlier Analysis and Data mining for intrusion detection, mining sequence and time series data.

#### **Module-5 Case study**

Case study on Data mining with data sets.

- 1. Han, J and Kambher, M, Data Mining Concepts and Techniques, (3e), Morgan Kaufmann Publishers- Elsevier, ISBN-12: 9780123814791, ISBN-13: 978-9380931913
- 2. Tan, P N, Steinbach, M and Kumar, V, Introduction to Data Mining, (1e), Person Education India, ISBN-10: 0321321367, ISBN-13: 978-0321321367.
- 3. A. Berson and S. J. Smith, Data Warehousing, Data Mining & OLAP, (10e), Tata McGraw Hill, ISBN-10: 0070587418, ISBN-13: 978-0070587410, 2017.

## SDI-C-105 Virtualization and Cloud Computing

**Aim:** The aim of this course is to provide comprehensive and in-depth knowledge of Cloud Computing concepts, technologies, architecture and applications by introducing and researching state-of-the-art in Cloud Computing issues, technologies, applications and implementations.

**Pre-requisite Knowledge:** Internet Protocols

**Learning Outcomes:** At the end of the course, the student will be able to :

- Understand the main concepts, issues, and direction of cloud computing.
- Deal with Virtualization Technologies
- Use Optimization techniques for scheduling

## **Module-1 Overview of Computing Paradigms**

Recent Trends in Computing: Distributed Computing, Cluster Computing, Grid Computing, Utility Computing, Cloud Computing. Evolution of Cloud Computing: Migrating into a Cloud.

## **Module-2 Cloud Computing Basics**

Cloud Computing Overview; Characteristics; Applications; Benefits; Limitations; Challenges, SOA; Cloud Computing Service Models: Infrastructure as a Service; Platform as a Service; Software as a Service. Cloud Computing Deployment Models: Private Cloud; Public Cloud; Community Cloud; Hybrid Cloud, Major Cloud Service providers.

#### **Module-3 Virtualization Concepts**

Overview of Virtualization Technologies, Types of Virtualization, Benefits of Virtualization, Hypervisors; VM Provisioning & Migration: VM Lifecycle, VM Provisioning Process, VM Migration

Techniques.

#### **Module-4 Scheduling in Cloud**

Overview of Scheduling problem, Different types of scheduling, Scheduling for independent and dependent tasks, Static vs. Dynamic scheduling, Optimization techniques for scheduling.

#### **Module-5 Cloud Storage**

Overview; Storage as a Service, Benefits and Challenges, Storage Area Networks(SANs), Case Study of Amazon S3.

#### **Module-6 Cloud Security**

Infrastructure Security: Network Level Security, Host Level Security and Application Level Security, Data Security: Data Security & Privacy Issues; Identity & Access Management; Legal Issues in Cloud Computing.

## **Module-7 Mobile Cloud Computing**

Overview of Mobile Cloud Computing, Advantages, Challenges, Using Smartphones with the Cloud, Offloading techniques - their pros and cons, Mobile Cloud Security.

## **Module-8 SLA Management**

Overview of SLA, Types of SLA, SLA Life Cycle, SLA Management Process.

- 1. Raj kumar Buyya, James Broberg, Andrzej Goscinski (Editors): Cloud Computing: Principles and Paradigms, Wiley.
- 2. Barrie Sosinsky: Cloud Computing Bible, Wiley.
- 3. Anthony T. Velte, Toby J. Velte, and Robert Elsenpeter: Cloud Computing: A Practical Approach, McGraw Hill, 2010.
- 4. Judith Hurwitz, Robin Bloor, Marcia Kaufman, Fern Halper: Cloud Computing for Dummies, Wiley.
- 5. BorkoFurht, Armando Escalante (Editors): Handbook of Cloud Computing, Springer.

## SDI-E-106 Automotive Sensors & In-vehicle Networking

**Aim:** Aim of the course is to provide the knowledge of sensors aapplication areas of automobiles **Pre-requisite Knowledge:** Sensor Design

**Learning Outcomes:** At the end of the course, the student will be able to

- Explain batteries, Differential Gear, Braking Systems, lighting and other electrical systems inside an automobile.
- Understand all the sensors and actuators used in automotive systems.
- Explain Anti-collision techniques using ultrasonic Doppler sensors.

## **Module-1 Introduction to Automotive Engineering, Automotive Management systems**

Power-train, Combustion Engines, Transmission, Differential Gear, Braking Systems, Introduction to Modern Automotive Systems and need for electronics in Automobiles, Application areas of electronics in the automobiles, Possibilities and challenges in the automotive industry, Enabling technologies and Industry trends.

#### **Module-2 Power train Sensors**

λ sensors, exhaust temperature sensor, NOx sensor, PM sensor, fuel quality sensor, level sensor, torque sensor, speed sensor, mass flow sensor, manifold pressure sensor.

## **Module-3 Sensors for Chassis management**

Wheel speed sensors/direction sensors, steering position sensor (multi turn), acceleration sensor (inertia measurement), brake pneumatic pressure sensor, ABS sensor, electronic stability sensor.

# Module-4 Sensors for vehicle body management, Sensors for automotive vehicle convenience and security systems

Gas sensors (CO2), Temperature/humidity sensor, air bag sensor, key less entering sensor, radar sensors. Tire pressure monitoring systems, Two wheeler and Four wheeler security systems, parking guide systems, anti-lock braking system, future safety technologies, Vehicle diagnostics and health monitoring, Safety and Reliability, Traction Control, Vehicle dynamics control, Accelerators and tilt sensors for sensing skidding and anti-collision, Anti-collision techniques using ultrasonic Doppler sensors.

#### **Module-5 Air Bag and Seat Belt Pre tensioner Systems**

Principal Sensor Functions, Distributed Front Air Bag sensing systems, Single-Point Sensing systems, Side-Impact Sensing, and Future Occupant Protection systems.

## **Module-6 Passenger Convenience Systems**

Electromechanical Seat, Seat Belt Height, Steering Wheel, and Mirror Adjustments, Central Locking Systems, Tire Pressure Control Systems, Electromechanical Window Drives, etc.

## **Module-7 Healthcare applications**

Enabling Connectivity by Networking:-In vehicle communication standards (CAN & LIN), Telematic solutions, Portable or embedded connectivity- Endorsing Dependability in Drive-by wire systems:- Terminology and concepts, Why by-wire, FLEXRAY, Requirements on cost and dependability, Drive-by-wire case studies- prototype development-future of In vehicle communication.

- 1. Automotive Electrics, Automotive Electronics: Systems & Components, 5th Edition, BOSCH.
- 2. John Turner, Automotive Sensors, 1st Edition, Momentum Press, New York.
- 3. Automotive Sensors Handbook, 8th Edition, BOSCH.
- 4. Jiri Marek, Hans-Peter Trah, Yasutoshi Suzuki, IwaoYokomori, Sensors for Automotive Technology, 4th Edition, Wiley, New York.
- 5. Ernest O. Doebelin, "Measurement Systems Application and Design", 2017, 6th Edition, McGraw-Hill, New Delhi.

#### SDI-E-107 RF and Microwave Sensors

**Aim:** The main aim is to provide students knowledge of different types Antenna for sensing, radiometer and radar.

**Pre-requisite Knowledge:** Microwave Engineering

**Learning Outcomes:** At the end of the course, the student will be able to:

- Understand Concepts of Printed Antennas and Broadband Microstrip Patch Antennas
- Deal with Characterization of Wearable Antennas
- Use Applications in automotive, agriculture, medicine, weather forecasting.

#### **Module-1 RF Sensors**

Microwave Antenna-Introduction, types of Antenna, fundamental parameters of antennas, radiation mechanism, Fresnel and Fraunhofer regions. Antenna for communication and Antenna for sensing, radiometer and radar.

## Module-2 Antenna for personal area communication

Concepts of Printed Antennas, Broadband Microstrip Patch Antennas, Antennas for Wearable Devices, Design Requirements, Modeling and Characterization of Wearable Antennas, WBAN Radio Channel Characterization and Effect of Wearable Antennas, Domains of Operation, Sources on the Human Body, Compact Wearable Antenna for different applications.

#### **Module-3 Radar**

Introduction to RADAR, RADAR range equation, MTI and pulse Doppler RADAR, Tracking RADAR, SAR pulse RADAR, CW RADAR.

#### **Module-4 Applications of Radar**

Automotive, remote sensing, agriculture, medicine, detection of buried objects, NDT, defense factors affecting the performance of RADAR, RADAR transmitters, Receivers.

#### **Module-5 Radiometers**

Radiative transfer theory, SMMR, Types of radiometers - and Bolometers, Applications in automotive, agriculture, medicine, weather forecasting.

## **Module-6 Microwave power Sensors**

Diode Sensors: Diode detector principles, dynamic range average power sensors, signal waveform effects on the measurement uncertainty of diode sensors. Thermocouple Sensors: Principles of Thermocouple sensor, power meters for thermocouple sensors.

## **Module-7 RFID Sensors**

Introduction, Components of RFID systems, hardware and software components, RFID standards, RFID applications.

- 1. Finkenzeuer Klaus, "RFID Handbook", 3rd edition, John Wiley and Sons, New Jersey.
- 2. Constantine A. Balanis, "Antenna Theory Analysis and Design", 2016, 4th edition, John Wiley and Sons, New Jersey.
- 3. B. Hoffman Wellenhof, H.Lichtenegger and J.Collins, "GPS: Theory and Practice ", 5th edition, Springer, New York.
- 4. Lillesand & Kiefer, "Remote Sensing and Image Interpretation", 6th edition, John Wiley and Sons, New Jersey.

## SDI-108 Biomedical Sensors

**Aim:** Introduce the students to different types of electrodes used in bio potential recording and facilitate the students in recognizing electrode configuration and issues related with the electrode relative motions.

**Pre-requisite Knowledge:** Biomedical Engineering

**Learning Outcomes:** At the end of the course, the student will be able to :

- Realize the need for reusable electrodes and understands the method of implementation.
- Familiarize with electrode placements for various biopotential recording as per the voltage range.
- Understand design principles of bio-amplifiers and drawback related with noises.
- Implement different types of physiological parameter measurement using appropriate sensors.

# **Module-1 Biopotential Electrodes**

Origin of bio potential and its propagation. Electrode-electrolyte interface, electrode-skin interface, half-cell potential, impedance, polarization effects of electrode – nonpolarizable electrodes. Types of electrodes - surface, needle and micro electrodes and their equivalent circuits. Recording problems - measurement with two electrodes.

#### Module-2 EEG, EMG & ECG

Bio signal characteristics – frequency and amplitude ranges. ECG – Einthoven's triangle, standard 12 lead system. EEG – 10-20 electrode system, unipolar, bipolar and average mode. EMG– unipolar and bipolar mode. EEG- procedure, signal artefacts, signal analysis, evoked potential, EMG- procedure and signal analysis, Nerve conduction study.

## **Module-3 Bio Amplifiers**

Need for bio-amplifier - single ended bio-amplifier, differential bio-amplifier - right leg driven ECG amplifier. Band pass filtering, isolation amplifiers - transformer and optical isolation - isolated DC amplifier and AC carrier amplifier. Chopper amplifier. Power line interference.

#### **Module-4 Physical Sensors in Biomedicine**

Temperature measurement: core temperature,-surface temperature- invasive. Blood flow measurement: skin blood- hot film anemometer- Doppler sonography- electromagnetic sensor - blood pressure measurement: noninvasive- hemodynamic invasive. Spirometry- sensors for pressure pulses and movement- ocular pressure sensor- acoustic sensors in hearing aid, in blood flow measurement, sensors for bio-magnetism, tactile sensors for artificial limbs, sensors in ophthalmoscopy, artificial retina.

#### **Module-5 Sensors for Chemical Quantities in Biomedicine**

Blood gas and pH sensor, electrochemical sensor, transcutaneous, optical fiber sensor, mass spectrometer, optical oximetry, pulseoximetry, earoximetry.

## **Module-6 Detectors in Radiology**

X ray imaging with sensors, detectors in nuclear radiology, magnetic field sensors for imaging, magnetic resonance imaging.

## **Module-7 Sound in Medicine**

Interaction of Ultrasound with matter; Cavitations, Reflection, Transmission- Scanning systems – Artefacts- Ultrasound- Doppler-Double Doppler shift-Clinical Applications.

- 5. J. G. Webster, J. G. Webster, "Medical Instrumentation; Application and Design", John Wiley & Sons, Inc., New York, 4th Edition, 2015
- 6. Khandpur R.S, "Handbook of Biomedical Instrumentation", Tata McGraw-Hill, New Delhi, 3rd edition.
- 7. John Enderle, Joseph Bronzino, "Introduction to Biomedical Engineering", Academic Press, 3rd Edition.
- 8. Myer Kutz, "Biomedical Engineering and Design Handbook, Volume 1: Volume I: Biomedical Engineering Fundamentals", McGraw Hill Publisher, USA, 2nd Edition.

# SDI-E-109 IoT Applications and Web Development

**Aim:** To acquire specific scripting knowledge to develop interactive applications and understand the basics of android application development along with programming skills in developing application pertaining to Industrial, medical, agricultural, etc.

Pre-requisite Knowledge: Fundamentals of IoT

**Learning Outcomes:** At the end of the course, the student will be able to :

- Design dynamic web forms to acquire and process user & sensor data...
- Interactive forms using Java Script with a focus on internet of things.
- Implement mobile application using android SDK.
- Solve the need for smart systems in a distributed environment.

## Module-1 Markup Language

Introduction to Markup language, HTML document structure, HTML forms, Style (CSS), Multiple CSS stylesheets, DHTML, Tools for image creation and manipulation, User experience design, IoT development using charts.

## **Module-2** Scripting Language

Introduction to JavaScript, Functions, DOM, Forms, and Event Handlers, Object Handlers, Input validation, J2ME, application design using J2ME, IoT development using Real time rules, platforms, alerts.

## **Module-3** Android Programing Framework

Mobile app development: Android Development environment, Simple UI Layouts and layout properties, GUI objects, Event Driven Programming, opening and closing a Database.

## **Module-4** Industrial Internet Application

IIoT Fundamentals and Components, Industrial Manufacturing, Monitoring, Control, Optimization and Autonomy, Introduction to Hadoop and big data analytics.

#### Module-5 Applications in agriculture

Smart Farming: Weather monitoring, Precision farming, Smart Greenhouse, Drones for pesticides.

#### **Module-6** Applications in IoT enabled Smart Cities

Energy Consumption Monitoring, Smart Energy Meters, Home automation, Smart Grid and Solar Energy Harvesting, Intelligent Parking, Data lake services scenarios.

## **Module-7** Healthcare applications

Architecture of IoT for Healthcare, Multiple views coalescence, SBC-ADL to construct the system architecture. Use Cases: Wearable devices for Remote monitoring of Physiological parameter, ECG, EEG, Diabetes and Blood Pressure.

- 1. John Dean, Web Programming with HTML5, CSS and JavaScript, 2018, Jones and Bartlett Publishers Inc., ISBN-10: 9781284091793.
- 2. DiMarzio J. F., Beginning Android Programming with Android Studio, 2016, 4th ed., Wiley, ISBN-10: 9788126565580.
- 3. Fadi Al-Turjman, Intelligence in IoT- enabled Smart Cities, 2019, 1st edition, CRC Press, ISBN-10: 1138316849.
- 4. Giacomo Veneri, and Antonio Capasso, Hands-on Industrial Internet of Things: Create a powerful industrial IoT infrastructure using Industry 4.0, 2018, Packt Publishing.
- 5. Subhas Chandra Mukhopadhyay, Smart Sensing Technology for Agriculture and Environmental Monitoring, Springer, ISBN-10: 3642276377.

## SDI-E1010 Fibre Optic Sensors and Photonics

**Aim:** To introduce the theory and technology of fiber optics sensing to improve their understanding in rapidly growing field and predict the optical parameters in optical devices to understand the phenomena induced due to intensity based effects.

**Learning Outcomes:** At the end of the course, the student will be able to :

- Use knowledge of optical waveguides and optical devices employed in optical sensors.
- Explain optical parameters involved in active and passive components.
- Entrust the characteristics of a suitable optical materials for the sensing device in a given application.
- Apply the knowledge in designing interferometric devices which is more effectively used in sensing.

## **Module-1 Theory of Optical Waveguides**

Wave theory of optical waveguides, formation of guided modes, Slab waveguide, Rectangular waveguide, Radiation fields from waveguide, Effective index method, Marcatili's method, Beam propagation method. Basic characteristic of Optical Fiber Waveguides, Acceptance angle, Numerical aperture, skewrays- Electromagnetic Modes in Cylindrical Waveguides.

## **Module-2 Active and Passive Optical Components**

Electro-optic and acousto optic wave guide devices, directional couplers, optical switch, phase and amplitude

modulators, filtersetc, Yjunction, powersplitters, arrayed waveguided evices, fiber pigtailing, end-fiber prism coupling, FBG and fabrication of FBG, Tapered couplers.

## **Module-3 Intensity and Polarization Sensors**

Intensity sensor: Transmissive concept—Reflective concept-Micro bending concept—Transmission and Reflection with other optic effect-Interferometers—Mach Zehnder-Michelson-Fabry-Perot and Sagnac—Phase sensor: Phase detection-Polarization maintaining fibers. Displacement and temperature sensors: reflective and Micro bending Technology- Applications of displacement and temperature sensors.

#### **Module-4 Interferometric Sensors**

Pressure sensors: Transmissive concepts, Microbending –Intrinsic concepts–Interferometric concepts, Applications. Flow sensors: Turbine flowmeters- Differential pressure flowsensors – Laser Doppler velocity sensors-Applications- Sagnac Interferometer for rotation sensing. Magnetic and electric field sensors: Intensity and phase modulation types– applications.

## Module-5 Polymer based waveguide in sensing

Polymer based waveguide, materials, properties, fabrication process of polymer based waveguide, Polymer based optical components - Passive, Active polymer devices, Ring Resonator, structure, theory, Filter using Ring Resonator-application in sensing.

#### **Module-6 Fiber based Chemical Senors**

Fiber based Chemical Sensing: Absorption, Fluorescence, Chemi-luminescence, Vibrational Spectroscopic, SPR.

#### **Module-7 Fiber based Bio-Senors**

Fiber based Bio-molecules sensing: High Index, SPR, Hollow core fiber probes, Label Free bio-molecules.

- 1. David A. Krohn, Trevor W. MacDougall, Alexis Mendez, "Fiber Optic Sensors: Fundamentals and Applications" SPIE Press, 4th ed. 2015. ISBN: 1628411805.
- 2. Eric Udd , William B. Spillman Jr., "Fiber Optic Sensors: An Introduction for Engineers and Scientists", Wiley, 2nd Ed., ISBN: 0470126841.
- 3. Zujie Fang & et. al., "Fundamentals of Optical Fiber Sensors" Wiley, 1st Ed., 2012.ISBN: 0470575409.
- 4. Shizhuo Yin, Paul B. Ruffin, and Francis T.S. Yu, "Fiber Optic Sensors", CRC Press, 2 Ed, 2017. ASIN: B078JN75QW.
- 5. F.Baldini&et.al., "Optical Chemical Sensors", NATO Science Series II: Mathematics, Physics and Chemistry, Springer, ISBN: 1402046103.

#### SDI-E-1011 Virtual Instrumentation and CAD Tools

**Aim:** To provide the knowledge of Virtual Instruments along with programming and CAD tools for instruments design and analysis.

**Pre-requisite Knowledge:** Measuring Instruments

**Learning Outcomes:** At the end of the course, the student will be able to :

- Understand Virtual Instruments, Local and global variables.
- Use the knowledge of Loops and Charts, Arrays, Clusters and graphs, Case and sequence structures.
- Deal with Data Acquisition and interfacing.

#### **Module-1 Review of Virtual Instrumentation**

Historical perspective, Block diagram and Architecture of Virtual Instruments.

## **Module-2 Data-flow Techniques**

Graphical programming in data flow, Comparison with conventional programming.

## **Module-3 VI Programming Techniques**

VIs and sub-VIs, Loops and Charts, Arrays, Clusters and graphs, Case and sequence structures, Formula nodes, Local and global variables, Strings and file I/O.

## **Module-4 Data Acquisition Basics**

ADC, DAC, DIO, Counters and timers

#### **Module-5 Common Instrumentation Interfaces**

RS232C/ RS485, GPIB, PC Hardware structure, DMA software and hardware installation.

#### **Module-6 Use of Analysis Tools**

Advanced analysis tools such as Fourier transforms, Power spectrum, Correlation methods, Windowing and filtering and their applications in signal and image processing, Motion Control, System buses, Interface buses: PCMCIA, VXI, SCXI, PXI, etc.

#### **Module-7 CAD Tools**

LabVIEW

- 1. Johnson, G., LabVIEW Graphical Programming, McGraw□Hill.
- 2. Sokoloft, L., Basic Concepts of LabVIEW 4, Prentice Hall Inc..
- 3. Wells, L.K. and Travis, J., LabVIEW for Everyone, Prentice Hall Inc.

4. Gupta, S. and Gupta, J.P., PC Interfacing for Data Acquisition and Process Control, Instrument Society of America.

## SDI-E-203 Power Management for IoT Devices

**Aim:** To provide the knowledge of energy harvesting based sensor networks for IoT devices. **Pre-requisite Knowledge:** Fundamentals of IoT

**Learning Outcomes:** At the end of the course, the student will be able to:

- Understand Lumped parameter model and coupled distributed parameter models.
- Deal with Non-linear techniques vibration control & steady state cases.
- Use the knowledge of harvesting for RF sensors and ID tags powering wireless SHM sensor nodes.

## **Module-1 Energy Harvesting Systems**

Introduction – Energy sources – energy harvesting based sensor networks – photovoltaic cell technologies – generation of electric power in semiconductor PV cells – types.

## Module-2 Piezo-Electric Energy Harvesting and Electromechanical Modeling

Piezoelectric materials – transducers – harvesters – micro generators – strategies for enhancing the performance of energy harvesters. Electromechanical modelling of Lumped parameter model and coupled distributed parameter models and closed-form solutions.

#### Module-3 Electromagnetic Energy Harvesting and Non-Linear Techniques

Basic principles – micro fabricated coils and magnetic materials – scaling – power maximizations – micro and macro scale implementations. Non-linear techniques – vibration control & steady state cases.

## **Module-4 Energy Harvesting Wireless Sensors**

Power sources for WSN – Power generation – conversion – examples – case studies. Harvesting microelectronic circuits – power conditioning and losses.

#### **Module-5 Selected Applications of Energy Harvesting Systems**

Case studies for Implanted medical devices – Bio-MEMS based applications – harvesting for RF sensors and ID tags – powering wireless SHM sensor nodes.

- 1. Carlos Manuel Ferreira Carvalho, Nuno Filipe Silva VeríssimoPaulino, "CMOS Indoor Light Energy Harvesting System for Wireless Sensing Applications", springer.
- 2. Danick Briand, Eric Yeatman, Shad Roundy, "Micro Energy Harvesting".

## SDI-E-204 3D Printing for IoT System Design

**Aim:** To provide the knowledge of energy harvesting based sensor networks for IoT devices. **Pre-requisite Knowledge:** manufacturing

**Learning Outcomes:** At the end of the course, the student will be able to

- Understand 3D printing approaches for IoT.
- Use knowledge of 3D structures and its applications.
- Deal with Additive manufacturing.
- 1. Device fabrication techniques for IoT devices
- 2. 3D Printing Approaches
- 3. Additive manufacturing of 3D electronic applications
- 4. Fictionalization of 3D surfaces
- 5. IoT Systems and applications
- 6. 3D printing for PCBs

## SDI-E-205 Data Access Control and Security

**Aim:** To provide the knowledge of Policies of Access Control, Models of Access Control and Mechanisms.

Pre-requisite Knowledge: Information Technology

**Learning Outcomes:** At the end of the course, the student will be able to :

- Understand Non-Discretionary Access Control (NDAC) and Mandatory Access Control (MAC).
- Deal with Dynamically Constrained RBAC, Limitations of RBAC, Comparing RBAC to DAC and MAC Access Control Policy.
- Make use of knowledge of Smart Card Data Transmission ATR, PPS Security Techniques, User Identification, and Smart Card Security.

## **Module-1 Introduction to Access Control**

Purpose and Fundamentals of Access Control, Brief History, Policies of Access Control, Models of Access Control and Mechanisms, Discretionary Access Control (DAC), Non-Discretionary Access Control (NDAC), Mandatory Access Control (MAC).

## Module-2 Capabilities and Limitations of Access Control Mechanisms

Access Control List (ACL) and Limitations, Capability List and Limitations.

#### Module-3 Role-Based Access Control (RBAC) and Limitations

Core RBAC, Hierarchical RBAC, Statically Constrained RBAC, Dynamically Constrained RBAC, Limitations of RBAC, Comparing RBAC to DAC and MAC Access Control Policy, Biba's Intrigity Model, Clark-Wilson Model, Domain Type Enforcement Model, Mapping the Enterprise View to the System View, Role Hierarchies, Inheritance Schemes, Hierarchy Structures and Inheritance Forms, SOD in Real System Temporal Constraints in RBAC, MAC and DAC.

#### **Module-4 Smart Card Based Information Security**

Smart Card Operating System-Fundamentals, Design and Implantation Principles, Memory Organization, Smart Card Files, File Management, Atomic Operation, Smart Card Data Transmission ATR, PPS Security Techniques, User Identification, Smart Card Security, Quality Assurance and Testing, Smart Card Life Cycle-5 Phases, Smart Card Terminals.

#### Module-5 Recent Trends in Database Security and Access Control Mechanisms

Case Study of RBAC Systems, Recent Trends Related to Data Security Management, Vulnerabilities in Different DBMS.

- 1. David F, Ferraiolo D, Richard K, and Chandramouli R, Role Based Access Control, (1e), Artech House, ISBN: 1-58053-370-1.
- 2. Gerardus B, Role-Based Access Control a Complete Guide, (1e), Emereo Pty Limited, 2019.
- 3. http://www.smartcard.co.uk/tutorials/sct-itsc.pdf : Smart Card Tutorial.

## SDI-E-206 Multi-disciplinary Product Development

Aim: To develop the students for integrative thinking on good engineering practices and emphasis the students from shifting their mindset from theoretical to practical work.

Pre-requisite Knowledge: Nil

**Learning Outcomes:** At the end of the course, the student will be able to :

- demonstrate an understanding of the overview of all the product development processes and knowledge of concept generation and selection tools.
- value the voice of the customer in getting the feedback.
- demonstrate an understanding of quality in a product or service through tools.
- improve the design of the product in accordance with the quality standards.

## **Module-1 Customer Value and Market Segmentation**

The way to measure value by what a customer is willing to pay. It is used as critical input for product function requirement development. No product can satisfy all the customers. Market Segmentation shows the methodology to target a specific customer group for product positioning.

#### **Module-2 Voice of customer**

Voice of customer: A disciplined approach to directly collecting feedback and input from customers. Used throughout the Engineering and Marketing process.

## **Module-3 Quality Function deployment**

Critical to Quality and Quality function Deployment: Specify and quantify customer needs. Flow down those customer needs in each step of product development.

## Module-4 Design of Six Sigma

Integrate statistics into quality continuous improvement operation model. Design for Six Sigma used throughout the product development process in order to improve the correction of the first design delivery.

## **Module-5 Design Principles**

Sample design Principles: As little design as possible to satisfy customer expectations and eliminating any unnecessary complexity helps maximize business benefit.

#### **Module-6 Design of Manufacturing**

Design of Manufacturing: Consider product manufacturability during design phase. Manufacture product efficiently increases the organization competitive power.

## Module-7 Strategic sourcing and e-sourcing

Strategic Sourcing and Standardized Parts: Leverage the expertise of external source is one of the key strategies to success. Parts standardization improves the manufacturing flexibility and reduces the quality issue. e-sourcing: Leverage web-based applications to deliver savings and productivity gains while conducting the strategic sourcing.

- 4. Tempelman, Shercliff, Van Eyben, "Manufacturing and Design, Elsevier, 1st edition.
- 5. Art Weinstein, "Handbook of Market Segmentation: Strategic Targeting for Business and Technology Firms, Third Edition (Haworth Series in Segmented, Targeted, and Customized Market), 3rd ed. Routledge, Taylor and Francis group.
- 6. Michael Lamoureux, "The e-Sourcing Handbook: A Modern Guide to Supply and Spend Management Success, Lasta publishing.

## SDI-E-207 Data Science

Aim: To provide the knowledge of statistics and optimization from a data science perspective. **Pre-requisite Knowledge:** DBMS

**Learning Outcomes:** At the end of the course, the student will be able to :

- Understand structured thinking for solving data science problems.
- Deals with distance measures, projections, notion of hyper planes and half-planes.
- Understand variances and correlations.

#### Module-1 Basics of Data Science

Introduction, typology of problems, importance of linear algebra, statistics and optimization from a data science perspective, structured thinking for solving data science problems.

## **Module-2 Linear Algebra**

Matrices and their properties (determinants, traces, rank, nullity, etc.), eigenvalues and eigenvectors, Matrix factorizations, inner products, distance measures, projections, notion of hyper planes, half-planes.

#### Module-3 Probability, Statistics and Random Processes

Probability theory and axioms, random variables, probability distributions and density functions (Uni-variate and multivariate), expectations and moments, covariance and correlation, statistics and sampling distributions, hypothesis testing of means, proportions, variances and correlations, confidence (statistical) intervals, correlation functions, white-noise process.

#### **Module-4 Optimization**

Unconstrained optimization, necessary and sufficiency conditions for optima, gradient descent methods, constrained optimization, KKT conditions, introduction to non-gradient techniques, introduction to least squares optimization, optimization view of machine learning.

#### **Module-5 Introduction to Data Science Methods**

Linear regression as an exemplar function approximation problem, linear classification problems.

- 1. G. Strang Introduction to Linear Algebra, (5e), Wellesley-Cambridge Press, 2016.
- 2. Bendat, J. S. and A. G. Piersol, Random Data: Analysis and Measurement Procedures, (4e), John Wiley & Sons.
- 3. Montgomery, D. C. and G. C. Runger, Applied Statistics and Probability for Engineers, (5e), John Wiley & Sons.

4. Cathy O'Neil and Rachel Schutt, Doing Data Science, (4e), O'Reilly Media, Fourth Edition, 2016.

## SDI-E-208 Deep Learning

**Aim:** To introduce the fundamental theory and concepts of machine learning and artificial intelligence along with a comprehensive foundation to artificial neural networks, neuro-modeling, and their applications to pattern recognition.

Pre-requisite Knowledge: Neural Networks

**Learning Outcomes:** At the end of the course, the student will be able to :

- Explain the basic concepts of machine learning algorithms.
- Identify machine learning techniques suitable for given problem.
- Understand the differences between shallow neural networks and deep neural networks for supervised and unsupervised learning.
- Develop and train neural networks for classification, regression and clustering.
- Understand the foundations of neural networks, how to build neural networks and learn how to lead successful machine learning projects

#### **Module-1 Introduction**

Introduction to Deep Learning: history of deep learning, deep learning success stories, mcculloch pitts neuron, thresholding logic, perceptron's, perceptron learning algorithm.

## Module-2 Multi-Layer Network and Optimization Technique

Multilayer perceptron's (mlps), representation power of mlps, sigmoid neurons, gradient descent, feed forward neural networks, representation power of feed forward neural networks feed forward neural networks, back propagation gradient descent (gd), momentum based gd, nesterov accelerated gd, stochastic gd, adagrad, rmsprop, adam, eigenvalues and eigenvectors, eigenvalue decomposition, basis.

## **Module-3 Dimension Reduction and Regularization**

Principal component analysis and its interpretations, singular value decomposition auto encoders and relation to pca, regularization in auto encoders, denoising auto encoders, sparse auto encoders, contractive auto encoders regularization: bias variance tradeoff, 12 regularization, early stopping,

dataset augmentation, parameter sharing and tying, injecting noise at input, ensemble methods, dropout greedy layer wise pre-training, better activation functions, better weight initialization methods, batch normalization learning vectorial representations of words.

#### **Module-4 Convolutional Neural Networks**

Lenet, alexnet, zf-net, vggnet, googlenet, resnet, visualizing convolutional neural networks, guided back propagation, deep dream, deep art, fooling convolutional neural networks.

#### **Module-5 Recurrent Neural Networks**

Back propagation through time (bptt), vanishing and exploding gradients, truncated bptt, gru, lstms encoder decoder models, attention mechanism, attention over images.

- 5. J.Patterson, A.Gibson, Deep Learning, (1e), O'Reilly Publication, 2018.
- 6. Goodfellow I., Bengio Y, Deep Learning (Adaptive Computation and Machine Learning series), (1e), MIT Press, 2017.
- 7. Shai Shalev-Shwartz, Shai Ben-David, Understanding Machine Learning: From Theory to Algorithms, (3e), Cambridge University Press, 2015.

## SDI-I-201 Industrial Internet of Things

**Aim:** To provide the knowledge of industry 4.0, Collaborative Platform and Product.

Pre-requisite Knowledge: Basic IoT

**Learning Outcomes:** At the end of the course, the student will be able to :

- Understand Smart Factories, Cyber Physical Systems and Next Generation Sensors.
- Deal with industrial IoT- Layers: IIoT Sensing, IIoT Processing, IIoT Communication and IIoT Networking.
- Make use of knowledge of Factories and Assembly Line, Food Industry, Healthcare and Power Plants.

## **Module-1 Industry 4.0**

Industry 4.0: Globalization and Emerging Issues, The Fourth Revolution, LEAN Production Systems, Smart and Connected Business Perspective, Smart Factories, Cyber Physical Systems and Next Generation Sensors, Collaborative Platform and Product.

Lifecycle Management, Augmented Reality and Virtual Reality, Artificial Intelligence, Big Data and Advanced Analysis. Cybersecurity in Industry 4.0.

#### **Module-2 Basics of Industrial IoT**

UAVs in Industries, Real case studies.

Industrial Processes, Industrial Sensing & Actuation, Industrial Internet Systems, IIoT-Introduction, Industrial IoT: Business Model and Reference Architecture: IIoT Business Models-Part I, Part II, IIoT Reference Architecture, Industrial IoT- Layers: IIoT Sensing, IIoT Processing, IIoT Communication, IIoT Networking.

## **Module-3 Hot Analytics**

Industrial IoT: Big Data Analytics and Software Defined Networks.

IIoT Analytics - Introduction, Machine Learning and Data Science, and Julia Programming, Data Management with Hadoop. Data Center Networks, Security and Fog Computing: Cloud Computing in IIoT.

Industrial IoT: Security and Fog Computing, Application Domains: Factories and Assembly Line, Food Industry, Healthcare, Power Plants, Inventory Management & Quality Control, Plant Safety and Security (Including AR and VR safety applications), Facility Management. Industrial IoT- Application Domains: Oil, chemical and pharmaceutical industry, Applications of

- 1. Enterprise IoT Strategies and Best Practice for Connected Products and Services.
  - Dirk Slama, Frank Puhlmann, Jim Mirrish, Rishi M Bhatnagar
- 2. The Internet of Things: Key Applications and Protocols David Boswarthick.
- 3. The Silent Intelligence, The Internet of Things. By Daniel Kellmereit, Daniel Obodovski
- 4. "Industry 4.0: The Industrial Internet of Things", by Alasdair Gilchrist (Apress)
- 5. "Industrial Internet of Things: CybermanufacturingSystems" by Sabina Jeschke, Christian Brecher, Houbing Song, Danda B. Rawat (Springer).

## SDI-I-202 Instrumentation for Special Agriculture Applications

**Aim:** To acquire specific scripting knowledge to develop interactive applications, understand the basics of android application development and apply the programming skills in developing application pertaining to Industrial, medical, agricultural, etc.

**Pre-requisite Knowledge:** Measuring Instruments

**Learning Outcomes:** At the end of the course, the student will be able to :

- Implement mobile application using android SDK.
- Solve the need for smart systems in a distributed environment.
- Understand the IoT architecture and building blocks for various domains.
- Devise multidisciplinary case to case modelling and execute wide range of application.

#### **Module-1 Review of Instrumentation**

Historical perspective, Need of Instrumentation for Agriculture, Advantages of Instrumentation (Virtual), Define Virtual Instrumentation, block diagram & architecture of VI, data flow techniques, graphical programming in data flow, comparison with conventional programming.

## **Module-2 Programming Techniques**

VIS & Sub VIS, loops & charts, arrays, clusters, graphs, case & sequence structures, formula modes, local and global variable, string & file input.

#### **Module-3 Data Acquisition Basics for Agriculture**

ADC, DAC, DIO, Counters & timers, PC Hardware structure, timing, interrupts, DMA, Software and Hardware Installation.

#### **Module-4 Common Instrument Interfaces**

Current loop, Rs 232C/Rs 485, GPIB, System basics, interface basics: USB, PCMCIA, VXI, SCXI, PXI etc, networking basics for office & industrial application VISA & IVI, image acquisition & processing, Motion control.ADC,DAC,D10,DMM,Waveform generator.

#### **Module-5 Application in process control for Agriculture**

Flow, Pressure, Temperature, Level control case study, Condition monitoring of pumps, data acquisition.

- 1. Gary Johnson, Labview Graphical Programming second edition, MC GrawHill, Newyork.
- 2. Lisa K. Wells & Jettrey Travis, Labview for everyone, Prentice Hall, New Jersey.
- 3. Sokoloff, Basic Concepts of Labview 4, Prentice Hall, New Jercy.
- 4. S. Gupta, J.P.Gupta, PC interfacing for Data Acquisition & process control, secondEdition, Instrument Society of America.

5. Technical manuals for DAS modules of national instruments L .T.amy Automation system for control & data acquisition

## **SDI-I-203** Artificial Intelligence for IoT Applications

**Aim:** To provide the knowledge of machine learning, artificial intelligence and development of applications for IoT

Pre-requisite Knowledge: IoT

**Learning Outcomes:** At the end of the course, the student will be able to:

- Understand Maximum margin hyperplan Kernel trick and Classifying wine using SVM, Naive Bayes.
- Use knowledge of RL and Deep reinforcement learning.
- Deal with Heart monitor, Digital assistants, IoT and smart homes.

## **Chapter 1: Machine Learning for IoT**

ML and IoT, Learning paradigms, Prediction using linear regression, Electrical power output prediction using regression, Logistic regression for classification, Cross-entropy loss function, Classifying wine using logistic regressor, Classification using support vector machines, Maximum margin hyperplane

Kernel trick, Classifying wine using SVM, Naive Bayes, Gaussian Naive Bayes for wine quality

Decision trees, Decision trees in scikit, Decision trees in action

#### **Chapter 2: Genetic Algorithms for IoT**

Deterministic and analytic methods, Gradient descent method, Newton-Raphson method, Natural optimization methods, Simulated annealing, Particle Swarm Optimization, Genetic algorithms

Introduction to genetic algorithms, The genetic algorithm, Crossover, Mutation, Pros and cons, Advantages, Disadvantages, Coding genetic algorithms using Distributed Evolutionary, Algorithms in Python

## **Chapter 3: Reinforcement Learning for IoT**

Introduction, RL terminology, Deep reinforcement learning, Some successful applications

Simulated environments, OpenAl gym, Q-learning, Taxi drop-off using Q-tables, Q-Network

Taxi drop-off using Q-Network, DQN to play an Atari game, Double DQN, Duelling DQN

## **Chapter 3: Generative Models for IoT**

Introduction, Generating images using VAEs, VAEs in TensorFlow GANs, Implementing vanilla GAN in Tensor Flow, Deep Convolutional GANs, Variants of GAN and its cool applications, Cycle GAN, Applications of GANs

#### **Chapter 4: Distributed AI for IoT**

Introduction, Spark components and its working, Apache MLlib, Regression in MLlib,

Classification in MLlib, Transfer learning using SparkDL, Introducing H2O.ai, H2O AutoML

Regression in H2O, Classification in H2O

## **Chapter 5: Personal and Home IoT**

Personal IoT, SuperShoes by MIT, Continuous glucose monitoring, Hypoglycemia prediction using CGM data, Heart monitor, Digital assistants, IoT and smart homes, Human activity recognition, HAR using wearable sensors, HAR from videos

## **Chapter 6: AI for the Industrial IoT**

Introduction to AI-powered Industrial IoT, Some interesting use cases, Predictive maintenance using AI, Predictive maintenance using Long Short-Term Memory, Predictive maintenance advantages and disadvantages

## **Chapter 7: AI for Smart Cities IoT**

Components of a smart city, Smart traffic management, Smart parking, Smart waste management

Smart policing, Smart lighting, Smart governance, Adapting IoT for smart cities and the necessary steps, Challenges and benefits

## **Chapter 8: Combining It All Together**

Processing different types of data, Time series modeling, Preprocessing textual data, Data augmentation for images, Handling videos files, Audio files as input data, Computing in cloud

AWS, Google Cloud platform, Microsoft Azure

### M.TECH. IN DRONE AND UNMANNED AIRBORNE SYSTEM TECHNOLOGY

**Programme:** M. Tech

**Title:** Drone and Unmanned Airborne System Technology

Offered by: Electronics and Communication Engineering Department

**Supported by:** Mechanical Engineering Department

#### **Rationale:**

Drone and Unmanned Airborne Systems (UAS) program is to prepare students for design, operations and development in the emerging unmanned systems field. As one of its kind programs in this growing field it focuses on the growth, innovative development, and effective use of unmanned system technology for real world applications. This program will provide students the knowledge and skills required to operate and design the drone and unmanned airborne systems (UAS). The students will be introduced to the various aspects of unmanned aviation operations, which include UAS system types and components, communication, networking and navigations, regulations and operational approvals of UAS. The students will gain knowledge in related topics such as industry trends, ground and flight systems, remote sensing, aerodynamics, human factors, safety and resource management. The emphasis will be on modelling, design, construction, 3-D prototyping, data analysis and evaluation of UAS. The program will provide the opportunity to the students to have industry exposure in the related field and develop industry oriented projects using advanced simulators and prototyping.

**Total credits**: 76 credits

**Course Duration**: Two years

**Eligibility:** B.E./B.Tech in ECE, CSE, Electrical, and Mechanical Engineering

#### **Salient features:**

- 35. It is interdisciplinary program and admission is open to all engineering graduates.
- 36. Students will have the option to select some the courses offered through MOOCs.
- 37. Evaluation focuses more on formative evaluation to enable development of desired competencies.
- 38. In first and second semester, one of the electives being offered, is industry driven.

- 39. Project specific subject to be selected by the subject will be supervised and monitored by institute faculty.
- 40. In third semester, student will be attached to industry/NGO/Start up etc for hands on training on relevant echo system.
- 41. The program is designed to allow the students to spend one full year in field and explore the possibility of developing prototype.
- 42. Effective implementation of NEP-2020 is ensured by offering a number of multidisciplinary
- 43. To have better industry relevance, industry experts will be engaged to run industry relevant subjects.
- 44. To ensure attainment of program outcomes, emerging pedagogical approaches will be inbuilt in the teaching learning methodology.
- 45. Since the program is of interdisciplinary nature, bridge courses will be offered to meet the pre requisites of the program.

## **Program Outcomes:**

At the end of the program, the students will be able to:

- Carryout independent research/investigation and development to solve complex engineering problems related to drone and unmanned airborne systems
- Apply engineering knowledge, techniques and modern tools to analyze problems in unmanned airborne systems
- Demonstrate excellence in prototyping technologies related to airborne vehicles and unmanned systems.
- Engage in lifelong learning adhering to professional, ethical, legal, safety, environmental and societal aspects for career excellence

## **Study and Evaluation Scheme**

## **First Semester**

S No.	Course Code	Course Title	Contact Credits hours per week L T P			uation eme	Total		
			L	T	P		Internal	External	
							Marks	Marks	
		P	rogra	mme	Spe	cific Core			
1.	DUA-C- 101	Airborne System (UAS) Communication	4	-	-	4	60	40	100
2.	DUA-C- 102	and Networking  Dynamics of  Drones and  Airborne Systems	4	-	_	4	60	40	100
			Field	l/Ind	ustry	Driven			
3.	DUA-I- 103	Aerial Robotics	3	-	-	3	60	40	100
		Int	er-di	scipl	inar	y Electives			
4.	DUA-E-	Elective 1	3	-	-	3	60	40	100
5.	DUA-E- xxx	Elective 2	3	-	-	3	60	40	100
				Labo	orato	ory			
6.	DUA-P- 106	Simulation for Drone and UAS	-	-	4	2	60	40	100
7.	DUA-P- 107	Internet of Things	-	-	4	2	60	40	100
		Total		25	•	21	420	280	700

## **Second Semester**

S No.	Course Code	Course Title	Contact hours per week		Credits	Evaluation Scheme		Total				
			L	T	Р		Internal	External				
				1	1		Marks	Marks				
	Programme Specific Core											
1.	DUA-	Design and	4	-	-	4	60	40	100			
	C-201	Operations of Drone and UAS										
2.	DUA-	Data Analysis and	4	-	-	4	60	40	100			
	C-202	Computing for UAS										
		I	ield	/Indu	ıstry	Driven						
3.	DUA-	UAS Navigation	3	-	-	3	60	40	100			
	I-203	Systems										
		Inte	er-di	scipl	inar	y Electives						
4.	DUA-	Elective 3	3	-	-	3	60	40	100			
	E-xxx											
5.	DUA-	Elective 4	3	-	-	3	60	40	100			
	E-xxx											
				Labo	rato	ory						
6.	DUA-	3D Printing and	-	-	4	2	60	40	100			
	P-206	Drone Prototyping										
7.	DUA- P-207	Artificial Intelligence	-	-	4	2	60	40	100			
		Total		25		21	420	280	700			

## **Third Semester**

S	Course	Course Title	(	Conta	ct	Credits	Evalu	uation	Total
No.	Code		ho	hours per			Scheme		
				week					
			L	T	P		Internal	External	
							Marks	Marks	
1	DUA-	Research	3	-	-	3	60	40	100
	C-301	Methodology							
		(MOOC Course)							
2	DUA-	Self Study/ Project	3	-	-	3	60	40	100
	C-302	Specific Subject							
		(MOOC Course)							
3	DUA-	Monitored Live Lab	-	-	20	10	100	100	200
	P-303								
Total			26		16	220	180	400	

## **Fourth Semester**

S	Course	Course Title	C	Contact		Credits	<b>Evaluation</b>		Total
No.	Code		hours per			Scheme			
			week						
			L	T	P		Internal	External	
							Marks	Marks	
1	DUA-	Dissertation	-	-	27	18	100	100	200
	D-401								
	•	Total	-	27		18	100	100	200

Total Credits: 76 Total Marks: 2000

# **List of Electives**

	ELECTIVE - 1							
1.	DUA-E-104	Deep Learning Techniques						
2.	DUA-E-xxx	Advance Sensing Systems						
3.	DUA-E-xxx	Virtual Instrumentation and						
		CAD Tools						

	ELECTIVE - 2						
1.	DUA-E-xxx	Artificial Intelligence					
2.	DUA-E-xxx	Mechanical Behaviour and					
		Material Characterization for					
		3D/4D Printing					
3.	DUA-E-xxx	Immersive Technologies					

	ELECTIVE - 3							
1.	DUA-E-xxx	Robotic System Design and						
		Modelling						
2.	DUA-E-xxx	Modelling for 3D/4D Printing						
3.	DUA-E-xxx	Cognitive Computation						

	ELECTIVE - 4							
1.	DUA-E-xxx	Security Management for Drone						
		and UAS						
2.	DUA-E-xxx	Virtualisation and Cloud						
		Computing						
3.	DUA-E-xxx	Mechatronics systems						

#### **Detailed Syllabus**

**Course Title:** Unmanned Airborne System (UAS) Communication and Networking DUA-C-101

**Aim:** To introduce learners about latest communication and networking technologies for drone and UAS

**Pre-requisite Knowledge:** Communication and Networking

Course Outcomes: After the completion of the course, the student should be able to

- Explain the concepts of wireless networks for airborne systems.
- Comprehend the various routing protocols
- Apply communication techniques for drone & UAS system
- Design and analyze various antennas and radar technology

#### **Detailed Contents:**

#### Unit 1 - Wireless networks for aerial vehicle

Unmanned Aerial Vehicle Communication Networks (UAVCN), Adhoc UAV-ground network (AUGNet), Flying Ad hoc Networks (FANETs), UAVCN Design issues UAV-based networking architectures UAV-to-UAV (U2U) communication architectures, UAV-to-infrastructure (U2I) communication.

## **Unit 2 - Routing protocols for UAVCN**

Node Mobility, Mobility Model, Radio Propagation Model, Routing Protocols: static, proactive like OLSR, DSDV, BABEL, Reactive protocols like DSR, AODV and hybrid-like zone routing protocol (ZRP), TORA, geographic 2-D dimension and 3-D dimension like greedy hull greedy (GHG) greedy random greedy (GRG), greedy distributed spanning tree routing (GDSTR).

#### **Unit 3 - Radio Navigation**

ADF, VOR/DME - Doppler - LORAN and Omega Approach, GLS - Ground controlled approach system - surveillance systems-radio altimeter.

#### **Unit 4 - Aerial Wireless Communication**

Aeronautical Radio Frequency Spectrum, Line of Sight and Beyond Line of Sight Communication, issues - Manoeuvrability and Stability - Ground Control Station - UAV-mounted Base Station

(BS), Support / peripheral equipment - Mobility and Transportability - Channel modeling A2G channels.

## Unit 5 – Antenna and Radar systems for UAV

Antenna Systems for UAS, Conformal Antenna Design, Doppler signatures of drones and signature extraction, Radar Cross Section for UAV

- Barnhart, R., Michael, M., Marshall, D., and Shappee, E. ed. 2016. *Introduction to Unmanned Aircraft Systems, 2nd edition*. Boca Raton. CRC Press. ISBN ISBN 978-1482263930.
- Fahlstrom, P. and Gleason, T. 2012. *Introduction to UAV Systems. 4th edition*. United Kingdom. John Wiley & Sons Ltd. ISBN: 9781119978664

**Course Title:** Dynamics of Drones and Airborne Systems

**DUA-C-102** 

Aim: To introduce learners about dynamics of drones as Cyber Physical Systems and UAV

aerodynamics

**Pre-requisite Knowledge:** Autonomous systems

**Course Outcomes:** After the completion of the course, the students will be able to :

• Explain the concepts of unmanned airborne systems.

• Comprehend the concepts of unmanned Aerial Vehicles

• Apply the knowledge about the regulatory framework related to drone & UAS system

• Design and analyze aerodynamics of UAS

## **Detailed Contents:**

## **Unit 1 - UAS Technology**

Drones and unmanned aerial vehicles (UAVs), Systematic Basis of UAS, Classification of drones, Emerging technologies being integrated into the drone market including semi-autonomous and autonomous systems, Operational and performance envelopes, Future Capabilities and commercial applications.

## **Unit 2– Drones as Cyber Physical System**

CPS Concept Learning, Drone Cyber-Systems as CPS Component, Concepts of Spatial Information, Assembling of Drone, Specifications & Architecture, Electronic Speed Controller and Propeller Flight Controller.

#### Unit 3 – Unmanned Aerial Vehicles/Unmanned Airborne Systems (UAV/UAS).

UAS components, platforms, configurations, characteristics, on-board flight control, payloads, sensing communications, Power storage and Propulsion systems launch / recovery systems, ground control stations.

### **Unit 4 – Aerodynamics**

Concepts of flight, Aerodynamic models, equation of motion, dynamics modelling, Path and trajectory planning: continuous path and interpolated motion, elementary idea of guidance and navigation. flight performance, stability and control.

## **Unit 5 - Regulatory Framework**

Drone maintenance Specific aviation regulation, operational considerations liability / legal issues licensure, insurance, ethical implications.

- Jha, Theory, Design, and Applications of Unmanned Aerial Vehicles. CRC Press, 2016. 9781498715423
- Sebbane, Smart Autonomous Aircraft: Flight Control and Planning for UAV. CRC Press, 2015. 978- 1482299151
- Zavrsnik, Drones and Unmanned Aerial Systems: Legal and Social Implications for Security and Surveillance. Springer, 2015. 978-3-319-23760-2
- Baichtal, Building Your Own Drones: A Beginners' Guide to Drones, UAVs, and ROVs. Que Publishing, 2016. 978-0789755988.

Course Title: Aerial Robotics

**DUA-I-103** 

Aim: To familiarize learners about the concepts of aerial robotics, its mechanics, planning and

control

**Pre-requisite Knowledge:** Dynamics of Drones and Airborne Systems

**Course Outcomes:** After the completion of the course, the students will be able to :

• Explain the concepts of aerial robotics.

- Comprehend the mechanics and geometry of unmanned Aerial Vehicles.
- Apply the knowledge about control and trajectories of drone & UAS system.
- Design and analyze various aerial drones.

#### **Detailed Contents:**

#### **Unit 1 Introduction to Aerial Robotics**

Types of Unmanned Aerial Vehicles- Fixed wings, Flapping Wings, Rotor Craft, Quadrotors, Key Components of Autonomous Flight, State Estimation, Basic Mechanics, Dynamics and 1-D Linear Control, Design Considerations, Component Selection, Effects of Size

## **Unit 2 Geometry and Mechanics**

Transformations, Rotations, Euler Angles, Axis/Angle Representations for Rotations, Angular Velocity, Formulation, Newton-Euler Equations, Principal Axes and Principal Moments of Inertia, Quadrotor Equations of Motion

#### **Unit 3 Planning and Control**

2-D Quadrotor Control, 3-D Quadrotor Control, Time, Motion, and Trajectories, Motion Planning for Quadrotors, Minimum Velocity Trajectories from the Euler-Lagrange Equations, Linearization of Quadrotor Equations of Motion

#### **Unit 4 Advanced Topics**

Sensing and Estimation, Nonlinear Control, Control of Multiple UAS, Structure Assembly

- Christensen H.I., Hager G.D., "Sensing and Estimation", Springer Handbook of Robotics. Springer Handbooks. Springer, 2016
- Anibal Ollero, Bruno Siciliano, "Aerial Robotic Manipulation Research, Development and Applications", Springer Nature Switzerland, 2019

Course Title: Design and Operations of Drone and UAS

**DUA-C-201** 

**Aim:** To familiarize learners about the design concepts and operations of various sub system of Drone and UAS.

**Pre-requisite Knowledge:** Dynamics of Drones and Airborne Systems

**Course Outcomes:** After the completion of the course, the students will be able to :

- Explain the concepts and design issues of UAS.
- Comprehend the safety and QoS issues of unmanned Aerial Vehicles.
- Use the knowledge of various operations related to drone and UAS system.
- Design and analyze various subsystems of Drones.

#### **Detailed Contents:**

## **Unit 1 - Design Concepts of UAS**

Architecture, computer aided design, engineering drawings, structural concepts, metallic and composite materials, aircraft loads and stresses, aerodynamics, and Budgeting.

#### **Unit 2–Design Issues of Sub-Systems**

Design and analysis of various sub-systems like fuel, ignition, electric power distribution, digital data, instrumentation, hydraulic, pneumatic, environmental and flight control, System Complexity.

#### **Unit 3–Multirotor Design**

Design components in a multirotor system, principle of flight, types of payload, payload installation and utilization

### **Unit 4–UAS Operations**

Pre-flight checks and start-up, preparation cum coordination for flight, take-off and flight stage, post-flight checks, fault finding and rectification, various operational scenarios

#### **Unit 5 - Safety and QoS Issues**

Regulations and operational approvals, safety considerations, safety management system, ethics and UAS, ethical decision making and its relationship to safety, quality of service issues.

- Austin, Unmanned Aircraft Systems: UAVS Design, Development and Deployment.
   Wiley, 2010. 978-0- 470-05819-0
- Jha, Theory, Design, and Applications of Unmanned Aerial Vehicles. CRC Press, 2016. 9781498715423
- Zavrsnik, Drones and Unmanned Aerial Systems: Legal and Social Implications for Security and Surveillance. Springer, 2015. 978-3-319-23760-2
- Baichtal, Building Your Own Drones: A Beginners' Guide to Drones, UAVs, and ROVs. Que Publishing, 2016. 978-0789755988.
- Elliott, Build Your Own Drone Manual: The practical guide to safely building, operating and maintaining an Unmanned Aerial Vehicle (UAV), Haynes Publishing UK, 2016, 978-0857338136

Course Title: Data Analysis and Computing for UAS

**DUA-C-202** 

Aim: To familiarize learners about the computational tools for data analysis for Drone and UAS.

**Pre-requisite Knowledge:** Data Analytics

**Course Outcomes:** After the completion of the course, the students should be able to

- Apply appropriate tools for data acquisition
- Process the acquired data employing various analytical techniques.
- Use various data visualization techniques.
- Analyze various data security issues.

#### **Detailed Contents:**

#### **Unit 1 - Data Collection**

Data acquisition and handling sensors and systems, types of sensor mounting and control, airborne and ground telemetry system, flight data testing, softwares for data collection.

#### **Unit 2 – Data Processing**

Tools for wrangling and cleaning data, Types of the results and their usage, human-data interaction, Postflight data processing

#### Unit 3 – Data Analysis

Statistical Analysis, tools to identify patterns, trends, and correlations in data, natural language content analysis, forecasting, systems life cycle analysis

#### **Unit 4 - Visualizing Data**

Visualization of Numerical Data, Visualization of Non-Numerical Data, Text Access, Text Retrieval Problem, Text Retrieval Methods

#### **Unit 5 - Data Security Issues**

Encryption techniques, cloud data security & management, resource handling platforms, data rights, ethical issues in data governance.

- Neeraj Kumar Singh, Porselvan Muthukrishnan, Satyanarayana Sanpini, Industrial System Engineering for Drones: A Guide with Best Practices for Designing, July 2019, Apress; 1st edition, 978-1484235331
- K. Kim, Y. M. Park and C. Seon Hong, Machine Learning Based Edge-Assisted UAV Computation Offloading for Data Analyzing, 2020 International Conference on Information Networking (ICOIN), Barcelona, Spain, 2020, pp. 117-120, doi: 10.1109/ICOIN48656.2020.9016432.
- Dimosthenis C. Tsouros, Anna Triantafyllou, Stamatia Bibi, Panagiotis G. Sarigannidis, Data acquisition and analysis methods in UAVbased applications for Precision Agriculture, May 2019, DOI: 10.1109/DCOSS.2019.00080

Course Title: UAS Navigation Systems

**DUA-I-203** 

**Aim:** To familiarize learners about the UAS path planning and navigation techniques.

Pre-requisite Knowledge: Communication and Networking

**Course Outcomes:** After the completion of the course, the students will be able to :

- Explain various navigation and position systems suitable for UAS.
- Comprehend the various Trajectory Planning & Tracking.
- Explain the working of Navigation Sensors.
- Analyze various collision avoidance techniques.

#### **Detailed Contents**

## **Unit 1 Inertial Navigation System**

Fixed and Moving Frames, World Geodetic System, Inertial Navigation System-Fundamentals, Navigation Equations, Navigation Basic Calculations, Geodetic Coordinates Calculations

#### **Unit 2 Positioning System**

Ground Speed Versus Airspeed, and velocity determination-signal structure, GNSS, GIS, Introduction to Kalman filtering-Estimation, Position Fixing Navigation - Map Reading, Celestial Navigation, Navigation in Reduced Visibility Conditions

#### **Unit 3 Inertial Navigation Sensors and Navigation Disturbances**

Accelerometer, Gyroscope, Airspeed Sensor, Altitude Sensor, Radar Altimeter, Mechanical Altimeter, Pressure Sensor, Clock/Timer, Compass, Magnetometer, MEMS Inertial Module, Transponder, Wind, Gust and Disturbance Measurement Noise, Drift, Drift Due to Rotation of Rotor/Propeller, Drift Due to Wind, Coriolis Effect, Magnetic Deviation,

## **Unit 4 Trajectory Planning & Tracking**

Navigation System Design Requirements, Design Flowchart, Design Guidelines, Quadrotor Mathematical Description, Time-Optimal Trajectory Generation, Trajectory Tracking Problem

## **Unit 5 Obstacle Avoidance**

Artificial Potential Field Method, Obstacle Avoidance Algorithm- Geometric Method, Force Field Method, Limit-Cycle Obstacle Avoidance

- Pedro Castillo-Garcia, Laura Munoz Hernandez, Pedro Gil, "Indoor Navigation Strategies for Aerial Autonomous Systems", Butterworth-Heinemann,1st Edition, 2016
- Jung-Sup Um, "Drones as Cyber-Physical Systems Concepts and Applications for the Fourth Industrial Revolution", Springer Nature Singapore Pte Ltd., 2019
- Dr. Mohammad H. Sadraey, "Design of Unmanned Aerial Systems", NavigationSystem design- Chapter8, pp. 306-347, John Wiley and Sons, Ltd, 2020

## **Elective Subjects**

**Course Title:** Deep Learning Techniques

**DUA-E-104** 

**Aim:** To familiarize learners about the deep learning models.

#### **Detailed Contents:**

Deep Neural Networks: Difficulty of training deep neural networks, Greedy layerwise training; Better Training of Neural Networks: Newer optimization methods for neural networks, second order methods for training, Saddle point problem in neural networks, Regularization methods (dropout, drop connect, batch normalization); Convolutional Neural Networks: LENet, ALEXNet, ZF-Net, VGGNet, GOOGLENet, RESNet, visualizing convolutional neural networks, guided back propagation, deep dream, deep art, fooling convolutional neural networks; Recurrent Neural Networks: Back propagation through time (BPTT), vanishing and exploding gradients, truncated BPTT, GRU, LSTMS encoder decoder models, attention mechanism, attention over images; Recent trends: Variational Auto-encoders, Generative Adversarial Networks, Multi-task Deep Learning, Multi-view Deep Learning; Applications: Vision, NLP, Speech

- 8. J. Patterson, A.Gibson, Deep Learning, (1e), O'Reilly Publication, 2018.
- 9. Goodfellow I., Bengio Y, Deep Learning (Adaptive Computation and Machine Learning series), (1e), MIT Press, 2017.
- 10. Shai Shalev-Shwartz, Shai Ben-David, Understanding Machine Learning: From Theory to Algorithms, (3e), Cambridge University Press, 2015.

**Course Title:** Advance Sensing Systems

DUA-E-xxx

**Aim:** To familiarize learners about the sensors and their interface.

#### **Detailed Contents:**

Transducers and Sensors: Mechanical and Electromechanical Sensors, Sensitivity and Linearity of the Sensor, Sensor selection and its calibration techniques; Signal Conditioning, Data Acquisition Systems and Conversion; Smart Sensors Interface, Automation, Sensors Applications, Health monitoring sensors, Industrial sensors; Actuators: Mechanical Actuation Systems, Electrical Actuation Systems, Solid-state switches, Solenoids, D.C. Motors, A.C. Motors, Stepper motors.

#### **Suggested Books:**

- 1. D. Patranabis, "Sensors and Transducers", PHI Learning Private Limited.
- 2. W. Bolton, "Mechatronics", Pearson Education Limited.
- 3. Transducers & Instrumentation, Rangan Mani Sharma.

**Course Title:** Virtual Instrumentation and CAD Tools

DUA-E-xxx

**Aim:** To familiarize learners about the various tools related to virtual instrumentation.

#### **Detailed Contents:**

Virtual Instrumentation: Historical perspective, Block diagram and Architecture of Virtual Instruments; Data-flow Techniques: Graphical programming in data flow, Comparison with conventional programming; Programming Techniques: VIs and sub-VIs, Loops and Charts, Arrays, Clusters and graphs, Case and sequence structures, Formula nodes, Local and global variables, Strings and file I/O; Data Acquisition; Instrumentation Interfaces; Analysis Tools, CAD Tools, LabVIEW.

- 5. Johnson, G., LabVIEW Graphical Programming, McGraw Hill.
- 6. Sokoloft, L., Basic Concepts of LabVIEW 4, Prentice Hall Inc..
- 7. Wells, L.K. and Travis, J., LabVIEW for Everyone, Prentice Hall Inc.

Course Title: Artificial Intelligence

DUA-E-xxx

**Aim:** To familiarize learners about the principles of machine learning, algorithms which underpin many popular learning techniques, as well as support developing an understanding of the theoretical relationships between these algorithms.

#### **Detailed Contents:**

Automated Reasoning: knowledge representation and reasoning, representing and reasoning about objects, relations, events, actions, time, and space; predicate logic, situation calculus, description logics, - Logic - Propositional and predicate logic - Syntax - Informal and formalsemantics; Uncertain Knowledge - Bayesian networks; Basics of decision theory, sequential decision problems, elementary game theory; Problem-solving through Search - forward and backward, state-space, blind, Introduction to intelligent agents; Machine Learning - Foundations of supervised learning - Decision trees and inductive bias, Linear Regression, Logistic Regression. Generalisation, Training, Validation and Testing, Problem of Overfitting, Bias vs Variance ,Confusion Matrix, Precision, Recall, F Measure, Support Vector Machine, Perceptron, Beyond binary classification, Boosting and bagging, bootstrapping - Advanced supervised learning - K-Nearest Neighbour, Markov model, Hidden Markov Model - Nearest Neighbor, Classification - Gaussian processes - Unsupervised Learning - Dimensionality Reduction Techniques, Linear Discriminant Analysis - Clustering: K-means, Hierarchical, Spectral ,subspace clustering, association rule mining.

- 1. Russell, Norvig, Artificial Intelligence: A Modern Approach, Third edition, Prentice Hall, 2010
- 2. Hastie, Tibshirani, Friedman. The elements of statistical learning, Second edition, Springer, 2009

**Course Title:** Mechanical Behaviour and Material Characterization for 3D/4D Printing DUA-E-xxx

**Aim:** To familiarize learners about the importance and methodology of the material characterization as well as principle and operation of characterization equipment's.

#### **Detailed Contents:**

Fatigue and Fracture Mechanics: High and low cycle fatigue, process of fatigue fracture, effect of mean stress, Cyclic stress/strain response of materials, establishment of cyclic stress/ strain curve, transition fatigue life, Coffin-Manson relationship, Evaluation of parameters, characterizing resistance against high cycle and Low cycle fatigue, Creep fatigue interaction, environmental effects, thermochemical fatigue; Fracture Mechanics: Brief review of the basic concepts of linear elastic and elastic-plastic fracture mechanics, stress intensity parameter, J-integral and crack tip opening displacement as fracture criteria, standard procedures for experimental determination of these parameters; System Drives, Part Programming: Failure analysis: Analyzing Fractures, Micro mechanisms of brittle and ductile fracture, fracture mechanism maps, fractography, Visual Examination & Management of Applied Failure Analysis, Manage Failure Analysis; Materials characterization techniques: Optical microscopy techniques, Quantitative metallography, Scanning electron microscopy: Image formation methods in SEM. Applications; AM Machines: Atomic Force Microscopy (AFM) - basic principles, instrumentation, operational modes, Applications, Limitations

- 1. ASM Handbook: Materials Characterization, ASM International, 2008.
- 2. Yang Leng: Materials Characterization-Introduction to Microscopic and Spectroscopic Methods, John Wiley & Sons (Asia) Pte Ltd., 2008.
- 3. M.F Ashby and David R H Jones: Engineering Materials I: Introduction to Properties, Applications and Design,2010.
- 4. Richard W. Hertzberg, Richard P. Vinci, Jason L. Hertzberg, Deformation and Fracture Mechanics of Engineering Materials, 5th Edition, Wiley, 2012.

**Course Title:** Immersive Technologies

DUA-E-xxx

**Aim:** To familiarize learners about the strengths and limitations of virtual reality and immersive technologies.

#### **Detailed Contents:**

Immersive Technology - Augmented Reality and Mixed Reality; Hardware and Software of Immersive Technology; Applications of Immersive Technology; Case Studies

- Cai, Y. (Ed.). (2013). 3D immersive and interactive learning. New York: Springer.
- Code, J., Clarke-Midura, J., Zap, N., & Dede, C. (2012). Virtual performance assessment in immersive virtual environments. In Interactivity in e-learning: Case studies and frameworks (pp. 230-252). IGI Global.
- Gregory, S., Reiners, T., & Tynan, B. (2010). Alternative realities: Immersive learning for and with students. In Distance learning technology, current instruction, and the future of education: Applications of today, practices of tomorrow (pp. 245-272). IGI Global.
- Zheng, R. Z., & Greenberg, K. (2020). Immersive Technology: Past, Present, and Future in Education. In Cognitive and Affective Perspectives on Immersive Technology in Education (pp. 107-126). IGI Global.
- Metcalf, S. J., Kamarainen, A. M., Grotzer, T., & Dede, C. (2013). Teacher perceptions of the practicality and effectiveness of immersive ecological simulations as classroom curricula. International Journal of Virtual and Personal Learning Environments (IJVPLE), 4(3), 66-77.

Course Title: Modelling for 3D/4D Printing

DUA-E-xxx

**Aim:** To familiarize learners about the methodological basis of the 3 D modeling, geometric transformations, part orientation and its algorithm as well as the main theoretical and practical aspects of these topics.

#### **Detailed Contents:**

Conceptual Design: Design Theories, develop a concept, implement a concept, creative methods for design, CAD input devices, CAD output devices, CAD Software, Display Visualization Aids, and Requirements of Geometric Modelling, Transformations of Geometry, Developing algorithms/computer codes for transformations; Design of Curves: Hermite Cubic segments, Curve Trimming and Blending, Bezier segments, Bezier- subdivision, Degree elevation, Composite Bezier, B-spline, Properties of basic functions, Continuity, NURBS, Developing algorithms/computer codes for curves; Design of Surfaces and Solids; CAD Data Exchange Formats and Applications: CAD Data exchange formats, Finite element analysis, 3D digitizing: Reengineering; AM Data Formatting and Processing; AM Data Processing; Modelling of AM Process.

- 1. Zeid, Ibrahim. CAD/CAM Theory and Practice. TMH, 2019
- 2. Rogers, F; Adams, A. Mathematical Elements for Computer Graphics, TMH, 2008.
- 3. Chua Chee Kai, Leong Kah Fai, "3D Printing and Additive Manufacturing: Principles & Applications", 4th Edition, World Scientific, 2015.

## **Course Title: Cognitive Computation**

DUA-E-xxx

**Aim:** To familiarize learners about various cognitive computation techniques

#### **Detailed Contents:**

Basic tools for analyzing experimental data, interpreting statistical reports, reasoning under uncertain situations. Axioms of probability, discrete and continuous probability models, law of large numbers, and the Central Limit Theorem. Estimation, likelihood theory, Bayesian methods, bootstrap, Monte Carlo methods, hypothesis testing, confidence intervals, elementary design of experiments, goodness-of-fit. Simple regression model and the analysis of variance.

- 1. Pylyshyn, Z. W. Computation and cognition (p. 41). Cambridge, MA: MIT press.
- 2. Bishop, J. M. A cognitive computation fallacy Cognition, computations and panpsychism. *Cognitive Computation*, *1*(3), 221-233.

## **Course Title: Virtualization and Cloud Computing**

DUA-E-xxx

Aim: To familiarize learners about various virtualization and cloud computing techniques

#### **Detailed Contents:**

Recent Trends in Computing: Distributed Computing, Cluster Computing, Grid Computing, Utility Computing, Cloud Computing. Evolution of Cloud Computing: Migrating into a Cloud; Cloud Computing Characteristics; Applications; Benefits; Limitations; Challenges, SOA; Cloud Computing Service Models: Infrastructure as a Service; Platform as a Service; Software as a Service. Cloud Computing Deployment Models: Private Cloud; Public Cloud; Community Cloud; Hybrid Cloud, Major Cloud Service providers. Types of Virtualization, Benefits of Virtualization, Hypervisors; VM Provisioning & Migration: VM Lifecycle, VM Provisioning Process, VM Migration Techniques; Scheduling in Cloud: Scheduling problem, Different types of scheduling, Scheduling for independent and dependent tasks, Static vs. Dynamic scheduling, Optimization techniques for scheduling; Cloud Storage: Storage as a Service, Benefits and Challenges, Storage Area Networks(SANs), Case Study of Amazon S3;Cloud Security: Infrastructure Security: Network Level Security, Host Level Security and Application Level Security, Data Security: Data Security & Privacy Issues; Identity & Access Management; Legal Issues in Cloud Computing; Mobile Cloud Computing: Overview of Mobile Cloud Computing, Advantages, Challenges, Using Smartphones with the Cloud, Offloading techniques - their pros and cons, Mobile Cloud Security.

- 6. Rajkumar Buyya, James Broberg, Andrzej Goscinski (Editors): Cloud Computing: Principles and Paradigms, Wiley.
- 7. Barrie Sosinsky: Cloud Computing Bible, Wiley.
- 8. Anthony T. Velte, Toby J. Velte, and Robert Elsenpeter: Cloud Computing: A Practical Approach, McGraw Hill, 2010.
- 9. Judith Hurwitz, Robin Bloor, Marcia Kaufman, Fern Halper: Cloud Computing for Dummies, Wiley.
- 10. Borko Furht, Armando Escalante (Editors): Handbook of Cloud Computing, Springer.

**Course Title:** Mechatronics Systems

DUA-E-xxx

**Aim:** To familiarize learners about basic skills useful in identifying the concepts of automated machines and equipment and describe the terms and phrases associated with mechatronics.

#### **Detailed Contents:**

Mechatronics & its Elements, Mechatronics Design Process, Integrated Design Issues in Mechatronics, Applications of Mechatronics; Modeling & Simulation of Physical Systems: Mathematical modeling of physical systems, Dynamic response of first and second order systems, System transfer functions, Block Diagram Approach, State Space Approach; Actuators: Fluid power control elements and standard graphical symbols, Directional, Pressure and Flow Control Valves — Construction and Working, Basic fluid power circuits, Mechanical & Solid state switches, AC and DC motors, Stepper motors; Control Theory: Introduction to Open Loop & Closed Loop Control, Transient & Steady state performance characteristics, Frequency response, PID Controllers & their Tuning, Adaptive Control; Data Acquisition: Sensors, Operational amplifier, Protection and filtering, Digital signals, Data acquisition systems; Mechatronics System Design: Traditional & Mechatronics Design, Possible Mechatronics Design Solutions, Digital logic, Programmable logic controllers, Microcontrollers, Simple Logic Circuits using PLC and microcontroller.

- 1. David G. Alciatore, Michael B. Histand, "Introduction to Mechatronics and Measurement Systems", Tata McGraw Hill, 4<sup>th</sup> Edition, 2014
- 2. W Bolton, "Mechatronics: A Multidisciplinary Approach", Pearson Education, 4<sup>th</sup> Edition, 2014
- 3. S R Majumdar, "Pneumatic Systems", Tata McGraw Hill, New Delhi, 2008.
- 4. S R Majumdar, "Oil Hydraulic Systems", Tata McGraw Hill, New Delhi, 2010
- 5. Groover M. P., "Automation, Production Systems and Computer Aided Manufacturing", Pearson Education, New Delhi, 2015.

# M.TECH. IN IIOT AND INDUSTRIAL ROBOTICS

Title of the program	Master of Engineering in IIoT and Industrial Robotics
Rationale	Industry 4.0 is a quantum leap in automation, requiring major technological changes in the industry. Smart sensors, intelligent robots & machines, artificial intelligence and IoT are changing the very way of working of the industry. In this scenario, Indian industry needs technical manpower having interdisciplinary knowledge and skills, which can drive innovation and technical advancements for the Indian industry to remain competitive globally. The proposed Master of Engineering program in IIoT and Industrial Robotics will enable the students to gain deep insights into the technologies of Industrial IoT and Industrial Robotics which form the backbone of smart manufacturing. The students will understand the opportunities and challenges brought about by Industry 4.0 and will be prepared to reap its benefits for our nation.
Total Credits:	76
Eligibility	B.E. / B.Tech. or Equivalent
Salient Features	<ul> <li>It is interdisciplinary program and admission is open to all engineering graduates.</li> <li>Students will have the option to select some the courses offered through MOOCs.</li> <li>Evaluation focuses more on formative evaluation to enable development of desired competencies.</li> <li>In first and second semesters, one of the electives being offered is industry driven.</li> <li>Project specific subject to be selected by the subject will be supervised and monitored by institute faculty.</li> <li>In third semester, student will be attached to industry/NGO/Start up etc. for hands on training on relevant echo system.</li> <li>The program is designed to allow the students to spend one full year in field and explore the possibility of developing prototype.</li> <li>Effective implementation of NEP-2020 is ensured by offering a number of multidisciplinary</li> </ul>

- To have better industry relevance, industry experts will be engaged to run industry relevant subjects.
- To ensure attainment of program outcomes, emerging pedagogical approaches will be inbuilt in the teaching learning methodology.
- Since the program is of interdisciplinary nature, bridge courses will be offered to meet the pre requisites of the program.

## **Study and Evaluation Scheme**:

## **First Semester**

S. No.	Course Code	Course Title	Hours / Week L-T-P	Credits	Internal Marks	External Marks	Total	
		Programme S	Specific Core	e				
29.	IIR-C-101	Industrial IoT	4-0-0	4	60	40	100	
30.	IIR-C-102	Robotic System Design and Modeling	4-0-0	4	60	40	100	
	Interdisciplinary / Industry Oriented Electives							
31.		Elective 1	3-0-0	3	60	40	100	
32.		Elective 2	3-0-0	3	60	40	100	
33.		Elective 3	3-0-0	3	60	40	100	
	•	Laborator	y Courses					
34.	IIR-P-101	Internet of Things Lab (Common to all M.Tech Programmes)	0-0-4	2	60	40	100	
35.	IIR-P-102	Industrial IoT Laboratory	0-0-4	2	60	40	100	
	•	Total	25	21	420	280	700	

## **Second Semester**

S. No.	Course Code	Course Title	Hours / Week L-T-P	Credits	Internal Marks	External Marks	Total
		Programme S	pecific Core	e			
29.	IIR-C-201	Sensing, Communication and Networking	4-0-0	4	60	40	100
30.	IIR-C-202	Robot Control and Programming	4-0-0	4	60	40	100
		Interdisciplinary / Indus	stry Oriente	d Electives			
31.		Elective 4	3-0-0	3	60	40	100
32.		Elective 5	3-0-0	3	60	40	100
33.		Elective 6	3-0-0	3	60	40	100
	•	Laborator	y Courses				
34.	IIR-P-201	Artificial Intelligence Lab (Common to all M.Tech Programmes)	0-0-4	2	60	40	100
35.	IIR-P-202	Robotics Laboratory	0-0-4	2	60	40	100
	u.	Total	25	21	420	280	700

## **Third Semester**

S. No.	Course Code	Course Title	Hours / Week L-T-P	Credits	Internal Marks	External Marks	Total
5.	IIR-C- 301	MOOC Course 1 – Research Methodology	4-0-0	3	60	40	100
2.		MOOC Course 2 – Project Specific Subject	4-0-0	3	60	40	100
3.	IIR-P- 301	Live Lab	0-0-20	10	100	100	200
		Total	28	16	220	180	400

## **Fourth Semester**

S. No.	Course Code	Course Title	Hours / Week L-T-P	Credits	Internal Marks	External Marks	Total
1.	IIR-D-401	Thesis Work	0-0-36	18	100	100	200
Total			-	18	100	100	200

Total Credits: 76 Total Marks: 2000

# LIST OF ELECTIVES - M.E. Industrial IoT and Industrial Robotics

CODE	SUBJECT	Credits
	ELECTIVE SUBJECT – 1	
IIR-E-101	Machine Learning	3
IIR-E-102	Expert Systems	3
SDI-C-105	Virtualization and Cloud Computing	3
	ELECTIVE SUBJECT – 2	
IIR-E-103	Data Analytics	3
SDI-E-109	IoT Application Development	3
DGD-E-103	GPU Programming	3
	ELECTIVE SUBJECT – 3	
IIR-E-104	Cyber Physical Systems	3
SDI-C-201	IoT Security and Trust	3
SDI-E-104	Data Warehousing and Mining	3
	ELECTIVE SUBJECT – 4	
PI-EC107	Digital Manufacturing	3
PI-C102	3D/4D Printing Processes	3
IIR-E-201	Mechanism Design & Analysis	3
	ELECTIVE SUBJECT – 5	<b>'</b>
IIR-E-202	Computer Vision	3
IIR-E-203	System Integration & Packaging	3
IIR-E-204	Industrial Safety Engineering	3
	ELECTIVE SUBJECT – 6	
IIR-E-205	Robot Motion Planning	3
IIR-E-206	Machinery Fault Diagnosis And Signal Processing	3
IIR-E-207	Manufacturing Systems Technology	3
	MOOCs/Self-Study Course – Project Specific Subject	1
DGD-E-203	Deep Learning	3
IIR-E-301	IoT for Agricultural Applications	3
SDI-E-203	Power Management for IoT Devices	3

## **IIR-C-101: INDUSTRIAL IoT**

Maximum marks: 50 L P
Time Allowed: 3 hours 4 ---

#### **OBJECTIVE**

This course is designed to enable students to create specialized, advanced unique IOT products and solutions for Industrial Applications, Home Automation, Building Security and Assisted Living use cases from scratch all the way to the market. The course touches all the necessary software, hardware platforms, protocols, everything in between to the point it is required.

## PRE REQUISITE KNOWLEDGE

- Basic knowledge of business operation, devices, electronics systems and data systems
- Basic understanding of software and systems
- Basic understanding of Statistics

#### **COURSE / LEARNING OUTCOMES**

After the completion of this course, the students will be able to

- Design, Code and Build IOT products.
- Work with Micro controllers (Arduino Uno, Nano, NodeMCU), Sensors, Relays, Displays, Keypads, work with mains (220V) etc.
- Code using Arduino IDE from basics
- Use Ethernet and Wifi shields
- Connect to cloud IOT Platforms, Persist Data, Program Triggers and more
- Build IOT products

#### **DETAILED CONTENTS**

#### **Module-1 Introduction to IoT**

Introduction to IoT, Sensing, Actuation, Basics of Networking, Communication Protocols, Sensor Networks, Machine to Machine Communications. Understanding of the IoT ecosystem, various layers in building an IoT application and interdependencies.

## **Module-2 Interoperability in IoT**

Introduction to Arduino Programming, Integration of Sensors and Actuators with Arduino, Introduction to Python programming. Introduction to Raspberry Pi, Implementation of IoT with Raspberry Pi. Build use cases using Raspberry Pi.

#### Module-3 SDN for IoT

Introduction to SDN, SDN for IoT, Data Aggregation, Handling and Analytics, Cloud Computing, Sensors, Fog Computing, Understanding of the various protocols being used in IoT like MQTT, AMQP, REST API.

## **Module-4 Components of Industrial IoT**

Industrial Processes, Industrial Sensing & Actuation, Industrial Internet Systems, IIoT-Introduction, Industrial IoT: Business Model and Reference Architecture: IIoT Business

Models-Part I, Part II, IIoT Reference Architecture, Industrial IoT- Layers: IIoT Sensing, IIoT Processing, IIoT Communication, IIoT Networking.

## **Module-5 HoT Analytics**

Industrial IoT: Big Data Analytics and Software Defined Networks.

IIoT Analytics - Introduction, Machine Learning and Data Science, and Julia Programming, Data Management with Hadoop. Data Center Networks, Security and Fog Computing: Cloud Computing in IIoT.

Industrial IoT: Security and Fog Computing, Application Domains: Factories and Assembly Line, Food Industry, Healthcare, Power Plants, Inventory Management & Quality Control, Plant Safety and Security (Including AR and VR safety applications), Facility Management.

Industrial IoT- Application Domains: Oil, chemical and pharmaceutical industry, Applications of UAVs in Industries, Real case studies.

- 5. David Etter, "IoT (Internet of Things) Programming: A Simple and Fast Way of Learning IoT," Kindle Edition.
- 6. Jan Holler, VlasiosTsiatsis, Catherine Mulligan, Stefan Avesand, Stamatis Karnouskos, and David Boyle, "From Machine to Machine to the Internet of Things: Introduction to a New Age of Intelligence," Elsevier Science Publishing Co. Inc, 2014.
- 7. Pethuru Raj and Anupama C. Raman, "The Internet of Things: Enabling Technologies, Platforms, and Use Cases," 1st Edition, Auerbach Publications, 2017.

#### **IIR-C-102: ROBOTIC SYSTEM DESIGN AND MODELING**

Maximum marks: 50 L P
Time Allowed: 3 hours 4 ---

#### **OBJECTIVE**

The objective of this course is to impart knowledge about industrial robots for their design, modeling and simulation.

## PRE REQUISITE KNOWLEDGE

- Engineering Mathematics
- Engineering Mechanics
- Basic Electronics
- Basic Programming

#### **COURSE / LEARNING OUTCOMES**

After the completion of this course, the students will be able to:

- Perform kinematic and dynamic analysis with simulation.
- Design control laws for a robot.
- Integrate mechanical and electrical hardware for prototyping a robotic manipulator.
- Select a robotic system for given application.

## **DETAILED CONTENTS**

#### 1. Introduction to Robotics & MATLAB

- 1.1. Robot Subsystems & Configurations
- 1.2. Joints & Links
- 1.3. Robot End-Effectors
- 1.4. Sensors & Actuators
- 1.5. Functional Requirements of Robots
- 1.6. Industrial Applications of Robots
- 1.7. MATLAB Basics
- 1.8. Matrix Creation & Manipulation in MATLAB
- 1.9. Programming in MATLAB
- 1.10.Plotting in MATLAB

#### 2. Robot Kinematics

- 2.1. Pose of a Rigid Body
- 2.2. Homogeneous Transformations Matrices
- 2.3. Denavit and Hartenberg (DH) Parameters
- 2.4. Forward Position Analysis
- 2.5. Inverse Position Analysis
- 2.6. Velocity Analysis: The Jacobian Matrix
- 2.7. Jacobian Computations
- 2.8. Forward and Inverse Velocity Analysis
- 2.9. Acceleration Analysis
- 2.10. Design Project: Modeling of 3-DOF Robot Kinematics in MATLAB

#### 3. Robot Dynamics

- 3.1. Force and Moments Balance
- 3.2. Equivalent Joint Torques
- 3.3. Role of Jacobian in Statics
- 3.4. Inertia Properties
- 3.5. Euler-Lagrange Formulation
- 3.6. Newton-Euler Formulation
- 3.7. Recursive Newton-Euler Algorithm
- 3.8. Dynamic Equations for Multiple-DOF Robots
- 3.9. Solving Differential Equations in MATLAB
- 3.10. Design Project: Modeling & Simulation of 3-DOF Robot Manipulator in MATLAB

## 4. Robot Trajectory Planning

- 4.1. Path versus Trajectory
- 4.2. Basics of Trajectory Planning
- 4.3. Joint Space Trajectory Planning
- 4.4. Cartesian Space Trajectory Planning
- 4.5. Point-to-Point vs. Continuous Path Planning
- 4.6. Design Project: Trajectory Planning of 3-DOF Robot in MATLAB

#### 5. Robot Sensors

- 5.1. Role of Sensors in Robotic system
- 5.2. Internal and External Sensors
- 5.3. Proximity Sensors of various types
- 5.4. Displacement, Velocity & Acceleration Sensors
- 5.5. Force and Touch Sensors
- 5.6. Range Sensors
- 5.7. Vision Systems
- 5.8. Image Processing

## 6. End-Effectors

- 6.1. End Effectors and Types-Mechanical, Magnetic, Vacuum
- 6.2. Various types of mechanical grippers
- 6.3. Design of mechanical grippers
- 6.4. End-Effector Selection Criteria
- 6.5. End Effector design case studies

#### 7. Robot Actuators

- 7.1. Characteristics of Robot Actuating Systems
- 7.2. Electric Motors
- 7.3. Hydraulic actuators
- 7.4. Pneumatic actuators
- 7.5. Magnetostrictive actuators
- 7.6. Shape-memory type actuators
- 7.7. Electroactive polymer actuators
- 7.8. Selection of actuators

## 8. Finite Element Analysis

- 8.1. Introduction to FEA
- 8.2. Steps of Finite Element Modeling & Analysis
- 8.3. Structural Analysis of mechanisms
- 8.4. Modal Analysis of mechanisms
- 8.5. Optimization using FEA Technique
- 8.6. Design Project: Structural and modal analysis of a robot manipulator

## **BOOKS:**

- 9. Introduction to Robotics, S. K. Saha, McGraw Hill Education (India) Pvt. Ltd.
- 10. Introduction to Robotics Analysis, Control, Applications, Saeed B. Niku, Wiley India Pvt. Ltd.
- 11. Introduction to Robotics Mechanics and Control, John J. Craig, Pearson Education Inc.
- 12. Robotics & Control R.K. Mittal & I.J. Nagrath TMH Publications
- 13. Industrial Robotics Technology, Programming and Applications M.P.Groover, M.Weiss, R.N.Nagel, N.G.Odrey
- 14. Design of Machinery: An Introduction to the Synthesis and Analysis of Mechanisms and Machines, Robert L.Norton, Tata McGraw-Hill, 3rd Edition
- 15. Dally and Riley, "Experimental stress analysis", McGraw-Hill International Student Edition, McGraw-Hill Book Company.
- 16. Fundamentals of Finite Element Analysis, David V. Hutton, Tata McGraw Hill

#### **IIR-P-102: INDUSTRIAL IoT LABORATORY**

Maximum marks: 50 L P
Time Allowed: 3 hours -- 4

## **OBJECTIVE**

The objective of this course is to expose the students to design and development of real world IoT applications

## PRE REQUISITE KNOWLEDGE

- Knowledge of Industrial IoT
- Programming using relevant software

#### **COURSE / LEARNING OUTCOMES**

After the completion of this course, the students will be able to

- Identify sensors to be used for different industrial parameters
- Use Web based services/tools for developing IoT applications

## PRACTICE TASKS

- 1. Study of basic components used in IoT.
- 2. Building a simple IoT application using smartphone and free cloud service.
- 3. Extraction and uploading of machine data on a free cloud service.
- 4. Exercises on storage of big data.
- 5. Using Amazon Web Service for deployment and retrieval of Data.
- 6. Case study I : Milk Processing and Packaging Industries
- 7. Case study II: Manufacturing Industries
- 8. Case study III : Virtual Reality Lab
- 9. Case study IV: Steel Plant

## **IIR-C-201: Sensing, Communication and Networking**

Maximum marks: 50 L P
Time Allowed: 3 hours 4 ---

#### **OBJECTIVE**

This course will introduce students to design of sensors and actuators, and to methods that integrate them into embedded systems used in consumer and industrial products. Students will learn about hardware components and firmware algorithms needed to configure and run sensors and actuators in embedded solutions. The start-of-the-art IoT and wireless networks and networking technologies are introduced

## PRE REQUISITE KNOWLEDGE

- Basic knowledge of business operation, devices, electronics systems and data systems
- Basic understanding of software and systems

#### **COURSE / LEARNING OUTCOMES**

After the completion of this course, the students will be able to:

- Understand IIoT sensors, IIoT market verticals, and the related standards.
- Understand the protocols, applications, and communication infrastructure needed to support IIoT solutions.
- Identify IIoT networking devices and how they are different from other devices.
- Configure and verify IIoT networking devices to support IIoT solutions.

#### **DETAILED CONTENTS**

## **Module I: Basic Concepts**

IOT Devices, Exemplary Device Board, Hardware Platforms, Interface of IOT Devices

## **Module II: Programming of IOT devices**

Embedded wireless communication and Protocols Operating Systems, Linux on Raspberry,

## **Module III: Media Access Control**

Time Synchronization, Energy Consumption, Positioning and Localization, Medium Access Control, Topology and Coverage Control, Fundamentals of MAC protocols - Low duty cycle protocols and wakeup concepts, Contention Based protocols, Schedule-based protocols - SMAC – BMAC, Trafficadaptive medium access protocol (TRAMA), The IEEE 802.15.4 MAC protocol.

## **Module IV: Networking of IOT Devices**

Routing, Transport Protocols, Network Security, Middleware, Databases, Data Center Networks Wireless Sensor Networks, RS232, RS485, SPI, I2C, CAN, LIN, FLEXRAY.

- 1. Industrial IoT, Ismail Butun
- 2. Yasuura, H., Kyung C.M., Liu Y., and Lin Y.L., "Smart Sensors at the IoT Frontier," 1st Edition, Springer International Publishing, 2018.
- 3. John R. Vacca, "Handbook of Sensor Networking", CRC Press

- 4. Holger Karl, Andreas Willig, "Protocols and Architectures for Wireless Sensor Networks" 1st ed., John Wiley & Sons, New Jersey.
- 5. Jun Zheng, Abbas Jamalipour, "Wireless Sensor Networks: A Networking Perspective", 1st ed., Wiley-IEEE Press, USA.
- 6. Waltenegus W. Dargie, Christian Poellabauer, "Fundamentals of Wireless Sensor Networks: Theory and Practice", 1st ed., John Wiley & Sons, New Jersey.

## **IIR-C-202: ROBOT CONTROL AND PROGRAMMING**

Maximum marks: 50 L P
Time Allowed: 3 hours 4 ---

## **OBJECTIVE**

The objective of this course is to provide a practical understanding and applications of Robot Control Systems and Programming Tools for industrial applications.

# PRE REQUISITES KNOWLEDGE

- Basic Engineering Mathematics
- Basic Programming in MATLAB

## **COURSE / LEARNING OUTCOMES**

After the completion of this course, the students will be able to

- Understand and apply control algorithms for robot control
- Use Teach Pendant for Robot motion control and programming
- Apply Simulink and Robotics System Toolbox of MATLAB for robot modeling, simulation and application development
- Use open source Robotic Operating System tools and applications.

## **DETAILED CONTENTS**

# 1. Introduction to Control Systems

- 1.1. Basic Components and Terminology
- 1.2. System Dynamics
- 1.3. Block Diagram Algebra
- 1.4. Laplace Transforms and Transfer Function
- 1.5. State Space Approach
- 1.6. Transient & Steady state performance characteristics
- 1.7. Frequency response
- 1.8. Stability of feedback control systems

## 2. Linear Control

- 2.1. Proportional Controllers
- 2.2. Proportional Integral (PI) Control
- 2.3. Proportional Derivative (PD) Control
- 2.4. Proportional Integral Derivative (PID) Control
- 2.5. Selection of PID Comtroller Gains
- 2.6. Position Control in robots

# 3. Nonlinear and Force Control

- 3.1. Multivariable Robot Control
- 3.2. Stability of Multi-DOF Robot
- 3.3. Linearized Control
- 3.4. Computed-torque (Inverse Dynamics) Control
- 3.5. Robust Control
- 3.6. Adaptive Control
- 3.7. Force Control
- 3.8. Hybrid Control

## 4. Robot Control System Modeling and Simulation

- 4.1. Introduction to Graphical Programming
- 4.2. Creating Models using Blocks and Signals in Simulink
- 4.3. Running Simulations and Analyzing Results
- 4.4. Position Control of 2-DOF Planar Robot
- 4.5. Position Control of 3-DOF Articulated Robot

# 5. Robot Teach Pendant & Programming

- 5.1. Teach Pendant layout and functions
- 5.2. Joint motion control
- 5.3. Cartesian control
- 5.4. Recording of positions using Teach Pendant
- 5.5. Robot programming using Teach Pendant

# 6. Robotics System Toolbox

- 6.1. Features of Robotic System Toolbox
- 6.2. Building Robot Models
- 6.3. Coordinate System Transformations
- 6.4. Inverse Kinematics and Dynamics
- 6.5. Trajectory Tracking

# 7. Robot Operating System (ROS)

- 7.1. ROS fundamentals and communication tools
- 7.2. Visualization and creation of a custom environment with a robot
- 7.3. Mapping of the robot environment and navigation with a mobile robot
- 7.4. Implement a pick-and-place function with industrial robot arms
- 7.5. Design of a complete robotic application with state machines

# **BOOKS:**

- 1. S. J. Chapman, "Programming in MATLAB for Engineers", Brooks/Cole Thomson Learning, 2004.
- 2. Introduction to Robotics, S. K. Saha, McGraw Hill Education (India) Pvt. Ltd.
- 3. Introduction to Robotics Analysis, Control, Applications, Saeed B. Niku, Wiley India Pvt. Ltd.
- 4. Modern Control Engineering, K. Ogata, Prentice Hall of India
- 5. Automatic Control Systems, Kuo and Golnaraghi, Wiley
- 6. MATLAB Documentation

## **IIR-P-202: ROBOTICS LABORATORY**

Maximum marks: 50 L P
Time Allowed: 3 hours -- 4

## **OBJECTIVE**

The objective of this course is to expose the students to components and working of robots and to inculcate skills in using various modeling and simulation tools for design, control and programming of robots.

# PRE REQUISITE KNOWLEDGE

- Basic Engineering Mathematics
- Basic Programming in MATLAB

## **COURSE / LEARNING OUTCOMES**

After the completion of this course, the students will be able to:

- Identify robot components and accessories
- Use Teach Pendant for Robot movements and programming
- Use FEA tools for structural and modal analysis of mechanisms.
- Use modeling and simulation software for robot design for various applications.

## PRACTICE TASKS

- 1. Study of a robotic manipulator and its components.
- 2. Study of robot Teach-pendant functions and its use in moving robot wrist in joint space and Cartesian space.
- 3. Use of teach-pendant for making simple robot programs for pick and place operations.
- 4. Creating geometrical models of simple structural components using CAD software.
- 5. Structural and modal analysis of a cantilever in FEA software.
- 6. Study and use of sensors for measuring various parameters in robotic systems.
- 7. Study of working of different types of robotic grippers.
- 8. Use of Robotic Systems Toolbox for building robot models.
- 9. Use of Robotic Systems Toolbox for forward/inverse kinematics/dynamics in robots.
- 10. Motion planning, pick and place behaviors using industrial robots with ROS
- 11. Building a simple IoT application using smartphone and free cloud service.
- 12. Extraction and uploading of a Robot Sensor data on a free cloud service.

#### **IIR-E-101: MACHINE LEARNING**

Maximum marks: 50 L P
Time Allowed: 3 hours 3 ---

#### **OBJECTIVE**

This course will serve as a comprehensive introduction to various topics in machine learning. The objective is to familiarize the audience with some basic learning algorithms and techniques and their applications, as well as general questions related to analyzing and handling large data sets. At the end of the course the students should be able to design and implement machine learning solutions to classification, regression, and clustering problems; and be able to evaluate and interpret the results of the algorithms.

# PRE REQUISITE KNOWLEDGE

- Basic Engineering Mathematics
- Basic Programming

## **COURSE / LEARNING OUTCOMES**

At the end of this course, the student will be able to

- Understand the fundamental issues and challenges of machine learning.
- Understand the strengths and weaknesses of many popular machine learning approaches.
- Interpret the underlying mathematical relationships within and across Machine Learning algorithms and the paradigms of supervised and un-supervised learning.
- Design and implement various machine learning algorithms in a range of real-world applications.

## **DETAILED CONTENTS**

Supervised/unsupervised/reinforcement learning and its key terminology EDA, Data wrangling and Visualization with Pandas, Numpy and Matplotlib, Linear Regression, Model Training and Loss, Gradient Descent and various hyperparameters, TensorFlow and scikit learn, Classification algorithms covering logistic regression, Multi-Layer perceptron, SVM, Decision trees and Random Forest, Probabilistic algorithms covering Bayes classifier and Hidden Markov Models. Unsupervised learning: k-means clustering, hierarchical clustering, Gaussian Mixture models and Density Based clustering. Dimensionality Reduction techniques: PCA, FDA, QDA.

# **Recommended Books:**

- 1. Machine Learning by Tom Mitchell
- 2. Introduction to Machine Learning by Ethem Alpaydin
- 3. Introduction to Statistical Learning, Gareth James, Daniela Witten, Trevor Hastie, Robert Tibshirani, Springer, 2013.

Pattern Classification, 2nd Ed., Richard Duda, Peter Hart, David Stork, John Wiley & Sons, 2001.

**NOTE**; The subject will be reviewed after getting the university status in the duly constituted BoS

### SDI-C-105 VIRTUALIZATION AND CLOUD COMPUTING

**Aim:** The aim of this course is to provide comprehensive and in-depth knowledge of Cloud Computing concepts, technologies, architecture and applications by introducing and researching state-of-the-art in Cloud Computing issues, technologies, applications and implementations.

Pre-requisite Knowledge: Internet Protocols

**Learning Outcomes:** At the end of the course, the student will be able to:

- Understand the main concepts, issues, and direction of cloud computing.
- Deal with Virtualization Technologies
- Use Optimization techniques for scheduling

# **Module-1 Overview of Computing Paradigms**

Recent Trends in Computing: Distributed Computing, Cluster Computing, Grid Computing, Utility Computing, Cloud Computing. Evolution of Cloud Computing: Migrating into a Cloud.

# **Module-2 Cloud Computing Basics**

Cloud Computing Overview; Characteristics; Applications; Benefits; Limitations; Challenges, SOA;Cloud Computing Service Models: Infrastructure as a Service; Platform as a Service; Software as a Service. Cloud Computing Deployment Models: Private Cloud; Public Cloud; Community Cloud; Hybrid Cloud, Major Cloud Service providers.

# **Module-3 Virtualization Concepts**

Overview of Virtualization Technologies, Types of Virtualization, Benefits of Virtualization, Hypervisors; VM Provisioning & Migration: VM Lifecycle, VM Provisioning Process, VM Migration Techniques.

# **Module-4 Scheduling in Cloud**

Overview of Scheduling problem, Different types of scheduling, Scheduling for independent and dependent tasks, Static vs. Dynamic scheduling, Optimization techniques for scheduling.

# **Module-5 Cloud Storage**

Overview; Storage as a Service, Benefits and Challenges, Storage Area Networks(SANs), Case Study of Amazon S3.

# **Module-6 Cloud Security**

Infrastructure Security: Network Level Security, Host Level Security and Application Level Security, Data Security: Data Security & Privacy Issues; Identity & Access Management; Legal Issues in Cloud Computing.

## **Module-7 Mobile Cloud Computing**

Overview of Mobile Cloud Computing, Advantages, Challenges, Using Smartphones with the Cloud, Offloading techniques - their pros and cons, Mobile Cloud Security.

# **Module-8 SLA Management**

Overview of SLA, Types of SLA, SLA Life Cycle, SLA Management Process.

# **Suggested Books:**

- 11. Raj kumar Buyya, James Broberg, Andrzej Goscinski (Editors): Cloud Computing: Principles and Paradigms, Wiley.
- 12. Barrie Sosinsky: Cloud Computing Bible, Wiley.

- 13. Anthony T. Velte, Toby J. Velte, and Robert Elsenpeter: Cloud Computing: A Practical Approach, McGraw Hill, 2010.
- 14. Judith Hurwitz, Robin Bloor, Marcia Kaufman, Fern Halper: Cloud Computing for Dummies, Wiley.

BorkoFurht, Armando Escalante (Editors): Handbook of Cloud Computing, Springer

## **IIR-E-103: DATA ANALYTICS**

Maximum marks: 50 L P
Time Allowed: 3 hours 3 ---

## **OBJECTIVE**

This course will provide students with extensive expertise in the booming data analytics field. It will teach how to master descriptive and inferential statistics, hypothesis testing, regression analysis, data blending, data extracts, and forecasting. Through this course, one will also gain expertise in data visualization techniques using Tableau, learning how to organize data and design dashboards. Through this course, those with a basic understanding of mathematical concepts will be able to complete the course and become an expert in data analytics. Upon completing this course, participants will have all the skills required to become a successful Data Analyst.

## PRE REQUISITE KNOWLEDGE

- Basic Engineering Mathematics
- Basic Programming

## **COURSE / LEARNING OUTCOMES**

At the end of this course, the student will be able to

- Work with data in Python/R, including reading and writing files, loading, working, and saving data with Pandas.
- Interpret data in Python/R using multi-dimensional arrays in NumPy, manipulate DataFrames in pandas, use SciPy library of mathematical routines, and execute machine learning using Scikit-Learn.
- Use linear and non-linear regression models and classification techniques for data analysis.
- Use clustering methods including K-means, DBSCAN, and hierarchical clustering.
- Deal with latest Microsoft analytics and visualization tools.
- Use visualization techniques such as heat map, treemap, waterfall, Pareto, Gantt chart, and market basket analysis.

## **Course Contents**

Clustering, Decision Trees, Random Forests, Regression, Singular Value Decomposition, Time Series Modeling for IoT Data, R and Julia Programming, Data Management with Hadoop, Cloud Computing in IIoT, Security and Fog Computing.

## **Recommended Books:**

- 1. Big Data: A Revolution That Will Transform How We Live, Work, and Think By Viktor Mayer-Schönberger and Kenneth Cukier
- 2. Developing Analytic Talent: Becoming a Data Scientist By Vincent Granville
- 3. Data Analytics Made Accessible: 2020 Edition By Anil K. Maheshwari, Ph.D.

NOTE; The subject will be reviewed after getting university status in the duly constituted BoS

## SDI-E-109 IoT APPLICATIONS DEVELOPMENT

**Aim:** To acquire specific scripting knowledge to develop interactive applications and understand the basics of android application development along with programming skills in developing application pertaining to Industrial, medical, agricultural, etc.

Pre-requisite Knowledge: Fundamentals of IoT

**Learning Outcomes:** At the end of the course, the student will be able to :

- Design dynamic web forms to acquire and process user & sensor data...
- Interactive forms using Java Script with a focus on internet of things.
- Implement mobile application using android SDK.
- Solve the need for smart systems in a distributed environment.

# Module-1 Markup Language

Introduction to Markup language, HTML document structure, HTML forms, Style (CSS), Multiple CSS stylesheets, DHTML, Tools for image creation and manipulation, User experience design, IoT development using charts.

## **Module-2** Scripting Language

Introduction to JavaScript, Functions, DOM, Forms, and Event Handlers, Object Handlers, Input validation, J2ME, application design using J2ME, IoT development using Real time rules, platforms, alerts.

# **Module-3** Android Programing Framework

Mobile app development: Android Development environment, Simple UI Layouts and layout properties, GUI objects, Event Driven Programming, opening and closing a Database.

# **Module-4** Industrial Internet Application

IIoT Fundamentals and Components, Industrial Manufacturing, Monitoring, Control, Optimization and Autonomy, Introduction to Hadoop and big data analytics.

## Module-5 Applications in agriculture

Smart Farming: Weather monitoring, Precision farming, Smart Greenhouse, Drones for pesticides.

## **Module-6** Applications in IoT enabled Smart Cities

Energy Consumption Monitoring, Smart Energy Meters, Home automation, Smart Grid and Solar Energy Harvesting, Intelligent Parking, Data lake services scenarios.

## **Module-7** Healthcare applications

Architecture of IoT for Healthcare, Multiple views coalescence, SBC-ADL to construct the system architecture. Use Cases: Wearable devices for Remote monitoring of Physiological parameter, ECG, EEG, Diabetes and Blood Pressure.

## **Suggested Books:**

- 6. John Dean, Web Programming with HTML5, CSS and JavaScript, 2018, Jones and Bartlett Publishers Inc., ISBN-10: 9781284091793.
- 7. DiMarzio J. F., Beginning Android Programming with Android Studio, 2016, 4th ed., Wiley, ISBN-10: 9788126565580.

- 8. Fadi Al-Turjman, Intelligence in IoT- enabled Smart Cities, 2019, 1st edition, CRC Press, ISBN-10: 1138316849.
- 9. Giacomo Veneri, and Antonio Capasso, Hands-on Industrial Internet of Things: Create a powerful industrial IoT infrastructure using Industry 4.0, 2018, Packt Publishing.
- 10. Subhas Chandra Mukhopadhyay, Smart Sensing Technology for Agriculture and Environmental Monitoring, Springer, ISBN-10: 3642276377.

## **DGD-E-103: GPU Programming**

**Aim:** To learn parallel programming with graphics processing units (GPUs)

**Learning Outcomes:** At the end of the course, the student will be able to :

- Use the concepts of parallel programming,
- implement programs on GPUs,
- undertake debugging and profiling parallel programs.

## **Detailed Contents:**

Unit 1: Introduction - History, graphics processors, graphics processing units, GPGPUs. Clock speeds, CPU / GPU comparisons, heterogeneity. Accelerators, parallel programming, CUDA / OpenCL / OpenACC, Hello World Computation, Kernels, launch parameters, thread hierarchy, warps / wavefronts, thread blocks / workgroups, streaming multiprocessors, 1D / 2D / 3D thread mapping, device properties, simple programs

Unit 2: Memory - Memory hierarchy, DRAM / global, local / shared, private / local, textures, constant memory. Pointers, parameter passing, arrays and dynamic memory, multi-dimensional arrays. Memory allocation, memory copying across devices. Programs with matrices, performance evaluation with different memories

Unit 3: Synchronization: Memory consistency. Barriers (local versus global), atomics, memory fence. Prefix sum, reduction. Programs for concurrent data structures such as worklists, linked-lists. Synchronization across CPU and GPU, Functions: Device functions, host functions, kernels, functors. Using libraries (such as Thrust), developing libraries.

Unit 4: Debugging GPU programs. Profiling, profile tools, performance aspects, Streams: Asynchronous processing, tasks, task-dependence. Overlapped data transfers, default stream, synchronization with streams. Events, event-based-synchronization - overlapping data transfer and kernel execution, pitfalls.

Unit 5: Case studies: Image processing. Graph algorithms. Simulations. Deep learning. Advanced topics: Dynamic parallelism. Unified virtual memory. Multi-GPU processing. Peer access. Heterogeneous processing

# **SUGGESTED BOOKS:**

- 3. Programming Massively Parallel Processors: A Hands-on Approach; David Kirk, Wen-mei Hwu; Morgan Kaufman; 2010 (ISBN: 978-0123814722)
- 4. CUDA Programming: A Developer's Guide to Parallel Computing with GPUs; Shane Cook; Morgan Kaufman; 2012 (ISBN: 978-0124159334)

## SDI-C-201 IoT SECURITY AND TRUST

**Aim:** This course will give students a theoretical and practical grounding in Internet of Things (IoT), covering IoT systems architecture, hardware platforms, embedded programming and debugging, networking paradigms for IoT, and security.

**Pre-requisite Knowledge:** Fundamentals of IoT

**Learning Outcomes:** At the end of the course, the student will be able to :

- Understand the fundamentals of encryption for cyber security.
- Design elementary blocks for threat modelling.
- Deal with security and digital identity issues in cloud computing.
- Understand issues related to cyber crime, hacking and forensics.

# Module-1 Fundamentals of encryption for cyber security

Cryptography – Need and the Mathematical basics- History of cryptography, symmetric ciphers, block ciphers, DES – AES. Public-key cryptography: RSA, Diffie-Hellman Algorithm, Elliptic Curve Cryptosystems, Algebraic structure, Triple Data Encryption Algorithm (TDEA) Block cipher.

# **Module-2 IoT security framework**

IOT security frame work, Security in hardware, Bootprocess, OS & Kernel, application, run time environment and containers. Need and methods of Edge Security, Network Security: Internet, Intranet, LAN, Wireless Networks, Wireless cellular networks, Cellular Networks and VOIP.

# Module-3 Elementary blocks of IoT Security & Models for Identity Management

Vulnerability of IoT and elementary blocks of IoT Security, Threat modeling – Key elements. Identity management Models and Identity management in IoT, Approaches using User-centric, Device-centric and Hybrid.

# **Module-4 Identity Management and Trust Establishment**

Trust management lifecycle, Identity and Trust, Web of trust models. Establishment: Cryptosystems – Mutual establishment phases – Comparison on security analysis. Identity management framework.

# Module-5 Access Control in IoT and light weight cryptography

Capability-based access control schemes, Concepts, identity-based and identity-driven, Light weight cryptography, need and methods, IoT use cases.

## Module-6 Security and Digital Identity in Cloud Computing

Cloud security, Digital identity management in cloud, Classical solutions, alternative solutions, Management of privacy and personal data in Cloud.

# **Module-7 Cyber Crimes, Hackers and Forensics**

Cyber Crimes and Laws – Hackers – Dealing with the rise tide of Cyber Crimes – Cyber Forensics and incident Response – Network Forensics.

## **Suggested Books:**

- 9. John R. Vacca, "Computer and Information Security Handbook", Elsevier.
  Parikshit Narendra Mahalle, Poonam N. Railkar, "Identity Management for Internet of Things",
  River Publishers, 2015.
- 10. William Stallings, "Cryptography and Network security: Principles and Practice", 5th Edition, Pearson Education, India.
- 11. Maryline Laurent, Samia Bouzefrane, "Digital Identity Management", Elsevier, 2015.
- 12. Joseph Migga Kizza, "Computer Network Security", Springer.

- 13. Christof Paar and Jan Pelzl, "Understanding Cryptography A Textbook for Students and Practitioners", Springer.
- 14. Behrouz A.Forouzan: Cryptography & Network Security The McGraw Hill Company.
- 15. Charlie Kaufman, Radia Perlman, Mike Speciner, Network Security: "Private Communication in a public World", PTR Prentice Hall, Second Edition.
- 16. Alasdair Gilchrist, "IoT security Issues", Oreilly publications, 2017.

# SDI-E-104 DATA WAREHOUSING AND MINING

**Aim:** To identify the scope and essentiality of Data Warehousing and Mining. Analyze data, choose relevant models and algorithms for respective applications. Study spatial and web data mining. Develop research interest towards advances in data mining.

Pre-requisite Knowledge: Data Science

**Learning Outcomes:** At the end of the course, the student will be able to:

- Understand Data Warehouse fundamentals, Data Mining Principles.
- Design data warehouse with dimensional modelling and apply OLAP operations.
- Identify appropriate data mining algorithms to solve real world problems.
- Evaluate different data mining techniques like classification, prediction, clustering and association rule mining.

# **Module-1 Data Warehousing**

Data types, Data modelling and DBMS Schemas for Decision Support, Data mart, Data ETL operations, Metadata; OLAP operations, Bitmap and Join Indexing, Data Cubing, Star tree construction, inverted index.

# **Module-2 Data mining**

Data, Pre-processing and KDD Process, Association rule mining and Interestingness of Patterns, Frequent Pattern and frequent itemset Mining, A-priori algorithm, Correlation Analysis, Constraint Based Association Mining.

## **Module-3 Classification and Prediction**

Basic Concepts, entropy, Dimensionality reduction, PCA, Decision Tree, Naïve Bayes algorithm, Neural networks, Back propagation, SVM, Associative Classification, Lazy Learners, Ensemble learning, Ada-Boosting, Bagging, Accuracy and Error Measures, Performance evaluation, ROC.

# **Module-4 Clustering**

Types of Data in Cluster Analysis – A Categorization of Major Clustering methods, Partitioning Methods, Hierarchical clustering, Expectation-Maximization Algorithm, Density Based clustering, Constraint-Based Cluster Analysis – Outlier Analysis and Data mining for intrusion detection, mining sequence and time series data.

## **Module-5 Case study**

Case study on Data mining with data sets.

# **Suggested Books:**

- 4. Han, J and Kambher, M, Data Mining Concepts and Techniques, (3e), Morgan Kaufmann Publishers- Elsevier, ISBN-12: 9780123814791, ISBN-13: 978-9380931913
- 5. Tan, P N, Steinbach, M and Kumar, V, Introduction to Data Mining, (1e), Person Education India, ISBN-10: 0321321367, ISBN-13: 978-0321321367.
- A. Berson and S. J. Smith, Data Warehousing, Data Mining & OLAP, (10e), Tata McGraw Hill, ISBN-10: 0070587418, ISBN-13: 978-0070587410, 2017

## PI-EC107: DIGITAL MANUFACTURING

Maximum marks: 50 L P
Time Allowed: 3 hours 3 --

## **OBJECTIVE**

The objective of this course is to understand the transformation taking place, throughout the world, in design and manufacturing of products through digital manufacturing – a shift from paper-based processes to digital processes in the manufacturing industry.

# PRE REQUISITE KNOWLEDGE

• Basics of manufacturing

## **COURSE / LEARNING OUTCOMES**

After the completion of this course, the students will be able to

- Understand product design and development process in digital manufacturing environment.
- Use manufacturing technologies like CNC machining, Flexible Manufacturing Systems and additive manufacturing.
- Understand Industry 4.0 standard and its various components.

### **DETAILED CONTENTS**

#### 10. Introduction

- 10.1. Types of manufacturing systems and their characteristics
- 10.2. Computer aided Manufacturing (NC, CNC, DNC and adaptive control systems)
- 10.3. Computer Network architectures and protocols
- 10.4. Computer Integrated Manufacturing Systems
- 10.5. What makes a manufacturing process "digital"

# 11. CNC Machines

- 11.1. Constructional details
- 11.2. Design features
- 11.3. Safety devices
- 11.4. Part programming

## 12. Group Technology and Cellular Manufacturing

- 12.1. Parts classification and part coding approaches and systems
- 12.2. Benefits of group technology
- 12.3. Cellular manufacturing-basics, layout considerations
- 12.4. Cell formation approaches and evaluation of cell designs
- 12.5. Planning and control in cellular manufacturing
- 12.6. Applications in Manufacturing

## 13. Computer Aided Process Planning

- 13.1. Role of Computer in Planning function
- 13.2. CAPP Approaches
- 13.3. Benefits of CAPP
- 13.4. Machinability Data Systems
- 13.5. Computer Generated Time Standards

# 14. Computer Aided Quality Control

- 14.1. Computers in quality control
- 14.2. Contact and non-contact inspection methods
- 14.3. Computer aided testing

# 15. Flexible Manufacturing Systems

- 15.1. FMS and its Components
- 15.2. Layout considerations in FMS
- 15.3. Material Handling in FMS

# 16. Reverse Engineering

- 16.1. Reverse Engineering Principles and Technology
- 16.2. Contact type methods
- 16.3. Non-contact type methods
- 16.4. Applications in Product Manufacturing

# 17. Additive Manufacturing

- 17.1. Additive Manufacturing Processes
- 17.2. Steps in Additive Manufacturing
- 17.3. Materials used in Additive Manufacturing
- 17.4. Post processing
- 17.5. Challenges, Benefits and Applications

## 18. Cloud Based Manufacturing

- 18.1. Introduction to Cloud computing
- 18.2. Data Analytics in Manufacturing
- 18.3. Networked manufacturing
- 18.4. Industrial Internet of Things
- 18.5. Industry 4.0 Standard
- 18.6. Applications of Cloud based Manufacturing

# **BOOKS:**

- **8.** Groover M. P. and Zimmers E. W., "Computer Aided Design and Manufacturing", Pearson Education, New Delhi, 2003
- **9.** Groover M. P., "Automation, Production Systems and Computer Aided Manufacturing", Pearson Education, New Delhi, 2015
- 10. P. Radhakrishnan, S. Subramanyan, V. Raju, "CAD/CAM/CIM", New Age International, 2008
- **11.** C.K. Chua, K.F. Leong, C.S. Lim, "Rapid Prototyping: Principles And Applications", 3rd Edition, World Scientific Publishing Co Pte Ltd, 2008
- 12. Alasdair Gilchrist, "Industry 4.0: The Industrial Internet of Things", Apress, 2016

## PI-C102: 3D/4D PRINTING PROCESSES

Maximum marks: 50 L P
Time Allowed: 3 hours 3 ---

## **OBJECTIVE**

To impart basic knowledge of 3D/4D printing techniques, material selection, equipment and applications of additive manufacturing.

# PRE REQUISITE KNOWLEDGE

• Manufacturing Processes, Casting, Welding and Forming

## **COURSE / LEARNING OUTCOMES**

After the completion of this course, the students will be able to

- Differentiate between different types of 3D/4D printing in manufacturing
- Select suitable materials for 3D/4D printing
- Select suitable 3D printing Technology for a given application.
- Select post-processing of 3D/4D parts
- Compare the conventional processes with 3D/4D printing in the field of Automobile, Aerospace, and Bio-medical.

#### **DETAILED CONTENTS**

# Unit I: Introduction to 3D/4D printing

- 3) **Introduction to Additive Manufacturing:** Introduction to 3D printing and AM, AM evolution, Distinction between AM & CNC machining, Steps in AM, Classification of AM processes, Advantages of AM and Types of materials for AM.Vat Photopolymerization, 4D printing
- 4) AM Processes: Stereo-lithography (SL), Materials, Process Modelling, SL resin curing process, SL scan patterns, Micro-stereo-lithography, Mask Projection Processes, Two-Photon vat photopolymerization, Process Benefits and Drawbacks, Applications of Vat Photopolymerization, Material Jetting and Binder Jetting AM Processes

# **Unit II: Types of AM processes**

- (4) **Extrusion-Based AM Processes**: Fused Deposition Modelling (FDM), Principles, Materials, Process Modelling, Plotting and path control, Bio-Extrusion, Contour Crafting, Process Benefits and Drawbacks, Applications of Extrusion-Based Processes.
- (5) **Sheet Lamination AM Processes:** Bonding Mechanisms, Materials, Laminated Object Manufacturing (LOM), Ultrasonic Consolidation (UC), Gluing, Thermal bonding, LOM and UC applications.
- (6) Powder Bed Fusion AM Processes: Selective laser Sintering (SLS), Materials, Powder fusion mechanism and powder handling, Process Modelling, SLS Metal and ceramic part creation, Electron Beam melting (EBM), Process Benefits and Drawbacks, Applications of Powder Bed Fusion Processes.

# **Unit III: AM Data Formatting and Processing**

(5) **Directed Energy Deposition AM Processes:** Process Description, Material Delivery, Laser Engineered Net Shaping (LENS), Direct Metal Deposition (DMD), Electron Beam Based Metal Deposition, Processing-structure-properties, relationships, Benefits and drawbacks, Applications of Directed Energy Deposition Processes.

- (6) **Materials science for AM** Multifunctional and graded materials in AM, Role of solidification rate, Evolution of non-equilibrium structure, microstructural studies, Structure property relationship.
- (7) **Post Processing of AM Parts:** Support Material Removal, Surface Texture Improvement, Accuracy Improvement, Aesthetic Improvement, Preparation for use as a Pattern, Property Enhancements using Non-thermal and Thermal Techniques.
- (8) **Guidelines for Process Selection**: Introduction, Selection Methods for a Part, Challenges of Selection, Example System for Preliminary Selection, Process Planning and Control.

## **BOOKS:**

- 1. Kai, C; Fai L. Rapid Prototyping: Principles & Applications, World Scientific, 2003.
- **2.** Gibson, I.; Rosen D., Stucker, B. Additive Manufacturing Technologies: Rapid Prototyping to Direct Digital Manufacturing, Springer, 2010

## REFERENCE BOOKS

- **3.** Ian Gibson, David W Rosen, Brent Stucker., "Additive Manufacturing Technologies: 3D Printing, Rapid Prototyping, and Direct Digital Manufacturing", 2nd Edition, Springer, 2015.
- **4.** Patri K. Venuvinod and Weiyin Ma, "Rapid Prototyping: Laser-based and Other Technologies", Springer, 2004.
- **5.** Chua Chee Kai, Leong Kah Fai, "3D Printing and Additive Manufacturing: Principles & Applications", 4th Edition, World Scientific, 2015.
- **6.** D.T. Pham, S.S. Dimov, Rapid Manufacturing: The Technologies and Applications of Rapid Prototyping and Rapid Tooling, Springer 2001.
- **7.** RafiqNoorani, Rapid Prototyping: Principles and Applications in Manufacturing, John Wiley & Sons, 2006.

#### **IIR-E- 201: MECHANISM DESIGN AND ANALYSIS**

Maximum marks: 50 L P
Time Allowed: 3 hours 3 ---

## **OBJECTIVE**

The objective of this course is to develop competency in graphical and analytical method for solving problems in static and dynamic force analysis.

# PRE REQUISITE KNOWLEDGE

- Engineering mathematics
- Engineering mechanics

## **COURSE / LEARNING OUTCOMES**

After the completion of this course, the students will be able to

- Understand the fundamentals of the theory of kinematics and dynamics of machines.
- Understand techniques for studying motion of machines and their components.
- Use computer software packages in modern design of machines

## **DETAILED CONTENTS**

## 1. Basics of Mechanisms and Machines

- 1.1 Types of Motion, Links, Kinematic Pair, Types of Joints, Degree of Freedom
- 1.2 Classification of Kinematic Pairs, Kinematic Chain, Linkage, Mechanism and Structure
- 1.3 Planar, Spheric, and Spatial Mechanisms
- 1.4 Inversions of Four-bar and Slider Crank Mechanism
- 1.5 Grashof's Law and Mechanical Advantage
- 1.6 Mobility of Mechanisms, Transmission Angle
- 1.7 Pantograph, Straight Line Mechanisms

# 2. Kinematic Synthesis of Mechanisms

- 2.1 Velocity and Acceleration Diagrams for four bar and six bar mechanisms, Velocity by Instantaneous Centre Method, Klein Construction, Aronhold-Kennedy Theorem of Three Centers
- 2.2 Radius of Curvature of a Point Trajectory Using Kinematic Coefficients
- 2.3 Stages of Kinematic Synthesis and Errors, Chebyshev Spacing of Precision points

#### 3. Vibrations

- 3.1 Definition and Types of vibrations
- 3.2 Natural frequencies of simple systems
- 3.3 Types of damping- Analysis with viscous damping Derivations for over, critical and under damped systems, Logarithmic decrement and Problems.
- 3.4 Principle modes of vibrations, Normal mode and natural frequencies of systems
- 3.5 Dynamic testing of machines and structures

# 4. Friction and Friction Drives

- 4.1 Types & Laws of friction, Coefficient of Friction, Uniform Pressure and Uniform Wear
- 4.2 Law of Belting, Ratio of Friction Tensions in Belts, Power Transmitted by Belts and Ropes, Maximum Power Transmission by Belt
- 4.3 Classification of Gears, Gear Terminology
- 4.4 Law of Gearing, Velocity of sliding, Gear Teeth Profile, Path of Contact, Arc of Contact, Contact Ratio
- 4.5 Interference of in Involute Gears, Minimum Number of Teeth, Undercutting, Gear Forces, Different Types of Gear Trains, Analysis of Epicyclic Gear Train

# 5. Structural Analysis

- 5.1 Free body diagram and its importance
- 5.2 Classification of structures and components
- 5.3 Notion of stress normal stress, shear stress and bearing stresses
- 5.4 Stresses on inclined plane in an axial member
- 5.5 Strain normal strain, shear strain
- 5.6 Mechanical properties elasticity, plasticity, creep, fatigue, buckling etc.
- 5.7 Deformation of axial members

## 6. Finite Element Analysis

- 6.1 Introduction to FEA
- 6.2 Steps of Finite Element Modeling & Analysis
- 6.3 Structural Analysis of mechanism
- 6.4 Modal Analysis of mechanism
- 6.5 Optimization using FEA Technique

# **Text books:**

- 1. Dally and Riley, "Experimental stress analysis", McGraw-Hill International Student Edition, McGraw-Hill Book Company.
- 2. Theory of Machines and Mechanisms, A. Ghosh and A.K. Mallik, Affiliated East- West Press
- 3. Theory of Machines and Mechanisms, J. E. Shigley and J. J. Uicker, 2nd Ed., McGraw-Hill
- 4. Ferdinand P. Beer, E. Russell Johnston and Jr.John T. DeWolf "Mechanics of Materials", Tata McGraw-Hill, Third Edition, SI Units

## **IIR-E-202: COMPUTER VISION**

Maximum marks: 50 L P
Time Allowed: 3 hours 3 ---

### **OBJECTIVE**

The objective of this course is to impart knowledge computer vision required in intelligent robots along with tools and algorithms needed to capture, process and analyze the images.

## PRE REQUISITE KNOWLEDGE

- Linear Algebra
- Vector Calculus
- Data Structures and Programming

## **COURSE / LEARNING OUTCOMES**

After the completion of this course, the students will be able to

- Apply theory and computation related to imaging geometry, and scene understanding
- Apply clustering, classification and deep learning techniques applied in this area

## **DETAILED CONTENTS**

Module 1: Fundamentals of Image Processing

**Module 2**: 2-D Projective Geometry and Homography

**Module 3**: Properties of Homography

Module 4: Camera Geometry

**Module 5**: Stereo Geometry

Module 6: Feature detection and description

Module 7: Feature matching and model fitting

**Module 8**: Color Processing

**Module 9**: Range image processing

Module 10: Clustering and classification

Module 11: Dimensionality Reduction and Sparse Representation

Module 12: Deep Neural Architecture and application

## **BOOKS:**

- 1. Richard Szeliski, "Computer Vision: Algorithms and Applications", Springer
- 2. Forsyth and Ponce, "Computer Vision: A Modern Approach", Pearson Education India

#### **COURSE PLAN:**

Integration of information system, strategies for systems integration, web services for system integration, tools and technologies, enterprise and technical integration architecture, process driven integration

Introduction - Electronic Packaging, Levels of Packaging, Wafer fabrication, Recap of Basic Electronics First level packaging – Package Taxonomy, Chip and chip carrier, lead frame, Interconnection types and methods, Flip-Chip bonding, area arrays

Second level packaging - Design and manufacture of Printed Wiring Boards, Types of circuit boards, Component placement, Routing, Lamination, Solder Masks

Third level packaging and System level integration – cables, connectors, chassis, display

Advanced Packaging - Chip Scale Packaging, Multi-chip Module, Stacked Package, System in package (SIP), system on chip (SOC) Specialized packages (RF, MEMS, Sensors, Harsh Environments, Wearable/Flexible), vibration analysis, creep analysis, thermal analysis, failure modes and mechanism, environmental stress screening

Mechanical Design - Vibration analysis, Theorem of Castigliano; Fatigue and creep analysis

## **IIR-E-204: INDUSTRIAL SAFETY ENGINEERING**

Maximum marks: 50 L P
Time Allowed: 3 hours 3 ---

## **OBJECTIVE**

The objective of this course is to impart knowledge on different facets and aspects of engineering systems safety, focusing on tools, techniques and methodologies needed for prevention of occurrences of unsafe operations and accidents under different industrial settings

# PRE REQUISITE KNOWLEDGE

• UG Engineering Degree

## **COURSE / LEARNING OUTCOMES**

After the completion of this course, the students will be able to

- Understand the concepts of engineering systems safety, dimensions of engineering systems
- Integrate safety with other operational goals such as quality and reliability

## **DETAILED CONTENTS**

**Module 1**: Introduction, key concepts, terminologies, and safety quantification, safety by design

**Module 2**: Hazard identification techniques (e.g., HAZOP, FMEA, etc.)

**Module 3**: Fault tree and event tree analysis (qualitative & quantitative)

**Module 4**: Bow-tie and quantitative risk assessment (QRA)

**Module 5**: Safety function deployment

**Module 6**: Safety vs reliability – quantification of basic events (repair to failure, repair-failure-repair, and combined processes)

**Module 7**: Safety vs reliability – quantification of basic events (contd.)

**Module 8**: Systems safety quantification (e.g., truth tables, structure functions, minimal cut sets)

Module 9: Human error analysis and safety

**Module 10**: Accident investigation and analysis

**Module 11**: Application of virtual reality

Module 12: OSHAS 18001 and OSHMS

## **BOOKS:**

- 3. L. N. Deshmukh, "Industrial Safety Management", McGraw Hill Education
- 4. R. K. Jain and S. S. Rao, "Industrial Safety, Health and Environment Management Systems", Khanna Publishers
- 5. D.S.S.Ganguly and C.S.Changeriya., "Safety Engineering", Chetan Publication

## **IIR-E-205: ROBOT MOTION PLANNING**

Maximum marks: 50	$\mathbf{L}$	P
Time Allowed: 3 hours	3	

## **OBJECTIVE**

The objective of this course is to provide the student with some knowledge and analysis skills associated with trajectory planning and robot control.

# PRE REQUISITE KNOWLEDGE

Engineering Mathematics and Basics of Robotics

## **COURSE / LEARNING OUTCOMES**

After the completion of this course, the students will be able to

- demonstrate knowledge of the relationship between mechanical structures of industrial robots and their operational workspace characteristics
- demonstrate an ability to generate joint trajectory for motion planning
- demonstrate knowledge of robot motion control

#### **DETAILED CONTENTS**

## 1. Configuration Space

- 1.1 Specifying a Robot's Configuration
- 1.2 Obstacles and the Configuration Space
- 1.3 The Dimension of the Configuration Space
- 1.4 The Topology of the Configuration Space
- 1.5 Parameterizations of S O(3)
- 1.6 Example Configuration Spaces
- 1.7 Transforming Configuration and Velocity Representations

# 2. Motion Planning

- 2.1 Joint Space Planning
- 2.2 Cartesian Space Planning
- 2.3 Position and Orientation Trajectories
- 2.4 Point-to-Point Planning
- 2.5 Continuous Path Generation

## 3. Trajectory Planning

- 4.1 Preliminaries
- 4.2 Decoupled Trajectory Planning
- 4.3 Direct Trajectory Planning

# **4. Robot Motion Control**

- 5.1 Control Systems
- 5.2 Controllability
- 5.3 Simple Mechanical Control Systems
- 5.4 Motion Planning

# **BOOKS:**

- 1. Latombe, J. C. (2012). Robot motion planning (Vol. 124). Springer Science & Business Media.
- 2. Hegde, G.S. (2009). Industrial Robotics, University Science Press.

## IIR-E- 206: MACHINERY FAULT DIAGNOSIS AND SIGNAL PROCESSING

Maximum marks: 50 L P

Time Allowed: 3 hours 3 --

## **OBJECTIVE**

This course will provide students with the state of the art techniques in machinery condition monitoring along with the recent developments in the field of signal processing, thermography, ultrasonics apart from the traditional noise and vibration monitoring.

# PRE REQUISITE KNOWLEDGE

- Engineering Mathematics
- Measurement Techniques
- Vibrations

## **COURSE / LEARNING OUTCOMES**

After the completion of this course, the students will be able to:

- Understand the maintenance principles and techniques
- Use data acquisition hardware/software and signal processing techniques
- Select appropriate condition monitoring technique for detecting different faults

## **BRIEF CONTENTS**

Maintenance Principles, FMECA, Fault Prognosis; Vibration Analysis, Experimental Modal Analysis, Rotor Dynamics; Time domain Signal analysis, Data Acquisition, Filtering; Fourier Series, FFT, odulation and Sidebands; Order Analysis, Orbits; Instrumentation, Data Recording; Vibration and Noise Monitoring; Rotating Machines, Bearings and Gears; Fans, Blowers, Pumps, IC Engines; Motor Current Signature Analysis, Wear Debris and Oil Analysis; NDT, Ultrasonics, EddyCurrent; Case Studies, Failure Analysis

## **BOOKS:**

- 1. Doebelin E. O., "Measurement Systems", Tata McGraw Hill.
- 2. Nakra and Chaudhry, "Instrumentation, Measurement and Analysis", Tata McGraw Hill
- **3.** George G. Barely, "Intelligent Instrumentation", Prentice Hall of India
- **4.** Amiya Ranjan Mohanty, "Machinery Condition Monitoring: Principles and Practices", CRC Press

**NOTE**; The subject will be reviewed after getting the university status in the duly constituted BoS

## **IIR-E-207: MANUFACTURING SYSTEMS TECHNOLOGY**

Maximum marks: 50 L P
Time Allowed: 3 hours 3 ---

## **OBJECTIVE**

This course is an introductory course in manufacturing processes and technology for students who do not have background in manufacturing engineering but would like to take up manufacturing related career.

# PRE REQUISITE KNOWLEDGE

• None

## **COURSE / LEARNING OUTCOMES**

After the completion of this course, the students will be able to:

- Understand the various types of manufacturing processes.
- Understand the application of various computer based tools and processes in manufacturing.

## **BRIEF CONTENTS**

Manufacturing properties of materials, Computer aided designing, Principles and process planning of basic machining processes, Machine tools design, Computer aided process planning, Introduction to CNC part programming, Product design, Just-in-time manufacturing, Robotic systems planning and designing, Quality systems engineering, Cost of quality and statistical quality control

#### **BOOKS:**

- 1. Kalpakjian, Serope and Schmid, Steven, R, "Manufacturing Engineering & Technology", Prentice Hall
- 2. Kalpakjian, Serope and Schmid, Steven, R, "Manufacturing Processes for Engineering Materials", Pearson Education
- 3. Amitabha Ghosh and Asok Kumar Mallik, "Manufacturing Science", Affiliated East-West Press Pvt. Ltd.
- 4. Sharma, P. C., "A Textbook of Production Technology: Manufacturing Processes", S. Chand

**NOTE**; The subject will be reviewed after getting the university status in the duly constituted BoS.

#### **DGD-E-203: DEEP LEARNING**

#### **Unit-1 Introduction**

Introduction to Deep Learning: history of deep learning, deep learning success stories, mcculloch pitts neuron, thresholding logic, perceptron's, perceptron learning algorithm.

# **Unit-2 Multi-Layer Network and Optimization Technique**

Multilayer perceptron's (mlps), representation power of mlps, sigmoid neurons, gradient descent, feed forward neural networks, representation power of feed forward neural networks feed forward neural networks, back propagation gradient descent (gd), momentum based gd, nesterov accelerated gd, stochastic gd, adagrad, rmsprop, adam, eigenvalues and eigenvectors, eigenvalue decomposition, basis.

# **Unit-3 Dimension Reduction and Regularization**

Principal component analysis and its interpretations, singular value decomposition auto encoders and relation to pca, regularization in auto encoders, denoising auto encoders, sparse auto encoders, contractive auto encoders regularization: bias variance tradeoff, l2 regularization, early stopping, dataset augmentation, parameter sharing and tying, injecting noise at input, ensemble methods, dropout greedy layer wise pre-training, better activation functions, better weight initialization methods, batch normalization learning vectorial representations of words.

#### **Unit-4 Convolutional Neural Networks**

Lenet, alexnet, zf-net, vggnet, googlenet, resnet, visualizing convolutional neural networks, guided back propagation, deep dream, deep art, fooling convolutional neural networks.

# **Unit-5 Recurrent Neural Networks**

Back propagation through time (bptt), vanishing and exploding gradients, truncated bptt, gru, lstms encoder decoder models, attention mechanism, attention over images.

### **SUGGESTED BOOKS:**

- 11. J.Patterson, A.Gibson, Deep Learning, (1e), O'Reilly Publication, 2018.
- 12. Goodfellow I., Bengio Y, Deep Learning (Adaptive Computation and Machine Learning series), (1e), MIT Press, 2017.
- 13. Shai Shalev-Shwartz, Shai Ben-David, Understanding Machine Learning: From Theory to Algorithms, (3e), Cambridge University Press, 2015

#### SDI-E-203 POWER MANAGEMENT FOR IoT DEVICES

Aim: To provide the knowledge of energy harvesting based sensor networks for IoT devices.

Pre-requisite Knowledge: Fundamentals of IoT

**Learning Outcomes:** At the end of the course, the student will be able to:

- Understand Lumped parameter model and coupled distributed parameter models.
- Deal with Non-linear techniques vibration control & steady state cases.
- Use the knowledge of harvesting for RF sensors and ID tags powering wireless SHM sensor nodes.

# **Module-1 Energy Harvesting Systems**

Introduction – Energy sources – energy harvesting based sensor networks – photovoltaic cell technologies – generation of electric power in semiconductor PV cells – types.

# Module-2 Piezo-Electric Energy Harvesting and Electromechanical Modeling

Piezoelectric materials – transducers – harvesters – micro generators – strategies for enhancing the performance of energy harvesters. Electromechanical modelling of Lumped parameter model and coupled distributed parameter models and closed-form solutions.

## Module-3 Electromagnetic Energy Harvesting and Non-Linear Techniques

Basic principles – micro fabricated coils and magnetic materials – scaling – power maximizations – micro and macro scale implementations. Non-linear techniques – vibration control & steady state cases.

# **Module-4 Energy Harvesting Wireless Sensors**

Power sources for WSN – Power generation – conversion – examples – case studies. Harvesting microelectronic circuits – power conditioning and losses.

## **Module-5 Selected Applications of Energy Harvesting Systems**

Case studies for Implanted medical devices – Bio-MEMS based applications – harvesting for RF sensors and ID tags – powering wireless SHM sensor nodes.

## **Suggested Books:**

- 3. Carlos Manuel Ferreira Carvalho, Nuno Filipe Silva VeríssimoPaulino, "CMOS Indoor Light Energy Harvesting System for Wireless Sensing Applications", springer.
- 4. Danick Briand, Eric Yeatman, Shad Roundy, "Micro Energy Harvesting".

# M.SC. IN NANOPHOTONICS

Programme: M.Sc. Nanophotonics

**Duration:** 2 Years (4 Semester)

**Total Credits: 96** 

**Eligibility:** Bachelor's degree (B.Sc./B.Tech./B.E.) examination or any other examination recognized as equivalent thereto with one of the subject Physics/Nanoscience & Nanotechnology/Photonics or equivalent.

#### Rationale:

In a complex world where revolutionary progress has been and continues to be made in communications, computer memory, data processing, and biomedical technology. There is a growing need for new technologies that rapidly detect and treat diseases at an early stage or even pre-stage. As we get accustomed to these advances, our expectations will demand more compact, energy-efficient, rapidly responding, and environmentally safe technologies. Photonic-based technology, coupled with nanotechnology, can meet many of these challenges. Nanomedicine, combined with light-guided and activated therapy, will advance individualized therapy that is based on molecular recognition and thus have minimal side effects. Nanophotonics in its broader vision offers opportunities for interactions among many traditionally disparate disciplines of science, technology, and medicine. It is a multidisciplinary field in term of applications, creating opportunities in physics, chemistry, applied sciences, engineering, and biology, as well as in biomedical technology.

The course is for the larger education, research, and training of students and will integrate the physics and chemistry of nanomaterials, principles of photonics and nanotechnology leading to the understanding of light matter interaction at quantum level. Within this course, students will study nanoscale processes and devices and their applications for manipulating light on the nanoscale.

### Salient Features:

- 1. It is interdisciplinary program and admission is open to B.Sc./B.Tech./B.E. or any other examination recognized as equivalent thereto with one of the subject Physics/Nanoscience & Nanotechnology/Photonics or equivalent.
- 2. Students will have the option to select some the courses offered through MOOCs.
- 3. Evaluation focuses more on formative evaluation to enable development of desired competencies.
- 4. Project specific subject to be selected by the subject will be supervised and monitored by institute faculty.
- 6. The program is designed to allow the students to spend one year for project work and explore the possibility of developing prototype.
- 8. Effective implementation of NEP-2020 is ensured by offering a number of multidisciplinary
- 9. To ensure attainment of program outcomes, emerging pedagogical approaches will be inbuilt in the teaching learning methodology.
- 11. Since the program is of interdisciplinary nature, bridge courses will be offered to meet the pre-requisites of the program.
- 12. The programme focusses on the basics and application of physical sciences, especially Nanotechnology, Electronics and Nanophotonics etc.
- 13. It stresses on interdisciplinary fields like modeling, simulation and extensive laboratory and Project work. 14. The courses designed provide a platform for the research in cutting edge technology and cover major aspects of national examinations of repute like NET, GATE etc.
- 15. The programme will prepare students for research and career in an industrial or national research laboratory environment.

#### Aim:

To develop the next generation of experts in the emerging area of nanophotonics.

Programme Outcomes: At the end of the program, the students will be able to:

- Apply the principles of photonics and nanotechnology.
- Use the peculiarities of the quantum models for the light-matter interaction.
- Use of artificial intelligence in nanophotonics.
- Use the understanding of nanoscale processes and quantum models for the light-matter interaction for nanophotonic technological developments.

## **Programme Objectives::**

To develop the human resources having a clear view about this stimulating field of nanophotonics and shall be ready to contribute to the advances of photonic technology for a broad area of applications, from telecommunication/data communications to solid state display, energy, sensing technologies, etc.

# MASTER OF SCIENCE (NANOPHOTONICS)

# Scheme of Teaching and Examination

Sem	ester – I						
Sr. No.	Course Code	Course Title	Hours / Week L-T-P	Credits	Intern al Marks	Exter nal Marks	Total
36.	NP-C-101	Advanced Mathematics - I	4-0-0	4	60	40	100
37.	NP-C-102	Statistical and Thermal Physics	4-0-0	4	60	40	100
38.	NP-C-103	Photonics	4-0-0	4	60	40	100
39.	NP-C-104	Quantum Electrodynamics	4-0-0	4	60	40	100
40.	NP-C-105	Advanced Solid State Physics	4-0-0	4	60	40	100
41.	NP-P-106	Devices Laboratory	0-0-4	2	60	40	100
42.	NP-P-107	Photonics Laboratory	0-0-4	2	60	40	100
		Total	28	24	420	280	700
Sem	ester – II						
1.	NP-C-201	Advanced Mathematics - II	4-0-0	4	60	40	100
2.	NP-C-202	Advanced Quantum Physics	4-0-0	4	60	40	100
3.	NP-C-203	Atoms, Molecules, Photons and their Technologies	4-0-0	4	60	40	100
4.	NP-C-204	Nanomaterials & Characterization	4-0-0	4	60	40	100
5.	NP-C-205	Nanophotonics & Modeling	4-0-0	4	60	40	100
6.	NP-P-206	Nanomaterials Laboratory	0-0-4	2	60	40	100
7.	NP-P-207	Nanophotonics Computational Lab	0-0-4	2	60	40	100
		Total	28	24	420	180	700
Sem	ester – III						
1.	NP-C-301	Advanced Photonics	4-0-0	4	60	40	100
2.	NP-C-302	Intelligent Nanophotonics	4-0-0	4	60	40	100
3.	NP-C-303	MOOC Course - Research Methodology	4-0-0	4	60	40	100
4.	NP-E-30X	Elective*	4-0-0	4	60	40	100
5.	NP-D-307	Mini Project**	-	8	100	100	200
		Total	16	24	220	380	600
Sem	ester – IV						
1.	NP-D-401	Project/Thesis**	-	24	100	100	200
		Total	-	24	100	100	200
	Total number of			96	Total	Marks	2200

# \* Elective Courses (NP-E-30X)

Sr. No.	Course Code	Course Title	Hours / Week L-T-P	Credits	Intern al Marks	Exter nal Marks	Total
1.	NP-E-304	MOOC Course - Artificial Intelligence	4-0-0	4	60	40	100
2.	NP-E-305	Quantum Computing	4-0-0	4	60	40	100
3.	NP-E-306	MEMS and NEMS	4-0-0	4	60	40	100

<sup>\*\*</sup>Project should preferably be on live problems of economic/ industrial relevance.

NP – Nanophotonics, C – Core, E -Elective, P – Practicals, D – Dissertation, L – Lecture, T – Tutorials.

#### AIMS AND OBJECTIVES OF DIFFERENT COURSES

#### NP-C-101

The aim and objective of the course on **Advanced Mathematics - I** is to equip the students with the mathematical techniques that he/she needs for understanding theoretical treatment in different courses taught in this class and develop a strong background if he/she chooses to pursue research in physics as a career.

## NP-C-102

The aim and objective of the course on **Statistical and Thermal Physics** is to equip the students with the techniques of Ensemble theory so that he/she can use these to understand the macroscopic properties of the matter in bulk in terms of its microscopic constituents.

### NP-C-103

The **Photonics** course covers semiconductor physics, physical principles of devices and their basic applications, photodiodes, high frequency high power devices, transducers and nanoelectronic devices.

#### NP-C-104

The **Quantum Electrodynamics** course covers Electrostatics and Magnetostatics including Boundary value problems, Maxwell equations and their applications to propagation of electromagnetic waves in dielectrics, metals and plasma media; EM waves in bounded media, waveguides, Radiation from time varying sources. It also covers motions of relativistic and non-relativistic charged particles in electrostatic and magnetic fields.

#### NP-C-105

The aim and objective of the course on **Advanced Solid State Physics** is to expose the students to the topics like elastic constants, lattice vibrations, dielectric properties, energy band theory, transport theory, optical properties, magnetism, superconductivity, magnetic resonance techniques and disordered solids so that they are confident to use the relevant techniques in their later career so that they are equipped with the techniques used in investigating these aspects of the matter in condensed phase.

## NP-C-201

The aim and objective of the course on **Advanced Mathematics - II** is to equip the student with the mathematical techniques that he/she needs for understanding theoretical treatment in different courses taught in this class and for developing a strong background if he/she chooses to pursue research as a career.

#### NP-C-202

The aim and objective of the course on **Advanced Quantum Physics** is to introduce the students to the formal structure of the subject and to equip them with the techniques of angular momentum, perturbation theory and scattering theory so that they can use these in various branches of physics as per their requirement.

## NP-C-203

The aim and objective of the course on **Atoms, Molecules, Photons and their Technologies** is to develop a basic understanding of physics of atoms and molecules: definitions, units, laws and rules, to gain an ability of basic problems analyzing and solving in physics of atoms, molecules, and photons to realize a role and practical application of physics of atoms, molecules and photons in the modern world

### NP-C-204

The course on **Nanomaterials & Characterization** provides an in-depth understanding of top-down device fabrication. Focus is the unit processes typically used in micro & nanofabrication of devices. Both concepts and practical aspects are covered. Topics include crystal growth, doping, chemical vapor deposition, physical vapor deposition, photolithography, wet etching, dry etching, and packaging. The

course is accessible to students from diverse backgrounds, such as materials, physics, chemistry, mechanical engineering, and electrical engineering.

#### NP-C-205

The course **Nanophotonics & Modeling** outlines physically the intuitive concepts of nanophotonics using the concept of optical near-fields. Optical near-field is an electromagnetic field that mediates the interaction between nanometric materials used for the realization of novel photonic devices, fabrication techniques, systems, and their modeling.

## NP-C-301

The aim and objective of the course on **Advanced Photonics** is to understand the basic concepts of physical and geometrical **optics** as they relate to engineering applications, Layout designs for **basic optical** systems, to understand the properties of **optical** fibers, and to understand the **basic** concepts of quantum entanglement.

#### NP-C-302

The course on **Intelligent Nanophotonics** provides an in-depth understanding of photonic crystals and optical processes in photonic materials. The course further includes application of artificial intelligence in understand complex optical processes for advance applications.

#### NP-E-303

The course on **Artificial Intelligence** introduces a variety of concepts in the field of artificial intelligence. It discusses the philosophy of AI, and how to model a new problem as an AI problem. It describes a variety of models such as search, logic, Bayes nets, and MDPs, which can be used to model a new problem. It also teaches many first algorithms to solve each formulation. The course prepares a student to take a variety of focused, advanced courses in various subfields of AI.

#### NP-E-304

The course on **Quantum Computing** exploits the quantum mechanical nature of matter to simultaneously exist in multiple possible states. Building up on the digital binary logic of bits, quantum computing is built on the basis of interacting two-level quantum systems or 'qubits' that follow the laws of quantum mechanics. Addressability of the quantum system and its fragility to delity are the major issues of concern, which if addressed appropriately, will enable this new approach to revolutionize the present form of computing. After developing the basics, this course delves on various implementation aspects of quantum computing and quantum information processing.

## NP-E-305

The aim and objective of the course on **MEMS and NEMS** is to familiarize the students to the scope and recent development of the science and technology of micro- and nano-systems; Gain the physical knowledge underlying the operation principles and design of micro- and nano- systems; and learn some typical or potentially applicable micro- and nano-systems at the frontier of the development of the field.

## NP-P-106, NP-P-107, NP-P-206 NP-P-207, NP-D-306 and NP-D-401

The objects of **Devices Laboratory**, **Photonics Laboratory**, **Nanomaterials Laboratory**, **Nanophotonics Computational Laboratory**, **Mini Project and Project/Thesis** is to equip graduates with experimental and simulation skills to solve live industrial and scientific problems.

#### **Detailed Syllabus**

#### MASTER OF SCIENCE (NANOPHOTONICS)

#### SEMESTER - I

Course Code	Course Title	Hours / Week L-T-P	Credits	Internal Marks	External Marks	Total
NP-C-101	Advanced Mathematics - I	4-0-0	4	60	40	100

UNIT- I Data interpretation and analysis, Precision and accuracy. Error analysis, propagation of errors, Regression analysis, Least squares fitting, Linear and nonlinear curve fitting, chi-square test. Cauchy-Riemann conditions, analycity, Cauchy-Goursat theorem, Cauchy's Integral formula, branch points and branch cuts, multivalued functions, Taylor and Laurent expansion, singularities and convergence, calculus of residues, evaluation of definite integrals, Dispersion relation.

UNIT- II Vector algebra and vector calculus. Linear algebra, matrices, Cayley-Hamilton Theorem. Eigenvalues and eigenvectors. Linear ordinary differential equations of first & second order, Special functions (Hermite, Bessel, Laguerre and Legendre functions).

UNIT- III Fourier series, Fourier and Laplace transforms. Elements of complex analysis, analytic functions; Taylor & Laurent series; poles, residues and evaluation of integrals.

UNIT- IV Elementary probability theory, random variables, binomial, Poisson and normal distributions. Central limit theorem.

TUTORIALS: Relevant problems given at the end of each section in Book 1.

#### Books:

- 1. Mathematical Methods for Physicists: G. Arfken and H.J. Weber (Academic Press, San Diego).
- 2. Mathematical Physics: P.K. Chattopadhyay (Wiley Eastern, New Delhi).
- 3. Mathematical Physics: A.K. Ghatak, I.C. Goyal and S.J. Chua (MacMillan, India, Delhi).
- 4. Mathematical Methods in the Physical Sciences M.L. Boas (Wiley, New York) 3rd edition.
- 5. Special Functions: E.D. Rainville (MacMillan, New York).
- 6. Mathematical Methods for Physics and Engineering : K.F.Riley, M.P.Hobson and S.J. Bence (Cambridge University Press, Cambridge).
- 7. Mathematical methods for Physics and Engineering, K.F. Rilay, M.P. Hobson and S.J. Bence, Cambridge Unive. Press.
- 8. Complex variables and applications, J.W. Brown, R.V. Churchill, 8th Ed., McGraw Hill.
- 9. Introduction to Mathematical Physics, C. Harper, (PHI).

Course Code	Course Title	Hours / Week L-T-P	Credits	Internal Marks	External Marks	Total
NP-C-102	Statistical and Thermal Physics	4-0-0	4	60	40	100

UNIT- I Laws of thermodynamics and their consequences. Thermodynamic potentials, Maxwell relations, chemical potential, phase equilibria. Phase space, micro- and macro-states, Liouville's theorem. Micro-canonical, canonical and grand-canonical ensembles and partition functions. Free energy and its connection with thermodynamic quantities.

UNIT- II Classical and quantum statistics. Ideal Bose and Fermi gases. Principle of detailed balance. Blackbody radiation and Planck's distribution law.

UNIT- III First- and second-order phase transitions. Diamagnetism, paramagnetism, and ferromagnetism. Ising model. Bose-Einstein condensation.

UNIT IV Fluctuation, Diffusion equation. Random walk and Brownian motion. Introduction to nonequilibrium processes.

TUTORIALS: Relevant problems given in the end of each chapter in the text book.

#### Books:

- 1. Statistical Mechanics: R.K. Pathria and P.D. Beale (Butterworth-Heinemann, Oxford), 3rd edition.
- 2. Statistical Mechanics: K. Huang (Wiley Eastern, New Delhi).
- 3. Statistical Mechanics: B.K. Agarwal and M. Eisner (Wiley Eastern, New Delhi) 2<sup>nd</sup> edition.
- 4. Elementary Statistical Physics: C. Kittel (Wiley, New York).
- 5. Statistical Mechanics: S.K. Sinha (Tata McGraw Hill, New Delhi).

Course Code	Course Title	Hours / Week L-T-P	Credits	Intern al Marks	Extern al Marks	Total
NP-C-103	Photonics	4-0-0	4	60	40	100

UNIT- I Energy Bands and Charge Carriers in Semiconductors, Bonding Forces and Energy Bands in Solids, Charge Carriers in Semiconductors, Carrier Concentrations, Drift of Carriers in Electric and Magnetic Fields, Excess Carriers in Semiconductors, Optical Absorption, Luminescence, Carrier Lifetime and Photoconductivity, Diffusion of Carriers: Processes, continuity equation, Steady State Carrier Injection, Diffusion Length.

UNIT- II Semiconductor devices (diodes, junctions, transistors, field effect devices, homo- and hetero-junction devices), device structure, device characteristics, frequency dependence and applications.

UNIT- III Nanoelectronic Devices: Spintronic Memory, Nanoelectronic Resistive Memory.

UNIT- V Transducers (temperature, pressure/vacuum, magnetic fields, vibration, optical, and particle detectors).

UNIT- IV Photonic devices: Photodiodes, Current and Voltage in an Illuminated Junction, solar cells, photo-detectors, Gain, Bandwidth, and Signal-to-Noise Ratio of Photodetectors, LEDs, Semiconductor Lasers, fiber and waveguide interconnects, optical filters, and photonic crystals.

TUTORIALS: Relevant problems given in the books.

- 1. Semiconductor Devices Physics and Technology by S.M. Sze (John Wiley), 2002.
- 2. Solid State Electronic Devices: Ben Streetman, Sanjay Banerjee (Prentice Hall India).
- 3. Electronic Principles by A.P. Malvino (Tata McGraw, New Delhi) 7th edition, 2009.
- 4. Linear and Non-linear Circuits by Chua, Desoer and Kuh (Tata McGraw), 1987.
- 5. Applications of Laplace Transforms by Leonard R. Geis (Prentice Hall, New Jersey), 1989.
- 6. Circuit theory Fundamentals and Applications, Aram Budak (Prentice-Hall) 1987.
- 7. Integrated Electronics by Millman and Halkias (Tata McGraw Hill) 1991.
- 8. Electronic Devices and Circuits Theory, Boylested and Nashelsky, (Pearson Education).
- 9. Operational amplifiers and Linear Integrated circuits, R.F. Coughlin and F.F. Driscoll, (Prentice Hall of India, New Delhi), 2000.
- 10. Microwave Devices and circuits, Samuel Y. Liao, 3<sup>rd</sup> Ed. (Prentice-Hall of India Pvt. India).

Course Code	Course Title	Hours / Week L-T-P	Credits	Intern al Marks	Extern al Marks	Total
NP-C-104	Quantum Electrodynamics	4-0-0	4	60	40	100

- **UNIT- I** Symmetry in Quantum mechanics: Symmetry Operations and Unitary Transformations, conservation principles, space and time translation, rotation, space inversion and time reversal, symmetry and degeneracy.
- **UNIT- II** Identical particles: Identity and consequences; Symmetric and anti-symmetric wavefunction; incorporation of spin, symmetric and antisymmetric spin wave function of two identical particles, later determinant, Pauli exclusion principle.
- **UNIT- III** Time Independent Approximation Methods: Non-degenerate perturbation theory, degenerate case, Stark effect, Zeeman effect and other examples, variational methods, WKB method, tunnelling.
- **UNIT-** IV Time-dependent Perturbation Theory: Interaction Picture; Constant and harmonic perturbations; Fermi Golden rule; Sudden and adiabatic approximations. Beta decay as an example.
- **UNIT- V** Scattering Theory: Differential cross-section, scattering of a wave packet, integral equation for the scattering amplitude, Born approximation, method of partial waves, low energy scattering and bound states, resonance scattering.
- **UNIT- VI** Density Matrices: Basic definition and some properties. Pure and Mixed states.
- **UNIT- VII** Quantum Computing: Basic Idea of Quantum Computation and Quantum Information Theory.

**TUTORIALS**: Relevant problems given in each chapter in the text and reference books.

### **Reference Books:**

- 1. Claude Cohen-Tannoudji, Bernard Diu, Frank Laloe: Quantum Mechanics, Wiley.
- 2. Albert Messiah: Quantum Mechanics, Dover Publications.
- 3. S. Flugge: Quantum Mechanics, Springer.
- 4. L. I. Schiff: Quantum Mechanics, Mc-Graw Hill.
- 5. J. J. Sakurai: Modern Quantum Mechanics, Pearson Education.
- 6. E. Merzbecher: Quantum Mechanics, John Wiley.
- 7. Introduction to Electrodynamics: D.J. Griffiths (Prentice Hall India, New Delhi).

Course Code	Course Title	Hours / Week L-T-P	Credits	Intern al Marks	Exter nal Marks	Total
NP-C-105	Advanced Solid State Physics	4-0-0	4	60	40	100

**UNIT- I** Bravais lattices. Reciprocal lattice. Diffraction and the structure factor. Bonding of solids. Elastic properties, phonons, lattice specific heat. Free electron theory and electronic specific heat. Response and relaxation phenomena. Drude model of electrical and thermal conductivity. Hall effect and thermoelectric power. Electron motion in a periodic potential, band theory of solids: metals, insulators and semiconductors

**UNIT- I**I. Dielectric properties of solids, Electronic, ionic, and orientational polarization; static dielectric constant of gases and solids; Complex dielectric constant and dielectric losses, relaxation time, Debye equations; Cases of distribution of relaxation time, Cole - Cole distribution parameter, Dielectric modulus; Ferroelectricity, displacive phase transition, Landau Theory of Phase Transition.

**UNIT-** III Magnetic properties of solids. Diamagnetism, Langevin equation. Quantum theory of paramagnetism. Curie law. Hund's rules. Elementary idea of crystal field effects. Ferromagnetism. Curie-Weiss law. Heisenberg exchange interaction. Mean field theory. Antiferromagnetism. Neel point. Other kinds of magnetic order.

**UNIT-** IV Imperfections in solids, Frenkel and Schottky defects, defects by non-stoichiometry; electrical conductivity of ionic crystals; classifications of dislocations; role of dislocations in plastic deformation.

**UNIT- V** Superconductivity, Survey of important experimental results. Critical temperature. Meissner effect. Type I and type II superconductors. thermodynamics of superconducting transition. London equation. London penetration depth. energy gap. Basic ideas of BCS theory. Josephson junctions. High-Tc superconductors. Ordered phases of matter: translational and orientational order, kinds of liquid crystalline order. Quasi crystals.

**TUTORIALS:** Relevant problems given in the books listed below.

- 1. Introduction to Solid State Physics: C. Kittel (Wiley, New York).
- 2. Quantum Theory of Solids: C. Kittel (Wiley, New York) 1987.
- 3. Principles of the Theory of Solids: J. Ziman (Cambridge University Press).
- 4. Solid State Physics: H. Ibach and H. Luth (Springer Berlin).
- 5. Solid State Theory: Walter A. Harrison (Tata McGraw-Hill, New Delhi).
- 6. Liquid Crystals: S. Chandrasekhar (Cambridge University).
- 7. The Liquid Crystal Phases: Physics & Technology: T.J. Sluckin, Contemporary Physics (Taylor & Francis).

Course Code	Course Title	Hours / Week L-T-P	Credits	Internal Marks	External Marks	Total
NP-P-106	Devices Laboratory	0-0-4	2	60	40	100

## This lab includes 10 experiments

- 1. To plot I-V characteristics of diodes: Ge & Si and determine the operating bias for each.
- 2. To find the value of Planck's constant from the I-V characteristic of a LED and its temperature dependence.
- 3. To verify inverse square law of radiation using a photo-electric cell.
- 4. To draw I-V characteristics of a solar cell and find the maximum useful power for the device.
- 5. To study photoconductivity of photo-resister at constant irradiance and constant voltage.
- 6. To plot LED and Laser Characteristics and to determine threshold current for the laser
- 7. To measure the wavelength of He-Ne/Semiconductor laser using a Vernier caliper.
- 8. To study dependence of capacitance of a parallel plate capacitor on various factors and hence to determine permittivity of air.
- 9. To plot I-V characteristics of diodes: Zener & LED and determine the operating bias for each.
- 10. Determining wavelength of sodium light by Newton's ring method.
- 11. To find wavelength of sodium light using Fresnel's biprism.
- 12. To draw B-H curve for different magnetic materials and hence determine the energy loss due to cyclic magnetization.

Course Code	Course Title	Hours / Week L-T-P	Credits	Internal Marks	External Marks	Total
NP-P-107	Photonics Laboratory	0-0-4	2	60	40	100

This lab includes 10 experiments

- 1. Study and comparison of the external beam parameters of He-Ne/diode lasers.
  - a) Power distribution within the beam
  - b) Spot size of the beam
  - c) Divergence of the beam
- 2. To measure the wavelength of He-Ne laser with a Vernier caliper/ meter scale.
- 3. Verification of Snell's law and to determine the critical angle for high to low index incidence.
- 4. Study of Fraunhaufer diffraction patterns from single and multiple slits and hence to determine the slit width using He-Ne laser.
- 5. To study the Fraunhaufer diffraction patterns of a circular apertures and to measure diameter using He-Ne laser.
- 6. Study of diffraction pattern from diffraction grating and hence to measure the grating constant and number of lines using a laser beam.
- 7. To measure the grating constant of a given diffraction grating using a laser light.
- 8. To determine the dispersive power of a prism using spectrometer.
- 9. To determine numerical aperture (NA) and V-number for optical fibers at given wavelength.
- 10. Investigations of laser interference patterns using Michelson's interferometer and hence deduce the wavelength of the laser.
- 11. Investigation of polarization state of the laser beam and hence verification of Malus law for linearly polarized light.
- 12. Comparison of P-I characteristics of a LED and laser diode (ILD) and to determine the threshold current for ILD operation.
- 13. Study of V-I and P-I characteristics of an injection laser diode and determine the threshold current for operation and external power efficiency of the device.
- 14. To determine speed of light in air using a modulated laser beam.
- 15. Investigations of magneto-optic and electro-optic effects on modulation of laser beam.

#### SEMESTER - II

### **Syllabus**

Course Code	Course Title	Hours / Week L-T-P	Credits	Internal Marks	External Marks	Total
NP-C-201	Advanced Mathematics - II	4-0-0	4	60	40	100

- **UNIT- I** Green's function. Partial differential equations (Laplace, wave and heat equations in two and three dimensions).
- **UNIT-** II Elements of computational techniques: root of functions, interpolation, extrapolation, integration by trapezoid and Simpson's rule.
- **UNIT-** III Solution of first order differential equation using Runge-Kutta method. Finite difference methods. Tensors (Introduction, definition of different rank tensors, Contraction and direct product, quotient rule, pseudo tensors, General tensors, Metric tensors). Introductory group theory: SU(2), O(3).
- **UNIT-** IV Optimization Techniques & elementary statistics- Introduction, Linear Programming Problems, Graphical Method, Simplex Method, etc. Use of Mathematica in solving mathematical problems. Introduction to probability theory, random variables, Binomial, Poisson and Normal distributions, Central limit theorem.

**TUTORIALS:** Relevant problems given in the books listed below.

- 1. Group Theory for Physicists: A.W. Joshi (Wiley Eastern, New Delhi).
- 2. Mathematical Methods for Physicists: G. Arfken and H.J. Weber, (Academic Press, San Diego).
- 3. Matrices and Tensors in Physics: A.W. Joshi (Wiley Eastern, New Delhi).
- 4. Numerical Mathematical Analysis, J.B. Scarborough (Oxford Book Co., Kolkata).
- 5. A First Course in Computational Physics: P.L. Devries (Wiley, New York).
- 6. Mathematical Physics: P.K. Chatopadhyay (Wiley Eastern, New Delhi).
- 7. Introduction to Mathematical Physics: C. Harper (Prentice Hall of India, New Delhi).

Course Code	Course Title	Hours / Week L-T-P	Credits	Internal Marks	External Marks	Total
NP-C-202	Advanced Quantum Physics	4-0-0	4	60	40	100

**Review of Quantum Physics:** Postulates of quantum mechanics, operator methods, time-dependence, symmetry. Solutions to the Schrödinger equation in one dimension. Angular momentum and spin; matrix representations.

**Motion of charged particle in electromagnetic fields:** normal Zeeman effect; diamagnetic hydrogen; gauge invariance; Aharonov-Bohm effect; Landau levels.

**Approximate Methods:** Time-independent perturbation theory, first and second order expansion; Degenerate perturbation theory; Stark effect; nearly free electron model. Variational method: ground state energy and eigenfunctions; excited states. The WKB method: bound states and barrier penetration.

**Identical particles:** Particle indistinguishability and quantum statistics; free particle systems; effects of interactions.

**Atomic and molecular structure:** Revision of Hydrogen Atom. Fine structure: relativistic corrections; Spin-orbit coupling; hyperfine structure. Multi-electron atoms: LS coupling; Hund's rules; Zeeman effect. Born-Oppenheimer approximation; H2+ ion; molecular orbitals; H2 molecule; ionic and covalent bonding.

**Time-dependent perturbation theory:** Two-level system, Rabi oscillations, Magnetic resonance. Perturbation series, Fermi's Golden rule, scattering and the Born approximation. Radiative transitions, dipole approximation, spontaneous emission and absorption, stimulated emission, Einstein's A and B coefficients, selection rules; Cavity rate equations and lasers.

**Elements of quantum field theory:** Quantization of the classical atomic chain; phonons; rules of field quantization and quantum electrodynamics; number states, coherent states, non-classical light.

**TUTORIALS:** Relevant problems given in the books listed below.

## Books

Quantum Physics, S. Gasiorowicz (Wiley)

Quantum Mechanics: Non-Relativistic Theory, Volume 3, L. D. Landau and L. M. Lifshitz (Butterworth-Heinemann)

Quantum Mechanics, F. Schwabl, (Springer).

Quantum Mechanics, B. H. Bransden and C. J. Joachain (Pearson)

The Physics of Atoms and Quanta, H. Haken and H. C. Wolf (Springer).

Principles of Quantum Mechanics, R. Shankar, (Springer).

Problems in Quantum Mechanics, G. L. Squires (CUP).

Course Code	Course Title	Hours / Week L-T-P	Credits	Internal Marks	External Marks	Total
NP-C-203	Atoms, Molecules, Photons	4-0-0	4	60	40	100
	and their Technologies					

**UNIT- I** Electromagnetic spectrum, Effect of electromagnetic radiations on atoms and molecules, Quantization and hydrogen atom, Quantum states of an electron and electron spin. Quantization in polyatomic molecules- Spectrum of helium and alkali atom, Selection rules. Relativistic corrections for energy levels of hydrogen atom, hyperfine structure and isotopic shift, width of spectrum lines, LS & JJ couplings. Zeeman, Paschen-Bach & Stark effects. Electron spin resonance, Nuclear magnetic resonance,

**UNIT- II** Molecular Structures, Molecular vibrations- diatomic, polyatomic molecules, vibrations in excited electronic states Molecular rotations- diatomic and linear polyatomic molecules, non-linear polyatomic molecules, chemical shift. Frank-Condon principle. Rotational spectroscopy and molecular structure determination, Vibrational spectroscopy, Raman effect and Raman spectra of diatomic molecules, selection rules and spectral line widths.

**UNIT- III** Lasers: Quantum theory of light, Atomic distributions, Excitation and de-excitation processes, Einstein prediction and stimulated emission, Einstein A & B coefficients, population inversion and photon density, pumping methods, threshold and steady conditions, optical feedback, laser cavity and resonance conditions, modes of resonators, energy level schemes, Laser rate equation, optimum power. Laser types- solid state (Ruby, Nd-YAG), dye and gas (He-Ne, CO<sub>2</sub>, Ar-ion, Excimer) lasers, laser beam properties, Modulation effects- electro-optic and magneto-optic, controls of laser output.

**UNIT-IV** Laser Applications – Holography, Optical storage, Medicines, Communication, Material processing, Interferometric measurements, environment and pollution measurements, Laser cooling, trapping and ablation, laser based spectroscopic techniques.

**Tutorials:** Relevant problems pertaining to the topics covered in the course.

- 1. Spectra of Atoms and Molecules: Oxford University Press, 3<sup>rd</sup> Edn (Peter F Bernath, 2016).
- 2. Fundamentals of Molecular spectroscopy: Banwell and McCash (Tata McGraw Hill).
- 3. Molecular Structure and Molecular Spectroscopy G. Aruldhas (PHI Learning)
- 4. Lasers Theory and Applications, Macmillan India Ltd. (Thyagarajan and Ghatak)
- 5. An introduction to Lasers- theory and applications, S.Chand and Company Ltd., (M N Avadhanulu,)
- 6. Lasers and Non-linear Optics: B.B. Laud. (Wiley Eastern).

Course Code	Course Title	Hours / Week L-T-P	Credits	Internal Marks	External Marks	Total
NP-C-204	Nanomaterials & Characterization	4-0-0	4	60	40	100

UNIT – I Size/quantum confinement and density of states of low dimensional structures (e.g. Quantum dots, Quantum wells, Quantum wires), size-dependent oscillator strength, surface states and effects in nanomaterials, Electrical, optical and magnetic properties of nanomaterials.

UNIT – II Physical and Chemical Synthesis Methods: Thermal evaporation, e-beam evaporation, Sputtering techniques, Pulse Laser Deposition, Atomic Layer Deposition, Molecular beam epitaxy, Chemical Vapor Deposition (CVD), Sol-gels techniques, Co-precipitation, Hydrothermal, Microwave, Electroplating, Liquid Phase Epitaxy, Langmuir Blodgett, Spin and Dip coating techniques and Spray pyrolysis.

UNIT – III Lithographic Techniques- SPM based nanolithography and nanomanipulation, E-beam lithography and SEM based nanolithography and nanomanipulation, Ion beam lithography, oxidation and metallization. Mask and its application. Deep UV lithography, X-ray based lithography, Dip pen nanolithography.

UNIT – IV Characterization of Nanomaterials: Characterization by X-ray Diffraction, Characterization by Scanning Probe Microscopy (e.g. STM, AFM, SEM, TEM), Energy Dispersive X-ray Spectroscopy, X-ray photoelectron spectroscopy, Optical Characterization (UV-Visible, Ellipsometry, Photoluminescence), IR spectroscopy, and Mossbauer spectroscopy, VSM, thermal characterizations (TGA, DTA, DSC).

UNIT – V Application of Nanomaterials: Applications of nanostructured materials in optoelectronic and electronic devices for display, storage, sensing and NEMS, bionanotechnology, medical, textile, ceramic industries etc.

TUTORIALS: Relevant problems given in the text and reference books.

- 1. Nanostructures & Nanomaterials: Synthesis, Properties & Applications, Guozhong Cao, Imperial College Press.
- 2. Physics of Low-Dimensional Semiconductor Structures, P. Butcher, N. H. March and M. P. Tosi, Plenum Press New York & London.
- 3. Springer Handbook of Nanotechnology, Edited by B. Bhushan, Springer Verlag.
- 4. Introduction to Nano: Basics to Nanoscience and Nanotechnology, A Sengupta, CK Sarkar, Springer (2015).
- 5. Introduction to Nanoscience and Nanotechnology, Chris Binns, Wiley.
- 6. Optical Properties and Spectroscopy of Nanomaterials, Jin Zhong Zhang, World Scientific Publishing Co.

Course Code	Course Title	Hours / Week	Credits	Intern al	Extern al	Total
		L-T-P		Marks	Marks	
NP-C-205	Nanophotonics & Modeling	4-0-0	4	60	40	100

### UNIT-I: Introduction to Nanophotonics

Modern optical science and technology and the diffraction limit – Breaking through the diffraction limit – Nanophotonics and its true nature. Optical near fields and effective interactions as a base for nanophotonics – Principles of operations of nanophotonic devices using optical near fields – Principles of nanofabrication using optical near fields.

### UNIT -III: Nanophotonic Devices

Excitation energy transfer – Device operation: nanophotonic AND gate & nanophotonic OR gate – Interconnection with photonic devices– Room temperature operation.

### UNIT -IV: Nanophotonic Systems

Introduction – Optical excitation transfer and system fundamentals – Parallel architecture using optical excitation transfer – Interconnections for nanophotonics – Signal transfer and environment – tamper resistance – Hierarchy in nanophotonics and its system fundamentals.

## UNIT -V: Modeling in Nanophotonics

Photonic Band structures, Transfer Matrices, time-domain simulations, leapfrog PDE solvers, Yee lattice finite-difference time-domain (FDTD), time-dependent density functional theory, applications to photovoltaics, thermal management, radiative control.

TUTORIALS: Relevant problems given in the text and reference books.

- 1. *Photonic Crystals: Molding the Flow of Light* J.D. Jaonnopoulos, S.G.Johnson, J.N. Winn, and R.B. Meade Princeton University Press.
- 2. Photonic Crystals: Towards Nanoscale Photonic Devices, Jean-Michel Lourtioz, Henri Benisty, Jean-Michel Gerard, Vincent Berger, Daniel Maystre, Alexei Tchelnokov, Springer Science & Business Media.
- 3. Photonic Crystals: The Road from Theory to Practice Steven G. Johnson, John D. Joannopoulos, Springer Science & Business Media.
- 4. Motoichi Ohtsu, Kiyoshi Kobayashi, Tadashi Kawazoe, Takashi Yatsui and Makoto Naruse, Principles of Nanophotonics. New York, USA: CRC Press-Taylor & Francis Group.
- 5. Herve Rigneault, Jean-Michel Lourtioz, ClaudeDelalande and Ariel Levenson, Nanophotonics. London, UK: ISTE Ltd.
- 6. Paras. N. Prasad, Nanophotonics. New Jersey, USA: John Wiley & Sons Inc..
- 7. davidkirkpatrick.wordpress.com/tag/nanophotonics/ www.nanophotonics.de/
- 8. www.ece.rice.edu/~halas/ nanohub.org/courses/nanophotonics

Course Code	Course Title	Hours / Week	Credits	Intern al	Extern al	Total
		L-T-P		Marks	Marks	
NP-P-206	Nanomaterials Laboratory	0-0-4	2	60	40	100

## This lab includes 10 experiments

- 1. To synthesize the semiconducting nanomaterials (e.g. CdSe) using coprecipitation method.
- 2. To study the semiconducting nanomaterials for its transmission or absorption characteristics.
- 3. To determine the dielectric constant of a non-aqueous liquid sample.
- 4. To determine velocity of ultrasonic in different liquids using ultrasonic interferometer.
- 5. To determine the magnetic susceptibility (e.g. FeCl<sub>3</sub>) using Quincke's method
- 6. To determine the electrical permittivity of free space and Dielectric constant of various materials.
- 7. To synthesize the magnetic (e.g.  $Fe_3O_4$ ) nanoparticles using coprecipitation technique.
- 8. To study of Hall Effect and hence determination of Hall coefficient of a material.
- 9. To determine the resistivity of a given semiconductor sample using four probe method.
- 10. To study the magnetic susceptibility of ferrofluid (e.g. Fe<sub>3</sub>O<sub>4</sub>) nanoparticles.
- 11. To determine the band gap of semiconducting sample using four probe set up.
- 12. To measure velocity of ultrasonic in nanofluids (Ag/Au/Cu nanoparticles) using nanofluid interferometer
- 13. To study the effect of temperature on velocity in nanofluids of different concentrations using nanofluid interferometer.
- 14. Basic operation of MATLAB
- 15. Simple Plotting of 2 D curves

Course Code	Course Title	Hours / Week L-T-P	Credits	Intern al Marks	Extern al Marks	Total
NP-P-207	Nanophotonics	0-0-4	2	60	40	100
	Computational Lab					

## This lab includes 10 experiments

- 1. Operations of MATLAB
- 2. Plotting of 2 D curves
- 3. 3 D Plotting Grid graphs
- 4. 3 D Plotting of Mesh curves
- 5. Investigations of magneto-optic effects on modulation of laser beam.
- 6. Investigations of electro-optic effects on modulation of laser beam.
- 7. Measurement of reflectance and transmittance from an optical interface.
- 8. Setting up a fiber optic digital link and to determine the maximum permissible bit rate transmitted through the link.
- 9. To measure the optical loss, fiber link length and fiber attenuation coefficient for both LED and ILD transmitters
- 10. Synthesis of semiconducting quantum dots using wet chemical approach.
- 11. To study the interaction of light with the semiconducting quantum dots.
- 12. Photonic bandgap measurement.
- 13. Study of plasmonic nanophotonic absorbers.
- 14. Optical properties of nanophotonic crystals.
- 15. Electrical properties of nanophotonic crystals.

#### **SEMESTER - III**

### **Syllabus**

Course Code	Course Title	Hours / Week L-T-P	Credits	Internal Marks	External Marks	Total
NP-C-301	Advanced Photonics	4-0-0	4	60	40	100

UNIT- I: Optical laws, Refractive index, Total Internal Reflection, Fresnel Relations: Reflectance and Transmittance, Fourier Optics: Wave Propagation, Fraunhofer Diffraction, Fresnel Diffraction, Spatial Filtering, Spatial Optics: Divergence, Coherence, Monochromaticity, Interference, Polarization.

UNIT- II: Fiber Optics: Optical fibers- structure and profiles, Optical Waveguiding, Ray Theory, EM theory, concept of modes, Mode Analysis, V-number and mode delay factor, Transmission Characteristics – Attenuation and dispersion, dispersion modified fibers, Photonic Crystals fibers, Fabrication techniques and Performance tests, Cabling requirements, joints and termination.

UNIT IV: Fiber-Optic Communication and Sensing Applications; Optical transmission- potential and benefits, Fiber-optic Link- design and budgets, Wavelength division multiplexing and de-multiplexing techniques, Optical devices and components - couplers and splitters, multiplexers/demultiplexers, fiber gratings, fiber amplifiers and dispersion compensators, OTDR. Non-linear effects (SBS, SRS, SPM, XPM, FWM) and mitigations. Fiber-optic Sensors; Concept and types, intensity, interferometeric, wavelength and polarization based sensors. Distributed and multiplexed sensors.

UNIT- IV Photon-atom interactions, Preliminary concepts, The two-level atom approximation, Coherent superposition states, The density matrix, The time-dependent Schrodinger equation, The weak-field limit: Einstein's *B* coefficient, The strong-field limit: Rabi oscillations, Basic concepts, Damping, Experimental observations of Rabi oscillations, The Bloch sphere. Entangled states and quantum teleportation, Entangled states, Generation of entangled photon pairs, Single-photon interference experiments, Bell's theorem: Introduction, Bell's inequality, Experimental confirmation of Bell's theorem; Principles of teleportation, Experimental demonstration of teleportation

TUTORIALS: Relevant problems given in the text and reference books.

- 1. Introduction to Optics, Pearson; 3<sup>rd</sup> edn (Pedrotti)
- 2. Introduction to Modern Optics (Grant R. Fowles)
- 3. Introduction to Fiber Optics, Cambridge University Press (Ajoy Ghatak)
- 4. Optical Fiber Communication- Principles and Practices, PHI 2<sup>nd</sup> Edition (John M Senior).
- 5. Optical Fiber Communication, Mc Graw Hill 3rd Edition (Gerd Keiser)
- 6. Optoelectronics and Photonics- Principles and Practices, Pearson (SO Kasap).
- 7. Fundamentals of Fibre Optics Telecommunication and Sensor Systems, New Age International Publishers (Bishnu P. Pal)
- 8. Quantum Optics: An Introduction by Mark Fox (Oxford University Press)
- 9. The Quantum Theory of Light (Oxford Science Publications) By R Loudon

Course Code	Course Title	Hours / Week L-T-P	Credits	Internal Marks	External Marks	Total
NP-C-302	Intelligent Nanophotonics	4-0-0	4	60	40	100

UNIT- I Photonic crystals in 1, 2 and 3 dimensions 1D: Planar dielectric multilayer films, planar diffraction gratings, fiber Bragg gratings 2D: Planar films with 2D patterns, holey fibers 3D: Photonic crystal structures with a photonic band gap Bloch waves in one, two, and three dimensions. Brillouin zones, band diagrams.

UNIT- II Optical processes in semiconductors, Quantum well structures, quantum confined Stark effect, second and third order optical materials, Photorefrative materials, Optical limiting and switching.

UNIT- III Artificial intelligence enabled optical processes: Optical imaging, Optical spectroscopy; 3D nano-printing, nanoplasmonics and topological photonics, nanoplas solar cells

UNIT- IV Nanophotonic devices for ML applications, such as optical matrix multipliers using free-space optics and integrated photonic platforms; Photonic integrated circuits for deep neural networks

TUTORIALS: Relevant problems given in the text and reference books.

- 1. Photonic Crystals: Physics and Technology, Concita Sibilia, Trevor M. Benson, Marian Marciniak, Tomasz Szoplik, Springer Science & Business Media.
- 2. Advances in Information Optics and Photonics, Ari T. Friberg, René Dändliker, SPIE Press.
- 3. Neuromorphic Photonics, Paul R. Prucnal, Bhavin J. Shastri, CRC Press.

Course Code	Course Title	Hours / Week L-T-P	Credits	Internal Marks	External Marks	Total
NP-C-303	MOOC Course - Research Methodology	4-0-0	4	60	40	100

- 1. Foundations of Research: Meaning, Objectives, Motivation, Utility. Concept of theory, empiricism, deductive and inductive theory. Characteristics of scientific method Understanding the language of research Concept, Construct, Definition, Variable. Research Process
- 2. Problem Identification & Formulation Research Question Investigation Question Measurement Issues Hypothesis Qualities of a good Hypothesis –Null Hypothesis & Alternative Hypothesis. Hypothesis Testing Logic & Importance
- 3. Research Design: Concept and Importance in Research Features of a good research design Exploratory Research Design concept, types and uses, Descriptive Research Designs concept, types and uses. Experimental Design: Concept of Independent & Dependent variables.
- 4. Qualitative and Quantitative Research: Qualitative research Quantitative research Concept of measurement, causality, generalization, replication. Merging the two approaches.
- 5. Measurement: Concept of measurement- what is measured? Problems in measurement in research Validity and Reliability. Levels of measurement Nominal, Ordinal, Interval, Ratio.
- 6. Sampling: Concepts of Statistical Population, Sample, Sampling Frame, Sampling Error, Sample Size, Non Response. Characteristics of a good sample. Probability Sample Simple Random Sample, Systematic Sample, Stratified Random Sample & Multi-stage sampling. Determining size of the sample Practical considerations in sampling and sample size.
- 7. Data Analysis: Data Preparation Univariate analysis (frequency tables, bar charts, pie charts, percentages), Bivariate analysis Cross tabulations and Chi-square test including testing hypothesis of association.
- 8. Interpretation of Data and Paper Writing Layout of a Research Paper, Journals in Computer Science, Impact factor of Journals, When and where to publish? Ethical issues related to publishing, Plagiarism and Self-Plagiarism.
- 9. Use of Encyclopaedias, Research Guides, Handbook etc., Academic Databases for Computer Science Discipline. (5%) 10. Use of tools / techniques for Research: methods to search required information effectively, Reference Management Software like Zotero/Mendeley, Software for paper formatting like LaTeX/MS Office, Software for detection of Plagiarism

### Books Recommended: -

- 1. Business Research Methods Donald Cooper & Pamela Schindler, TMGH, 9th edition
- 2. Business Research Methods Alan Bryman & Emma Bell, Oxford University Press.
- 3. Research Methodology C.R.Kothari
- 4. Select references from the Internet

Course Code	Course Title	Hours / Week L-T-P	Credits	Internal Marks	External Marks	Total
NP-E-304	Artificial Intelligence	4-0-0	4	60	40	100

UNIT- I Introduction: Philosophy of AI, Definitions Modeling a Problem as Search Problem, Uninformed Search, Heuristic Search, Domain Relaxations, Local Search, Genetic Algorithms, Adversarial Search

UNIT- II Constraint Satisfaction, Propositional Logic & Satisfiability, Uncertainty in AI, Bayesian Networks

UNIT- III Bayesian Networks Learning & Inference, Decision Theory, Markov Decision Processes

UNIT- IV Reinforcement Learning, Introduction to Deep Learning & Deep RL

TUTORIALS: Relevant problems given in the text and reference books.

Books:

https://nptel.ac.in/courses/106102220/#

Course Code	Course Title	Hours / Week L-T-P	Credits	Internal Marks	External Marks	Total
NP-E-305	Quantum Computing	4-0-0	4	60	40	100

UNIT- I Quantum Measurements Density Matrices, Positive-Operator Valued Measure, Fragility of quantum information: Decoherence, Quantum Superposition and Entanglement

UNIT- II Quantum Gates and Circuits, No cloning theorem & Quantum Teleportation, Bell's inequality and its implications, Quantum Algorithms & Circuits, Deutsch and Deutsch-Jozsa algorithms, Grover's Search Algorithm

UNIT- III Quantum Fourier Transform, Shore's Factorization Algorithm, Quantum Error Correction: Fault tolerance, Quantum Cryptography, Implementing Quantum Computing: issues of fidelity

UNIT- IV Scalability in quantum computing, NMR Quantum Computing, Spintronics and QED approaches, Linear Optical Approaches, Nonlinear Optical Approaches, Limits of all the discussed approaches

TUTORIALS: Relevant problems given in the text and reference books.

- 1. Michael A. Nielsen and Issac L. Chuang, "Quantum Computation and Information", Cambridge.
- 2. Riley Tipton Perry, "Quantum Computing from the Ground Up", World Scientific Publishing Ltd.
- 3. Scott Aaronson, "Quantum Computing since Democritus", Cambridge.
- 4. P. Kok, B. Lovett, "Introduction to Optical Quantum Information Processing", Cambridge.
- 5. https://nptel.ac.in/courses/104104082/

Course Code	Course Title	Hours / Week L-T-P	Credits	Internal Marks	External Marks	Total
NP-E-306	MEMS and NEMS	4-0-0	4	60	40	100

### UNIT I INTRODUCTION

New trends in Engineering and Science: Micro and Nano scale systems Introduction to Design of MEMS and NEMS, Overview of Nano and Micro electromechanical Systems, Applications of Micro and Nano electro mechanical systems, Micro electromechanical systems, devices and structures Definitions, Materials for MEMS: Silicon, silicon compounds, polymers, metals

### UNIT II FABRICATION TECHNOLOGIES

Microsystem fabrication processes: Photolithography, Ion Implantation, Diffusion, Oxidation. Thin film depositions: LPCVD, Sputtering, Evaporation, Electroplating; Etching techniques: Dry and wet etching, electrochemical etching; Micromachining: Bulk Micromachining, Surface Micromachining, High Aspect-Ratio (LIGA and LIGA-like) Technology; Packaging: Microsystems packaging, Essential packaging technologies, Selection of packaging materials

### UNIT III SENSORS

MEMS Sensors: Design of Acoustic wave sensors, resonant sensor, Vibratory gyroscope, Capacitive and Piezo Resistive Pressure sensors- engineering mechanics behind these Microsensors. Case study: Piezoresistive pressure sensor

### UNIT IV ACTUATORS

Design of Actuators: Actuation using thermal forces, Actuation using shape memory Alloys, Actuation using piezoelectric crystals, Actuation using Electrostatic forces (Parallel plate, Torsion bar, Comb drive actuators), Micromechanical Motors and pumps. Case study: Comb drive actuators

## UNIT V NANOSYSTEMS AND QUANTUM MECHANICS

Atomic Structures and Quantum Mechanics, Molecular and Nanostructure Dynamics: Schrodinger Equation and Wavefunction Theory, Density Functional Theory, Nanostructures and Molecular Dynamics, Electromagnetic Fields and their quantization, Molecular Wires and Molecular Circuits.

### TEXT BOOKS:

- 1. Marc Madou, "Fundamentals of Micro fabrication", CRC press 1997.
- 2. Stephen D. Senturia," Micro system Design", Kluwer Academic Publishers, 2001
- 3. Tai Ran Hsu, "MEMS and Microsystems Design and Manufacture", Tata Mcraw Hill, 2002.
- 4. Chang Liu, "Foundations of MEMS", Pearson education India limited, 2006

Course Code	Course Title	Hours / Week L-T-P	Credits	Internal Marks	External Marks	Total
NP-D-307	Mini Project**	-	8	100	100	200

<sup>\*\*</sup>Mini Project should preferably be on live problems of economic/ industrial relevance.

## Semester - IV

Course Code	Course Title	Hours / Week L-T-P	Credits	Intern al Marks	Exter nal Marks	Total
NP-D-401	Project/Thesis**	-	24	100	100	200

<sup>\*\*</sup>Project should preferably be on live problems of economic/ industrial relevance.

## Annexure-II(a)

## (61 Pages)

## **Detailed Study and Evaluation Scheme of New Courses**

## MASTER OF ENGINEERING IN MECHANICAL ENGINEERING (ROBOTICS)

## **FIRST SEMESTER**

SUBJECT	SCHEDULE FOR TEACHING			CRED	MARKS			
	L	Р	TOTAL	-ITS	Internal Assessment	University Examination	TOTAL	
Industrial Robotics	4	ı	4	4	50	50	100	
Mechanism Design & Analysis	4	1	4	4	50	50	100	
Machine Learning	3	1	3	3	50	50	100	
Fundamentals of IoT	3	1	3	3	50	50	100	
Elective Subject – I	4	-	4	4	50	50	100	
Robotics Lab – I	-	4	4	2	50	-	50	
SEMESTER TOTAL:				20	300	250	550	

## SECOND SEMESTER

SUBJECT	SCHEDULE FORTEACHING			CRED	MARKS			
	L	Р	TOTAL	-ITS	Internal Assessment	University Examination	TOTAL	
Sensors & Grippers for Robotics	4	-	4	4	50	50	100	
Computer Programming for Robotic Applications	4	-	4	4	50	50	100	
Industrial IoT	3	-	3	3	50	50	100	
Big Data Analytics	3	-	3	3	50	50	100	
Elective Subject – II	4	-	4	4	50	50	100	
Robotics Lab – II	-	4	4	2	50	-	50	
SEMEST	20	300	250	550				

## THIRD SEMESTER

SUBJECT	SCHEDULE FORTEACHING		CRE	MARKS			
	L	P	TOTA L	D- ITS	Internal Assessme nt	University Examinatio n	TOTA L
Elective Subject - III	2	-	2	2	50	50	100
Elective Subject - IV	2	-	2	2	50	50	100
Preliminary Thesis	-	20	20	10	-	-	-
SEMESTER TOTAL:					100	100	200

## **FOURTH SEMESTER**

		SCHEDULE FORTEACHING				MARKS	
SUBJECT	L	P	TOTA L	D- ITS	Internal Assessme nt	University Examinatio n	TOTA L
Thesis	-	32	32	16	100	100	200

**NOTE:** Requirement for the award of M. Tech. Mechanical Engineering (Robotics) degree is 70 credits with minimum CGPA of 6.0

## **ELECTIVE SUBJECTS GROUPS (Any one to be selected from each group):**

ELECTIVE SUBJECT – I	ELECTIVE SUBJECT – III	ELECTIVE SUBJECT – IV
Computer Aided Design	Machinery Fault Diagnosis And Signal Processing	Blockchain Architecture &Design
Mechatronics Systems	Rapid Manufacturing	Deep Learning
Digital Logic & Circuits	Finite Element Analysis	Programmingin Python
Digital Signal Processing	Mathematical Modeling of Manufacturing Processes	Natural Language Processing
ELECTIVE SUBJECT – II	Advanced Materials and Processes	Fuzzy Systems and Applications
Robot Motion Planning	Manufacturing Systems Technology	Computer Vision
Digital Manufacturing	Industrial Safety Engineering	Digital Image Processing

Optimization Techniques	System Design for Sustainability	Pattern Recognition and Application
Research Methodology	Applied Ergonomics	Patent Law For Engineers And Scientists

## **LIST OF BOOKS:**

- 1. Introduction to Robotics Mechanics and Control; John J. Craig; Pearson Education; 2017
- 2. Introduction to Robotics; S. K. Saha; McGraw Hill Education (India) Pvt. Ltd.; 2014
- 3. Introduction to Robotics Analysis; Control; Applications; Saeed B. Niku; Wiley India Pvt. Ltd.; 2011
- 4. Theory of Machines and Mechanisms; J. E. Shigley and J. J. Uicker; Oxford University Press; 2014
- 5. *Mechanics of Materials*; Ferdinand P. Beer, E. Russell Johnston and Jr. John T. DeWolf; Tata McGraw-Hill; 3<sup>rd</sup> Edition; 2014
- 6. Introduction to Machine Learning; EthemAlpaydin; PHI Learning Pvt. Ltd.; 2015
- 7. *Introduction to Statistical Learning*; Gareth James, Daniela Witten, Trevor Hastie and Robert Tibshirani; Springer; 2013
- 8. *The Internet of Things: Enabling Technologies, Platforms, and Use Cases*; Pethuru Raj and Anupama C. Raman; Auerbach Publications; 2017
- 9. *Smart Sensors at the IoT Frontier*; Yasuura; H., Kyung C.M., Liu Y., and Lin Y.L.; Springer International Publishing; 1st Edition;2018
- 10. Measurement Systems: Application & Design; E. A. Doebelin; McGraw Hill; 7th Edition; 2019
- 11. Robotic Engineering An Integrated Approach; Klafter R.D., Chmielewski T.A and Negin M.; Prentice Hall; 2003
- 12. MATLAB Programming for Engineers; Stephen J. Chapman; Cengage Learning India Pvt. Ltd; 6thEdition; 2019
- 13. Modeling and Simulation using MATLAB Simulink; Shailendra Jain; Wiley; 2<sup>nd</sup> Edition; 2015
- 14. Industry 4.0: The Industrial Internet of Things"; by Alasdair Gilchrist; Apress; 1st Edition; 2017
- 15. *Industrial Internet of Things: Cyber manufacturing Systems*; by Sabina Jeschke; Christian Brecher; Houbing Song; Danda B. Rawat; Springer; 1<sup>st</sup> Edition; 2017
- 16. Big Data Analytics: A Hands-On Approach; Arshdeep Bahga; Vijay Madisetti; VPT Publishers; 2018

## M.E.MECHANICAL ENGINEERING (DIGITAL MANUFACTURING) REGULAR PROGRAMME

### Rationale

In last one decade digital manufacturing has become popular with the rise in quantity and quality of computer systems in conventional manufacturing facilities. Since more automated tools are being used in manufacturing units it is necessary to model/ simulate and analyze all machines, tooling and input materials to optimize the manufacturing process. The master's course in Digital manufacturing is in-line with the integrated approach to manufacturing which is centred on computer system. This M.E Mechanical Engineering (Digital Manufacturing) course also full-fill goals of computer-integrated manufacturing, flexible manufacturing, lean manufacturing, and design for manufacturability. This course has been especially designed for use in the computerized world.

## STUDY & EVALUATION SCHEME

**Duration**2 Years (4 Semester)

## FIRST SEMESTER

CODE	SUBJECT	SCHEDULE FOR		CREDI	MARKS			
		TEACHING		TS				
		L	P	TOTA		Internal	University	TOTA
				L		Assessme	Examinati	L
						nt	on	
MDM- 601	Advanced Engineering Materials	4	-	4	4	50	50	100
MDM - 602	Manufacturing Technology	4	-	4	4	50	50	100
MDM - 603	Design for Additive Manufacturing	4	-	4	4	50	50	100
MDM - 604	Computer Programming & Applications	4	-	4	4	50	50	100
	Elective Subject – I	4	-	4	4	50	50	100
MDM - 701	Digital Manufacturing Lab – I	-	4	4	2	50	-	50
	SEMESTER TOTAL:				22	300	250	550

## **SECOND SEMESTER**

CODE SUBJEC	SCHEDULE FOR TEACHING	CREDI TS	MARKS
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		L	Р	TOTA L		Internal Assessme nt	University Examinati on	TOTA L
MDM - 605	Computer Integrated Manufacturing Systems	4	-	4	4	50	50	100
MDM - 606	Industrial Robotics	4	1	4	4	50	50	100
MDM - 607	Industrial IoT	4	-	4	4	50	50	100
MDM - 608	Additive Manufacturing of Metals and Non-metals	4	-	4	4	50	50	100
	Elective Subject - II	4	-	4	4	50	50	100
MDM - 702	Digital Manufacturing Lab – II	-	4	4	2	50	-	50
SEMESTER TOTAL:					22	300	250	550

## THIRD SEMESTER

	SUBJECT	SCHEDULE FOR TEACHING			CREDI	MARKS		
CODE		L	P	TOTA L	TS	Internal Assessme nt	University Examinati on	TOTA L
	Elective Subject – III	4	-	4	4	50	50	100
	Elective Subject – IV	4	-	4	4	50	50	100
MDM 751	Preliminary Thesis	-	20	20	10	-	-	-
	SEMESTER TOTAL:					100	100	200

## FOURTH SEMESTER

CODE	SUBJECT		SCHEDULE FOR TEACHING			MARKS		
CODE	SUBJECT	L	P	TOTA L	TS	Internal Assessme nt	University Examinati on	TOTA L
	Thesis	-	30	30	15	100*	100	200**

MDM	* Internal assessment is based on the following criterion:					
752	Grade	Condition				
	A+	Publication from Thesis in SCI indexed journal				
	A Publication from Thesis in Scopus indexed journal					
	B+ Publication from Thesis in UGC journal <b>OR</b> Scopus indexed conference proceedings					
	В	Publication from Thesis in International Conference				
	C+	Publication from Thesis in National Conference				
		Grade will be average of the grades of internal assessment and university viva- examination				

**NOTE:** Requirement for the award of ME Mechanical Engineering (Manufacturing Technology) degree is 75 credits with minimum CGPA of 6.0

## LIST OF ELECTIVES

## Students will opt for 4 elective courses out of which 2 to 3 elective courses will be in online mode

## **CONTACT MODE**

CODE	SUBJECT	Credit s
MDM-651	Mechatronics	4
MDM-652	Design of Experiment	4
MDM-653	Big Data Analysis for Manufacturing	4
MDM-654	Cyber security for Manufacturing	4
MMT-651	Computer Programming & Applications	4
MMT-652	Computer Aided Design for Manufacturing	4
MMT-653	Industrial Instrumentation	4
MMT-654	Welding Technology	4
MMT-655	Optimization Techniques	4
MMT-656	Industrial Project Management	4
MMT-657	Research Methodology	4
MMT-658	Technology Management	4
CS 8111*	Cloud Computing	4
CS 8203*	Soft Computing	4

\* For CS 8111 and CS 8203 courses, the syllabi of M.E. (Computer Science & Engineering) of Panjab University will be followed

## ONLINE MODE (SWAYAM-NPTEL\*\*)

\*\*For SWAYAM-NPTEL courses, the online syllabus as per the respective SWAYAM-NPTEL code will be followed

CODE (NPTEL code)	SUBJECT	Credit s
MMT-671 (noc19- mm02)	Introduction to Materials Science and Engineering	4
MMT-672( <b>noc19-</b> <b>mm08</b> )	Material Characterization	4
MMT-673(noc19- me35)	Introduction To Composites	4
MMT-674(noc19- me23)	Product Design and Manufacturing	4
MMT-675(noc19- me26)	Introduction To Mechanical Micro Machining	4
MMT-676(noc19- me24)	Rapid Manufacturing	4
MMT-677(noc19- me02)	Basics of Finite Element Analysis - I	4
MMT-678(noc19- me27)	Machinery Fault Diagnosis And Signal Processing	4
MMT-679(noc19-cs32)	Introduction to Industry 4.0 and Industrial Internet of Things	4
MMT-680(noc19-cs19)	Artificial Intelligence: Knowledge Representation and Reasoning	4
MMT-681(noc19-cs14)	Machine Learning for Engineering and Scientific Applications	4
MMT-682(noc19-cs26)	Blockchain Architecture Design and Use Cases	4
MMT-683(noc19-ge11)	Non-Conventional Energy Resources	4

## **Recommended Books:**

- Additive Manufacturing Technologies: 3D Printing, Rapid Prototyping, and Direct Digital Manufacturing, Book by Brent Stucker, David W. Rosen, and Ian Gibson (2010)
- Fundamentals of Digital Manufacturing Science, Book by Dejun Chen, Shane Xie, and Zude Zhou (2011)
- Digital Manufacturing and Assembly Systems in Industry 4.0, edited by Kaushik Kumar, DivyaZindani, J. Paulo Davim (2019)
- Digital Manufacturing in Design and Architecture, Editor: AsteriosAgkathidis (2010)

- Collaborative Design and Planning for Digital Manufacturing, <u>Editors</u>: <u>Andrew Yeh Chris Nee</u>, <u>Lihui</u>
   Wang (2009)
- Digital Manufacturing: Prospects and Challenges, Christoph Haag, TorstenNiechoj (2016)
- Industry 4.0: Developments towards the Fourth Industrial Revolution, Book by DivyaZindani, J. Paulo Davim, and Kaushik Kumar (2019)
- Math for the Digital Factory, edited by Luca Ghezzi, DietmarHömberg, Chantal Landry (2017)
- The CNC Handbook: Digital Manufacturing and Automation from CNC to Industry 4.0, Book by Hans Kief, Helmut Roschiwal, Karsten Schwarz (2020)

## COURSE SCHEME FOR M.E. CIVIL ENGINEERING (SMART INFRASTRUCTURE)

## M.E. Semester -I

CODE	SUBJECT	SCHEDU	LE FOR	Credits
		TEAC	HING	
		L	P/T	
MCS6101	Smart Infrastructure Planning &Development	4	-	4
MCS6102	Remote Sensing in Data Analysis & Software Application	2	4	4
MCSXXX	Elective Subject – I  • Sustainable Construction Materials  • Infrastructure Automation  • Smart Water Management	4	-	4
MCSXXX	Elective Subject – II  Integrated Waste Management Environment Management Resilient Structures	4	-	4
MCSYYY	Open Elective- I	2	-	2
MCSZZZ	Audit Course	-	-	-
	TOTAL			18

## M.E. Semester –II

CODE	SUBJECT	SCHEDU	LE FOR	Credits
		TEAC	TEACHING	
		L	P/T	
MCS6201	Intelligent Transporting System	4	-	4
MCS6202	Infrastructure Health Monitoring & Retrofitting	3	2	4
MCSXXX	Elective Subject – III	4	-	4
	<ul> <li>3 D Printing for Civil structure</li> </ul>			
	<ul> <li>Pre-Fabricated structure</li> </ul>			
	<ul> <li>IOT Application in Civil Engineering</li> </ul>			
	(SWAYAM)			
MCSXXX	Elective Subject – IV	4	-	4
	<ul> <li>Advance Construction Technology</li> </ul>			

	<ul><li> Green Buildings and Services</li><li> Advance Foundations</li></ul>			
MCSYYY	Open Elective- II	2	-	2
MCSZZZ	Audit Course	-	-	-
	TOTAL			18

## M.E. Semester –III

CODE	SUBJECT	SCHEDU	Credits		
	TEACHING				
		L	P/T		
MCSXXX	Elective Subject – V	3	-	3	
	<ul> <li>Disaster Management</li> </ul>				
	Digital Land Surveying				
	andMapping(NPTEL)				
MCSXXX	Elective Subject – VI	3	-	3	
	<ul> <li>Smart Cities- Planning</li> </ul>				
	<ul> <li>Alternative Energy Sources(SWAYAM)</li> </ul>				
MCSYYY	Preliminary Thesis	-	-	10	
MCSZZZ	Audit Course	-	-	-	
	TOTAL			16	

## M.E. Semester -IV

CODE	SUBJECT	SCHEDU	Credits	
		TEACHING		
		L	P/T	
MCS6401	Thesis	-	-	16
	TOTAL			16
	PROGRAMME TOTAL			68

## **NOTE:**

- 1. Requirement for the award of MECivil Engineering (Smart Infrastructure) degree is 65 credits with minimum CGPA of 6.0and successful completion of thesis work.
- 2. Criteria for evaluating/grading of thesis is given below:

S. No.	Grade	Condition
1.	A+	Publication from Thesis in SCI indexed journal
2.	A	Publication from Thesis in Scopus indexed journal
3.	B+	Publication from Thesis in proceedings in conference which is Scopus indexed
4.	В	Publication from Thesis in International Conference
5.	С	Publication from Thesis in National Conference
6.	X	Unsatisfactory

## ME IN CLEAN TECHNOLOGY AND SUSTAINABLE DEVELOPMENT

## ME - SEMESTER I

CODE	SUBJECT SCHEDULE FOR TEACHING				
		L	P/T		
MCSXXX	Environmental issues and Sustainable Development	4	-	4	
MCSXXX	Clean Production and Techniques	2	4	4	
MCSXXX	<ul> <li>Elective Subject – I</li> <li>Sustainable Construction Materials</li> <li>Renewable energy sources and Energy management</li> <li>Smart Water Management</li> </ul>	4	-	4	
MCSXXX	<ul> <li>Elective Subject – II</li> <li>Integrated Waste Management</li> <li>Prevention and Control of Water Pollution</li> <li>SANITARY CHEMISTRY &amp; MICROBIOLOGY</li> </ul>	4	-	4	
MCSYYY	Open Elective- I	2	-	2	
MCSZZZ	Audit Course	-	-	-	
	TOTAL			18	

M.E. Semester –II

CODE	SUBJECT		SCHEDULE FOR TEACHING		
		L	P/T		
MCS6201	Waste minimization techniques	4	-	4	
MCS6202	Environment Impact Assessment	3	2	4	
MCSXXX	Elective Subject – III	4	-	4	
	Solid Waste Management				
	• ENERGY AND ENVIRONMENT				
MCSXXX	Elective Subject – IV  • Green Buildings and Services  • DESIGN OF WATER & WASTEWATER TREATMENT SYSTEMS  • AIR AND WATER QUALITY MODELLING	4	-	4	
MCSYYY	Open Elective- II	2	-	2	
MCSZZZ	Audit Course			-	
	TOTAL			18	

M.E. Semester –III

CODE	SUBJECT	SCHEDU	I E EOD	Credits
CODE			Ciedits	
		TEAC		
		L	P/T	
MCSXXX	Elective Subject – V	3	-	3
	<ul> <li>Disaster Management</li> </ul>			
	<ul> <li>ENVIRONMENTAL LEGISLATION</li> </ul>			
	AND MANAGEMENT SYSTEM			
	• INDUSTRIAL WASTEWATER			
	MANAGEMENT			
MCSXXX	Elective Subject – VI	3	-	3
	Smart Cities- Planning			
	<ul> <li>Alternative Energy Sources (SWAYAM)</li> </ul>			
MCSYYY	Preliminary Thesis	-	-	10
MCSZZZ	Audit Course	-	-	-
	TOTAL			16

M.E. Semester –IV

CODE	SUBJECT	SCHEDU	Credits	
		TEACHING		
		L	P/T	
MCS6401	Thesis	-	-	16
	TOTAL			16
	PROGRAMME TOTAL			68

**NOTE:**Requirement for the award of Masters in Engineering on Clean Technologies and Sustainable Development degree is 65 credits with minimum CGPA of 6.0 for successful completion of thesis work.

3. Criteria for evaluating/grading of thesis is given below:

S. No.	Grade	Condition
1.	A+	Publication from Thesis in SCI indexed journal
2.	A	Publication from Thesis in Scopus indexed journal
3.	B+	Publication from Thesis in proceedings in conference which is Scopus indexed
4.	В	Publication from Thesis in International Conference
5.	С	Publication from Thesis in National Conference
6.	X	Unsatisfactory

## MASTER OF ENGINEERING - ELECTRONICS AND COMMUNICATION ENGG. (ARTIFICIAL INTELLIGENCE)

Year: First Semester I

Sr.	Course	Course Name		Scheme o		Scheme of	Scheme of Examination		
No.	Code			Evaluation	n				
1	ECEAI	Data Structures	4-0-0	4	4	50	50	100	-
	1101	and							
2	ECEAI	Natural Language	4-0-0	4	4	50	50	100	-
	1102								
3	CSEI	Machine	3-0-0	3	3	50	50	100	-
	8106*	Learning							
4	CSEI	Fundamentals of	3-0-0	3	3	50	50	100	-
	8107*								
5		Elective - 1	4-0-0	4	4	50	50	100	-
6	ECEAI	AI Laboratory -I	0-0-4	4	2	-	-	-	100*
7		Audit Course	-	-	-	-	-	-	-
		Total	18-0-	22	20	25	25	500	10

<sup>\*</sup> Industry Core subjects - Common with M.E. in Computer Science & Engineering with specialization in IoT

## **Elective I** (SELECT ANY ONE)

ECEAI 1103: Cloud Computing & Virtualization (Common with M.E. in Computer Science & Engineering with specialization in IoT - CSEI 8104)

ECEAI 1104: Industrial Robotics (Common with M.E. in Mechanical Engineering with specialization in Robotics - MER 601)

ECEAI 1105: Wireless Sensor Networks

ECEAI 1106: Parallel and Distributed Computing (Common with M.E. in Computer Science & Engineering - CS 8110)

## **Audit Course**

- 1. Technical Report Writing
- 2. Start-up/ Venture Capitalism
- 3. Digital Pedagogy
- 4. Stress Management by Yoga

Year: First Semester II

			Sc	heme of T	'eaching	Scheme of Examinat			ion
~			L-T-	Contac	Credit		Theo		Practic
S.			P	t	S	Intern	Universit	Tota	al
No	Course	Course Name				al	$\mathbf{y}$	l	
1	ECEAI	Computer Vision	4-0-0	4	4	50	50	100	-
2	ECEAI	Deep Learning	4-0-0	4	4	50	50	100	-
3	CSEI	Industrial Internet	3-0-0	3	3	50	50	100	-
	8206**	of							
4	CSEI	Big Data	3-0-0	3	3	50	50	100	-
5		Elective -II	4-0-0	4	4	50	50	100	-
6	ECEAI	AI Laboratory -II	0-0-4	4	2				100*
		Total	18-0-	22	20	25	25	500	10

 $<sup>\</sup>ast\ast$  Industry Core subjects - Common with M.E. in Computer Science & Engineering with specialization in IoT

## **Elective II (SELECT ANY ONE)**

ECEAI 1203 : Research Methodology (Common with M.E. in Computer Science & Engineering

- CS 8202)

ECEAI 1204 : Bio-Inspired Computation

ECEAI 1205 : Embedded System Design and Architecture

ECEAI 1206: Fuzzy Systems and Applications

<sup>\*</sup> Practical marks are for continuous and end semester evaluation

Year: Second Semester III

			Scheme of Teaching			Scheme of Examination			
a	<b>C</b>		L-T-	Contact	Credits		Theory		Practical
S.	Course		P			Internal	University	Total	
No.	Code	Course Name		hrs/week					
1	ECEAI	MOOCS –	-	-	2	10	-	100	-
2	ÉCEAI	MOOCS –	-	-	2	10	-	100	-
3	ECEAI	Preliminary	-	-	10	10	-	100	
		Total	•	-	14	30	-	300	

<sup>\*\*</sup> Tentative list attached. However, the Dept. should prepare the list only from the MOOCS which conduct proctored examinations like NPTEL. Depending upon the availability of online MOOCS courses, students will be intimated one month prior to the commencement of the course.

Year: Second Semester IV

			Sc	heme of T	<b>Ceaching</b>	Scheme of Examina			ion
C	~		L-T-	Conta	Credit	Theo			Practic
No	Course		<b>P</b>	ct	S	Intern	Universit	Tota	al
NO	Codo	Course		hrs/we		al	$\mathbf{y}$	l	
1	ECEAI	Thesis	0-0-	25	16	10	10	200	-
		Total	0-0-	25	16	10	10	200	-

<sup>\*\*</sup> Candidate shall make a presentation along with a demo of work done in the presence of panel of experts and nominees as per Panjab University, Chandigarh norms.

Total M.E. Credits = 70

# MASTER OF ENGINEERING PROGRAMME IN COMPUTER SCIENCE AND ENGINEERING WITH SPECIALISATION IN INTERNET OF THINGS (IoT) First Semester

Sr.	Course	Course Title	Hours /	Credits	SEE	CIE	Total
No.	No.		Week		Marks	Marks	
1.	CSEI 8101	Advanced Wireless	4	4	50	50	100
		Networks					
2.	CSEI 8102	Sensors and Actuators	4	4	50	50	100
3.	Branch	Choose one course	4	4	50	50	100
	Elective - 1	from the list					
4.	CSEI 8106	<b>Machine Learning</b>	3	3	50	50	100
5.	CSEI 8107	Fundamentals of IoT	3	3	50	50	100
6.	Audit	Choose one course	-	-	-	-	-
	Course	from the list					
7.	CSEI 8150	IoT Laboratory-I	4	2	-	100	100
Total	i		22	20	250	350	600

## List of Program Electives— Semester I (SELECT ANY ONE)

- Logic and Functional Programming
- Cloud Computing and Virtualization
- Programming and Interfacing with Microcontrollers

## **List of Audit Courses**

- 1. Technical Report Writing
- 2. Start-up/ Venture Capitalism
- 3. Digital Pedagogy
- 4. Stress Management by Yoga

## **Second Semester**

Sr.	Course No.	Course Title	Hours /	Credits	SEE	CIE	Total
No.			Week		Marks	Marks	
1.	CSEI 8201	Mobile Applications	4	4	50	50	100
		Development					
2.	CSEI 8202	IoT Protocols and	4	4	50	50	100
		Security Issues					
3.	Branch	Choose one course	4	4	50	50	100
	Elective - 2	from the list					
4.	CSEI 8206	Industrial IoT	3	3	50	50	100
5.	CSEI 8207	Big Data Analytics	3	3	50	50	100
6.	CSEI 8250	IoT Laboratory - II	4	2	-	100	100
Tota	İ		22	20	250	350	600

## List of Program Electives—Semester II (SELECT ANY ONE)

- Beyond IoT Ubiquitous Sensing and Wireless Sensor Networks
- Fog/ Edge Computing
- Energy Harvesting Technologies and Power Management for IoT Devices

## Third Semester

Sr.	Course	Course Title	Hours /	Credits	CIE	Total
No.	No.		Week			
1	MOOCs	MOOCs Course to be chosen from	-	2	100	100
	Course - 1	the list of curated courses (Non-				
		Technical)				
2	MOOCs	MOOCs Course to be chosen from	-	2	100	100
	Course - 2	the list of curated courses				
		(Technical)				
3	CSEI	Preliminary Thesis Work	20	10	100	100
	8350					
Tota	1		20	14	300	300

## The Dept. should prepare the list only from the MOOC which conduct proctored examinations like NPTEL. Depending upon the availability of online MOOC courses, students will be intimated one month prior to the commencement of the course.

## **Fourth Semester**

Sr. No.	Course No.	Course Title **	Hours / Week	Credits	SEE Marks	CIE Marks	Total
1	CSEI 8450	Thesis Work	32	16	100	100	200
Total			32	16	100	100	200

**Total Credits: 70** 

## MASTER OF ENGINEERING PROGRAMME IN COMPUTER SCIENCE AND ENGINEERING WITH SPECIALISATION IN CYBER SECURITY

Duration: 2 years

Eligibility: B.E/B.Tech in Circuit Branches

## **First Semester**

Sr.	Course	Course Title	Hours /	Credits	SEE	CIE	Total
No.	No.		Week		Marks	Marks	
8.	CSEI 8101	Subject from list	4	4	50	50	100
9.	CSEI 8102	Subject from list	4	4	50	50	100
10.	Branch Elective - 1	Subject from list	4	4	50	50	100
11.	CSEI 8106	Subject from list	3	3	50	50	100
12.	CSEI 8107	Subject from list	3	3	50	50	100
13.	Audit Course	Subject from list	-	-	-	-	-
14.	CSEI 8150	Cyber Security Lab 1	4	2	-	100	100
Total	1		22	20	250	350	600

## **Second Semester**

Sr. No.	Course No.	Course Title	Hours / Week	Credits	SEE Marks	CIE Marks	Total
1.	CSEI 8201	Subject from list	4	4	50	50	100
2.	CSEI 8202	Subject from list	4	4	50	50	100
3.	Branch Elective - 2	Subject from list	4	4	50	50	100
4.	CSEI 8206	Subject from list	3	3	50	50	100
5.	CSEI 8207	Subject from list	3	3	50	50	100
6.	CSEI 8250	Cyber Security Lab 2	4	2	-	100	100
Tota	İ	•	22	20	250	350	600

#### **Third Semester**

Sr.	Course	Course Title	Hours /	Credits	CIE	Total
No.	No.		Week			
1	MOOCs	MOOCs Course to be chosen from	-	2	100	100
	Course - 1	the list of curated courses (Non-				
		Technical)				
2	MOOCs	MOOCs Course to be chosen from	-	2	100	100
	Course - 2	the list of curated courses				
		(Technical)				
3	CSEI	Preliminary Thesis Work	20	10	100	100
	8350					
Tota	1		20	14	300	300

## The Dept. should prepare the list only from the MOOC which conduct proctored examinations like NPTEL. Depending upon the availability of online MOOC courses, students will be intimated one month prior to the commencement of the course.

#### **Fourth Semester**

Sr. No.	Course No.	Course Title **	Hours / Week	Credits	SEE Marks	CIE Marks	Total
1	CSEI 8450	Thesis Work	32	16	100	100	200
Total			32	16	100	100	200

Total Credits: 70

#### M.E. in Smart Grid

#### Rationale

The restructuring and deregulation of electric utilities together with recent progress in new and renewable energy technologies introduce unprecedented challenges and wide scope for power and energy systems research and open up new opportunities to young Power Engineers. Conventional Power system is redefined and power electronic components are incorporated along with the existing system. This includes flexible ac transmission, HVDC links embedded in the conventional ac transmission networks etc. Further, use of renewable energy such as solar and wind power, coupled with higher efficiency and conservation, will be the key factors to a sustainable world for future generations.

			eme of S iods Per				MARKS	
Course Number	Subject	L	Т	Intern al Asses sment	Cre dits	Internal Assessment	University Examinati on	TOTA L
1ES01	Smart Grid Technologies	4	-	0	4	50	50	100
1ES02	Advanced Power Electronics	4	-	0	4	50	50	100
1ES03	Electric Vehicles and its Integration to Grid	4	-	0	4	50	50	100
1ESxx	Core Elective I- 1ES04 Energy Conservation  1ES05 Advanced Control Theory  1ES06Artificial Intelligence and Applications  1ES07 Real Time Power System Analysis and Smart Grid	4	-	0	4	50	50	100
1ES08	Energy Systems and Smart Grid Laboratory-I	0	0	4	2	50	-	50
	To	tal		•	18	250	200	450

## **Semester-2**

				f Studies er Week			MARKS	
Course Number	Subject	L	T	P	Cre dits	Internal Assessme nt	University Examinati on	TOTAL
2ES09	Advanced Metering Infrastructure	4	ı	0	4	50	50	100
2ES10	Smart Grid- Standards Planning & Design Energy Auditing	4	1	0	4	50	50	100
2ES11	Integration of Distributed Generation to Grid	4	-	0	4	50	50	100
2ESxx	Core Elective II-  2ES09IOT for Industrial Applications  2ES10 Big Data Analytics for Smart Grid  2ES11 Energy Systems Modelling and Analysis	4		0	4	50	50	100
2ES12	Energy Systems and Smart Grid Laboratory -II	0	0	4	2	50	-	50
		otal			18	250	200	450

							MARKS	
Course	Subject	Scho			Cre	Internal	University	TOTAL
Number	Subject	Periods Per Week		Periods Per Week		Assessme	Examinatio	
						nt	n	
3ES13	Research	4	-	0	4	50	50	100
	Methodology							
3ES14	Power System	4	-	0	4	50	50	100
	Analysis							

3ES15	Industrial Project/Dissertation -I	0	-	24	12	100	-	100
	T	'otal			20	200	100	300

						I	MARKS	
Course Number	Subject			Studies r Week	Credi ts	Internal Assessme nt	Universit y Examinati on	TOTAL
		L	T	P				
4ES16	Industrial Project/Dissertation – II	0	-	32	16	100*	100	200**
	Γ	Total				100*	100	200**
	* Interna	l assess	ment is	based on	the follow	ving criterior	1:	
Grade				Co	ndition			
A+		Pub	lication	from The	sis in SC	I indexed jou	rnal	
A		Public	cation f	rom Thesi	s in Scop	us indexed jo	ournal	
B+	Publication from	n Thesi	s in UC	C journal	OR Scop	ous indexed o	conference pro	oceedings
В		Publication from Thesis in International Conference						
C+		Publ	lication	from The	sis in Nat	ional Confer	ence	
** F	inal Grade will be ave	rage of	the grad	des of inte	rnal asses	ssment and u	niversity viva	-voce
			(	examinati	on			

#### M.E. IN ENERGY AND ENVIRONMENTAL MANAGEMENT

#### Rationale

Energy engineers are needed to address some of the most challenging issues facing the global economies, namely how to

- Reduce the human impact on the climate (energy accounts for 80% of greenhouse gas emissions)
- Prepare for the global peaking of oil production and further price increase with innovative, sustainable engineering solutions
- Launch a proactive approach to problems faced by the power and energy industries of an aging
  workforce, infrastructure degradation, and technology development deficiencies. This is where
  energy engineering becomes important as there is an urgent need and increasing demand
  worldwide for people trained to design, operate, maintain and optimize sustainable energy
  systems.

C			ne of St				MARKS	
Course Numbe r	Subject	L	ds Per T	P	Credits	Internal Assessment	University Examinati on	TOTA L
1EM01	Energy Technologies	4	-	0	4	50	50	100
1EM02	Instrumentation for Environmental Engineering	4	-	0	4	50	50	100
1EM03	Photovoltaic & Solar Thermal Energy	4	-	0	4	50	50	100
1EMxx	Core Elective I-  1EM04 Energy Management in Building  1EM05 Energy Conservation  1EM06 Smart Grid Technologies	4	-	0	4	50	50	100
1EM07	Energy Instrumentation & Measurement Lab 1	0	0	4	2	50	-	50
	To	tal			18	250	200	450

## **Semester-2**

Course			ne of St ds Per				MARKS	
Numbe r	Subject	L	T	P	Credits	Internal Assessment	University Examinati on	TOTA L
2EM08	Climate Change and Mitigation	4	-	0	4	50	50	100
2EM09	Environment laws, Standards & certifications	4	-	0	4	50	50	100
2EM10	Energy Management	4	-	0	4	50	50	100
2EMxx	Core Elective II-  2EM11 Industrial Waste Management & Recycling  2EM12Environm ental Impact Analysis  2EM13Energy Systems Modelling and Analysis	4	-	0	4	50	50	100
2EM14	Modelling and Simulation Lab	0	0	4	2	50	-	50
	Tot	tal	ı		18	250	200	450

Course			ne of St ds Per				MARKS	
Numbe	Subject	L	T	P	Credits	Internal	University	TOTA
r						Assessment	Examinati	L
							on	
3EM15	Research	4	-	0	4	50	50	100
	Methodology							
3EM16	Pollution Control	4	-	0	4	50	50	100
	In Power Plants							

3EM17	Industrial	0	-	24	12	100	-	100
	Project/Dissertation-							
	I							
	Tot	al	l	l	20	200	100	300

Course			ne of St ds Per				on 100* 200**	
Numbe	Subject	L	T	P	Credits	Internal	-	TOTA
r						Assessment	Examinati	L
							on	
3EM18	Industrial Project/Dissertation – II	0	-	32	16	100*	100*	200**
	To	tal	•	•	16	100*	100	200**

	* Internal assessment is based on the following criterion:								
Grade Condition									
A+	Publication from Thesis in SCI indexed journal								
A	Publication from Thesis in Scopus indexed journal								
B+	Publication from Thesis in UGC journal <b>OR</b> Scopus indexed conference proceedings								
В	Publication from Thesis in International Conference								
C+	Publication from Thesis in National Conference								
** Fina	Il Grade will be average of the grades of internal assessment and university viva-voce								
	examination								

# MASTER'S DEGREE IN DIGITAL MEDIA APPLICATION FOR SOCIAL AND ENVIRONMENTAL JOURNALISM

Title of the program: Master's Degree in **Digital Media Application for Social and Environmental Journalism** 

Duration: Two Year
Proposed intake: 40 persons
Proposed year of starting: 2020-21

Basic Qualifications for Entry:

- Bachelor Degree in any Subject of Arts, Science and Commerce, Engineering, Agriculture, Environmental Science or
- Diploma in Engineering, Diploma in Arts and Crafts with two years' Working Experience

#### Rationale:

Digital media is a powerful mass media tool which has surpassed the print media and traditional medium of communication in last one decade. With the revolution in media technology, the information from one part of the globe to other part is transmitted no time. But mushroom growth of media channels and information flood, the audience or viewers get more and more confused. Many a time fake news and miscommunication also create problems among the viewers or common public. There are various social and environmental issues, which are directly related to all common persons and many times it becomes lives threatening for humans. If such issues are neglected, it leads to various kind of social and environmental problems and sometimes they take a shape of manmade and natural disaster. Similarly, the media professionals need to be oriented more towards social and environmental issues which are major concerns for all human beings. In the background of above issues and facts, a need of Digital Media Application for Social and Environmental Journalism has been felt by many learned media professionals. This master's degree programme would be handy to begin a new chapter in purposeful professional journalism raising relevant social and environmental issues.

#### 1 Study and Evaluation Scheme

The two years master's degree plan is divided in four semesters. In the first semester basic of digital media and journalism and mass communication will be covered. It will also cover the project planning of media production along with research techniques applicable in case of media film production and research. It will also cover the development of studio and other infrastructure development for media production. In the second semester the social and environmental journalism will be covered in details along with various environmental and social issues of the India and world. It would also cover issues like disaster and pandemic management. In third semester, video film production techniques will be covered in detail which will empower the students with respect to script writing, camera operation, video and audio recording, arrangement of lights, shooting, editing and video film production, graphics and animation, news reading and anchoring and conduct of interview and debates. The evaluation of the students would done through class level quiz, seminar and practical tasks in first three semesters. The fourth semester would be purely based on projects and film production be each of the participants. Each student is supposed to make a video programmeby his own or in a small group selecting any social and

environmental issues of his her choice listed from the optional topics for the project. It will be master's degree dissertation.

#### 2 **Detailed content:**

#### Semester I Introduction to Digital Media and its Application

- Basics of Digital Media
- Basics of Journalism and Mass Communication
- Script Writing and Content Generation
- Project Planning, Implementation and Monitoring in Media Production
- Research Methodology
- ICT Application for Digital Media
- Studio and basic infrastructure and their applications
- Government Programmes and Agencies working for Social and Environmental Issues
- Public Relation and Communication

#### Semester II Social and Environmental Journalism

- Social Journalism and its Components
- Professional Ethics of Journalism: Journalism with Difference
- Social Issues and Concerns in Indian Context
- Environmental Journalism
- Environmental Issues and Concerns at the Global and National Level
- Sustainable Development Goals and Sustainable Development Reporting
- Media and Green Agenda
- Climate Change, Disaster and Pandemic Management

#### Semester III Script Writing, Video Recording, Production and Editing

- Script Writing and shooting plan
- Basics of Camera
- Role of lights in Shooting
- Video and Audio Recording
- Video Engineering and Use of Modern Digital Media
- Shooting and Recording
- Editing
- News Production and Anchoring
- Difference between Documentaries and Commercial Movies
- Graphics and Animation
- Web Designing
- Basics of Conducting any Interview and Debates

#### **Semester IV Project Work and Dissertation**

#### **Suggested Topics for Project Work**

- Farmers Suicides
- Rape Victims and Their Case Studies
- Women Empowerment
- Domestic Violence
- Road Safety and Traffic Management
- Air Pollution
- Water Pollution
- Climate Change
- Disaster Management: Earthquake, Landslides, Floods, Cyclone, Cloud Bursting
- Farm Residues Management
- Wild Life Conservation
- Forest Conservation
- Water and Sanitation
- Birds Migration and Their Conservation
- Bio-diversity Conservation
- Participatory Rural Development
- Watershed Management
- Joint Forest Management
- Disaster Management
- Agriculture
- Dairy Farming
- Organic Farming
- Role of Panchayati Raj
- Disability and Issues of PWDs

#### 5. References

- Navigating Social Journalism: A Handbook for Media Literacy and Citizen JournalismBook by Martin Hirst
- Citizen Journalism: Valuable, Useless, Or Dangerous?Book by Melissa Wall
- We the Media: Book by Dan Gillmor

#### MASTERS IN DIGITAL MEDIA AND SOCIAL JOURNALISM

#### Rationale:

The world is changing rapidly as a result of globalisation, digitisation, web connectivity and social media, making it an exciting time to study digital media and social journalism. Social journalism is all about finding new ways to serve communities. The Masters Programme on "Digital Media and Social Journalism" has been designed to focus on the skills that are hot in journalism today, like engagement, audience growth, social news gathering and verification, data, analytics, digital media tools, design thinking, product development and more with an aim to establish trust and relationships with communities. The course shall equip the learners with the use of all of the digital tools possible, from social media to data to new platforms, to conceive creative and innovative ways to reach communities and audiences. In other words, the course shall set up the learners to take a variety of routes in the media world: traditional journalism, strategy, audience development, analytics, and beyond.

#### **Detailed Contents:**

#### Semester-I

- 1. Basics of Digital Media.
  - Concept of Digital media
  - Need & Impact
  - Advantages of Digital Media
  - Augmented reality
  - Virtual reality
- 2. Introduction to Journalism.
  - Concept of Journalism
  - Types of Journalism
- 3. Social Journalism
  - Community engagement techniques
  - Metrics & Outcomes
  - Reporting for Social Journalism
- 4. Computer Application in Social Journalism.
  - Concept of Computer assisted journalism
  - Data gathering
  - Data analysis and presentation
- 5. Communication & Public relation in Journalism.
  - Management skills
  - Communication skills & ethics
  - Digital Public relations

#### Semester-II

- 1. Digital Content Generation pre production
  - Production crew
  - Organizing production
  - Script writing
  - Lighting
- 2. Videography & Photo journalism.
  - Definition & Concept of Still photography

- Definition & Concept Of Videography
- Relation Between still & Video Photography
- 3. Digital Content Generation Post- Production
  - Types of Video editing
  - Image Editing
- 4. Law & Ethics in Journalism and mass Media
  - Intellectual Property rights
  - # Fundamental rights , freedom of speech & Expression and their limits
  - Directive principles of state & national Policies
  - Accountability & Independence of media

#### 5. Web Designing

- Basics of web development
- HTML & CSS
- Web page interactivity with java script

#### **Semester-III**

- 1. Digital Publishing
  - Open standards in digital publishing
  - Cross platform publication / E-Pub & kindle
  - Tools & Services for digital Publishing
- 2. Digital Marketing
  - Digital Marketing concept, strategy and Implementation
  - Website marketing and Email marketing, Social Media Marketing
  - Search Engine Optimization(SEO)
  - SEO Campaigns & Pay per Click Campaign
  - Integrating Digital marketing with Traditional Marketing
- 3. Information Communication & Technology
  - Concept of ICT
  - Components Of ICT
  - Social & economical Impact
  - Ethical & Legal ways of ICT
- 4. News Production & Reporting
  - Interactive Story telling, Public speaking & Communication
  - Camera Facing Techniques, Personality Development
- 5. Human Rights & Duties
  - Human Rights issues & needs, Concept of Basic human rights & Duties
  - Difference between human rights & Duties, Laws & Policies regarding human rights

#### Semester - IV

Project work in Social Journalism / Digital Media

#### M.B.A. IN RURAL ENTREPRENEURSHIP

1. **Rationale:** The future of India lies in its villages. The statement made by Mahatma Gandhi stands relevant even today. The development of the country like India is largely dependent on the development of the rural areas. While deciding upon his career path, an MBA aspirant generally chooses a specialization which is not only lucrative in terms of building a career but also give you a sense of giving it back to the society.Rural Entrepreneurship is one such specialization which gives you the chance to contribute towards uplifting and betterment of those sections of the society, where the light of development is yet to reach fully.

The MBA program in Rural Entrepreneurship will introduce the learner about the basics of business management and both the opportunities and challenges that rural areas presents in terms of Entrepreneurship. The main focus will be to aid the students in overcoming the inherent weakness in the domain of rural entrepreneurship wherein the studentswill be introduced to a series of tools and methods that help them in taking an idea and make it happen, in a way that can sustain the business or organization that delivers it to the humanity.

The various core component of business administration involving Management of - Operations, Marketing, Finance, and Human Resource though have common basics but cannot be adopted in rural context as it is and would require imparting the modified context to the budding entrepreneurs. Especially the components of Behavioral Sciences and Business Communication hold a much different platform with respect to urban corporate sector.

This program will expose the student to the framework that converts identified potential into a commercially viable business idea in line with the various Government schemes. The opportunities that rural entrepreneurship promises through digital Inclusion, Agri-Business, sustainable development, Tourism, e-governance, export of rural produces will not only lead to better livelihood but also bridge the gap between rural and urban economy and development. The end result is expected to be sustainable, eco-friendly and equitable socioeconomic development of villages.

#### 2. Study and Evaluation Scheme

The duration of the programme will be two years. Candidates applying for admission must have pursued at least a Bachelor's Degree programme (duly recognized by respective Indian educational regulatory bodies) after twelve years of formal schooling with at least 50% marks at graduation level (SC/ST: Passing Marks; OBC/PWD/CW: 45% as per the University Rules) or equivalent CGPA. The programme will offered by the department of Entrepreneurship Development and Industrial Coordination along with the department of Rural Development of NITTTR Chandigarh.

	Semester I	Semester II
1	Managerial Economics	Operations Management
2	Financial Accounting	Rural Marketing Management
3	Statistics for Decision Making	Financial Management
4	Behavioral Sciences	Human Resource Management
5	Business Communication	Information System Management (ISM) for
		Rural Entrepreneurship

6	Fundamentals of Rural	Research Methods for Rural Business
	Development	
	Semester III	Semester IV
1	Strategic Management of Rural	Business Ethics and Corporate Social
	Enterprises	Responsibility (CSR)
2	Legal Aspects of Rural Enterprises	Project Management
3	Group Entrepreneurship	Social Entrepreneurship Management
4	Micro Financing	** Elective II -
5	Managing Rural Start-ups	**Elective III -
6	** Elective I -	## MBA Dissertation
#	Course of Independent Study	
	(CIS)	

#### **Indicative Scheme for Evaluation of Grade:**

End Semester Evaluation: 50% Project Work / Assignment(s): 15%

Mid Semester Evaluation: 20% Class Participation: 15%

#### \*\*Electives Offered:

- Digital Inclusion in rural economy
- Agri-Business Management
- Green Business and Sustainable Development
- Rural Tourism
- Platform based strategies for Rural Enterprises
- Management of Rural Service Enterprises
- Rural Infrastructure Management
- 'SMART' Rural Governance
- Technology Management for Rural Entrepreneurship
- Analytics for Rural Supply Chain Management
- Rural Health Management
- Import Export of Rural Produces
- # The end deliverable CIS will require a student to submit a document containing the ideation of a Rural Enterprise (either product based or service based). This will involve the identification of gaps, opportunities and target customers. A summary of tentative budgeted expenditure as well as potential revenue generation will also be the part of the same.
- ## Under MBA dissertation student is expected to carry out comprehensive fieldwork for becoming a Rural Entrepreneur. The CIS document submitted in the III<sup>rd</sup> Semester will form the basis of the MBA dissertation. Here the student will be expected to come-out with the detail project report of the venture identified. Desirably, it is expected that the venture can be submitted for incubation.

#### M.B.A. IN INFRASTRUCTURE MANAGEMENT

#### **Rationale:**

The infrastructure sector is constantly evolving and transforming with a diverse set of innovative and sustainable schemes and projects. And, due to this, all participating stakeholders such as government authorities, private developers, non-government sector, policy think tanks, domestic, bilateral and multilateral financial institutions, management, technical and legal consulting firms are constantly looking for capable professionals. Developing infrastructure has necessitated a demand for these professionals who should have good exposure to domains of demand analysis, regulatory and governance framework, legal & policy guidelines, environmental & social issues, tendering, bidding & contract management, etc.

MBA program in Infrastructure Management is designed to develop the students as complete infrastructure management professional with a thorough grounding in general management traits. The program will hone students' technical skills and managerial ability to enhance their data management & decision making, understanding and compliance management processes relating to accounting, finance, marketing, organizational behaviour, business law, and computer applications. The program is about managing interactions across diverse stakeholder groups in a sustainable manner. Students will be exposed to a range of softer skills required, and presented with opportunities to imbibe them through various practical tools.

Upon successful completion of the course, candidates can find employment opportunities in various areas like construction and project management, facilities management, real estate finance, infrastructure finance and such others.

#### 3. Study and Evaluation Scheme

The duration of the programme will be two years. Candidates applying for admission must have pursued at least a Bachelor's Degree programme (duly recognized by respective Indian educational regulatory bodies) after twelve years of formal schooling with at least 50% marks at graduation level (SC/ST: Passing Marks; OBC/PWD/CW: 45% as per the University Rules) or equivalent CGPA. The programme will offered primarily by the Entrepreneurship Development and Industrial Coordination of NITTTR Chandigarh with the support of Civil Engineering, Informatics & CSE, Electronics and Communication Engg. Departments.

**Tentative Program Structure for MBA (Infrastructure Management)** 

	Semester I	Semester II			
1	Economics of Infrastructure	Operations Management			
	Business				
2	Financial Accounting	Marketing Management			
3	Statistics for Decision Making	Financial Management			
4	Behavioral Sciences	Human Resource Management			
5	Business Communication	Management of Information Systems			
6	Fundamentals of Infrastructure	Research Methods for Infrastructure			
	Management	Business			

	Semester III	Semester IV
1	Strategic Management	Business Ethics and Corporate Social
		Responsibility (CSR)
2	Legal and Regulatory Aspects of	Business Analytics for Sustainable Urban
	Infrastructure Business	Transport
3	Supply Chain and Logistics	Project Finance
	Management	
4	Macroeconomic Environment	** Elective II -
5	Project Management	**Elective III -
6	Elective I	## MBA Dissertation
#	Course of Independent Study	
	(CIS)	

#### **Indicative Scheme for Evaluation of Grade:**

End Semester Evaluation: 50% Project Work / Assignment(s): 15%

Mid Semester Evaluation: 20% Class Participation: 15%

\*\*Electives Offered:

• Tourism Management

- Management of Rural Infrastructure
- Supply Chain Analytics
- Waste Management
- Real Estate Management
- Agri-Business Management

- Digital Infra Management for Inclusive Growth
- Technology and Innovation Management
- Green Business and Sustainable Development
- Social Entrepreneurship Management
- Legal Aspects of Rural Enterprises
- Micro Financing

# The end deliverable CIS will require a student to submit a document containing the ideation of a Infrastructure Management project (either product based or service based). This will involve the identification of gaps, opportunities and intended audience / customers. A summary of tentative budgeted expenditure as well as potential revenue generation will also be the part of the same.

## Under MBA dissertation student is expected to carry out comprehensive fieldwork for becoming a Infrastructure Management expert. The CIS document submitted in the III<sup>rd</sup> Semester will form the basis of the MBA dissertation. Here the student will be expected to come-out with the detailed report of the project identified. Desirably, it is expected that the project can be submitted for practical purposes.

#### M.TECH. ENGINEERING EDUCATION

#### **Rationale:**

The course will be of Two years duration. Candidates with Graduation in Engineering, Architecture; Or Post Graduation in Applied Sciences, Pharmacy and Management are eligible in the course. The Programme is not offered in any Indian University except at NITTTR, Chandigarh in affiliation with PU, Chandigarh till 2013. The programme, with 70 Credits, will develop professional capabilities amongst the faculty related to:

Teaching, management, evaluation, curriculum development, instructional material development, research, entrepreneurship development, rural development etc. thereby enhance their professional and career development for improving the effectiveness and efficiency of the technical education system, etc.

#### **Study & Evaluation Scheme:**

All students will be required to qualify in 10 theory papers (40 credits) and one Practical Subject (2 credits) as per study and evaluation scheme during the course. There shall be at least ten hours of lectures/tutorials/practicals/drawing classes during the semester, for every hour of lecture/tutorial/practical per week. In addition, all students will be required to qualify preliminary thesis-based project work (10 credits) in third semester and, thesis work (20 credits) in fourth semester.

Code	Course of Study		Hou	ırs	CREDI	MARKS		
No		L	P/	Tot	TS	Internal	University	Total
			T	al		Assessmen	Examinati	
						t	on	
Semester	·I					•		
Core Cou	rses of Study:							
MTE	Educational	3	2	4	4	50	50	100
101	Technology							
MTE	Research	3	2	4	4	50	50	100
102	Methodology							
MTE	Curriculum	3	2	4	4	50	50	100
103	Development &							
	Student Evaluation							
Elective S	Subject (Any <b>One</b> of the	foll	owing	g)				
MTE	Education Project	3	2	4	4	50	50	100
104	Planning &							
	Management							
MTE	Technology	3	2	4	4	50	50	100
105	Management							
	S	em	ester	Total	16	200	200	400
Semester	·II							
Core Cou	rses of Study:							
MTE	HRD & Training	3	2	4	4	50	50	100
106	Methods							
MTE	Entrepreneurship	3	2	4	4	50	50	100
107	Development							
MTE	Micro Teaching	-	4	4	2	50	-	
108								

Elective S	Subjects (Any Two of the	e fo	llowi	ng)				
MTE	**************************************		2	4	4	50	50	100
109	& Development of							
	MOOC							
MTE	Institutional Climate	3	2	4	4	50	50	100
110	& Organizational							
	Behaviour							
MTE	Teaching in Digital	3	2					
111	Age							
	S	eme	ester	Total	18	250	200	450
Semester	· III							
MTE	Institutional	3	2	4	4	50	50	100
201	Management &							
	Evaluation							
MTE	Instructional Media	3	2	4	4	50	50	100
202	Design &							
	Development							
MTE	Preliminary Thesis	-	20	20	10	50	50	100
251	Work							
	S	em	ester	Total	18	150	150	300
Semester	· IV		•					
MTE	Thesis Work	-	40	40	20	50	100	150
252								
		G	rand	Total	72	850	650	1500

**Detailed Contents:** 

There are 10 courses of Study; one Practical, one Pre-thesis and Final Thesis; Students will study five core courses, one Practical and five Elective subjects (to be chosen out of 7 elective subjects) as detailed below:

#### **Core Courses include:**

Educational Technology, Curriculum Development and Evaluation, Research Methodology, HRD & Training Methods, Entrepreneurship Development,

**Practical:** Micro Teaching

#### **Elective Courses include:**

Web Based Training & Development of MOOC, Technology Management, Education Project Planning & Management, Institutional Climate & Organizational Behaviour, Teaching in Digital Age, Institutional Management & Evaluation, Instructional Media Design & Development.

#### **References:**

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- 12. Horton, Williams (2003). Designing Web Based Training. John Wiley and Sons.
- 13. Koontz, H and Weihrich H (2005). 'Essentials of Management', New Delhi; McGraw Hill Publishing Company Ltd.
- 14. Lynton, RP and Pareek, Udai (2009). 'Training for Development' New Delhi: Sage Publication.
- 15. Sampath, K et al. (1981). Introduction to Educational Technology'. New Delhi: Sterling Publishers Pvt. Ltd.
- 16. Sodhi, GS and Dutt, S (1998, 2006). Essentials of Educational Technology Patiala: Twenty first Century Publications.
- 17. Stoner, JAF (2004) Management, Progressive Books.
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- 19. Taba, Hilda, Curriculum Development Theory and Practice. Harcourt, Brace and World.

#### P.G Diploma Mechanical Engineering (Digital Manufacturing)

#### **Rationale**

In last one decade digital manufacturing has become popular with the rise in quantity and quality of computer systems. Since more automated tools are being used in manufacturing units it is necessary to model/ simulate and analyze all machines, tooling and input materials to optimize the manufacturing process. The P.G Diploma in Digital manufacturing is in-line with the integrated approach to manufacturing which is centred on computer system. This P.G Diploma Mechanical Engineering (Digital Manufacturing) course has been especially designed to full-fill goals of computer-integrated manufacturing, flexible manufacturing, lean manufacturing, and design for manufacturability.

# STUDY & EVALUATION SCHEME

# $\begin{array}{c} P.G \ Diploma \ Mechanical \ Engineering \ (Digital \ Manufacturing) - \underline{REGULAR} \\ \underline{PROGRAMME} \end{array}$

#### **FIRST SEMESTER**

CODE	SUBJECT		FO		CREDI TS	MARKS		
		Tl	EACI	HING				
		L	P	TOT		Internal	Universit	TOT
				AL		Assessm	Examinat ion	AL
MDM- 601	Advanced Engineering Materials	4	-	4	4	50	50	100
MDM - 603	Design for Additive Manufacturing	4	-	4	4	50	50	100
MDM - 604	Computer Programming & Applications	4	-	4	4	50	50	100
MDM- 651	Mechatronics	4	-	4	4	50	50	100
MDM- 605	Computer Integrated Manufacturing Systems	4	-	4	4	50	50	100
MDM - 701	Digital Manufacturing Lab – I	-	4	4	2	50	-	50
	SEMESTER TOTA	AL:			22	300	250	550

# <u>S</u>

ECOND	<b>SEMESTER</b>							
CODE	SUBJECT	SCHEDULE FOR TEACHING			CREDI TS	MARKS		
		1.	EACF	IING				
		L	P	TOT AL		Internal Assessm ent	Universit y Examinat ion	TOT AL
MDM - 606	Industrial Robotics	4	-	4	4	50	50	100
MDM - 607	Industrial IoT	4	-	4	4	50	50	100
MDM - 608	Additive Manufacturing of Metals and Non- metals	4	-	4	4	50	50	100
MDM - 702	Digital Manufacturing Lab – II	-	4	4	2	50	-	50
PGDM 751	Project	-	20	20	8	100*	100	200*
	SEMESTER TOTA				22	300	250	550
* Interna	al assessment is based on	the fo	ollowi	ng crite	ion:			
Grad e				Conditi	on			
A+	Publication from Thesis i	n SC	I inde	xed jour	nal			
Δ	Publication from Thesis is	n Sco	mue i	ndayad i	ournal			

Grad e	Condition
A+	Publication from Thesis in SCI indexed journal
A	Publication from Thesis in Scopus indexed journal
В+	Publication from Thesis in UGC journal <b>OR</b> Scopus indexed conference proceedings
В	Publication from Thesis in International Conference
C+	Publication from Thesis in National Conference
** Fina	d Grade will be average of the grades of internal assessment and university viva-

voce examination

**<u>Duration</u>** 1 Years (2 Semester)

#### PG Diploma in Rehabilitation Engineering

#### Rationale

The goal of this course is to apply biomedical engineering principles to the design and development of artificial limbs, orthotic devices, and seating systems. Specific course objectives are:

- 1) to familiarize students with the musculoskeletal anatomy of the upper and lower extremities;
- 2) to familiarize students with human locomotion, muscle mechanics and the electromyogram;
- 3) to familiarize students with biologic soft tissue and interface mechanics related to seating, positioning, prostheses, and load transfer;
- 4) to introduce various methods of prosthetic and orthotic control and power;

#### **Study and Evaluation Scheme for**

# PG Diploma in REHABILITATION ENGINEERING

Year: First Semester I

			Scheme of Teaching			Scheme of Examination			
S.			L-T-	Contac	Credi		Theory		
No	Course	Course Name	P	t	ts	Internal	Universit	Tota	
140	Code	Course wante		hrs/we		Assessme	y	1	
•				ek		nt	Assessme		
							nt		
1	PGDRE	Human	3-0-0	3	3	50	50	100	
	1101	Anatomy and							
		Physiology							
2	PGDRE	Sensorimotor	3-0-0	3	3	50	50	100	
	1102	Systems and							
		Human							
		Performance							
		Assessment							
3	PGDRE11	Assistive	4-0-0	4	4	50	50	100	
	03	Devices for							
		Rehabilitation							
4	PGDRE11	Embedded	3-0-0	3	3	50	50	100	
	04	Systems							
5	PGDRE11	Lab 1:	0-0-3	3	3	50	50	100	
	05	Laboratory on							
		Rehabilitation							
		Assistive							
		Devices							
6	PGDRE11	Lab 2:	0-0-3	3	3	50	50	100	
	06	Laboratory on							

Tota	al		13-0- 7	20	20	350	300	650
7	PGDRE11 07	Seminar	0-0-1	1	1	50	-	50
		Embedded Systems						

Year: First Semester II

			Sche	me of Tea	ching	Scheme	of Examinati	ion
S.			L-T-	Contac	Credi	,	Theory	
No	Course	Course Name	P	t	ts	Internal	Universit	Tot
110	Code	Course manie		hrs/we		Assessme	y	al
•				ek		nt	Assessme	
							nt	
1	PGDRE	Wheeled	3-0-0	3	3	50	50	100
	1201	Mobility						
2	PGDRE12	Neuro-	3-0-0	3	3	50	50	100
	02	Rehabilitation						
3	PGDRE12	Implantable	4-0-0	4	4	50	50	100
	03	Devices for						
		Rehabilitation						
4	PGDRE12	Psychosocial	3-0-0	3	3	50	50	100
	04	Issues in						
		Disability						
5	PGDRE12	Lab 3:	0-0-3	3	3	50	50	100
	05	Laboratory on						
		Wheeled						
		Mobility						
6	PGDRE12	Lab 4:	0-0-3	3	3	50	50	100
	06	Laboratory on						
		Implantable						
		Devices for						
		Rehabilitation						
7	PGDRE12	Project	0-0-5	5	5	-	150	150
	07							
			13-0-	24	24	300	450	<b>750</b>
Tota	<u>l</u>		11					

#### **PG Diploma in Reconfigurable Electronics**

#### Rationale

The proposed PG diploma is a de-novo program to prepare the Electronics CommunicationEngineering graduates to work in this specialization and emerging area. The syllabus of this programshall be designed in collaboration with industry to address the challenges and issues in this area. Alsothis program shall be offered in partnership with industry to teach students the latest principles, software and hardware components. The Reconfigurable Electronics program shall focus on the theoryand techniques to develop reconfigurable electronics systems which shall learn the environment andadapt it as per the requirement. The artificial intelligence and machine learning based techniques shallbe major part of this program. The software based reconfigurability of electronics systems shall beemphasized in this program to develop cost effective and high speed application. The designing of systems keeping in mind the requirements of IoT issues and challenges shall make this program a highend technical program. The major constituent of this course is to apply Application Specific Integrated Circuits Design (ASIC) and embedded system design concepts for development of reconfigurable electronics using Hardware Descriptive Language (HDL) and Field Programmable Gate Array (FPGA) implementation. Specific course objectives are:

- 1) to familiarize students with the techniques to develop reconfigurable electronics systems;
- 2) to familiarize students with ASIC design with HDL;
- 3) to familiarize students with FPGA implementation and testing of design;
- 4) to introduce variousembedded systems and hardware design for the applications of IoT and Artificial Intelligence (AI);

#### **Study and Evaluation Scheme for**

# **PG Diploma in**RECONFIGURABLE ELECTRONICS

Year: First Semester I

S			Sche	me of Tea	ching	Scheme	of Examinati	ion
3			L-T-	Contac	Credi		Theory	
N	Course	Course Name	P	t	ts	Internal	Universit	Tota
0	Code	Course Maine		hrs/we		Assessme	$\mathbf{y}$	1
				ek		nt	Assessme	
•							nt	
1	PGDREC11	ASIC and	3-0-0	3	3	50	50	100
	01	FPGA-based						
		Systems						
2	PGDREC11	Reconfigurable	3-0-0	3	3	50	50	100
	02	and Flexible						
		antennas						
3	PGDREC11	Hardware	4-0-0	4	4	50	50	100
	03	Description						

		Language for Reconfigurable Electronics						
4	PGDREC11 04	Reconfigurable electronics for wearable and implantable devices	3-0-0	3	3	50	50	100
5	PGDREC11 05	Lab 1: Laboratory on HDL	0-0-3	3	3	50	50	100
6	PGDREC11 06	Lab 2: Laboratory on Antenna Design	0-0-3	3	3	50	50	100
7	PGDREC11 07	Seminar	0-0-1	1	1	50	-	50
To	tal		13-0- 7	20	20	350	300	650

Year: First Semester II

S			Schei	me of Tea	ching	Scheme	of Examinati	on
3			L-T-P	Contac	Credi	,	Theory	
N	Course	Course Name		t	ts	Internal	Universit	Tot
	Code	Course Name		hrs/we		Assessme	y	al
0				ek		nt	Assessme	
•							nt	
1	PGDREC12	Programmable	3-0-0	3	3	50	50	100
	01	System-on-Chip						
		and Peripherals						
2	PGDREC12	Integrated	3-0-0	3	3	50	50	100
	02	Circuits and						
		Their						
		Applications						
3	PGDREC12	Reconfigurable	4-0-0	4	4	50	50	100
	03	Embedded						
		System Design						
4	PGDREC12	Modelling and	3-0-0	3	3	50	50	100
	04	Simulation of						
		Electronics						
		Systems						
5	PGDREC12	Lab 3:	0-0-3	3	3	50	50	100
	05	Laboratory on						
		CAD Tools for						
		Reconfigurable						
		Electronics						
6	PGDREC12	Lab 4:	0-0-3	3	3	50	50	100
	06	Laboratory on						

7	Total	•	13-0- 11	24	24	300	450	750
<i>'</i>	7 PGDREC12 07	Project	0-0-5	5	5	-	150	150
		Embedded Systems						

## **PG Diploma in Smart and Flexible Electronics**

#### Rationale

The proposed PG diploma is a de-novo program to prepare the Electronics and Communication Engineering graduates to work in this specialization and emerging area. The syllabus of this program shall be designed in collaboration with industry to address the challenges and issues in this area. Also this program shall be offered in partnership with industry to teach students the latest principles, software and hardware components. The program on Smart and Flexible Electronics shall focus on the development of intelligent, flexible and wearable systems and solutions for medical and non medical applications for real-time healthcare and fitness monitoring in various fields like telemedicine, entertainment, sports, military training, disaster events etc. In this program, the students shall learn various types of flexible and wearable electronic components, material, sensors and displays, biomedical devices, and many more. The internetworking principles of wearable devices to form body centric networks shall also be focused upon to meet the seamless and remote monitoring of devices. The application oriented development of low cost fabrication techniques and testing of prototypes shall be another major part of this program.

## **Study and Evaluation Scheme for**

# PG Diploma in Smart and Flexible Electronics

Year: First Semester I

			Sche	me of Tea	ching	Scheme	of Examinat	ion
S.			L-T-	Contac	Credi		Theory	
No	Course Code	Course Name	P	t hrs/we	ts	Internal Assessme	Universit	Tota
•	Coue			ek		nt	y Assessme	1
				CK		110	nt	
1	PGDSF	Materials for Smart	3-0-0	3	3	50	50	100
	E 1101	and Flexible						
		Electronics						
2	PGDSF	Flexible	3-0-0	3	3	50	50	100
	E 1102	Electronics: Sensors						
		and Devices						
3	PGDSF	Flexible and	3-0-0	3	3	50	50	100
	E 1103	Reconfigure						
		Antennas		_	_			
4	PGDSF	Flexible and	3-0-0	3	3	50	50	100
	E 1104	Stretchable Printed						
	20202	Electronics	2 0 0			~~		100
5	PGDSF	Reconfigurable	3-0-0	3	3	50	50	100
	E 1105	Embedded System						
-	PGDSF	Design Lab 1 Flexible and	0-0-2	2	2	50	50	100
6	E 1106		0-0-2	2	2	30	50	100
	E 1100	Reconfigure Antennas Lab						
7	PGDSF	Lab 2	0-0-2	2	2	50	50	100
'	E 1107	Reconfigurable	0-0-2	2	2	30	30	100
	L 1107	Embedded System						
		Design Lab						
8	PGDSF	Seminar	0-0-1	1	1	50	-	50
	E							
	1108							
			15-0-	20	20	400	300	700
Tota	ıl		5					

Year: First Semester II

	Charles Charle											
				me of Tea		Scheme of Examination						
S.			L-T-	Contac	Credi		Theory					
No	Course	Course Name	P	t	ts	Internal	Universit	Tota				
	Code	Course runne		hrs/we		Assessme	y	l				
•				ek		nt	Assessme					
							nt					
1	PGDSF	Organic Electronics	3-0-0	3	3	50	50	100				
	E 1201											
2	PGDSF	3D Manufacturing	3-0-0	3	3	50	50	100				
	E 1202	Techniques for										
		Flexible Electronics										
3	PGDSF	Flexible and	3-0-0	3	3	50	50	100				
	E 1203	Stretchable RF										
		Electronics										
4	PGDSF	Reconfigurable	3-0-0	3	3	50	50	100				
	E 1204	electronics for										
		wearable and										
		implantable devices										
5	PGDSF	Technologies for	3-0-0	3	3	50	50	100				
	E 1205	Smart Cities										
6	PGDSF	Lab3 Organic	0-0-2	2	2	50	50	100				
	E 1206	Electronics Lab										
7	PGDSF	Lab4 3D	0-0-2	2	2	50	50	100				
	E 1207	Manufacturing										
		Techniques for										
		Flexible Electronics										
		Lab										
8	PGDSF	Project	0-0-1	1	1	50	-	50				
	E											
	1208											
			15-0-	20	20	400	300	700				
Tota	l		5									

#### P.G Diploma Mechanical Engineering (Material Characterization)

#### **Rationale**

In last two decades for conventional and modern mechanical manufacturing, material characterization has become popular with the rise in hybrid material processing technologies. Since more hybrid processes are being used in manufacturing units it is necessary to characterize input and output materials to optimize the manufacturing process. The P.G Diploma in Material Characterization is in-line with the integrated approach to manufacturing which is centred on available processing technologies. This P.G Diploma Mechanical Engineering (Material Characterization) been especially full-fill course has designed to goals of mechanical, morphological, thermal characterization for metals/alloys/ polymers and other biomaterials (both for additive and subtractive manufacturing).

# STUDY & EVALUATION SCHEME P.G Diploma Mechanical Engineering (Material Characterization) REGULAR PROGRAMME

#### FIRST SEMESTER

CODE	SUBJECT	S		EDULE FOR	CREDITS	MARKS		
		Г	ΈA	CHING				
		L	P	TOTAL		Internal Assessment	University Examination	TOTAL
MDM- 601	Advanced Engineering Materials	4	-	4	4	50	50	100
MMC -603	Fundamentals of optics	4	-	4	4	50	50	100
MMC -604	Introduction to Scanning electron microscopy (SEM) and Energy Dispersive X- Ray Analysis (EDX)	4	-	4	4	50	50	100
MMC -651	Quantitative analysis, residual stress analysis	4	-	4	4	50	50	100

MMC -605	Mechanical behaviour of materials	4	-	4	4	50	50	100
MMC -701	Material characterization Lab – I	-	4	4	2	50	-	50
	SEMESTER TO	)TA	AL:		22	300	250	550

# SECOND SEMESTER

CODE	SUBJECT		F	EDULE OR	CREDITS		MARKS	
			TEACHING					
		L	P	TOTAL		Internal Assessment	University Examination	TOTAL
MMC -606	Fundamentals of material processing	4	-	4	4	50	50	100
MMC -607	Biomaterials science and engineering	4	-	4	4	50	50	100
MMC -608	Polymer Blends and Nano- composites	4	-	4	4	50	50	100
MMC -702	Material characterization Lab – II	-	4	4	2	50	-	50
PGMC 751	Project	-	20	20	8	100*	100	200**
	SEMESTER TO	OT.	AL:	•	22	300	250	550

# \* Internal assessment is based on the following criterion:

Grade	Condition
A+	Publication from Thesis in SCI indexed journal
A	Publication from Thesis in Scopus indexed journal
B+	Publication from Thesis in UGC journal <b>OR</b> Scopus indexed conference proceedings
В	Publication from Thesis in International Conference

C+	Publication from Thesis in National Conference								
** Fina	dl Grade will be average of the grades of internal assessment and university viva-voce								
	examination								

#### PG Diploma in Cyber Security and Mitigation Techniques

1. **Duration**: 1 year

- 2. <u>Objective:</u> The overall objective is to give a high level training on advanced cyber-security concepts to make you specialize for various industries required job roles such as Penetration tester, Forensic expert, and Network analyst.
- 3. Rationale: Development of a leading resource institute for promoting excellence in technical education system. The institute shall develop leadership in technical teachers training and provide high quality and customized education, training, internship programs, research and development and services to enable the technical education system to achieve excellence internationally. NITTTR Chandigarh offers continuing education and training programs for the faculty and staff of technical education system. The institute undertakes research and development in engineering & technology and technical education and provides extension and consultancy services to technical education system.

This internship program strives for continuous improvement in cyber-security discipline and actively support the growth and quality improvement of technical education through involvement in activities. NITTTR Chandigarh is equipped with broadcast grade multi-camera studio production facility and High speed National Knowledge Network (NKN) based IT resources. It also has a wide experience of developing instructional material such as videos, e-content, multimedia packages, and MOOCs. The institute penetrates the unreached region by integrating Social Network, Video Conferencing & Face-to-Face mode of communication through NITTTR, Chandigarh Technology Enabled Learning (NCTEL).

The proposed internship program is designed to provide specialized training on advanced cyber-security concepts to participants to make them eligible for required industrial job roles.

#### **PG** Diploma in Digital Marketing

1. **Duration:** 1 year

- 2. <u>Rationale:</u> The modern consumer is increasingly moving toward a more digital experience when it comes to researching and making purchases. Search engines like Google remain the most popular channel for consumer research. Whether consumers are at the beginning stages of the customer
- 3. journey or ready to buy, they often use search engines to find the information they need to make an informed purchasing decision and research specific brands. It is vital that companies' work is visible during these digital searches so they can engage the customer and work to influence their purchasing decisions by providing valuable information. Another **reason** why **digital marketing** is a must for most modern brands is that it allows companies to foster better customer relationships. Whereas most traditional **marketing** provides one-way communication with the consumer, **digital marketing** allows for two-way communication in real time.

# 4. <u>Study and Evaluation Scheme</u>: <u>Study and Evaluation Scheme</u>: PG Diploma in Digital Marketing First Semester

Sr.	Course	Course Title	Hours /	Credits	SEE	CIE	Total
No.	No.		Week		Marks	Marks	
15.	DM101	SEO Foundation	4	4	50	50	100
16.	DM102	Content, E-mail and	4	4	50	50	100
		Mobile Marketing					
17.	DM103	Pay-Per-Click and	4	4	50	50	100
		Conversion					
		Optimization					
18.	DM104	Digital Analytics	3	3	50	50	100
19.	DM105	Marketing Automation	3	3	50	50	100
		and Programmatic					
		Buying					
20.	DM106	Seminar	1	1	1	-	-
21.	DM107	Marketing and Digital	4	2	-	100	100
		Branding					
		Communications					
Total	1		22	20	250	350	600

#### **Second Semester**

Course	Course Title	Hours /	Credits	SEE	CIE	Total
No.		Week		Marks	Marks	
DM201	E-Commerce & Digital	4	4	50	50	100
	Marketing					
	<b>Fundamentals</b>					
DM202	Consumer Behaviour in	4	4	50	50	100
	the Digital Environment					
DM203	Digital Marketing Tools	4	4	50	50	100
	No. DM201 DM202	No.  DM201 E-Commerce & Digital Marketing Fundamentals  DM202 Consumer Behaviour in the Digital Environment	No.  DM201 E-Commerce & Digital Marketing Fundamentals  DM202 Consumer Behaviour in the Digital Environment	No.  DM201 E-Commerce & Digital 4 4  Marketing Fundamentals  DM202 Consumer Behaviour in the Digital Environment	No. Week Marks  DM201 E-Commerce & Digital 4 4 50  Marketing Fundamentals  DM202 Consumer Behaviour in the Digital Environment	No. Week Marks  DM201 E-Commerce & Digital     Marketing     Fundamentals  DM202 Consumer Behaviour in the Digital Environment

4.	DM204	Digital Marketing	3	3	50	50	100
		Research					
5.	DM205	Web Marketing and	3	3	50	50	100
		Analytics					
6.	DM206	Project	4	2	-	100	100
		_					
Tota	l		22	20	250	350	600

#### 5. References:

Morris, Neil. "Understanding digital marketing: marketing strategies for engaging the digital generation." (2009): 384-387.

Chaffey, Dave, Paul Russell Smith, and Paul Russell Smith. *eMarketingeXcellence: Planning and optimizing your digital marketing*. Routledge, 2013.

Wind, Yoram Jerry, and Vijay Mahajan. *Digital marketing: global strategies from the world's leading experts*. John Wiley & Sons, 2002.

Chaffey, Dave. Digital marketing. Pearson UK, 2019.

Tiago, Maria Teresa Pinheiro Melo Borges, and José Manuel Cristóvão Veríssimo. "Digital marketing and social media: Why bother?." *Business horizons* 57.6 (2014): 703-708.

Miller, Michael. B2B digital marketing: Using the web to market directly to businesses. Que publishing, 2012.

Todor, Raluca Dania. "Blending traditional and digital marketing." *Bulletin of the Transilvania University of Brasov. Economic Sciences. Series V* 9.1 (2016): 51.

#### **PG** Diploma in Data Analytics

Rationale: Now a days majority of the decisions are taken from analysing stake holders data. In this context education sector is not exempted. Therefore, minimal knowledge of data analysis is mandatory at all levels in education sector, to take proactive decisions towards improving the system. Education and Training are progressively taking place on digital environments. As a result, these environment are generating unstructured amount of interaction and behavioral data that can be used to design better learning and teaching models for learning, teaching and assessment. The main objective of this course is to use different kind of methods fromdata analytics to identify unique patterns from educational data. In particular, the participants will learn about the methods and models that are being developed in data analytics, students' behavior modeling, personalized learning material recommendation etc. The programme will be covered both at the theoretical level as well as the practical level where software tools (such as R programming / Python) will be used to analyse the data

# 2. <u>Study and Evaluation Scheme</u>: <u>Study and Evaluation Scheme</u>: First Semester

Sr.	Course	Course Title		Hours /	Credits	SEE	CIE	Total	
No.	No.				Week		Marks	Marks	
1.	DA101	Introduction	to	Data	4	4	50	50	100
		Science							

2.	DA102	Mathematical Foundations	4	4	50	50	100
		for Data Science					
3.	DA103	Introduction to Statistical	4	4	50	50	100
		Methods					
4.	DA104	Data Structures and	3	3	50	50	100
		Algorithms Design					
5.	DA105	<b>Systems for Data Analytics</b>	3	3	50	50	100
6.	DA106	Seminar	-	-	-	-	-
7.	DA107	Data Mining and Machine	4	2	-	100	100
		Learning					
Tota	Total		22	20	250	350	600

#### **Second Semester**

Sr.	Course	Course Title	Hours /	Credits	SEE	CIE	Total
No.	No.		Week		Marks	Marks	
1.	DA201	Data Visualization	4	4	50	50	100
2.	DA202	<b>Ethics for Data Science</b>	4	4	50	50	100
3.	DA203	Graphs - Algorithms and	4	4	50	50	100
		Mining					
4.	DA204	<b>Optimization Methods</b>	3	3	50	50	100
5.	DA205	Big Data Systems	3	3	50	50	100
6.	DA206	Project	4	2	-	100	100
Total	Total		22	20	250	350	600

#### 3. References:

Wang, Baoying, Ruowang Li, and William Perrizo, eds. *Big data analytics in bioinformatics and healthcare*. Medical Information Science Reference, 2015.

Chang, Hyejung. "Book review: Data-driven healthcare & analytics in a big data world." *Healthcare informatics research* 21.1 (2015): 61-62.

Kocabaş, Övünç, and TolgaSoyata. "Medical data analytics in the cloud using homomorphic encryption." *Handbook of Research on Cloud Infrastructures for Big Data Analytics*. IGI Global, 2014. 471-488.

Wang, Yingxu, and Victor J. Wiebe. "Big Data Analytics on the characteristic equilibrium of collective opinions in social networks." *Big Data: Concepts, Methodologies, Tools, and Applications*. IGI Global, 2016. 1403-1420.

Groth, Robert. *Data mining: a hands-on approach for business professionals*. Santa Clara: Prentice Hall PTR, 1998.

Srinivasa, K. G., et al. "Data analytics assisted internet of things towards building intelligent healthcare monitoring systems: IoT for healthcare." *Journal of Organizational and End User Computing (JOEUC)* 30.4 (2018): 83-103.

Dietrich, Brenda L., Emily C. Plachy, and Maureen F. Norton. *Analytics across the enterprise: How IBM realizes business value from big data and analytics*. IBM Press, 2014.

Shah, Tanveer H. "Big data analytics in higher education." *Maximizing social science research through publicly accessible data sets.* IGI Global, 2018. 38-61.

Fried, Gil, and CeydaMumcu, eds. Sport analytics: A data-driven approach to sport business and management. Taylor & Francis, 2016.

#### PG Diploma in Emerging Engineering Pedagogy with AR/VR Systems

1. **Rationale:** We're living in a digital age where technology has had a transformative effect on the way we live and work. Slowly and steadily, technology has been making strides in revolutionizing methods of learning and teaching. Technology-enabled curriculum and smart boards have long replaced traditional blackboards and two-dimensional textbook images. As we move into the next generation of media transformation, AR (Augmented Reality) and VR (Virtual Reality) are becoming the hottest topics in education technology. By creating an immersive and interactive learning experience without the use of textbooks, **AR** and **VR** technology empowers learners to explore and learn at their own pace, thus stimulating learning and comprehension and enhances critical retention.

#### 2. Study and Evaluation Scheme: Study and Evaluation Scheme:

#### **First Semester**

Sr.	Course	Course Title	Hours /	Credits	SEE	CIE	Total
No.	No.		Week		Marks	Marks	
1.	AR101	Principles of Effective	4	4	50	50	100
		Learner-Centred Teaching					
2.	AR102	Planning and Designing /	4	4	50	50	100
		Redesigning a Course					
3.	AR103	Creating an Active and	4	4	50	50	100
		Dynamic Classroom					
4.	AR104	Fostering Collaborative	3	3	50	50	100
		Learning					
5.	AR105	Effective Assessment of	3	3	50	50	100
		Learning Outcomes					
6.	AR106	Seminar	-	-	-	-	-
7.	AR107	Mini Project	4	2	-	100	100
Total	l		22	20	250	350	600

#### **Second Semester**

Sr.	Course	Course Title	Hours /	Credits	SEE	CIE	Total
No.	No.		Week		Marks	Marks	
1.	AR201	Harnessing the Power of	4	4	50	50	100
		Technology					
2.	AR202	Learning Analytics	4	4	50	50	100
3.	AR203	AR/VR in Teaching Learning	4	4	50	50	100
4.	AR204	ICT for Teaching Learning	3	3	50	50	100
5.	AR205	Seminar	3	3	50	50	100
6.	AR206	Project	4	2	-	100	100
Total	l		22	20	250	350	600

#### 3. References:

Lou, Dan. "Two fast prototypes of web-based augmented reality enhancement for books." *Library Hi Tech News* (2019).

Lim, Cheolil, and Taejung Park. "Exploring the educational use of an augmented reality books." *Proceedings of the Annual Convention of the Association for Educational Communications and Technology*. 2011.

Altınpulluk, Hakan, and Mehmet Kesim. "The classification of augmented reality books: a literature review." (2016).

Dünser, Andreas, et al. "Creating interactive physics education books with augmented reality." *Proceedings of the 24th Australian computer-human interaction conference*. 2012.

Clark, Adrian, and Andreas Dünser. "An interactive augmented reality coloring book." 2012 IEEE Symposium on 3D User Interfaces (3DUI). IEEE, 2012.

Ha, Taejin, Youngho Lee, and Woontack Woo. "Digilog book for temple bell tolling experience based on interactive augmented reality." *Virtual Reality* 15.4 (2011): 295-309.

Grasset, Raphaël, Andreas Dünser, and Mark Billinghurst. "Edutainment with a mixed reality book: a visually augmented illustrative childrens' book." *Proceedings of the 2008 international conference on advances in computer entertainment technology.* 2008.

Dias, Albertina. "Technology Enhanced Learning and Augmented Reality: An Application on Multimedia Interactive Books." (2009).

McNair, Cheryl Lisa, and Marybeth Green. "Preservice teachers' perceptions of augmented reality." *Literacy Summit Yearbook* (2016): 74-81.

#### PG Diploma in 'Teaching in Digital Age'

#### **Rationale:**

The course will be of one year duration. Candidates with Post Graduate in any Discipline are eligible in the course. The course will equip the faculty with input to:

- Develop and integrate technology to support teaching learning;
- Assess & online-evaluate learning

#### **Study & Evaluation Scheme:**

All students will be required to qualify in 6 theory papers (24 credits) as per study and evaluation scheme during the course. There shall be at least ten hours of lectures/tutorials/practicals/drawing classes during the semester, for every hour of lecture/tutorial/practical per week. In addition, all students will be required to qualify project work (10 credits) in second semester.

Code	Course of Study	Hours		CREDI	]	MARKS		
No		L	P/	Tot	TS	Internal	University	Total
			T	al		Assessmen	Examinati	
						t	on	
Semester	·I							
TDA	Understanding	3	2	4	4	50	50	100
101	Teaching							
TDA	Fundamental Change	3	2	4	4	50	50	100
102	in Education							
TDA	Understanding	3	2	4	4	50	50	100
103	Technology in							
	Education							

TDA	Assessment &		3	2	4	4	50	50	100
104	Evaluation								
		S	eme	ester	Total	16	200	200	400
Semester	r II								
TDA	Teaching	with	3	2	4	4	50	50	100
105	Technology:	In							
	Campus								
TDA	Teaching	with	3	2	4	4	50	50	100
106	Technology:	Off							
	Campus								
TDA	Project Work		-	20	20	10	50	-	50
107	-								
		S	eme	ester	Total	18	150	100	300
			G	rand	Total	34	350	300	650

#### **Detailed Contents:**

- Understanding Teaching (Systematic approach to instruction, Understanding learners and Learning theories, Learning Outcomes, Motivating 21<sup>st</sup> Century Learner, Growth of Knowledge Society, etc.)
- Fundamental Change in Education {Education 4.0, Education tied up with market (employability concerns), Skills needed in digital age, Technology integration in teaching, etc.}
- Understanding Technology in Education (Media concept, types, uses, selection and development, organizational issues etc.)
- Assessment & Evaluation {Evaluation Concept, Purposes, Types, Characteristics (Validity & Reliability), Assessment of Cooperative & Collaborative Activities, Development of Tools for assessment, Obtaining & Providing Feedback in Online Learning environment, Setting Question Papers, etc.}
- **Teaching with Technology: In Campus** (Creating Tech-savvy classrooms, Virtual Classrooms/laboratories, Experiential Learning, Project & Problem Based Learning etc.)
- **Teaching with Technology: Off Campus** (Online Learning & Evaluation and teaching methods, Collaborative and Cooperative approaches in Online Learning, Use of Social Media, MOOCs Concept and Development etc.)

#### **References:**

- 1. Gene E. Hall ,Linda F. Quinn,<u>Donna M. Gollnick</u> (2019) .Introduction to teaching making a difference in student learning (3<sup>rd</sup> edition) . University of Nevada, Las Vegas, USA.
- 2. William J. Rothwell, Marsha King, Stephen B. King. Mastering the Instructional Design Process: A Systematic Approach 5th Edition (2015). ISBN-13: 978-1118947135 & ISBN-10: 9781118947135.
- 3. Esther Care, Patrick Griffin, Mark Wilson (2015). Assessment and teaching of 21<sup>st</sup> Century skills: Research and application. Springer publications.
- 4. Choo, S., Sawch, D., Villanueva, A., Vinz, R (2017) .Educating for 21<sup>st</sup> century. Perspective, policies and practices around the world. Springers publication.
- 5. Joshua Kim, Edward Maloney (2020). Learning Innovation and the Future of Higher Education (Tech.edu: A Hopkins Series on Education and Technology)

- 6. Bhan, S (2014). Understanding Learners A handbook for Teachers (Understanding Learners A handbook for Teachers). Prasadpshycofoundation ISO 2001- 2009.
- Susan M. Brookhart (2013). How to create and use rubrics for formative assessment and grading. ACSD publications.
- 8. A.W. (Tony) Bates. Teaching in digital Age-Guidelines for designing teaching and learning,2<sup>nd</sup> edition, University of British Columbia, Copyright Year: 2015, Last Update: 2019. Retrieved from <a href="https://open.umn.edu/opentextbooks/textbooks/teaching-in-a-digital-age-guidelines-for-designing-teaching-and-learning-for-a-digital-age on 22-06-2020">https://open.umn.edu/opentextbooks/textbooks/textbooks/teaching-in-a-digital-age-guidelines-for-designing-teaching-and-learning-for-a-digital-age on 22-06-2020</a>.
- 9. Julie Dirksen(2016) .Design for How People Learn (2nd Edition) (Voices That Matter)ISBN-13: 978-0134211282.
- 10. Kathryne A. Newton, Mathias J. Sutton, and Duane D. Instructional Delivery Rationale for an On and Off-Campus Graduate Education Program Using Distance Education Technology. Dunlap Purdue University. Retrieved from <a href="https://peer.asee.org/instructional-delivery-rationale-for-an-on-and-off-campus-graduate-education-program-using-distance-education-technology.pdf">https://peer.asee.org/instructional-delivery-rationale-for-an-on-and-off-campus-graduate-education-program-using-distance-education-technology.pdf</a> on 22.06.2020.

#### PG Diploma in 'Institutional Resources Management'

#### **Rationale:**

The course will be of one year duration. Candidates with Graduate in any Discipline are eligible in the course. Planning, availability and management of resources is one of the most important activities of any institute. The course will equip the faculty with input to:

• Plan and manage various institutional resources

#### **Study & Evaluation Scheme:**

All students will be required to qualify in 6 theory papers (24 credits) as per study and evaluation scheme during the course. There shall be at least ten hours of lectures/tutorials/practicals/drawing classes during the semester, for every hour of lecture/tutorial/practical per week. In addition, all students will be required to qualify project work (10 credits) in second semester.

Code	Course of Study		Hou	ırs	CREDI		MARKS	
No		L	P/	Tot	TS	Internal	University	Total
			T	al		Assessmen	Examinati	
						t	on	
Semester	·I							
IRM	Institutional Resource	3	2	4	4	50	50	100
101	Management							
IRM	Management of	3	2	4	4	50	50	100
102	Information System							
IRM	Human Resource	3	2	4	4	50	50	100
103	Management							
IRM	Financial	3	2	4	4	50	50	100
104	Management							
	S	em	ester	Total	16	200	200	400
Semester	· II							
IRM	Manufacturing	3	2	4	4	50	50	100
105	Resource Planning							
IRM	Project Management	3	2	4	4	50	50	100
106	and Managerial Skills							

IRM 107	Project Work	-	20	20	10	50	-	50
		Sem	ester	Total	18	150	100	300
		34	350	300	650			

#### **Detailed Contents:**

- **Institutional Resource Management** Fundamentals, Significance; Types Human, Financial, Technical, Infrastructural and other resources;
- Management of Information System Knowledge Management / Technology Management;
- Human Resource Management (Staff Development, Professional and Career development; best practices for hiring and rewarding employees, and for managing employee performance, Training Strategy; Systems approach to design of training programmes; Training Methods (On-the-Job and Off-the-Job); Managerial Skills, Evaluation of Training Programme, Performance Appraisal;);
- Financial Accounting / Financial Management;
- Manufacturing Resource Planning / Enterprise Resource Planning / Service Resource Planning;
- Project Management and Managerial Skills

#### **References:**

- 1. Arya, PP and Tandon, BB (2008). `Human Resource Development', New Delhi: Deep and Deep Publications, 3<sup>rd</sup> revised edition.
- 2. Awasthappa, K (2005). 'Human Resource and Personnel Management', New Delhi: Tata Mc.Graw Hill Pub. Co. Ltd.
- 3. Bohlanda, GW and Snell, Scott A (2010). Managing Human Resources (15<sup>th</sup> edition) Sourth-Western Cengage Learning.
- 4. Gupta, H (2011). Management Information System. Google Books.
- 5. Lynton, RP and Pareek, Udai (2009). 'Training for Development' New Delhi: Sage Publication.
- 6. Mager, RF and Pipe Peter 'HRD Training and Development' (Vol. 1 6) Mumbai: JAICO Pub. House, 1999.
- 7. Sousa, KA & Oz, E (2014). Management Information System. Cengage Learning.
- 8. Stoner, JAF (2004) Management, Progressive Books.
- 9. Sunny and Kim Bake (1998). 'Project Management (The Complete Idiots Guide)', New Delhi Prentice Hall of India Pvt Ltd.
- 10. Werner, JM and De Simone, RL (2009). 'Human Resource Development' 5<sup>th</sup> Edition. South Western CENGAGE Learning.
- 11. Wilson Bob (1997). The Systematic Design of Training Courses. Vol. I, Parthenon Publishing
- 12. Wood, G, Brewster, C and Brookes, M (2014). Human Resource Management and the Institutional Perspective (Global HRM) 1st Edition. Routledge.
- 13. Drexl, A and Kimms, A (1998). Beyond Manufacturing Resource Planning (MRP II). Springer-Verlag Berlin Heidelberg.

#### PG Diploma in 'Institute Project Planning & Management'

#### **Rationale:**

The course will be of one year duration. Candidates with Post Graduate in any Discipline are eligible in the course. The course will equip the faculty with input to:

 Identify a project, specify its goals and objectives, analyse the network and determine project completion time and indicate the critical path on the network

#### **Study & Evaluation Scheme:**

All students will be required to qualify in 6 theory papers (24 credits) as per study and evaluation scheme during the course. There shall be at least ten hours of lectures/tutorials/practicals/drawing classes during the semester, for every hour of lecture/tutorial/practical per week. In addition, all students will be required to qualify project work (10 credits) in second semester.

Code	Course of Study		Hou	ırs	CREDI	-	MARKS	
No		L	P/	Tot	TS	Internal	University	Total
			T	al		Assessmen	Examinati	
						t	on	
Semester	·I							
IPM	Dimensions of	3	2	4	4	50	50	100
101	Institute Project							
	Planning &							
	Management							
IPM	Need & Goal	3	2	4	4	50	50	100
102	Analysis and Project							
	Schedule							
	Development							
IPM	Resource, Budget and	3	2	4	4	50	50	100
103	Risk Management							
IPM	Project	3	2	4	4	50	50	100
104	Implementation and							
	Evaluation							
		em	ester	Total	16	200	200	400
Semester	· II							
IPM	Managerial Skills	3	2	4	4	50	50	100
105								
IPM	Communication Skills	3	2	4	4	50	50	100
106	and Project Report							
	Writing							
IPM	Project Work	•	20	20	10	50	-	50
107								
	S	em	ester	Total	18	150	100	300
		G	rand	Total	34	350	300	650

#### **Detailed Contents:**

• Dimensions of Institute Project Planning & Management; Need Analysis, Goals and Objectives; Defining Checkpoints and Activities; Project schedule – bar charts, milestone charts and networks; PERT Networks; Implementation of Project; Managerial Skills, Project Evaluation etc.

#### **References:**

- 1. Adler, RB (1989). Communicating at work Principles & Practices for Business & the professions. New York: Random House, 55-59p.
- 2. Chaturvedi, PD and Chaturvedi, M (2011). Business Communication Concepts, cases and Applications. Delhi: Pearson.
- 3. Dalton, M; Hoyle, DG & Watts, MW (2000). Human Relations. Australia: South-Western Educational Publishing, 241-248p.
- 4. Hersey, P; Blanchard, KH & Johnson, DE (2000), Management of Organizational Behaviour, 7<sup>th</sup> Edition, New Delhi: Prentice Hall of India Pvt. Ltd.
- **5.** Katz, Robert (1955). Skills of an Effective Administrator. Harvard Business Review, Vol. 33 (1), 33-42p.
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- 7. Sunny and Kim Bake (1998). 'Project Management (The Complete Idiots Guide)', New Delhi Prentice Hall of India Pvt Ltd
- 8. Wadkar, A (2016). Life Skills for Success. New Delhi: SAGE Publications India Pvt. Ltd., 93 108p.

#### Post Diploma in Digital Media and Social Journalism

#### **Rationale:**

The world is changing rapidly as a result of globalisation, digitisation, web connectivity and social media, making it an exciting time to study digital media and social journalism. The Post Diploma in "Digital Media and Social Journalism" has been designed with a strong emphasis on understanding the contemporary environment of multiplatform content development and the potential multi channel networks and their consumption for the betterment of society. The course will equip the learners with the skills and experience to become an expert in digital media and its application in social journalism. Through the course, the learners shall gain transferable skills for a digital career, with the flexibility to choose their own pathway in the demanding field of social journalism.

#### **Detailed Contents:**

#### **Semester-I**

- 6. Basics of Digital Media.
  - Concept of Digital media
  - Need & Impact
  - Advantages of Digital Media
  - Augmented reality
  - Virtual reality

- 7. Introduction to Journalism.
  - Concept of Journalism
  - Types of Journalism
  - Introduction to Social Journalism
  - Reporting for Social Journalism
  - Communication Skills and Ethics
  - Digital Public Relations
- 8. Digital Content Production Techniques
  - Pre Production (Organizing Production, Script writing, Lighting)
  - Videography and still photography
  - Post Production (Video Editing and Image editing)
- 9. News Production & Reporting
  - Interactive Story telling
  - Public speaking & Communication
  - Camera Facing Techniques
  - Personality Development

#### **Semester-II**

- 6. Digital Publishing & Marketing
  - Open standards in digital publishing
  - Cross platform publication / E-Pub & kindle
  - Tools & services for digital publishing
  - Digital Marketing concept, strategy and implementation
  - Website marketing and Email marketing, Social media marketing
  - Search Engine Optimization(SEO)
  - Integrating digital marketing with Traditional marketing
- 7. Communication & Public Relation in Journalism
  - Management skills
  - Communication skills & ethics
  - Digital public relations
- 8. Laws & Ethics in Journalism and mass media
  - Intellectual Property Rights
  - Directive principles of state and national policies
  - Accountability and independence media
- 9. Project work in Social Journalism/Digital Media

#### P.G. Diploma Electrical Engineering (Electric Vehicles)

#### Rationale

The development of new systems of intelligent, environmentally friendly and integrated transport systems is one of the most important challenges in the 21st century, above all in terms of emissions and the type of energy used. The social interest and industrial business generated by electric vehicles increase the demand for professionals qualified in all the related areas of technology.

The progressive implementation of electric vehicles will increase the need for engineers with specific knowledge in this ambit. Therefore, the principal objective of this advanced diploma program is to produce specialised engineers in collaboration with industry to give them hands on practical exposure on the various aspects of Electric Vehicles.

## STUDY & EVALUATION SCHEME P.G. Diploma Electrical Engineering (Electric Vehicles)

#### **REGULAR PROGRAMME**

#### Semester 1

CODE	SUBJECT	S		EDULE FOR	CREDITS		MARKS	
		Γ		CHING				
		L	P	TOTAL		Internal	University	TOTAL
						Assessment	Examination	
1EV01	Electric	4	-	4	4	50	50	100
	Vehicle							
	Technology							
1EV02	EV System	4	-	4	4	50	50	100
	Design and							
	Architecture							
1EV03	Energy	4	_	4	4	50	50	100
	Storage							
	Systems for							
	Electric							
	Vehicles							
1EV04	Drives and	4	-	4	4	50	50	100
	their Control							
	for Electrified							
	Transportation							
	Systems							
1EV05	Industrial	-	4	4	2	50	-	50
	Training – 1							

1EV06	Electric	-	4	4	2	50	-	50
	Vehicles							
	Development							
	Laboratory							
	TOTAL:		•	•	20	300	200	500

### • Semester 2

CODE	SUBJECT	,	SCHI	EDULE	CREDITS		MARKS		
			F	OR					
		-	ΓΕΑ	CHING					
		L	P	TOTAL		Internal	University	TOTAL	
						Assessment	Examination		
1EV07	Vehicle	4	-	4	4	50	50	100	
	Dynamics								
	and								
	Traction								
	Systems								
1EV08	Electric	4	-	4	4	50	50	100	
	Vehicles								
	and its								
	Integration								
	to Grid				_				
1EV09	Industrial	-	4	4	2	50	-	50	
	Training –								
	2					<b>7</b> 0		<b>7</b> 0	
1EV10	Electric	-	4	4	2	50	-	50	
	Vehicles								
	Charging								
	Station								
	Laboratory		20	20	0	1004	100	20044	
1EV11	Project	-	20	20	8	100*	100	200**	
	TOTAL				22	300	200	500	
	* Intern	nal a	asses	sment is b		following crit	erion:		
Grade					Condition				
A+						CI indexed jo			
A	1 9								
B+	Publication from Thesis in UGC journal <b>OR</b> Scopus indexed conference								
	proceedings								
В	Publication from Thesis in International Conference								
C+	C+ Publication from Thesis in National Conference								
** Final	Grade will be av	era	ge of			assessment a	nd university v	viva-voce	
	examination								

#### **Annexure-III**

#### (92 Pages)

#### **Research Publications**

NITTTR Chandigarh after being declared Deemed to be University shall endeavour to enhance the quality and quantity of publications. NITTTR shall confer research leading degrees and follow the Research and Innovation with and for the Society. Institute will enhance the alignment of research and innovation to the values and expectations of society, with a particular implicit feedback from the stakeholders.

NITTTR after being declared deemed to be university shall strive to develop an ecosystem which promotes advancement of knowledge and the dissemination and application of these advances, and through the development of informed and inquiring minds in an environment imbued with discovery and creativity.

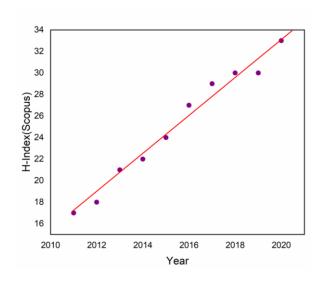
Research and development activities in technology and technical education form an important aspect of the NITTTR's programmes. During the last five years institute faculty has published a handsome number of publications in international/national journals and conferences.

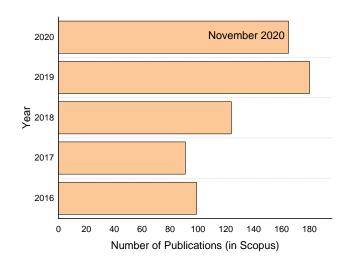
Year	Publications					
	Journals (National/International)	Conferences (National/International)				
2015-16	152	73				
2016-17	159	119				
2017-18	162	119				
2018-19	227	55				
2019-20	232	44				

The perspective plan shall focus on significant enhancement of quality publications as an outcome of the research initiatives. This shall be done by taking the following initiatives.

- Motivate faculty and students to publish more and more research papers in journals (SCI/SCIE/SSCI/A&HCI/Scopus) where peers in the top 100 universities of the country publish.
- ♣ Promote collaborative research and innovation activities at national and international level.
- Admit Post Doctorate Fellows.
- Admit 50 number of Ph.D. students (under QIP, National Fellowship, Industry Fellowship, Exchange Students, Self-Sponsored) per year by offering them stipend for high-end research.
- Secure funding for research and infrastructure development.

## Last Five-Year publications data, citations, h-index is shown in the following graphics:







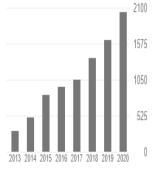
## NITTTR Chandigarh 🗸

National Institute of Technical Teachers Training and Research, Chandigarh No verified email

	V	FOLLOW	
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TITLE (1)	CITED BY	YEAR
A review on various electrochemical techniques for heavy metal ions detection with different sensing platforms BK Bansod, T Kumar, R Thakur, S Rana, I Singh Biosensors and Bioelectronics 94, 443-455	314	2017
Image segmentation techniques 1 R Dass, S Devi	258	2012
A review of metaheuristic scheduling techniques in cloud computing M Kalra, S Singh	246	2015

Cited by		VIEW ALL
	All	Since 2015
Citations	9488	7915
h-index	39	35
i10-index	242	187



# RESEARCH PUBLICATIONS BY INSTITUTE FACULTY (NATIONAL/INTERNATIONAL JOURNALS IN THE LAST 5 YEARS)

Details of the Paper Published	Author (s) Name
"Improvement in the linear and nonlinear optical properties of Mn-doped GeSe2 chalcogenide thin films for all optical applications", Applied Physics A, 126, (2020) 173	Pankaj Sharma, K. A. Aly, Dinesh Ch. Sati & A. Dahshan
"First Principles Investigation on Armchair Zinc Oxide Nanoribbons as Uric Acid Sensors", Journal of Molecular Modeling;(2020) 26:4	Paramjot Singh, Deep Kamal Kaur Randhawa, B.C. Choudhary, Gurleen Kaur Walia, Navjot Kaur
"Microstructure and Electrochemical Performance of La2ZnMnO6 Nanoflakes Synthesized by Facile Hydrothermal Route", Applied Physics A (SCI I.F. 1.810), 126, 11, (2020)	Jashandeep Singh, Amit Kumar, Uttam Kumar Goutam and Ashok Kumar
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"A survey of Key bootstrapping protocols based on Public Key Cryptography in the Internet of Things", 2019, IEEE Access, SCI Indexed, Vol 7, Iss: 1, pp 27443-27464 10.1109/ACCESS.2019.2900957	Manisha Malik, Maitreyee Dutta And Jorge Granjal
"S-Ddos: Apache Spark Based Real-Time Ddos Detection System" Journal of Intelligent of Fuzzy Systems, IOS Press (Accepted, Sci-E, Impact Factor: 1.637)	N.V Patil, C. Rama Krishna And K. Kumar
"A Real-Time Twitter Trend Analysis and Visualization Framework," International Journal on Semantic Web and Information Systems (IJSWIS) 15 (2019): 2, accessed (September 15, 2020), doi:10.4018/IJSWIS.2019040101	Murthy, Jamuna S. and Siddesh G.M., and Srinivasa K.G.

"Conventional Machine Learning and Deep Learning Approach for Multi- Classification of Breast Cancer Histopathology Images—a Comparative Insight", Journal of Digital Imaging, 33, 632–654, January, 2020.	Shallu Sharma & Rajesh Mehra
"Effect of layer-wise fine-tuning in magnification-dependent classification of breast cancer histopathological image", The Visual Computer, 36, 1755–1769 October, 2019.	Shallu Sharma & Rajesh Mehra
Agamreet Kaur, Rajesh Mehra, Amit Saini "Hetero-Dielectric oxide engineering on dopingless gate all around nanowire MOSFET with Schottky contact source/drain" <u>AEU - International Journal of Electronics and Communications</u> , <u>Volume 111</u> , November 2019, 152888.	Agamreet Kaur, Rajesh Mehra, Amit Saini
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"Spam Detection in Social Networking Sites using Artificial Intelligence Technique", International Journal of Innovative Technology and Exploring Engineering, SCOPUS indexed, Vol 8, Iss 853, July, 2019, pp: 20-25  "Precise Positioning at Indian Region with Multi Constellation GNSS Receiver SP80, "International Journal of Advanced Studies of Scientific Research" vol 3, Iss 82018, Indexed in Elsevier-SSRN	Maitreyee Dutta  Prashant Joshi, Dr.  Maitreyee Dutta, Vivek  Bansal
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## **RESEARCH PUBLICATIONS**

## [CONTRIBUTIONS OF NEWLY JOINED FACULTY TO OTHER ORGANIZATIONS AFTER JOINING NITTTR CHANDIGARH]

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"Thermo-mechanical investigations for friction stir spot welding of dissimilar thermoplastic", Composite Structures, 253, 2020, PP: 1-17	Ranvijay Kumar, Rupinder Singh, IPS Ahuja, Antoio Fortunato
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Facile wet chemical synthesis and electrochemical behavior of La2FeCoO6 nano-crystallites, Materials Science in Semiconductor Processing (SCI I.F. 2.722), 99, 8-13 (2019)	Jashandeep Singh and Ashok Kumar
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## CONFERENCE (NATIONAL/INTERNATIONAL) PUBLICATIONS BY INSTITUTE FACULTY IN THE LAST 5 YEARS

Details of the Paper Published	Author (s) Name
"IoT based Data Storage for Cloud Computing Applications" Proceedings of	Ankita Shukla, Priyatam
International Conference on Artificial Intelligence and Data Engineering (AIDE	Reddy Somagattu,
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"Energy-Aware VM Migration in Cloud Computing", International Conference	Shashi Bhushan Singh
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Advancements in Computing & Management (ICACM), pp.201-208, April 2019.	Rajesh Mehra
"35.3% Efficient Non-Toxic Perovskite Solar Cell using Copper-lodide and Tin-	Srishtee Chaudhary,
Oxide", IEEE International Conference on Computation, Automation and	Rajesh Mehra
Knowledge Management (ICCAKM), pp.258-262, Dubai, Jan 9-11,2020.	
"FPGA Based Multiplier Less Decimator for Wireless Communication Systems",	Geetanjali, Rajesh
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"Review on Full Protection Covers for Parked Car at Remote Stations" IEEE International Conference on Signal Processing, Computing and Control, pp. 24-	Kirti Masown, Rajesh Mehra
29, October 2019.  "Performance Enhancement of Data centers by using low power and high speed CNTFET based SRAM Cell" IEEE International Conference Image	Chauhan R, Mehra R
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"Design of Waste Heat Recovery System for Green Environment", 2nd International Conference on Recent Innovations in Computing (ICRIC-2020), March 20-21, 2020, Central University of Jammu, J & K.	Meenakshi Sood, Pramod Kumar, Shruti Jain
"Anomaly Detection and Qualitative Analysis of Diseases in Tomato Plant Using Texture Features", 2nd International Conference on Recent Innovations in Computing (ICRIC-2020), March 20-21, 2020, Central University of Jammu, J & K.	Anjna Meenakshi Sood Pradeep Kumar Singh
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Methods of Short Term Load Forecasting: A Systematic Review, IEEE 2nd International Conference on Power Energy, Environment and Intelligent Control, G.L. Bajaj Institute of Technology & Management, Greater Noida, 18-19 October, 2019	Dhruv Upadhaya, Navneet K Singh, Ritula Thakur
Innovative Technologies for Clean & Sustainable Development	Dr. Sanjay Kumar Sharma
Application of Wavelet Analysis in Condition Monitoring of Induction Motors, International Conference (Springer), on Emerging Trends in Electro-Mechanical Technologies and Management, HMRITM, New Delhi, India, (TEMT-2019) 26-27 July, 2019	Amandeep Sharma, Pankaj Verma, Anurag Choudhary, Lini Mathew, S.Chatterji
A Comparative Study of Different Converter Topologies for Photovoltaic System under Variable Environmental Conditions. International Conference (Springer), on Emerging Trends in Electro-Mechanical Technologies and Management, HMRITM, New Delhi, India, (TEMT-2019) 26-27 July, 2019	Preeti Gupta, Shimi S.L
Spasticity and its Treatment : A Review, International Conference on Advanced Technologies in Science and Engineering (ICATSE 2019), PRS College of Engineering and Technology and ARMAGNA at Trivandrum 8th May 2019	Divya Shakti, Lini Mathew
Fault Diagnosing and Condition Monitoring Techniques for Induction Motors –	Shaina Grover, Amandeep Sharma,
A Review, IEEE Sponsored International Conference on Intelligent Computing and Control Systems (ICICCS 2019), VAIGAI College of Engineering, Madurai, India, May15-17, 2019, pp.1628-1634	Lini Mathew, Shantanu Chatterji
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Impact of High-k Gate Dielectric and Workfunction Variation on Electrical	Gurpurneet Kaur,
Characteristics of VeSFET, AMLTA2020, Manipal University, Jaipur, February 13-	Sandeep Singh Gill,
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Advancements in Computing & Management (ICACM), pp.201-208, Bangkok,	Rajesh Mehra
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"35.3% Efficient Non-Toxic Perovskite Solar Cell using Copper-lodide and Tin-	Srishtee Chaudhary,
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"FPGA Based Multiplier Less Decimator for Wireless Communication Systems",	Geetanjali, Rajesh
IEEE International Conference on Computation, Automation and Knowledge	Mehra, Lajwanti Singh
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International Conference on Signal Processing, Computing and Control, pp. 24-	Mehra
29, October 2019.	Chauban D. Maline D.
"Performance Enhancement of Data centers by using low power and high	Chauhan R, Mehra R
speed CNTFET based SRAM Cell" IEEE International Conference Image	
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" An Extensive Review on Organic Light-Emitting Diode for Energy-Saving and	Rita Rana, Akansha
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Design and analysis on omega structure metamaterial in	Chahat Jain and
lower C Band for Shared Aperture Applications," National Conference on	Balwinder Singh
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	Amandeep Kumar,
"Smart healthcare using Wireless Sensor Networks," National Conference on	Balwinder Singh
Biomedical Engineering (NCBE-2020), Chandigarh, January 22-24, 2020	Dhaliwal, and
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"Recent Wearable Microstrip Patch Antennas for Body Area	Vikas Jain, Balwinder
Networks," National Conference on Biomedical Engineering	S. Dhaliwal and
(NCBE-2020), Chandigarh, January 22-24, 2020	Suman Pattnaik
"Technopreneurship Promotion in TVET sector for Growth Acceleration" as a	Dr. SK Dhameja
Key-Note presentation in an International conference on "Skills Readiness for	
Achieving SDGs and adopting IR 4.0" jointly organized by IDEB Bangladesh and	
CPSC Philippines at Dhaka from 2-4 February 2020.	
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Proceedings of the 2019 COMSOL Conference, November 28-29, 2019,	Dhami, Harry Garg, P.
Bangalore	Sudhakar Rao
Employee Engagement and its relationship with organizational Effectiveness.	Dr. Rakesh Wats
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"Study on design and development of NZEB", International Conference on	Balkar Singh, Sanjay
Innovative Technologies for Clean and Sustainable Development 19 - 21	Sharma, Poonam Syal
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"Increasing Income of the Farmers By Creating Chandigarh Organic Farmers Market" on 11th August, 2019 in National Workshop on "TechSeva4" from 10-12 August, 2019 at IIT Delhi in Technical Session on Small Farmers- High Income.	UN Roy
Theme Paper Presentation on Unnat Bharat Abhiyan: NITTTR Chandigarh Experiment in a national seminar on "Unnat Bharat Abhiyan: Prospects and Challenges" was organized by NITTTR Chandigarh on 28 – 29 November 2019 by NITTTR Chandigarh	U N Roy
"Innovative Projects of Rural Development" paper presented in a national Conclave on "Innovative Rural Development Conclave (ERDC) – 2019 organized on 18th December 2019 by NITTTR Chandigarh	U N Roy
"Technological Interventions for Sustainable Rural Development: Climate Smart and SDG Approach" presented in a Capacity Building and Training under RD&PR – Visioning Workshop on 3rd Jan 2020 at Panagal Building, Chennai Chaired by ACS, RD&PR and ACS/DG (Trg), Organized by SIRD and PR, Tamil Nadu	U N Roy
"Application of IoT in Rural Development", in National Seminar on 'Unnat Bharat Abhiyan: Prospects and Challenges' organised at NITTTR, Chandigarh from 28 - 29 November, 2019	Poonam Syal & Pushkar Raj
"A Study of 2D Nanostructures for Sensing of Toxic Gases", 7th International Conference on Advancements in Engineering and Technology", ICAET – 2019 from 15-16 March, 2019 at BGIET, Sangrur, Punjab (India) ISBN No. 978-81-924893-4-6	Tarun, Paramjot Singh, Deep Kamal Kaur Randhawa Gurleen Kaur Walia and B.C. Choudhary
"A Study of Advancements in FSO-WDM System", 7th International Conference on Advancements in Engineering and Technology", ICAET – 2019 from 15-16 March, 2019 at BGIET, Sangrur, Punjab (India) ISBN No. 978-81-924893-4.6	Shivam Sharma and B.C. Choudhary
"Development of a model for Accident Predictions", International Conference on Urban Sustainability: Emerging Trends, Themes, Concepts and Practices" 16-18th March, 2018 (Social Science Research Network Database: Elsevier) (HS/Navdeep)	Hemant Sood//Navdeep
"Geotechnical and Geo-environmental Properties of Discrete Polyester Fibre-Reinforced and RBI-Grade 81 – Stabilized Clay and Sand", presented at International Conference on Environmental, Industrial and Energy Engineering (EI2E 2018) at Bangkok, Thailand from October 19 to 21, 2018. (HS/Gaurav Gupta/Pradeep Gupta)	Hemant Sood/ Gaurav Gupta/ Pradeep Gupta
"A review on Strengthening of Beam-Column Joints by Using FRP materials", in International Conference On Clean Technologies And sustainable Development, pp 337-341,Februrary 23-24,2018	Sanjay Kumar Sharma
"Strengthening Beams With Carbon Fibre Reinforced Polymer Laminate", in International Conference On Clean Technologies and Sustainable Development. February 23-24,2018	Sanjay Kumar Sharma, Aman Kumar
"Utilisation of Iron Slag As Partial Replacement Of Fine Aggregates In High Strength Self Compacting Concrete in International Conference On Clean Technologies And Sustainable Development February 23-24,2018	Sanjay Kumar Sharma, Jaskaran
"Behaviour of HPDSP concrete on Beam Column Joints", in International Conference On Clean Technologies And Sustainable Development, pp 112 – 121,Februrary 23-24,2018.	Dr. Sanjay Kumar Sharma, Mr. Sushil Kumar Swar, , Dr. Hari Kishan Sharma
"Issues Related to Various Construction Techniques Practiced in Rural Himachal", in International Conference On Clean Technologies And Sustainable Development,pp 122 - 125,Februrary 23-24,2018.	Sanjay K sharma Robin Mahajan,

"Structural Strength Assessment of Timber members from a sustainable Heritage Building", in International Conference On Clean Technologies And Sustainable Development, pp 157-163, February 23-24,2018.	Sanjay Kumar Sharma
"Sustainable Water Supply Infrastructure Rainwater Harvesting- A Review", in International Conference On Clean Technologies And Sustainable Development, pp 389-393, February 23-24,2018.	Sanjay Kumar Sharma
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"Sustainable Rural Houses Conforming to Traditional and Modern Construction Practices in Northern-Eastern Part of Rajasthan", in International Conference On Clean Technologies And Sustainable Development,pp 134 - 141,Februrary 23-24,2018.	Sanjay K. Sharma Prateek Sharma, , Vimal Preet
"Pathology of the Amber Fort: Reconnaissance Survey, Monitoring & Find Root Cause of Cracks", in International Conference On Clean Technologies And Sustainable Development,pp 150 - 156,Februrary 23-24,2018.	Sanjay Kumar Sharma Kaushal Choudhary,
"Development of Wastewater Reutilization Framework through Study of Wastewater Reutilization Potential in PEC, NITTTR & CCET", in International Conference On Clean Technologies And Sustainable Development, Chandigarh,pp 190-198,Februrary 23-24,2018.	Sanjay Kumar Sharma Charul Sharma,
"Analysis and design of developing net zero energy buildings", in International Conference On Clean Technologies And Sustainable Development, pp 323-331,Februrary 23-24,2018.	Sanjay Kumar Sharma Shah Iffat Hussain, Ayoona Yaqoob, Jai Prakash
"Condition assessment using non destructive tests and repair of RCC building", in International Conference On Clean Technologies And Sustainable Development,pp 342-350,Februrary 23-24,2018.	Sanjay Kumar Sharma Ashish Kapoor, Aman Kumar,
"Evaluation of Green House gases Emissions from Industrial Waste Water Treatment plants in Una (H.P)", in International Conference On Clean Technologies And Sustainable Development, pp 503-509,Februrary 23-24,2018.	Sanjay Kumar Sharma Anil Kumar, Dr.Sarawan Kumar
"A New Approach for Book Recommendation Using Opinion Leader Mining" published in International Conference on Emerging Research in Electronics, Computer Science and Technology (ICERECT-2018) from 23-24 Aug, 2018 at P.E.S College of Engineering, Mandya.	Honey Pasricha, Shano Solanki
"Web service ranking and selection based on QoS" published in International Conference on Emerging Research in Electronics, Computer Science and Technology (ICERECT-2018) from 23-24 Aug, 2018 at P.E.S College of Engineering, Mandya.	Vaishali, Rakesh Kumar, Shano Solanki
"A Movie Recommender System using Modified Cuckoo Search" published in International Conference on Emerging Research in Electronics, Computer Science and Technology (ICERECT-2018) from 23-24 Aug, 2018 at P.E.S College of Engg., Mandya.	Suraj Pal Singh, Shano Solanki
"A Hybrid Approach for Intrusion Detection Based on Machine Learning" published in International Conference on Intelligent Sustainable Systems (ICISS 2019) from 21-22 Feb, 2019, at SCAD Instt. of Technology, Palladam, Tamil Nadu, India.	Rohit Singh, Mala Kalra, Shano Solanki
"A Review of Passive Image Cloning Detection Approaches" in: Proceedings of 2nd International Conference on Communication, Computing and Networking. Lecture Notes in Networks and Systems, vol 46. Springer, Singapore, DOI https://doi.org/10.1007/978-981-13-1217-5_46	Doegar A., Dutta M., Kumar G.

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"Fault Identification in Electrical Equipment using Thermal Image Processing at 2018 International Conference on Computing, Power and Communication Technologies (GUCON), Galgotias University, Greater Noida, UP, India. Sep 28-29, 2018, DOI: 10.1109/GUCON.2018.8675108	Mohammad Haider, Amit Doegar, Ram Kumar Verma
"Acoustic Scene Classification for Personal Commuting Mode: Detecting Polluting vs. Non Polluting Vehicles," 2018 8th International Conference on Cloud Computing, Data Science & Engineering, (Confluence), Noida, 2018, pp. 274-279. 23 August 2018, doi: 10.1109/ CONFLUENCE .2018.8442576	S. Soni, N. Aggarwal, D. Vij and A. Doegar
"A Hybrid Approach for Intrusion Detection Based on Machine Learning", IEEE International conference on Intelligent Sustainable Systems (ICISS 2019), Scad Institute of Technology, Coimbatore, February 2019.	Rohit Singh, Mala Kalra, Shano Solanki
"Outlier Detection in Wireless Sensor Network", 3rd International Conference on Inventive Computation Technologies (ICICT-2018), 15-16 Nov 2018, Tamil Nadu, India	Rana Jafri and Rakesh Kumar
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"A hybrid Approach for Financial Sentiment Analysis using Artificial Intelligence and Cuckoo Search", International Conference on Advanced Computing & Communication Systems (ICACCS-2019), 15-16 Mar 2019, Tamil Nadu, India.	Vani Kansal and Rakesh Kumar
IEEE – Industry Application Society 54th Annual Industrial & Commercial Power Systems (I&CPS) Technical Conference, at Marriot on the Falls, Niagara Falls, and presented a paper titled "Optimal Placement of United Power Flow Controller and Hybrid Power Flow Controller Using Optimization Technique	Lini Mathew
27th IEEE International Symposium on Industrial Electronics held in Cairns, Queensland from 12-15 June 2018 and presented a paper on Hardware Implementation of Power Quality Improvement in Photo-voltaic Fed Cascaded H-bridge Multilevel Inverter	Shimi Sudha Letha co- authored by Tilak Thakur, Jagdish Kumar
"A Review on Real Time Simulation of UPFC" IEEE International Conference on Computational and Characterization Techniques in Engineering & Sciences (CCTES-18) Lucknow, Uttar Pradesh, 14th-15th Sep. (2017). (Any Other)	Amritpreet Singh and Lini Mathew
Data Acquisition System for the Development of Non-Invasive Hemoglobin Measurement, International Conference on New Trends in Engineering & Techno logy, held at Chennai on 7&8 September, 2018	Akansha Deep,Yogesh Kumar, Poonam Syal, Sanjeev Kumar
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"Methods of Short Term Load Forecasting: A Systematic review", 2018 1st IEEE International Conference on Power Energy, Environment & Intelligent Control, (PEEIC2018), Greater Noida, 13th and 14th April, 2018	Dhruv Upadhaya, Ritula Thakur, Navneet Kumar Singh
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Fractional order PID Controller Design for DFIG Based Wind Energy Conversion	Renuka Thakur, Ritula
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Modeling and validation of shunt active power filter by using Opal-RT Second	Sanjeev Kumar, Ritula
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ICAICR-2018, Shimla, 14-15 July 2018	
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Comparative Study Analysis of GA Based PID and Fractional Order PID	Renuka Thakur, Ritula
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"Condition based maintenance management system for improvement in key	BS Pabla,
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International Conference on Innovative Research and Development (ICIRD),	Tilak Thakur
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DEAN, CTVET, Nepal	
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Artificial Neural Network : A Tool for Sustainable Infrastructure Development	Himmi Gupta
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NITTTR Chandigarh.	Singh,
Behaviour of Hpdsp Concrete On Beam Column Joints (112–121), International	Sanjay Sharma,
Conference on Clean Technologies and sustainable Development February 23-	Mr. Sushil Kumar Swar,
	-
24, 2018 at NITTTR Chandigarh.	Dr Harikishan Sharma
Issues Related To Various Construction Techniques Practiced In Rural Himachal	Dr Harikishan Sharma Sanjay Sharma,
Issues Related To Various Construction Techniques Practiced In Rural Himachal (122–125), International Conference on Clean Technologies and sustainable	Dr Harikishan Sharma
Issues Related To Various Construction Techniques Practiced In Rural Himachal (122–125), International Conference on Clean Technologies and sustainable Development February 23-24, 2018	Dr Harikishan Sharma Sanjay Sharma, Robin Mahajan
Issues Related To Various Construction Techniques Practiced In Rural Himachal (122–125), International Conference on Clean Technologies and sustainable Development February 23-24, 2018  Sustainable Rural Houses Confirming To Traditional And Modern Construction	Dr Harikishan Sharma Sanjay Sharma, Robin Mahajan Sanjay. K .Sharma,
Issues Related To Various Construction Techniques Practiced In Rural Himachal (122–125), International Conference on Clean Technologies and sustainable Development February 23-24, 2018  Sustainaible Rural Houses Confirming To Traditional And Modern Construction Practices In South Western Part of Rajasthan (126-133), International	Dr Harikishan Sharma Sanjay Sharma, Robin Mahajan Sanjay. K .Sharma, Mansingh Rathore,
Issues Related To Various Construction Techniques Practiced In Rural Himachal (122–125), International Conference on Clean Technologies and sustainable Development February 23-24, 2018  Sustainable Rural Houses Confirming To Traditional And Modern Construction Practices In South Western Part of Rajasthan (126-133), International Conference on Clean Technologies and sustainable Development February 23-	Dr Harikishan Sharma Sanjay Sharma, Robin Mahajan Sanjay. K .Sharma,
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Issues Related To Various Construction Techniques Practiced In Rural Himachal (122–125), International Conference on Clean Technologies and sustainable Development February 23-24, 2018  Sustainaible Rural Houses Confirming To Traditional And Modern Construction Practices In South Western Part of Rajasthan (126-133), International Conference on Clean Technologies and sustainable Development February 23-24, 2018 at NITTTR Chandigarh.  Sustainaible Rural Houses Confirming To Traditional And Modern Construction	Dr Harikishan Sharma Sanjay Sharma, Robin Mahajan  Sanjay. K .Sharma, Mansingh Rathore, Vimalpreet,  Sanjay.K .Sharma,
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Issues Related To Various Construction Techniques Practiced In Rural Himachal (122–125), International Conference on Clean Technologies and sustainable Development February 23-24, 2018  Sustainaible Rural Houses Confirming To Traditional And Modern Construction Practices In South Western Part of Rajasthan (126-133), International Conference on Clean Technologies and sustainable Development February 23-24, 2018 at NITTTR Chandigarh.  Sustainaible Rural Houses Confirming To Traditional And Modern Construction Practices In Northern-Eastern Part of Rajasthan(134-141), International Conference on Clean Technologies and sustainable Development February 23-	Dr Harikishan Sharma Sanjay Sharma, Robin Mahajan  Sanjay. K .Sharma, Mansingh Rathore, Vimalpreet,  Sanjay.K .Sharma,
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India International Conference, Govt. Engineering college Bikaner, Rajasthan,	P Chaturvedi Shimi
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India.	
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Data Engineering, 14-15 Jan 2016, Amity University, Noida, India	Rohit Hand
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Genetic Algorithm and Differential Evolution Optimization Techniques",	Thakur Jagdish
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& Exposition	Ramai
IMECE2015, Houston, Texas, November 13-19, 2015,	
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	Sk Dilailieja
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2015)	
"Application of Blue Ocean Strategy for Entrepreneurship in TVET" in	SK Dhameja
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Entrepreneurship and Employability, CPSC Manila, 22-23 June, 2015.	
"Gesture Based Control of a Simulated Robot Manipulator 2015 ASME",	SS Dhami Ashutosh
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	Parveen Kalra
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October, 2015	
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Study of DAV College, Panjab University, Chandigarh", International Conference	
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International Conference on Sustainable Skill Development: Challenges and	
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"Action Research and Intervention for Improved Water and Sanitation and	UN Roy
Sustainable Rural Development", National Seminar on Population and	
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"Shake Table Testing of Seismic Resistant Inter-Linked Block Masonry System	Amit Goyal
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# CONFERENCE (NATIONAL/INTERNATIONAL) PUBLICATIONS BY INSTITUTE FACULTY [CONTRIBUTIONS OF NEWLY JOINED FACULTY TO OTHER ORGANIZATIONS AFTER JOINING

## [CONTRIBUTIONS OF NEWLY JOINED FACULTY TO OTHER ORGANIZATIONS AFTER JOINING NITTTR CHANDIGARH]

Details of the Paper Published	Author (s) Name
"Design and Investigation of TFET Biosensor for High Sensitivity", National	Girish Wadhwa and
Conference on Biomedical Engineering, Dept. of ECE, NITTTR Chandigarh, 22-24	Balwinder Raj,
Jan 2020	
"Design of Waste Heat Recovery System for Green Environment", 2nd	Meenakshi Sood,
International Conference on Recent Innovations in Computing (ICRIC-2020),	Pramod Kumar, Shruti
March 20-21, 2020, Central University of Jammu, J & K. (Scopus Indexed)	Jain
Anomaly Detection and Qualitative Analysis of Diseases in Tomato Plant Using	Anjna, Meenakshi Sood
Texture Features, 2nd International Conference on Recent Innovations in	Pradeep Kumar Singh
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#### **PATENTS PUBLISHED**

- Real Time Non-Contact Vibration Measuring System for Structural Health Monitoring (Ref. Application No. 3567/DEL/2015 A dated 21/10/2016 Name of Inventor: Goyal Deepam, Pabla Bahadur Singh
- 2. Personalised LPG Cylinder Handling System for Domestic Delivery Person (Ref. Application No. Application No.201711004209 A dated 17/02/2017 Name of Inventor: Dr. S.S. Dhami, Mr. Praveen Siyag, Dr. Harlal Singh

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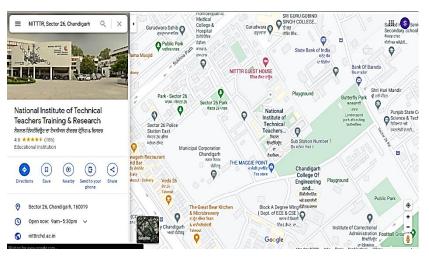
Indian Patent Application No. 202011003964, Title: Multilevel Inverter was filed on January 29, 2020, in the name of National Institute of Technical Teachers Training and Research [V & A Ref: 1779-P-02-IN/TIFAC Ref: T.I. (59)/TIFA/2018]

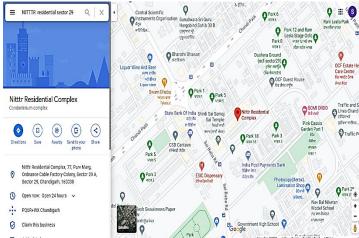
Name of Inventors: Mr. Rohit Kumar and Dr. Shimi Sudha Letha.

## **Annexure-IV**

## (42 Pages)

## **Infrastructure Facilities**





https://goo.gl/maps/i8FGiQC5pGiiFiDEA

https://goo.gl/maps/hcPg37kLM1hYLots7

#### LAND DETAILS OF THE INSTITUTE

Sr. Na.	Area of Land	Location	Value paid upto 31-03-2017	Date of Allotment	Whether Lease I or Freehold	Whether Lease / Freehold Deed Prepared	Ground Rent	Remarks if any
1.	72600,00 Sq. Yard 15 Acre	Sector 26, Chandigarh	14,52,000/- + 1,16,200/- (Stamp Duty)	30-04-1956	Free Hold	Yes	NIL	
2.	4755,555 Sq. Yard 0.9828 Acre	Sector 26, Chandigarh	3,56,667/-	23-10-1984	Lease Hold	No	Rs. 8,917.00 Per Year for first 33 Years	
3.	6057,959 Sq. Yard 1,2516 Acre	Sector 42B, Chandigarh	14,28,708/-	02-03-1988	Lease Hold	No	Rs. 34,768.20 Per Year for first 33 Years	
4.	3622,958 Sq. Yard 0.7485 Acre	Sector 29, Chandigarh	6,13,375/-	22-04-1987	Lease Hold	No	Rs. 14,971.00 Per Year for first 33 Years	
	87036.482 Sq. Yard OR 17.982 Acre [1 Acre = 4845 Sq. Yard]		39,66,948/-					

## **Sector 26 Campus**













**Sector 29 Campus** 







**Sector 42 Campus** 







## DETAILS OF CLASSROOMS AND LABORATORIES

# AREA DETAIL HOMI BHABHA ACADEMIC BLOCK

Sr.	Description	No.	Len	Length		adth	Area in	Area in
No.		110.	Feet	Inch	Feet	Inch	Sft.	Sqm.
(A)	GROUND FLOOR:							
1	Staircase Area	1	10	10	18	10	204.03	18.95
2	Bathroom (Gents)	1	11	2	18	2	202.86	18.85
3	Dr. P Sudhakar Rao (Office Room Mechanical Engg. Deptt.)	1	11	6	18	2	208.92	19.41
4	Er. Sunil D Jassal (Office Room Mechanical Engg. Deptt.)	1	11	3	18	2	204.38	18.99
5	Machine Tool Laboratory	1	35	10	50	0	1791.67	166.45
6	Advanced Manufacturing Laboratory (Mechancial Engg. Deptt.)	1	35	0	26	3	918.75	85.35
7	Corridor Area	1	5	2	132	4	683.72	63.52
8	FMS Laboratory	1	35	2	24	10	873.31	81.13
9	Material Testing Laboratory	1	17	8	35	6	627.17	58.26
10	Centre of Excellence for Hardware in Loop (Electrcial Machines Lab.)	1	25	4	71	1	1800.78	167.29
11	Computer Application Laboratory (Electrical Department)	1	18	2	47	6	862.92	80.16
12	Power Electronics Laboratory (Electrical Department)	1	23	2	26	6	613.92	57.03
13	Lounge / Lobby	1	47	1	33	8	1585.14	147.26
14	Lift, Staircase & Store Area	1	10	8	33	8	359.11	33.36
15	Auditorium Area	1	49	0	75	0	3675.00	341.41
16	Bathroom (Gents) near Auditorium & Telephone Exchange	1	30	0	12	0	360.00	33.44







Sr.	Description	No.	Length				Area in	Area in
No.		NO.	Feet	Inch	Feet	Inch	Sft.	Sqm.
(B)	MEZZANINE FLOOR FLOOR:							
1	Dr. Poonam Syal (Office Room)	1	18	1	11	6	207.96	19.32
2	Dr. Amit Goyal (Office Room)	1	18	1	11	6	207.96	19.32
3	Steno Room	1	18	1	11	8	210.97	19.60
4	Mechanical Engg. Department (Staff Room)	1					0.00	0.00
5	Dr. A.B. Gupta (Office Room)	1	23	9	12	0	285.00	26.48
6	Corridor	1	5	3	156	0	819.00	76.09
7	Metrology Laboratory (Mechanical Engg. Deptt.)	1	26	9	11	2	298.71	27.75
8	Dr. Rupinder Singh Room (Mechanical Engg. Deptt.)	1	25	5	11	9	298.65	27.74
9	Advanced Power Electronic Laboratory	1	25	5	11	4	288.06	26.76
10	Industrial Instrument Laboratory	1	25	3	11	4	286.17	26.58
11	Dr. Lini Mathew (Office Room)	1	18	2	11	7	210.43	19.55
12	Dr. Hemant Sood Room (Civil Engg. Deptt.)	1	11	6	18	2	208.92	19.41
13	Dr. Piush Verma (Office Room Electrical Engg. Deptt.)	1	11	6	18	2	208.92	19.41
14	Dr. B.S. Pabla (Office Room Mechanical Engg. Deptt.)	1	11	6	18	2	208.92	19.41
15	Dr. S.S. Banwait (Office Room Mechanical Engg. Deptt.)	1	11	6	18	2	208.92	19.41
16	Dr. Sanjay Sharma (Office Room Civil Engg. Deptt.)	1	11	6	18	2	208.92	19.41
17	Dr. Rakesh Kumar Wats (Office Room Media & Continuing Education Deptt.)	1	11	6	18	2	208.92	19.41
18	Bathroom (Gents)	1	11	2	18	2	202.86	18.85
19	Staircase Area	1	10	10	19	0	205.83	19.12





Sr.	Description	No.	Len	_	h Breadth		_	Area in
No.			Feet	Inch	Feet	Inch	Sit.	Sqm.
(C)	FIRST FLOOR:							
	MECHANICAL DEPARTMENT:							
1	Mechatronics Laboratory	1	23	10	23	4	556.11	51.66
		1	5	4	8	3	44.00	4.09
2	Library (Mechanical Engineering Department)	1	18	2	23	9	431.46	40.08
3	CAD CAM Laboratory	1	26	6	35	4	936.33	86.99
4	Class Room (Mechanical Engineering Department)	1	26	10	23	11	641.76	59.62
5	Office-(Dr. S.S. Dhami)	1	18	1	12	0	217.00	20.16
6	Class Room No. 204 (Mechanical Engineering Department)	1	18	1	22	10	412.90	38.36
7	Simulation Center of Excellence (Mechanical Engg. Deptt.)	1	24	2	25	5	614.24	57.06
8	Class Room No. 201 (Electronics & Communication Engg.)	1	18	0	22	11	412.50	38.32
9	Class Room No. 203 (Electrical Engg. Deptt.)	1	18	0	24	3	436.50	40.55
10	Conference Hall - I	1	24	0	47	6	1140.00	105.91
11	Office-(Er. Himmi Gupta)	1	11	3	25	7	287.81	26.74
12	Office-(Sh. Surinder Singh, S.O.) Academic Cell	1	11	7	25	7	296.34	27.53
13	Academic Cell	1	22	10	25	4	578.44	53.74
14	Lobby Area	1	23	9	35	6	843.13	78.33
15	Nano-Scale Modeling & Simulation Laboratory (Applied Science)	1	17	3	25	3	435.56	40.46
16	Nanomaterial Charactorization Laboratory	1	17	4	25	3	437.67	40.66
17	Class Room No. 202	1	18	1	23	7	426.47	39.62







Sr.	Description	No.		gth	Brea		Area in	Area in
No.		NO.	Feet	Inch	Feet	Inch	Sft.	Sqm.
(D)	SECOND FLOOR (TOP FLOOR):							
	ELECTRONICS DEPARTMENT:							
1	Room No. 301-(Dr. Rajesh Mehra) Office	1	11	5	25	5	290.17	26.96
2	Room No. 302-(Dr. Amod Kumar) Office	1	10	9	25	3	271.44	25.22
3	Room No. 303-(Embedded System Design Laboratory)	1	23	10	25	4	603.78	56.09
4	Room No. 304-(Dr. Balwinder Singh) Office	1	11	1	25	3	279.85	26.00
5	Room No. 305-(ECE Departmental Laboratory)	1	11	6	25	5	292.29	27.15
6	Room No. 306-(Dr. S.S. Gill, Head, Eltx. & Comm. Engg.) Office	1	12	2	25	5	309.24	28.73
7	Room No. 307-(Dr. Balwinder Singh) Office	1	11	3	25	4	285.00	26.48
8	Room No. 308-(VLSI Laboratory)	1	23	7	25	5	599.41	55.69
9	Room No. 309-(Antena Laboratory)	1	23	6	25	5	597.29	55.49
10	Room No. 310-(Communication Engineering Laboratory)	1	24	8	25	5	626.94	58.24
11	Room No. 317-(Dr. Kanika Sharma)	1	11	5	18	0	205.50	19.09
12	Room No. 318-(Er. Garima Saini)	1	11	8	18	1	210.97	19.60
13	Room No. 319-(ECE) Office	1	11	2	18	1	201.93	18.76
14	Room No. 320-(Digital Signal Processing Laboratory)	1	18	2	36	1	655.51	60.90
15	Laboratory (in Ramp Area)	1	5	5	35	5	191.84	17.82
15	Laboratory (iii Kamp Area)	1	11	4	12	4	139.78	12.99
16	Lobby Area	1	23	1	23	10	550.15	51.11
	APPLIED SCIENCE DEPARTMENT:							
1	Room No. 310-A-(Dr. Pankah Sharma) Office	1	10	10	25	3	273.54	25.41
2	Room No. 311-(Applied Physics Laboratory)	1	25	3	35	9	902.69	83.86
3	Room No. 312-(Laser & Fiber Optics Laboratory)	1	23	10	11	9	280.04	26.02
	10011110. 312-(Laser & Fiber Optics Laboratory)	1	23	10	23	9	566.04	52.59
4	Room No. 313-(Photonics & Simulation Laboratory)	1	11	2	18	1	201.93	18.76
5	Room No. 314-(Applied Science) Office	1	11	10	18	2	214.97	19.97
6	Room No. 315-(Dr. B.C. Choudhary) Office	1	11	6	18	0	207.00	19.23
7	Office-(Dr. K.C. Lachwani)	1	11	4	18	1	204.94	19.04
8	Room No. 316-(Dr. Ashok Kumar) Office	1	12	1	18	1	218.51	20.30
9	BathRoom (Gents)	1	11	6	18	6	212.75	19.76







## **CIVIL ENGINEERING DEPARTMENT**

Sr.	Description	No.	Len	gth	Brea	adth	Area in	Area in
No.		NO.	Feet	Inch	Feet	Inch	Sft.	Sqm.
(A)	GROUND FLOOR:							
1	Concrete Laboratory	1	22	4	57	6	1284.17	119.30
2	Sh. Jasbir Singh Rattan (Office Room)	1	28	8	19	6	559.00	51.93
3	Hydraulics Laboratory + Smt. Jyothi PM Office Room	1	29	3	20	0	585.00	54.35
4	Soil Engineering Laboratory	1	56	10	20	4	1155.61	107.36
5	Highway Engg. Laboratory	1	20	4	32	5	659.14	61.23
6	Highway Laboratory Store (Temporary Shed)	1	26	8	15	9	420.00	39.02
7	Research Scholar / Project Associate	1	8	8	17	8	153.11	14.22
(B)	FIRST FLOOR:							
1	Computer Laboratory (Civil Engg. Deptt.)	1	18	2	20	5	370.90	34.46
2	Office (Civil Engg. Deptt.)	1	9	9	20	5	199.06	18.49
3	Committee Room	1	20	1	30	4	609.19	56.59
4	Er. A.K. Duggal (Office Room)	1	10	0	18	9	187.50	17.42
5	Class Room No. 215	1	18	9	29	8	556.25	51.68
6	Er. Vinod Kumar Sonthwal (Office Room)	1	18	0	10	6	189.00	17.56
7	Corridor Area	1	5	11	70	0	414.17	38.48
8	Staircase Area	1	22	0	8	4	183.33	17.03
9	Bathroom (Ladies & Gents)	1	18	0	8	8	156.00	14.49
10	Corridor (Lift to Ramp)	1	6	0	36	6	219.00	20.35
(C)	SECOND FLOOR (TOP FLOOR):							
1	Environmental Engg. Laboratory (Civil Engg. Deptt.)	1	17	3	9	5	162.44	15.09
		1	39	0	18	6	721.50	67.03
2	Advance Computing Laboratory (Civil Engg. Deptt.)	1	30	3	20	4	615.08	57.14
3	Non Destructive & Material Testing Laboratory (Civil Engg. Deptt.)	1	28	5	20	5	580.17	53.90
4	Corridor Area	1	35	11	8	9	314.27	29.20
5	Staircase Area	1	22	0	8	4	183.33	17.03
								22



## SIR J C BOSE ACADEMIC AND ADMINISTRATIVE BLOCK

(AREA OF BUILDING: 117'-8"x118'-4" = 13924 Sq.Ft.) Less Cut-Out Area = 3058 Sq.Ft.

## (COVERED LAND AREA OF BUILDING = 10866 Sq.Ft.)

Sr. No.	Description	No.	Length				Area in Sft.	Area in Sqm.
		NO.	Feet	Inch	Feet	Inch		
(A)	GROUND FLOOR:							
1	Establishment Section	1	23	6	32	9	769.63	71.50
2	Gallery (Establishment Section)	1	10	3	44	6	456.13	42.37
3	Director Office	1	24	0	32	8	784.00	72.83
4	Lobby toward Director Office	1	10	2	22	2	225.36	20.94
5	Office of P.A. to Director	1	10	9	15	8	168.42	15.65
6	Bathroom Room	1	5	9	5	2	29.71	2.76
7	Pantery (Director Office)	1	11	4	7	3	82.17	7.63
8	Common Bathroom (Ladies & Gents)	1	23	9	16	9	397.81	36.96
9	Gallery	1	6	9	46	0	310.50	28.85
10	Staircase & Lift Area	1	14	2	14	8	207.78	19.30
11	Gallery	1	14	8	8	3	121.00	11.24
		1	21	6	26	6	569.75	52.93
		1	30	2	6	9	203.63	18.92
		1	33	9	6	9	227.81	21.16
12	Accounts & Budget Section + Hindi Cell	1	46	9	33	1	1546.65	143.68
13	Cash Room	1	7	4	14	3	104.50	9.71
14	Cash Office Record Room	1	12	1	22	10	275.90	25.63
15	Accounts Officer Room	1	15	0	23	5	351.25	32.63
		1	10	0	4	2	41.67	3.87
16	Consultancy Room	1	22	8	25	6	578.00	53.70
17	Office (Faculty In-Charge Administration)	1	22	2	16	9	371.29	34.49
18	Board and Dispatch Section	1	24	0	32	9	786.00	73.02
19	Board Room	1	22	1	38	7	852.05	79.16
20	Bathroom (inside Board Room)	1	5	9	5	2	29.71	2.76

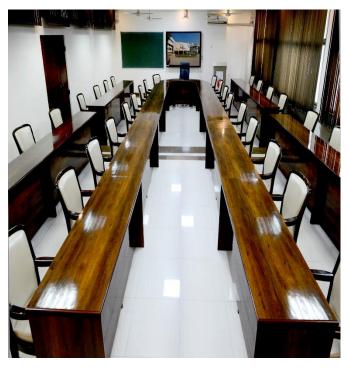


Sr. No.	Description	No.	Len	gth	Brea	adth	Area in Sft.	Area in Sqm.
		NO.	Feet	Inch	Feet	Inch		
(B)	FIRST FLOOR:							
1	Secrecy Recruitment and Digitization Section	1	32	11	46	0	1514.17	140.67
2	Library:							
	(a) Room No. 201	1	34	10	32	9	1140.79	105.98
	(b) Reception	1	17	2	22	7	387.68	36.02
	(c) Room No. 205	1	11	1	15	2	168.10	15.62
	(d) Room No. 206	1	11	4	15	2	171.89	15.97
	(e) Issue & Return Center	1	32	8	32	9.5	1071.19	99.51
		2	2	0	10	0	40.00	3.72
	(f) Seating Area	1	32	8	46	3	1510.83	140.36
		1	2	0	7	6	15.00	1.39
	(g) Book Racks	1	67	0	32	10	2199.83	204.36
		1	2	0	7	6	15.00	1.39
		1	2	0	10	3	20.50	1.90
		1	2	0	10	2	20.33	1.89
3	Common Bathroom (Ladies & Gents)	1	23	4	16	9	390.83	36.31
4	Gallery	1	6	9	44	8	301.50	28.01
5	Staircase & Lift Area	1	21	5	14	8	314.11	29.18





Sr. No.	Description	NI.	Len	gth	Brea	adth	Area in Sft.	Area in Sqm.
		No.	Feet	Inch	Feet	Inch		
(C)	SECOND FLOOR:							
1	EDIC Department	1	32	8	35	4	1154.22	107.23
2	Circulation Gallery Area (EDIC)	2	6	9	43	10	591.75	54.97
		2	2	0	9	0	36.00	3.34
		2	6	9	46	3	624.38	58.00
		4	8	11	2	4	83.22	7.73
3	Bathroom (Ladies & Gents)	1	23	10	16	8	397.22	36.90
4	Staircase & Lift Area	1	21	6	14	9	317.13	29.46
5	CDC Department		25	6	44	3	1128.38	104.83
6	Conference Hall - II	1	25	6	44	8	1139.00	105.81
		1	2	0	7	4	14.67	1.36
7	Department of Education & Education Management	1	36	0	33	3	1197.00	111.20
8	Professor's Room (EDIC)	1	10	6	25	8	269.50	25.04
9	Office Dr. S.K. Dhameja	1	10	10	25	8	278.06	25.83
10	Office Dr. Rajesh Mehra	1	10	2	25	8	260.94	24.24
11	Class Room No. 310	1	22	0	25	8	564.67	52.46
		2	2	0	9	0	36.00	3.34
12	Communication Skills Laboratory	1	32	7	33	3	1083.40	100.65
		1	2	0	7	2	14.33	1.33
		2	10	0	2	0	40.00	3.72





# RAMANUJAN CENTRE FOR COMPUTER SCIENCE AND EDUCATIONAL TELEVISION (COVERED LAND AREA OF BUILDING: 102'-0"x114'-9" = 11704.50 Sq.ft.)

Sr.	Description	No.	Len	gth	Brea	adth	Area in	Area in
No.		NO.	Feet	Inch	Feet	Inch	Sft.	Sqm.
(A)	GROUND FLOOR:							
1	Lounge / Lobby	1	32	8	29	5	960.94	89.27
2	Class Room No. 101 & 102	1	40	2	18	3	733.04	68.10
3	Room No. 103, Office (Dr. C Ramakrishna)	1	10	10	18	3	197.71	18.37
4	Room No. 104, Office (Dr. Maitreyee Dutta)	1	10	10	18	3	197.71	18.37
5	Room No. 105, (Power Room)	1	10	10	18	3	197.71	18.37
6	Corridor (in front of Room No. 102 to 106)	1	52	1	10	3	533.85	49.60
7	Room No. 106 (Faculty & Staff Computer Science	1	17	8	51	9	914.25	84.93
	Department)	1	11	9	21	9	255.56	23.74
8	Room No. 107 & 108 (Software Laboratory)	1	33	3	22	3	739.81	68.73
9	Room No. 109 (Office Computer Sceince Department)	1	10	10	11	6	124.58	11.57
10	Bathroom (Ladies & Gents) & Lift Area	1	19	0	23	0	437.00	40.60
11	Room No. 110 (IOT Laboratory)		18	4	29	2	534.72	49.68
12	Room No. 111 (Server Room)	1	22	1	22	7	498.72	46.33
13	Room No. 112 (Departmental Library)	1	33	4	11	6	383.33	35.61
14	Corridor (IOT Laboratory to Research Room)	1	5	10	55	9	325.21	30.21
15	Room No. 113 (Meeting Room)	1	22	9	21	6	489.13	45.44
16	Room No. 114 (Cyber Security Laboratory)	1	22	6	21	5	481.88	44.77
17	Room No. 115	1	11	4	18	3	206.83	19.21
18	Research Laboratory	1	11	4	22	8	256.89	23.86
A.C. I	PLANT: Land Area = 46'-0"x 105'-0" (4830							
Sq.Ft	.)							
1	A.C. Plant Ducting Room	1	18	4	23	4	427.78	39.74
2	A.C. Plant Seating Room	1	10	3	11	5	117.02	10.87
3	A.C. Plant Room	1	40	0	88	6	3540.00	328.87
				and the last	Contract of the last		A -	some o min in in in

Sr.	Description	No.	Len	gth	Brea	adth	Area in	Area in
No.		Feet Inc			Feet	Inch	Sft.	Sqm.
(B)	FIRST FLOOR:							
1	Lounge / Lobby	1	28	10	23	0	663.17	61.61
		1	10	1	11	3	113.44	10.54
2	Room No. 201 (Department of Media Engineering)	1	20	6	19	9	404.88	37.61
3	Room No. 202 (Dr. Maitreyee Dutta)	1	11	3	20	6	230.63	21.43
4	Room No. 203 (Photocopy Section)	1	11	6	20	6	235.75	21.90
5	Room No. 204	1	21	4	20	6	437.33	40.63
6	Corridor	1	53	6	10	1	539.46	50.12
7	Room No. 205 (A.C. Duct)	1	31	0	20	6	635.50	59.04
8	Room No. 206 (Main Studio)	1	42	0	66	0	2772.00	257.52
9	Corridor (in front of Bathroom)	1	10	1	51	0	514.25	47.77
10	Room No. 207 (Gyanvani Room)	1	10	5	12	3	127.60	11.85
11	Room No. 208	1	21	6	10	3	220.38	20.47
12	Room No. 209	1	11	3	10	3	115.31	10.71
13	Room No. 210 (ENG Laboratory)	1	19	10	10	3	203.29	18.89
14	Room No. 211 (ENG Store)	1	20	0	13	6	270.00	25.08
15	Room No. 212	1	11	0	13	6	148.50	13.80
16	Room No. 213 (Smt. Savita Bhanot)	1	10	10	13	6	146.25	13.59
17	Room No. 214	1	21	10	13	6	294.75	27.38
18	Room No. 215	1	10	2	13	6	137.25	12.75
19	Corridor (in front of Room No. 208 to 214)	1	5	10	53	6	312.08	28.99
20	Backside Staircase Area	1	5	10	14	4	83.61	7.77
21	Room No. 2016 (Golden Jubilee Smart Studio)	1	31	3	20	6	640.63	59.51
22	Bathroom (Ladies & Gents) & Lift Area	1	19	0	23	0	437.00	40.60
23	Main Staircase Area	1	18	0	10	0	180.00	16.72





Sr.	Description	No.	Len	gth	Brea	adth	Area in	Area in
No.		NO.	Feet Inch Feet Inch			Inch	Sft.	Sqm.
(C)	SECOND FLOOR:							
1	Lounge / Lobby	1	21	4	24	9	528.00	49.05
2	Staircase Area	1	17	8	11	4	200.22	18.60
3	Corridor	1	6	9	33	10	228.38	21.22
4	Bathroom (Ladies & Gents) & Lift Area	1	22	6	18	10	423.75	39.37
5	Corridor	1	11	5	6	0	68.50	6.36
6	Corridor	1	5	11	61	10	365.85	33.99
7	Backside Staircase Area	1	14	4	5	11	84.81	7.88
8	Room No. 301 (Dr. Sandeep Singh Gill)	1	20	6	13	1	268.21	24.92
9	Room No. 302 (DTP Section)	1	20	6	11	0	225.50	20.95
10	Room No. 303, 304 & 305 (Mini Studio)	1	19	11	55	6	1105.38	102.69
11	Room No. 306 (Information Management &	1	8	1	10	6	84.88	7.88
	Coordination Unit)	1	13	10	24	9	342.38	31.81
		1	6	7	5	10	38.40	3.57
12	Room No. 307	1	14	10	15	0	222.50	20.67
13	Room No. 308	1	17	6	14	10	259.58	24.12
14	Room No. 309	1	9	6	14	10	140.92	13.09
15	Room No. 310 (Non Linear Laboratory)	1	10	9	25	9	276.81	25.72
16	Room No. 311 (Multimedia Laboratory)	1	10	8	22	3	237.33	22.05
17	Room No. 312 (Conversion Laboratory Gyan Darshan)	1	10	8	19	6	208.00	19.32
18	Room No. 313	1	13	4	13	3	176.67	16.41
		1	10	10	11	4	122.78	11.41
		1	2	1	4	6	9.38	0.87
19	Room No. 314 (Graphics and Animation Laboratory)	1	13	4	22	8	302.22	28.08
20	Room No. 315 (Er. Ashish)	1	9	9	13	3	129.19	12.00
21	Room No. 316 (Video Tape Library)	1	13	3	23	0	304.75	28.31
22	Room No. 317	1	25	3	19	10	500.79	46.52
23	Room No. 318	1	10	6	19	10	208.25	19.35
24	Corridor	1	10	1	70	0	705.83	65.57





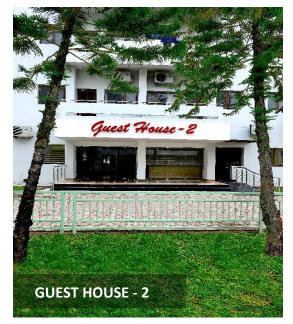
# **NEW LECTURE HALL**

Sr.	Description	No.	Len	gth	Brea	adth	Area in	Area in
No.	Description	NO.	Feet	Inch	Feet	Inch	Sft.	Sqm.
(A)	GROUND FLOOR:							
1	Office Room No. V-101, Dr. Ritula Thakur, Electrical Engg. Deptt.	1	17	1	23	4	398.61	37.03
2	Library (Electrical Engineering Department)	1	17	1	23	1	394.34	36.63
3	Room No. V-103, Embedded Systems Laboratory	1	17	1	23	4	398.61	37.03
4	Toilet	1	11	0	26	5	290.58	27.00
(B)	FIRST FLOOR:							
1	Class Room no. V-201, Rural Department	1	17	0	23	4	396.67	36.85
2	Room No. V-202, Rural Development Department	1	17	2	23	2	397.69	36.95
3	Room No. V-203, Dr. U.N. Roy, Rural Department	1	17	0	23	4	396.67	36.85
4	Bathroom/Toilet	1	11	0	26	5	290.58	27.00
		-						
(C)	SECOND FLOOR:							
1	Class Room No. V-301, Electrical Engineering Department	1	17	0	35	5	602.08	55.93
2	Room No. V-302,	1	17	0	35	4	600.67	55.80
3	Toilet (Ladies & Gents)	1	11	0	26	5	290.58	27.00





# **OTHER FACILITIES**

















# **OTHER FACILITIES**













#### FACILITIES FOR DIFFERENTLY ABLED PERSONS

# (A) Homi Bhabha Academic Block:

- Lift / Elevator exists from Ground Floor to Top Floor.
- Ramp exists near extreme gate 2 ( near Auditorium).
- Ramp exists to access in S. S. Bhatnagar Auditorium.

# (B) SIR J C Bose Academic and Administrative Block:

- Lift / Elevator from Ground Floor to Top Floor exists.
- Ramp exists near entrance of gate.

# (C) Ramanujan Centre for Computer Science and Educational Television

- Lift / Elevator from Ground Floor to Top Floor exists.
- Ramp near entrance of gate exist

# (D) Har Gobind Khurana Guest House (New Guest House):

• Ramp near entrance of gate.

# (E) Raman Hall (Guest House II):

- Lift / Elevator from Ground Floor to Top Floor for providing access to persons with disabilities by making it barrier free infrastructure.
- Ramp near entrance of gate exists.

# (F) Chandrasekhar Hall (Girls Hostel):

- Making provision of one Lift / Elevator from Ground Floor to Top Floor for providing access to persons with disabilities by making it barrier free infrastructure.
- Ramp near S. S. Bhatnagar Auditorium.
- One independent toilet for persons with disability at Ground Floor (near Canteen).

#### (G) Tagore Hall & Amartya Hall (Boys Hostel):

- Lift / Elevator from Ground Floor to Top Floor for providing access to persons with disabilities by making it barrier free infrastructure.
- · Ramp to access the building.
- Each common bathroom at each floor has one independent bathroom & W.C. for persons with disability with all necessary provisions.

# (H) Mother Teresa Hall:

- Provision of ramp to access the building for persons with disability.
- Each common bathroom at each floor has one independent bathroom & W.C. for persons with disability with all necessary provisions.









#### **DETAILS OF LABORATORIES**

# 1. Applied Science Department

The department has advanced facilities to conduct various courses in the emerging areas of applied sciences. Some of these are:

# > Applied Physics Laboratory

- Well established applied physics and radiation physics laboratory for graduate and post- graduate curriculum based experiments.
- Nuclear radiation detection, counting and analysis systems; GM and NaI(Tl) based, Radiation survey meters etc.







# Laser and Fiber Optics Laboratory

The Laser and Fiber Optics laboratory is fully equipped for experimentation in the area of Lasers, OFC and Optoelectronics to conduct M.E. project/thesis work in Electronics and Communication Engineering and Optical Instrumentation.

• He-Ne and semiconductor lasers, power meters, optical benches and advanced laser experimental set ups for study of laser beam characteristics, basic optical characteristics and effects of electric and magnetic fields of laser beams.





- Optical fiber characterization and communication trainers, optical sources, optical detectors, passive optical components, fiber splicing and connector installation tool kits, OTDR, Fusion Splicing machine and fiber reels etc.
- Optical waveguiding fundamentals educators, Critical angles and Fresnel coefficients measurements, step index and graded index waveguides, mode field and effective index measurement set ups etc.
- Digital OFC links and BER Analysis systems.
- Optical Networks Analysis System (ONAS) and ED-NET.
- WDM/DWDM Systems and in-line component characterization.
- Optical Amplifier; EDFA and ASE filter.







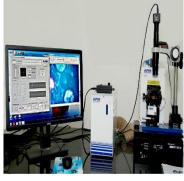


- Light Runner Interactive Fiber Optics Trainer.
- Photonics Design Softwares: OptSim and ModeSys, OptiSystem, OptiGrating and OptiFiber

# ➤ Nanomaterials Characterization Laboratory

- Synthesis of nanoparticles; Sol-gel method
- Atomic Force Microscope (AFM-Workshop) for Nanosize characterization-Vibrating and Non-vibrating Mode – (Advance-Tech, USA).
- Spectro-flouro photometer (PLS) for optical properties of materials (Shimadzu).





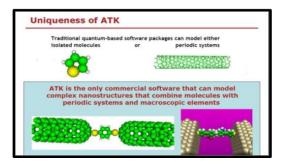


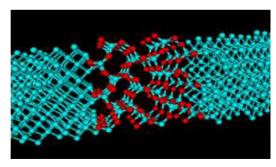
# Applied Computational and Simulation Laboratory

- 1. Material Explorer and Virtual NanoLab (VNL/ATK) -10 user license for nano-scale modeling and simulation softwares.
- 2. MATHEMATICA 11.xx 05 user license for Mathematical Computational
- 3. LINGO 18.0 05 user license.
- 4. MATLAB- Institute license





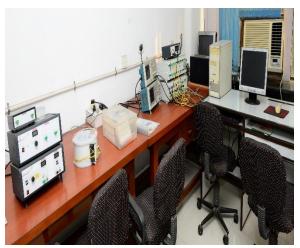




# > Photonics and Simulation Laboratory

- 1. Light Runner An innovative and advanced industry oriented OFC training system.
- 2. Optisystem 13.0: Multiuser network license for latest version of OFC system design and performance evaluation simulation software.





# 3. Civil Engineering Department



# The department has well-equipped eight laboratories:

# > Concrete Technology Laboratory

In addition to conventional equipments, the laboratory is having sophisticated instruments like Automatic Compression Testing Machine -3000 kN(ACTM) Electronic Universal Testing Machine(600 kN), Concrete Permeability test Apparatus, Carbonation Test Chamber, Water impermeability tester, Abrasion Resistance of concrete and electrically operated vibrators and sieve shakers. The laboratory is well equipped with all the equipments required for designing and

testing of standard concrete, high strength grade of concrete and self compacting concrete.



# > Soil Engineering Laboratory

The lab is equipped with automated instruments like Fully Automatic Triaxial Testing System, Automatic Consolidation Test Apparatus, Automatic Compactor for Soils, Nail Shear Strength Test, Electrically operated direct shear apparatus and a large number of other equipments for determining the shear strength and related parameters of soil. Field testing equipment like Standard Penetration Test (SPT) apparatus, grouting machine, core drill equipments are also available for conducting site investigation and bearing capacity determination.





#### > Highway Engineering Laboratory

The laboratory has equipments like Marshall Stability Apparatus for designing and testing of various bituminous mixes. Field testing equipments like Benkelman Beam Apparatus, Dynamic Cone Pentrometer, and Non Nuclear Density Guage are also available for rapid in-situ evaluation and testing of roads and runway pavements. Automatic Loading apparatus for evaluating the strength of soil subgrade and Bending Beam Rheometer for determining the properties of bitumen at sub zero temperature is also available.



# > Environmental Engineering Laboratory

The laboratory is equipped with microprocessor and PC based equipments, BOD incubator and COD digestors for Water and Waste water analysis. Facilities for testing air pollution and noise pollution is also available in this laboratory.





# ➤ Non Destructive/Material Testing Laboratory

It has all the facilities for conducting insitu tests like UPV, Rebound Hammer, Carbonation, Reinforcement Diameter, Cover etc. for checking the concrete quality and integrity of structures. In addition chemical tests such as carbonation, chloride and sulphate ingress are also being tested.





# > Computer Application Laboratory

The Computer Application Laboratory has various software packages like STAAD Pro Connect Edition, ETABS, Abaqus, Bentley MX Road, MIDAS Soilworks, Primavera Project Planner, MapInfo Professional Software and ArcGIS for design, analysis, project planning and mapping resources.



# > Surveying Laboratory

The laboratory has equipments like Robotic Total Station, Autolevel, Microscopic Theodelite and the minor surveying equipments.





# 4. Computer Science and Engineering Department

The department has one laboratory cum classroom and one theory classroom for M.E students of Computer Science and Engineering. The laboratory cum classroom is well equipped with computers with latest configurations and interactive board (Eyeris). The LCD projectors are fixed at each lab.

The department has set up a cyber security lab funded by MeitY, New Delhi, GOI in 2013 for providing training on Cyber Crime and Forensic tools to Polytechnic and Engineering College teachers. Recently the department also has set up Advanced Cyber Security Laboratory with hardware tools such as WinLift, Cyber Check suite, True Imager, Write Blocker etc.

The department has a server room equipped with 6 servers (IBM, HP Brand), Switches, Racks etc. The department is handling Proxy Server, Web Server, Mail Server, and other servers for different project purposes.

The department has licensed software of NetSim Network Simulator and Emulator Software, Adobe CS suite, Visual Studio .Net, Network Simulators, Wireless sensor Network kits for research work for ME and Ph.D candidates and also they are used in Short Term Courses.

The department also has a cell for hardware maintenance. All the computers and networking equipment of the institute are maintained by the department.

The department is equipped with CCNA Academy bundle for providing CCNA training to the outside students. The Dept. has 4 CISCO Certified trainers

# There are Main Seven Laboratories in the Department

#### 1. Software Lab (Room No. 108):

The lab is equipped with 22 latest configuration PC's (HP Desktop i7, 3.4 GHz/4GB/500GB with TFT monitors / Windows 8) with internet facility. The Lab is equipped with ICT Devices for conducting ICT Mode (through Google Hangout / A-View/PeopleLink video conferencing tools) short-term courses on various technologies like Open Source Technologies, Cloud Computing, R Language, Big Data Analytics, Windows Server 2000 Administration, Android Programming etc. and for running M.E. Classes.



The lab is equipped with licensed NetSim Network Simulator and Emulator Software for R&D

#### **Details of ICT Devices:**

- Two 60 inches and One 40 inches LED Screens
- High resolution camera
- Ceil mounted High definition 4 speakers
- E-desk with Video Conferencing Software
- With Centralized AC

# 2) Cyber Security Laboratory





Cyber Security Lab has been established under the project "Establishment of Cyber Security & Forensic Training Facility for Technical Teachers Training" sponsored by DeitY, Minsitry of IT, Govt. of India. There are total of 16 PC's with latest configuration duly fitted with LCD projector, motorized screen and multimedia digital podium, two Monosek Servers for the research purpose. All the computers are having internet facility and the Lab is being used for conducting ME classes, research work and various short term courses on Cyber Security using open source technologies and on other emerging technologies in Computer Science and Engineering discipline.

# 3) IBM Software Lab for Emerging Technologies (Room No. 102)

The lab is equipped with 25 PC's with latest configuration (i7 PCs with 8GB RAM and 500 GB HDD), internet facility and with necessary software (Qualnet, NS2/3, MATLAB/SCILAB etc.). The Lab was established in collaboration with IBM India Pvt. Ltd. And training for ME. Students, Ph.D. Scholars and Faculty and Staff of the department was organised on IBM Bluemix software, IBM CE - Enablement Program – Application Security Management using IBM Rational App Scan, IBM CE - Foundation course on Big Data using IBM Infosphere Big Insights.

- One LCD Projector with screen and wall mounted white board.
- One free standing Electronic Lectern with high sensitive built in interactive 19"monitor having 1280\*1024 resolution with 3.3Ghz Processor and 3 MB cache.
- One interactive Touch Screen having display area 1860.48 \*1046.52mm with 3820 \*2160 pixel.



# 4) IOT Lab

This lab is equipped with Sensors, Weather forecasting equipment, Arduino Board, IOT Commercial kits, Zolartia Motes, Gateways, etc



# 5) CISCO and Computer Network and Support Centre

Centre is equipped with OTDR and Accessories, Digital Multimeters, LAN Testers, Power Meters, Source Meters, Punching Tools, Climping Tools, Connectors, UTP Rolls, Wireless Access Points, Splicing Machine, Essential Tools for Assembly and Disassembly of PCs. This lab also contains CISCO kits and routers.



# 6.) Research and Innovation Lab



This lab is equipped with networked computer systems with internet facility. This laboratory is equipped with Matlab, Scilab, Qualnet Simulator, Cloudsim, NS2 etc.for the research purpose. This facility is exclusively being used by M.E and Ph.D scholars.

# 7. Advanced Cyber Security Lab

This lab consists of 15 high end computers loaded with all open source security tools and forensic tools which are used in training to the faculty and students. This lab also contains hardware tools such as WinLift, Cyber Check suite, True Imager, Write Blocker etc.



# 5. Curriculum Development Centre

The department has a well-equipped Communication Skills Lab for the development of Communication Skills in the teachers. About 30 teachers can be given training at a time.



The Communication Skills Lab has following facilities:

- State of the art infrastructure for developing Listening, Speaking, Reading and Writing Skills in the teachers and students.
- Software: Language Lab software, Study Skills Success and Sky Pronunciation are available.
- Facilities such as power-point projector, white boards, video camera and telephone etc. are available to conduct the practical exercises and providing feedback to the trainees.

# 6. Education and Educational Management Department

#### **Statistical Packages Practice Lab**

The Statistical Packages Practice Lab of the department is equipped with:

- 16 Computer Systems with internet facility for students of M.Tech. Engineering Education Programme
- LCD Projector, Overhead Projector
- SPSS Software for data analysis
- Psychological Tests for carrying out R&D Studies.



# 7. Electrical Engineering

The Electrical Engineering Department is equipped with the following laboratories:

# 1. Electrical Machines Laboratory





In addition to various conventional ac and dc machines, one set of universal machine is also available in the laboratory. A part of the Electrical Machines Laboratory is specifically developed for Contactor Control of Electric drives wherein various trainer boards have been developed for performing different exercises in this area.

# 2. PLC laboratory

The PLC laboratory is equipped with PLC based control system and Advanced PLC Trainer, other interfacing devices to train students how to program and upload ladder logic code. The lab is based primarily on the Allen Bradley family of Programmable Logic Controllers, which are widely used in factories and other settings.



# 3. Power Electronics Laboratory





In addition to number of training boards in Power Electronics, the laboratory is equipped with trainers on solid state motor control, three-phase triggering system, microprocessor based control systems, stepper motor control, thyristor based universal control kit, etc.

Power Electronics Laboratory also has a microprocessor based energy manager, large number of measuring instruments, Solar PV Training and Research Kit and Cascade Multilevel inverter (H-Bridges) which can be interfaced with MATLAB using Dspace unit and Cyclone III FPGA development kit.

# 4. Embedded Systems Laboratory



The Laboratory has a set of training boards on Transducers, Process Control, Analog Motor Control, Digital Motor Control and PC based data acquisition system in addition to various sensors, transducers and measuring instruments.

# 5. Process Control Laboratory



This laboratory has facilities for experiments on Microprocessor and PC based process control including flow, level, temperature etc. along with the supporting software.

# 6. Computer Applications Laboratory

The computer applications laboratory has various software packages such as MATLAB, LabVIEW, PSCAD, LIVEWIRE, LADSIM etc. which are used for simulation, design and analysis of various electrical and electronic systems and their control.

# 7. Virtual Instrumentation Laboratory





This laboratory is being developed recently and various equipments have been purchased such as NI ELVIS II with Circuit design bundle, Mechatronic Sensor board, Quanser Qnet DC motor control, Quanser Qnet rotory inverted pendulum, Quanser Qnet HVAC trainer, free scale NI Elvis microcontroller prototype board, Vernier Gran Engineering Sensor kit, Vernier Bioinstrumentation sensor, Emona ETT-211 Fotex fiber optics Communication Trainer etc.

# 8. Centre of Excellence for Hardware in Loop (HIL)

The department has established state-of-the-art Centre of excellence for Hardware in Loop (HIL) in collaboration with eminent industries such as Typhoon HIL and Opal-RT Limited.



It has facilities to perform hardware in loop simulations to Simulate proper interactions between the real controller under test, the simulated power grid and other virtual IED models • Simulate proper power system phenomena affecting protection system reliability • Test reaction time and validate settings of protections, while analyzing stability of the power system with cascaded events.

# 8. Electronics and Communication Engineering

The department has the following five well established laboratories with Internet Connectivity equipped with equipment & software to provide lab facilities to the students of Masters' Degree Regular & Modular Programs in Electronics & Communication Engineering and for smooth running of Staff Training Development Training Programs along with effective infrastructural facilities and modernized class-rooms in the department.

Sr.No	Laboratories in the Department	Laboratories in the curriculum	Exclusive use/ shared	Available Floor Area (Sq m)	Number of Students (Max)	Number of Experiments	Quality of instruments	Laboratory manuals
		Advanced Digital Signal Processing					Excellent	Available
1	DSP & Soft Computing Lab.	Advanced Mathematics	Shared	84.3	25	All as per syllabus		
		Image Processing						
		Advanced Digital Communication	Shared	79.1	25	All as per syllabus	Excellent	Available
2	Communication Lab.							
	Lao.	Wireless and Mobile Communication				Syndous		
3	Embedded System Design	Embedded System Design	Shared	64.3	25	All as per syllabus	Excellent	Available
	Lab.	Digital System Design						

4	VLSI Lab.	VLSI	Exclusive	64.3	25	All as per syllabus	Excellent	Available
5	Research Lab.	Advanced Computer Networks	Shared	48.0	12	All as per syllabus	Excellent	Available
3	5 Research Lab.	Cryptography and Network Security	Shared	46.0	12			
6	Antenna Lab.	Antenna System	Exclusive	24*12	12	All as per syllabus	Excellent	Available

# Availability of research facilities

Sr.No	Laboratories in the Department	Laboratories in the Curriculum	Research Facilities	
1	DSP & Soft Computing	Advanced Digital Signal Processing Advanced Mathematics	Soft Computing lab is equipped with 30 desktop computers with internet facility. These systems are loaded with Matlab 2013b software which contains number of tools such as communication tools, simulating 3D dimensions, neural network toolbox, image processing toolbox, signal processing tool, image processing tool, signal processing toolbox etc. Lab is	
	Lab.	Image Processing		also equipped with image analysis software, ADSP - 2181 based development board universal Microcontroller development board, universal prototyping board (Mechatronics) and trainer kit based on 8051
2	Communication Lab.	Advanced Digital Communication  Wireless and Mobile Communication	Communication lab is equipped with 30 desktop computers in the lab with internet facility. Most of these computers are loaded with Matlab software, Qualnet software for GSM, UMTS network simulation. The lab is also equipped with HFSS Antenna design Simulator, wireless mobile communication kit (CDMA, GSM & Bluetooth).	
3	Embedded System Design Lab.	Embedded System Design  Digital System Design	The Embedded Systems Laboratory has 25 networked systems. The Laboratory has following items for R&D facilities :  Embedded Kits  ARM Kit Universal development board (with accessories), UPS 5 KVA, Spartan(R)-6FPGA, Advanced VLSI Proto Board, Multimedia projector and HP 8300 core 17 desktop computers. This laboratory	

			has set of softwares like MATLAB, XILINX 9.2, Flow code V6 Professional 20 Users License.
4	VLSI Lab.	VLSI	The VLSI Laboratory has 20 networked computers with Internet facility. The Laboratory has a set of softwares like TCAD, Microwind, Matlab Design & Simulation of combinational and sequential circuits using Front End VLSI tools like Xilinx ISE, ISE simulator or Modelsim simulator, Back End VLSI Tools like Microwind, Mentor Graphics, Synopsis, Cadence.
5	Reasearch Lab	Advanced Computer Networks  Cryptography and Network Security	This lab has 11 networked systems with internet facility. This lab has various softwares like wireless sensor network, library with Zigbee control, Crossbow wireless sensor network kit, WiFi application kit (IEEE 802.11b), advance Zigbee development system, wireless sensor networking development and RFID Application development system.
6	Antenna Lab	Antenna System	Antenna lab is equipped with Vector Network Analyzer(20GHz), Spectrum Analyzer (9 KHz -13GHz), Signal Generator (20GHz), Power meter, Site Analyzer, Ansys HFSS Antenna Design Simulation Software







#### 9. Electronics Service Centre

This centre has well equipped laboratories for repair of electronics equipment. It has facilities of various simulation softwares (TINA version 9, flow code matrix), prototype PCB design m/c, training kits on embedded system design and wireless communication systems, design and fabrication facilities and well equipped class rooms and laboratory practices.

The Electronics Service Centre has two well established laboratories with Internet Connectivity equipped with equipments & software's to provide lab. One lab is located in Homi Bhabha where the ME students use the Software for their Project Work & another lab is located in Ramanujan

Block where the students use their Hardware Project implementation. This facilities to the students of Masters' Degree Regular in Electronics & Communication Engineering and for smooth running of Staff Training Development Training Programs along with effective infrastructural facilities and modernized Lab in the department.

# Hommi Bhabha(ESC) Lab:- PCB Machine





# 10. EDIC Department

The department has provision for five full-time faculty members but at the moment has three full-

time highly qualified faculty members having educational background of engineering, business management and entrepreneurship, and a vast teaching and field/industrial experience.

The department has a large number of instructional resources to its credit and a good collection of books, video films, and Achievement Motivation Training kit etc. Proper infrastructural facilities also exist in terms of Library, Computer centre, Media centre, ETV centre, Class rooms, Workshops, Laboratories, Seminar/, Workshop/



Workshops, Laboratories, Seminar/ Workshop/ Conference rooms, Guest House, Hostels, Dispensary, Mess and Canteen facilities etc. at the institute level.

# 11. Mechanical Engineering Department

The department has well equipped laboratories with latest equipment.

Name of laboratory	Major facilities
	Server
	Intel Core 2 Duo Computer Systems,
CAD/ CAM & Robotics	Software - AutoCAD, MDT, CATIA, IDEAS, ANSYS,
	MasterCAM, Pro/Engineer, Inventor,
	Rapid Protoyping Machine (RPT) Machine,

	Plotter
	Printers
	Robotic Arm
	Basic Measuring Instruments
	Ultrasonic Thickness Gauge
	Force and Speed Measurement Kits
	Digital Height Gauge
	Surface Roughness Tester
Metrology	Digital Vernier Caliper
in the state of th	Screw Gauge
	Slip Gauges
	Thread Gauges
	Temperature Measurement Kit
	Speed Measurement Kit
	Lathe Machine
	Milling Machine
	Grinding Machine
	Shaper
	Sawing Machine
	Tool and Cutter Grinder
Workshop	Surface Grinder
	Experimental Kits
	Dynamometer-Lathe / Drill / Milling
	TIG / MIG Welding Set
	Electro Discharge Machine
	Ultrasonic Drilling Machine
	Metallurgical Microscope with Computer and Software
	Ultrasonic Flaw Detector
	Digital Universal Hardness Tester
	Dry Sliding Wear Measuring Rig
	Scratch Tester
	Micro-Hardness Tester
	Universal Testing Machine
Material Testing	Material Pro Software
	Cut off Machine
	Sample Mounting Machine
	Digital Based Rockwell cum Brinell Hardness Tester
	UV-VIS Spectrophotometer
	Hardenability Tester
	Pre-Heating Oven
	Electric Furnaces
	Experimental Refrigeration Plant (6 TON)
Refrigeration & Air Conditioning	Refrigerator
	Refrigeration & Air Conditioning Test Equipment

	Working Models of AC, Refrigerator and Water Cooler Cut Models of components of AC
Mechatronics	Cut Models of components of AC  Intel Core 2 Duo Computer Systems Microcontroller based Mechatronics kit Hydraulic Trainer Programmable Controllers MATLAB Software Automation Studio Software PLC Simulation Software Pneumatic & Hydraulic Systems Simulation Software Mechatronics Training Kit Robotics Simulation Software X-Y Table, Linear Conveyor and Rotary Table
	Pneumatic Cylinders with DC Valves Various Sensors and Actuators
	Data Acquisition System













# 12. Media Engineering

The Media Engineering department has world-class facilities such as:

# a) Studios



The spacious main TV studio 54ft x 40ft x 32ft (16m x 12m x 9m) has arrangement of 132 lights operated through remote control hosting system. the studio is centrally air-conditioned and is 100% acoustically treated. It is a boradcast standard TV studio with sound locking entries and has separate PCR, ACR, LCR, VTR, CPR equipped with 3 CCD type multi-camera system for Betacam formats.

# b) Golden Jubilee Room



ICT based programmes are organized in this room which is well equipped with high end cameras, interactive LED display, Electronic Lectern etc. Videos captured during ICT programmes are edited and uploaded in the NCTEL channel of Youtube.

# c) Outdoor Recording Unit – ENG

There are two separate units in which each unit comprises of 3 CCD professional Camcorders, Lighting portapack, Colour Monitors and other related accessories.

# d) Editing System



Two professional Betacam editing setups are available. One Betacam edit setup has A/B Roll facility with Audiomixer, Vision mixer, Videotizer remote control facility with E-file. Second Betacam edit set up has separate digital effect generator, Gemini-III Audio Mixer, Videotizer.

#### e) Video Cassette Library

The air-conditioned video library has a collection of 400 betacam, 660 U-Matic and 500 VHS cassettes for programme exchange and video film production.

# f) Video Duplication set-up

There are full fledged facilities for transferring master programmes from U-matic and Betacam format to VHS format through multi-output terminals.

# g) Maintenance of Video Equipment

The maintenance of laboratory is equipped with facilities to take care of the routine maintenance and repair of Audio Video equipment.

The following facilities are extended by experienced faculty and in various disciplines at the institute and infrastructure available in laboratories and workshops.

- Prototype design and development
- Model Fabrication/Production
- Photography, transparency/slide making
- Binding and Lamination
- Information Resource Dissemination
- Desk Top Publishing

- Reprographic system
- Production of Advertising material

#### **Clients Served**

- Polytechnics of Northern Region
- Industrial Training Institutes
- Vocational Institutes
- State Institute of Education
- Haryana Agriculture Department
- Commonwealth Youth Centre

#### **Other Potential clients:**

- Engineering Colleges/Management Institutes
- Communication and Media Department of Universities
- National Institutes of Health, Science and Technology Science Parks
- Model Fabrication units of College of Arts and other institutions
- Design Centres of industry
- Training Centres of Industry
- Rural Development, Science and Technology Development Agencies
- Energy Development Departments in States
- Special Education Institutes/Organizations.

# 13. Rural Development Department



# Major infrastructural and facilities available in the Department include:

- Water Testing Lab
- Rural Technology Demonstration Centre
- Rural Technologies Yard

- Community Development Information Centre
- IIT sponsored Technology Park for Emerging Technologies for Rural Development.

# 14. Solar Power Plant



The institute has two rooftop solar PV power plants with following specifications: 35 kW Peak (15kWp Grid Interactive & 20 kWp Stand Alone) 50 kW Peak (Grid Interactive)

# $\underline{Annexure-V}$

# (3 Pages)



# राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

# निदेशक का कार्यालय

e-mail: dirnitttrchd@yahoo.com, directornitttrchd.ac.in

निटर/निदेशक कार्यालय/

# दिनांक: 10 अप्रैल 2020

# **ALLOCATION OF ADDITIONAL DUTIES - 15.04.2020 ONWARDS**

SI. No.	Duty	Chairman/Chairperson Co-Chairman/Co-Chairperson [Sarvshri/Ms.]	Support Team Members [Sarvshri /Ms.]
1.	Faculty Development Programme [FDP] Committee	Chairman: Dean [AR&D] Co-Chairman: C Ramakrishna	Rupinder Singh, M.Dutta, Shano Solanki, SK Gupta Member Convener: FIA
2.	Institute <b>Budget Allocation</b> and Expenditure Monitoring Committee	Chairman: BS Pabla Co- Chairman: Lini Mathew	Deans, Associate Dean(s, HoDs Member Convener: ACO
3.	Purchase Committee	Chairman: Hemant Sood Co-Chairman: Srinivasa KG	ACO, FIA, Hemant Kumar Vinayak, Mala Karla, concerned Head
4.	Library Committee	Chairman: Srinivasa KG Co-Chairman: Balwinder Singh	Nominee of HODs, Nominee of ACO, SO-Stores, SO-Library Member Convenor: SO-Library
5.	Staff Welfare & Grievances Redressal Committee	Chairman: AB Gupta Co-Chairman: Sanjay Sharma	FIA, ACO, Maitreyee Dutta, Piush Verma, Balwinder Raj Member Convener: FIA/AdO
6.	Liaison Officer for SCs/STs	Chairman: Rajesh Mehra Co- Chairman: Lini Mathew	Balwinder Singh, Ashok Kumar, Rama Chhabra, Shano Solanki Amandeep Kaur, FIA, ACO <b>Member Convener</b> : SO [Estt)
7.	Committee to look into Harassment against Women	Chairman: Lini Mathew Co- Chairman: Poonam Syal	Pankaj Sharma, Shano Solanki, FIA, Jaikrishan, Jaspal Singh, ACO and Outside Expert Member Convenor: Rita Bedi
8.	Internal Audit	Auditor: SK Gupta Co-Auditor: Harsh Vardhan Samalia	Accounts Officer, FIA Member Convener: SO [Budget & Internal Audit]
9.	Campus Planning & Development	Chairman: Sanjay Sharma Co-Chairman: P K Singla	HOD-EE, HOD-CSE,HOD-ECE,HOD-Media Engg, FIA/ ACO Member Convenor: Estate Officer
10.	Campus Repair, Maintenance & Security, including Furniture	Chairman: Amod Kumar Co-Chairman: P K Singla	H K Vinayak, SO-Hostel, SO-B&IA. SO [Estt], FIA, EO Member Convener: EO
11.	Physical Verification	Chairman: SS Dhami Co-Chairman: Pankaj Sharma	HK Vinayak, Amit Doegar, Amardev Singh Member Convenor: SO [Stores]
12.	Student Welfare Activities [Co & Extra Curricular] & Cultural Activities	Chairman: Rupinder Singh Co-Chairman: AK Duggal	Vinod Kumar, Sunil D. Jassal, Mala Kalra, Garima Saini, Ritula Thakur, <b>Member Convenor</b> : SO [Academic Cell]
13.	Sports Committee	Chairman: Ajay Kumar Duggal Co-Chairman: Balwinder Raj	Meenakshi Sood, Ashok Kumar, Anurag Soni, Hem Raj, Vijay Sharma, Meena Sharma <b>Member Convenor</b> : SO [Academic Cell]
14.	Legal Matters Committee	Chairman: C. Ramakrishna Co-Chairman SS Gill	FIA, Balwinder Singh, Shano Solanki Member Convenor: SO [Estt]
15.	Academic Cell	Chairman: Dean, AR&D Co-Chairman: Srinivasa KG	Ashok Kumar, Amit Doegar, Garima Saini Member Convenor: SO [Academic Cell]
16.	Centre for Developing Technical Competency [CDTC]	Chairman: BC Choudhary Co-Chairman: Rupinder Singh	Nominee of HODs Member Convenor: Amardev Singh
17.	Departmental Promotion Committee [DPC], MACP	Chairman: Maitreyee Dutta Co-Chairman: Amod Kumar	Lini Mathew, concerned HOD, Pankaj Sharma, Vinod Kumar, FIA, ACO <b>Member Convenor:</b> FIA
18.	Chief <b>Vigilance</b> Officer	SS Banwait	FIA, SO [Estt]
19.	Institute <b>Journal, Newsletter</b> and Publicity Committee	Chairman: Sunil Dutt Co-Chairman: Balwinder Singh	HK Vinayak, Ashok Kumar <b>Member Convenor</b> -Kanika Sharma

SI. No.	Duty	Chairman/Chairperson Co-Chairman/Co-Chairperson [Sarvshri/Ms.]	Support Team Members [Sarvshri /Ms.]		
20.	Meetings of <b>HODs</b> & Others as per instruction of the Authority	Chairman: Head, CSE Co-Chairman: Srinivasa KG	SS Gill, AB Gupta Support Staff: Staff of CSE		
21.	Meetings of FC/BOGs/Society	Chairman: FIA Co-Chairman: ACO	SO [Estt], SO [B&IA] Support Staff: SO [Board] and Team		
22.	Liaison with States	<u>Liaison Officers</u>	Support Team		
	<b>❖</b> Delhi	Rajesh Mehra	Ashok Kumar		
	<b>❖</b> Haryana	Maitreyee Dutta	SK Gupta		
	Himachal Pradesh	Pankaj Sharma	Meenakshi Sood		
	❖ Jammu & Kashmir	Lini Mathew	Ritula Thakur		
	❖ Punjab & Chandigarh	SS Dhami	Balwinder Singh		
	❖ Rajasthan	Piush Verma	AK Duggal		
	<ul> <li>Uttar Pradesh</li> </ul>	Amod Kumar	Harsh Vardhan Samalia		
	Uttarakhand	Hemant Sood	HK Vinayak		
	<ul> <li>Other than Northern States</li> </ul>	Maitreyee Dutta	Srinivasa KG, SS Gill		
	[All Liaison Officers (except for other than Northern States) need to visit the concerned State, conduct meeting with appropriate Govt officials (DTE/Secretary) and submit report once in every six months]				
23.	Hostel & Mess Management	Chairman: SK Gupta Co-Chairman: SS Gill	Warden [Men], Warden [Women] and EO Member Convenor: SO [Hostel]		
24.	<b>Guest</b> House	Chairman: Pankaj Sharma Co-Chairman: Balwinder Singh	SO [Store] Member Convenor: EO		
25.	Hostel Warden (Men)	Balwinder Singh and Ashok Kumar	EO, SO [Hostel]		
26.	Hostel Warden (Women)	Meenakshi Sood and Garima Saini	EO, SO [Hostel]		
27.	Chief Hostel Warden	SK Gupta	EO, SO [Hostel]		
28.	Mess and Canteen	SK Gupta	Wardens, EO, SO [Hostel]		
29.	Awards Committee	Chairman: Dean [ICCES] Co-Chairman: Dean [AR&D]	Liaison Officers Member-Convenor: HOD, CSE		
30.	Allotment and Maintenance of <b>Vehicles</b>	Chairman: FIA Co-Chairman: Estate Officer	SO [B&IA], Senior Most Driver Member-Convenor: Estate Officer		
31.	Intranet, <b>Internet</b> and Institute Website, Networking etc.	Chairman: HOD-CSE Co-Chairman: C Ramakrishna	HOD-EE, Amrendra Saran, Pardeep Bansal, Sangeeta Gupta Rajiv Negi, <b>Member Convenor</b> : Sidharatha Nanchahal		
32.	Performance Evaluation & Target Monitoring Committee	Chairman : BS Pabla Co-Chairman: Dean ( AR&D)	Deans, Associate Dean(s), concerned HOD  Member Convenor: HoD, CSE		
33.	[The Committee to submit report on even stakeholder Interaction, Feedback	Chairman: SS Gill	HoD ( CSE )and Sangeeta Gupta		
34.	Collection and Analysis Committee  Industry Linkage and Collaboration	Co-Chairman: Pankaj Sharma  Chairman: SK Dhameja Co-Chairman: SS Gill	Nominee of HODs		
35.	Quality Assurance & ISO Certification	Chairman: SK Gupta Co-Chairman: Sunil Dutt	Himmi Gupta and Amit Doegar		
36.	Official Language Implementation	Chairman: FIA Co-Chairman: SO (Estt)	Staff of Hindi Cell  Member-Convenor: Hindi Cell		
37.	Public Information Officer under RTI, CPGRAMS	Sunil Dutt	FIA, ACO and SO [Estt]		
38.	Press Interaction Committee	Chairman: Piush Verma Co- Chairman: Head CSE	FIA, Amardev Singh, HK Vinayak		
39.	Students <b>Placement</b>	Chairman: UN Roy Co-Chairman: Vinod Sonthwal	Nominees of all HODs  Member Convenor: SO [Academic Cell]		
40.	Operation and Maintenance of PA System and Photography	Chairman: Rakesh Wats Co- Chairman: HOD-CSE	Staff of Media Engineering		
41.	Dispensary	Chairman: Piush Verma Co-Chairman: Sunil Jassal	FIA,SO [Hostel], SO [Stores], Member Convenor: SO [Estt]		

SI. No.	Duty	Chairman/Chairperson Co-Chairman/Co-Chairperson [Sarvshri/Ms.]	Support Team Members [Sarvshri /Ms.]		
42.	House Allotment Committee [Staff]	Chairman: Rajesh Mehra Co-Chairman: UN Roy	Himmi Gupta, Estate Officer, Jasvir Singh Rattan, Member Convenor: SO [Estt]		
43.	House Allotment Committee [Faculty]	Chairman: Rakesh Wats Co- Chairman: Lini Mathew	Poonam Syal, Balwinder Raj, FIA <b>Member Convenor</b> : FIA		
44.	Recruitment of Faculty & staff (Regular)	Chairman: BS Pabla Co-Chairman: SS Gill	M. Dutta, Rajesh Mehra, Lini Mathew, FIA		
	The Committee shall verify the rules, qualifications, terms and conditions before advertisement is published				
45.	Digital Mission Implementation & Monitoring (including instructional resources, Product Development etc	Chairman: C Ramakrishna Co-Chairman: HOD, Media Engg	Srinivasa KG, Balwinder Singh, Nominee of all HODs		
46.	Implementation and Monitoring of National Mission [Except Digital Mission]	Chairman: Dean [ICCES] Co-Chairman: Dean (AR&D)	UN Roy, HK Vinayak,  Member Convenor: Head, Rural Development		
47.	Alumni Activities	Chairman: Poonam Syal Co-Chairman: Piush Verma	Ritula Thakur, Kanika Sharma, Mala Kalra, Rama Chhabra		
48.	Celebration of Various Days	PK Singla	- For overall Supervision		
		Coordinator	Support Faculty/Staff		
	<b>❖ Labour</b> Day	Amardev Singh	Amit Doegar		
	❖ Anti- <b>Terrorism</b> Day	Amandeep Kaur	Amit Goyal		
	❖ International Day against Drug Abuse	All HODs	Staff of concerned Department		
	❖ Independence Day	FIA	EO, SO [Stores], SO [Hostel], Ashish Kumar		
	<b>❖ Sadbhavana</b> Divas	Mala Karla	SO [Estt]		
	<b>❖ Teachers'</b> Day	Kanika Sharma	PS Rao		
	Vishwakarma Day	PS Rao	RK Goel		
	❖ Quami Ekta Day	SO (Estt.)	JP Tungal		
	<b>❖ Martyrdom</b> Day	Shano Solanki	Amit Goyal		
	<b>❖ Institute</b> Day	Lini Mathew	FIA, M. Dutta and Pankaj Sharma		
	❖ World <b>Blood</b> Donor Day	AK Duggal	Sunil Dutt, JP Tungal		
	* Republic Day	FIA	EO, Ashish, SO [Estt]		
	❖ International Day of <b>Yoga</b>	Ritula Thakur	Ajay Kumar Duggal and P K Singla		
	Matribhasha Divas	FIA	Hindi Cell		
	Sardar Vallabhbhai Patel Divas (National Unity Day)	Himmi Gupta	Amardev Singh		
	❖ International <b>Literacy</b> Day	Shano Solanki	Ashok Kumar		
	<b>❖ Fundamental</b> Rights Day	Amit Goyal	Harsh Vardhan Samalia		
	❖ International Women's Day	Garima Saini	Meenakshi Sood		
	❖ Vigilance Awareness Week	CVO	SO-Estt		
49.	HUB Coordinator	M. Dutta	Srinivasa KG		
50.	Accreditation like <b>NBA</b> etc/ <b>Deemed</b> -to-be University	Chairman : BS Pabla Co-Chairman : C Ramakrishna	Srinivasa KG, Nominee of HoDs		
51.	Academic Council	Chairman: Dean [AR&D] Co-Chairman: Srinivasa KG	Head-CSE and Staff of Academic Cell		
52.	Staff Training	Chairman: AB Gupta Co-Chairman: SS Dhami	Deans, Associate Dean(s), FIA Member Convenor: FIA		

# NOTE:

- $\hbox{(i)} \qquad \hbox{Each Committee must ensure timely meetings and submit the report to authority}.$
- (ii) The Committee Chairman/Chairperson shall interact with member-convenor and team members to ensure that meetings are held and reports are submitted on time as desired.
- (iii) The Committee Chairman/Chairperson, if need be, can co-opt two members from staff after discussing with the Director.

P K Singla

FIA